

Special Town Council Workshop
September 13, 2021
1:00 P.M.
VIRTUAL via Swagit and Zoom Platforms

NOTICE: THE VIDEO AND AUDIO FOR THIS MEETING ARE STREAMED TO THE PUBLIC VIA THE INTERNET AND MOBILE DEVICES WITH VIEWS THAT ENCOMPASS ALL AREAS, PARTICIPANTS AND AUDIENCE MEMBERS. **PLEASE SILENCE ALL ELECTRONIC DEVICES DURING THE MEETING**

I. ZOOM LINK FOR PUBLIC PARTICIPATION

- A. To join, click the link or copy to your browser: <https://us02web.zoom.us/j/84645253591?pwd=S3FnbHZoTlkzSUdmejhTTFOVjdoUT09>
If the link does not work, join at [zoom.com](https://zoom.us) with Webinar ID **846 4525 3591** Password: **83001**
or join by phone **1.669.900.9128** with Webinar ID **846 4525 3591** and Passcode **83001**

II. CALL TO ORDER AND ROLL CALL

III. WORKSHOP ITEMS

- A. Future Funding of Local Government
B. Early Childhood Education

IV. UPCOMING PRIORITY WORKSHOP AGENDAS

- A. 10/11 space reserved
B. 11/8 space reserved

V. ADJOURN

Please note that at any point during the meeting, the Mayor and Council may change the order of items listed on this agenda. In order to ensure that you are present at the time your item of interest is discussed, please join the meeting at the beginning to hear any changes to the schedule or agenda.

STAFF REPORT



Meeting Date:	Monday September 13, 2021	Meeting Title:	Future Funding Review
Submitting Department:	Town Administration	Presenter:	Larry Pardee
Agenda Item:	Future Funding of Local Government	Public Comment:	Yes

This staff report is largely the same as the report issued for the August 30, 2021, Special Town Council workshop on the same item. Staff has updated and added some additional information under phase 2 one page revenue sheets and updated some dates under the scheduling section.

Purpose & Policy Considerations.

The purpose of this item is for Council to give direction on a framework for moving forward with the Council Priority - Future Funding of Local Government initiative.

Requested Action.

The desired outcome is to continue to evaluate, receive direction, and take next steps towards securing more diversified funding for the Town of Jackson in order to bring the community closer to achieving the desired Quality of Life through health, safety, and welfare of our community.

Recommendations.

To direct staff to proceed with the Future Funding of Local Government initiative.

Background.

At Town Council's January 2021 Retreat, Council members suggested potential priorities for the next two years, which were then discussed and ranked by each member. Future Funding of Local Government was one of the elected body's top priorities. The goal of this initiative is to develop a Future Funding of Local Government framework including identification of desired funding sources, matched with desired expenditures for all Town and Joint programs and departments. This initiative will start with Town staff developing a short and long-term implementation plan laying out a Future Funding of Local Government strategy for the Town, then working with Teton County to produce a similar strategy for joint programs and areas.

The Town began the Future Funding of Local Government initiative with the previous Council, with the goal to gain a thorough understanding of how the Town is currently funded, how revenue is allocated, and options for increasing sustainable recurrent funding. Based upon that discussion, the previous Council identified an additional penny (7th cent) of Sales Tax as the preferred option for addressing revenue diversification and shortfalls in the Town budget. This tax proposal was put to the Teton County voters in November 2020 and failed (passing in the Town but not in the County). In January 2021, Council again identified the Future Funding of Local Government as a priority to continue to work on both at the Town's Retreat and the Joint Retreat with Teton County.

Analysis

Goal and Desired Outcomes

The goal developed by staff and the previous Council for this initiative is provided here as a starting point for discussion. Staff requests that Council review the goal to ensure it encompasses the desired outcome(s) of the initiative, to ensure it still represents what Council wants to achieve. The previous Council set a goal as follows:

To diversify, increase, and develop sustainable funding for the Town of Jackson

Staff wants to ensure there is a clear, common understanding of the goal for this initiative prior to moving forward, to ensure next steps align with Council's desired goal for the process.

Discussion Points: Does Council want to diversify, increase, and find new sustainable funding streams for the Town? Is the goal to increase revenue or could outcomes be achieved by reallocating existing revenue, shifting expenditures, or reducing levels of service? Is Council looking for sustainable sources of funding?

Next, staff has provided a draft framework for addressing the Future Funding of Local Government initiative. In order to assist Council in preparing for this discussion and facilitate the meeting, staff has identified “Discussion Points” throughout this report. This discussion will provide “initial” direction, and staff anticipates additional work at future meetings with more detailed drafts concluding with a final agreed upon framework.

Six-phase framework for moving forward with this initiative as follows:

- Phase 1 – Identification, review, and evaluation of historical, and current revenues
- Phase 2 – Identification, review, and evaluation of historical and current expenditures
- Phase 3 – Community Priorities Framework
- Phase 4 – Identification of Desired Future Expenditures
- Phase 5 – Identification/Matching of Funding Sources with Expenditures and Framework for Completing
- Phase 6 – Implementation Action Steps

Today’s Workshop

For today’s workshop, staff plans to have Council complete phases 1 through 3 of the framework along with discussion of the overall goal and process and schedule for moving forward. Staff is providing an overview of all phases in this report for Council to see each phase of the proposed discussion. Today, staff will lead Council through a discussion of the desired initiative goal, walk Council through a historical look at funding (Phase 1) and expenditures (Phase 2), highlighting peaks and troughs, reasons for variances, and the big picture of what it all means. Once Phases 1 and 2 are complete, staff will introduce and give direction on Phase 3 the Community Priorities Framework. After each phase, Council will have time to address the discussion points included for each below. Council will continue with phases 4-6 at future workshops as time allows.

Phase 1 - Identification, review, and evaluation of historical, and current revenues

Staff will review historical and current funding sources with Council, including a review of data trends, analysis of increases and decreases, if sources are sustainable or one time only, and who authorizes various sources of revenue. Staff has attached a Revenue Workbook for review prior to the workshop, but it is not expected. In addition, staff will discuss potential new revenues sources and review against the following criteria for initial consideration and evaluation:

- How much revenue could each source generate? Do we need a relief/mitigation program(s) for members of our community impacted by current and new revenues taxes/fees? (i.e., property tax relief)
- Is the source recurring? How consistent has it been in the past?
- Who needs to authorize the source? (Residents, Council, County, Joint, State, etc.)
- What are risks or likely disadvantages of reliance on each funding source?
- Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?
- Does it achieve an alternate goal (i.e., parking revenue and TDM)?
- Does it grow the overall revenue projections, or does it rob Peter to pay Paul?
- What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?
- Historically has the source increased, decreased, or remained stable. Projecting into the future, is this source anticipated to increase, decrease, or remain stable?
- What are possible unintended consequences of each funding source (i.e., impact on other agencies, other communities, etc.)?

Identify all Federal, State, and Local funding sources and programs that can help provide financial assistance to our community members to lessen the financial burden placed on them.

Discussion Points: Does Council understand the source and collection method for current Town revenues? Does Council have additional criteria to consider when discussing potential new revenue? Does Council have any further new revenue sources they would like to consider?

Phase 2 - Identification, review, and evaluation of historical and current expenditures

Staff will review with Council historical and current expenditure trends including how expenses break down in terms of the *Community Priorities framework* (included below). Staff has attached an Expenditures Workbook for review prior to the meeting, but it is not expected.

Staff will review all types of expenditures including services, programs, capital, contracts for service (health & human services), utilities, etc. and consider them through the following criteria:

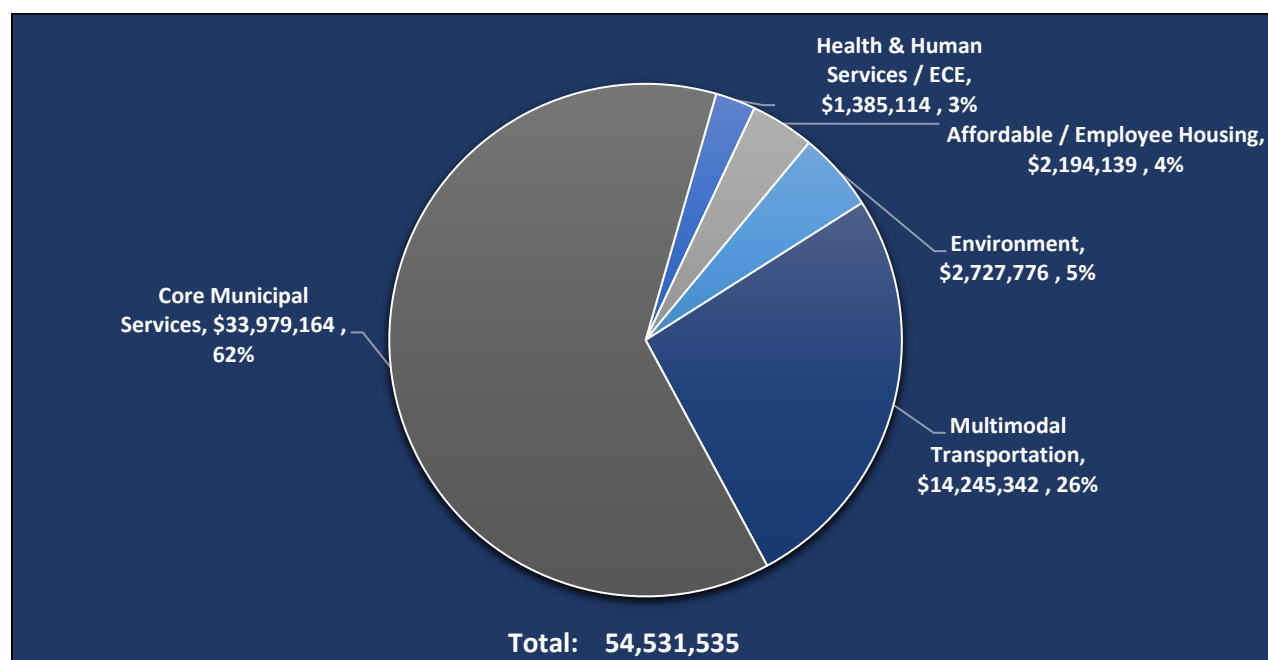
- Where does it fall in the Community Priorities framework?
 - Is it a core service (Town must provide) or an additional service (not required by the Town and may be provided by other outside agencies)?
- How does changing the level of service (increase or decrease) affect the expenditure? For example, the level of service for police and fire response time will have a direct correlation to the expenditure.

Staff will also identify the current source(s) of funding for each expenditure to have Council better understand where and how all Town expenditures are currently being met.

Discussion Points: Does Council understand the Town's historical and current expenditures? What questions does Council have regarding how the Town funds expenditures?

Phase 3 – Community Priorities Framework

During this phase, staff will review the proposed Community Priorities Framework to group expenditures and revenues into the community's highest priorities for ease of comparison and discussion as follows:



Community Priorities Framework					
	Health & Human Services / ECE	Affordable / Employee Housing	Environment	Multimodal Transportation	Core Municipal Services
Current Approved LOS & \$	\$ 1,385,114 3%	\$ 2,194,139 4%	\$ 2,727,776 5%	\$14,245,342 26%	\$33,979,164 62%

The Town has tried a variety of different methods for grouping expenditures and funding in the past including the iceberg model (Programs, Planning & Potential), Comp Plan Common Values, Comp Plan Chapters, etc. It is staff's hope that the proposed Community Priority grouping utilizes the benefits from each of the previous versions to create a clear understandable summary of the Town's budget for Council and the community going forward. Staff have attached a Community Priorities Framework worksheet indicating what programs and services are included in each category should Council choose to review prior to the meeting.

Discussion Points: Does Council support the use of the Community Priorities Framework for budget discussions moving forward? Does Council have any changes to the programs or services provided in each category?

Phase 4 – Identification of Desired Future Expenditures

During this phase, staff will assist Council in identifying where Council would like to expend resources in the future. This may include increasing or decreasing current levels of service and/or adding or eliminating program areas. This step will include an estimate of how much, if any, additional funding is desired, but will not identify where additional funding would come from, which will be part of Phase 5. Discussion here may include expansion/reduction of existing programs, identification of how to fund Community Priorities that are not currently funded, and new areas for Town involvement. For example, the Comprehensive Plan calls for identifying dedicated funding sources for Housing, Transportation, and Open Space. Council could determine if these three Community Priorities should receive further dedicated funding and, if so, how much and for what. Staff is providing the following worksheet for consideration by Council regarding this phase:

Community Priorities Framework					
	Health & Human Services / ECE	Affordable / Employee Housing	Environment	Multimodal Transportation	Core Municipal Services
Current Approved LOS & \$	\$ 1,385,114 3%	\$ 2,194,139 4%	\$ 2,727,776 5%	\$14,245,342 26%	\$33,979,164 62%
Future Desired LOS & \$	\$ _____ %	\$ _____ %	\$ _____ %	\$ _____ %	\$ _____ %

Phase 5 – Identification/Matching of Funding Sources with Expenditures and Framework for Completing

During this Phase, the outcome of Phases 1 and 4 will be combined to identify the available and most appropriate type of funding for all desired expenditures. The criteria and evaluation completed during Phase 1 will be utilized to match the most appropriate funding sources (phase 1) with the desired expenditures through the Community Priorities Framework.

Phase 6 – Implementation Action Steps

During this phase, based upon the outcome of the previous work, staff and Council will work to develop implementation action steps, and an associated timeline identifying parties responsible for implementation. It is staff's recommendation that the Town complete review of all Town programs and services prior to working with the County on joint departments and issues as follows:

- **Step 1: Town**
Town Council completes the Future Funding of Local Government process described herein.
- **Step 2: Town and County**
The Town and County work to complete a similar Future Funding of Local Government process for joint departments and areas similar to the one completed for the Town.

Schedule

Moving forward, staff would like Council direction about the pace that Council would like to move this initiative forward, with a possible goal of completing it before the next budget cycle that begins in February.

In order to complete this initiative prior to next year's budget session, staff recommends a 6-month timeframe, with completion by February 2022. Based upon this, staff has identified the following meeting options for consideration:

1. Utilize thirty minutes to an hour from each monthly Town Council workshop to discuss
 - a. Regular workshops - Sept 20, Oct 18, Nov 15, Dec 20, and Jan 17
2. Add an hour (start at 2:00) to each monthly workshop to discuss
 - a. This option would only be utilized when the regular agenda (3:00 to 5:00) is full
3. Schedule Special Meetings on multiple days over a period of time (4-6 months)
 - a. Special workshops – Oct 11, Nov 8, Dec 13, and Jan 10
4. Schedule a focused Retreat over a specific period of time (1-2 days) for individual phases of the project
5. Etc.

Staff anticipates some combination of the above meeting options may be necessary to complete the project in a timely manner.

Discussion Points: *Is the proposed 6-month timeline for completion of this initiative realistic/desirable? What is the appropriate type(s) of meetings and schedule to ensure the desired goals of the initiative are achieved? Should completing discussions with Teton County occur during the proposed timeline or could that occur after?*

Alternatives (Optional).

Comprehensive Plan & Priority Alignment.

To successfully implement the Comprehensive Plan, Council must set priorities, be strategic, and be disciplined. A critical component is prioritizing and identifying the necessary level of funding to address desired goals, policies, and strategies. As a result, this project is critical to the successful implementation of the Community Priorities and Comprehensive Plan. Specifically, dedicated funding sources are identified for open space, transportation, and housing. In addition, many of the programs and strategies called for in the Comp Plan come at an additional cost to the community that current funding levels cannot accommodate. Chapter 8 - Quality Community Service Provision calls for *"Timely, efficient and safe delivery of quality services and facilities in a fiscally responsible and coordinated manner."*

Fiscal Impact.

None at this time.

Staff Impact.

Staff resources have been added through the adoption of the FY22 Budget including a Community Engagement Specialist, Community Development Director and reorganization of the Town Manager, Assistant Town Manager and Planning Director jobs. The staff impact of preparing this information for the August 30 meeting is approximately 40

hours. Staff is expecting to spend an additional 600 combined hours in order to complete the initiative. Work on this initiative includes time primarily from the Finance Director and Town Manager with additional time spent by the Community Development Director, Assistant Town Manager and other Department Directors.

Attachments or Links.

Local Government Funding – Revenues, Expenditures, and Community Priorities Workbook combined.

Suggested Motion.

I move to direct staff to proceed with the Future Funding of Local Government as described in this staff report based upon direction provided by Council at this meeting.

One Page Overview for All Revenue Sources

BONDING SUMMARY

Definition: Government bonds are long term liabilities (loans) issued to raise money to typically finance capital projects, however other types of bonding may be available. Government bonds may also be known as sovereign debt. Four types of bonds are or may be used by Wyoming cities and towns. There are general obligation bonds, local improvement bonds, revenue bonds, and funding and refunding bonds.

How much revenue does this source generate?

- Bond revenue corresponds to the Town's ability to pay debt service i.e. SPET, Property tax or Sales tax funding would be pledged to pay back the bond

Is it recurring? How consistent or volatile has it been in the past?

- One-time

Who needs to authorize this revenue source? (Residents, Council, County, Joint, State, etc.)

- Depends on bond formation. There are options for Council to approve and options for General Election vote.

What are risks or likely disadvantages of reliance on this funding source?

- Debt service requirements must have adequate revenue sources for the life of bond. In the event of economic downturn, future budgets could be impacted due to debt service timelines.
- Significant administrative time and audit requirements

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Depends on debt service source. Most likely will be Sales Tax, which is considered regressive, but less so in our tourist economy.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- No

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes and No. One-time source of revenue to fund a specific project. However existing revenue must be pledged to cover the debt.

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Restricted to capital project described in bond.

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Economic downturn, debt service requirements, necessity for operations and maintenance once project is complete, which is often unfunded.

DEVELOPMENT EXACTIONS AND IMPACT FEES SUMMARY

Definition: Imposed by a local government on a new or proposed development project to pay for all or a portion of the costs of providing public services to the new development. The Town currently applies them to Housing, Parks, Parking and School exaction but could consider other areas including transit, streets, police, fire, and other PW services.

How much revenue does this source generate?

- Current exactions \$291,000
- New areas including transit, streets, police, fire, and other PW services unknown currently.

Is this source recurring? How consistent or volatile has it been in the past?

- One-time

Who needs to authorize the source? (Residents, Council, County, Joint, State, etc.)

- Council

What are risks or likely disadvantages of reliance on this funding source?

- Nexus study required to justify exactions is costly and timely to create and must be kept up to date. If not, a legal challenge is possible

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Property Owners and Developers
- Proportional tax

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Possibly depending on its use

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Transportation, Parks, Fire/EMS, Police, Public Works
- Use is assigned to its related function

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Decrease development

Town Wide Fees

Definition: Town fees collected to offset the cost of providing Town services, programs, permits and licenses.

How much revenue does this generate?

- \$1,424,555

Is it recurring? How consistent or volatile has it been in the past?

- Recurring, volatile with service/program

Who needs to authorize the source? (Residents, Council, County, Joint, State, etc.)

- Council

What are risks or likely disadvantages of reliance on this funding source?

- Downturns in building and other fees.

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- All users of the Town services, programs, permits or licenses pay the fees.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Cost recovery for service and staff time.
- User pays

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Unrestricted

What are possible unintended consequences of each funding source (i.e., impact on other agencies, other communities, etc.)?

- Fees in Jackson could lead constituents to do business elsewhere, but this has not presented itself as an issue to date.

IMPROVEMENT & SERVICE DISTRICTS & SPECIAL DISTRICTS SUMMARY

Definition: *Improvement and Service* district is a defined area which may include buildings, structures and all facilities of a public nature intended for public use, including but not limited to streets, sidewalks, curbs, gutters, alleys and other public ways, parks, recreational facilities, water, sewage, solid waste disposal and other sanitary systems and facilities, and with respect to the foregoing, such additional facilities or improvements as relate or contribute to the full public use and enjoyment thereof. Properties within the district are assessed a tax to pay for improvements defined within the district.

Definition: *Special districts* (also known as special service districts, special district governments, limited purpose entities, or special-purpose districts) are independent, special-purpose governmental units that exist separately from local governments such as county, municipal, and township governments are a type of local government that delivers specific public services within defined boundaries, including water, electricity, mosquito abatement, and fire protection and they usually are used for ongoing service provision.

How much revenue does this source generate?

- Unknown at this time and would need to be determined.

Is this source recurring? How consistent or volatile has it been in the past?

- Yes

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- State, Residents, Property owners within the district and Council

What are risks or likely disadvantages of reliance on this funding source?

- Relies on property owners agreeing to tax themselves

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Property owners within the district

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Special districts are independent, special-purpose government units which can be formed and operate by i.e., property owners, business owners to make needed improvements, example (Flat Creek Water Improvement District) made up of property owners along Flat Creek.

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Restricted to type of district

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.

- Local government does not control use of funds

INCOME TAX SUMMARY

Definition: Work with the State to consider a State Income tax. An act relating to taxation; creating the Wyoming Personal Income Tax Act; imposing a tax on personal income. For example, House Bill-0182 proposed but did not pass would have imposed a 4 percent income tax on taxable personal income. "Personal income", as defined in the bill, means wages, salary or other income received by an individual. "Personal income" shall not include business income.

How much revenue does this source generate?

- As proposed would have raised \$337,000,000, and its revenues were proposed to go to Schools Foundation Fund.

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- State

What are risks or likely disadvantages of reliance on this funding source?

-

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Residents
- Proportionate

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

-

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- HB-0182 proposed its revenues go to Schools Foundation Fund.

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- less disposable income for residents

LODGING TAX SUMMARY

Definition: The new law applies to lodging services and went into effect on January 1, 2021. The law levies a 5% tax on all lodging services in the state and allows local governments to impose up to an additional 2% of lodging taxes.

How much revenue does this source generate?

- Currently 5% statewide (State keeps 3% & Local Government receives 2%)
- The current local 2% lodging tax generates \$1,124,113 and if voters approve, we could add an additional 2% and that would generate \$1,124,113 in new revenues.

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring
- Cyclical with tourism

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- A county wide vote of local residents

What are risks or likely disadvantages of reliance on this funding source?

- Means reliance on tourism

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Considered progressive where Visitors pay.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Would help to offset some of our annual costs relating to guest impacts

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- 60% is restricted to promotional advertising provided through Travel & Tourism Board
- 30% is restricted to visitor impacts. Town uses for (START, Parks & Rec, and Pathways)
- 10% unrestricted in General fund, used to pay for Fire/EMS, Police, Public Works and General services

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Decreased occupancy and sales tax if viewed as cost prohibitive

MANAGED (PAID) PARKING SUMMARY

Definition: Parking management refers to policies and programs that result in more efficient use of parking resources. When appropriately applied, parking management can significantly reduce the number of parking spaces required in a particular situation, providing a variety of economic, social and environmental benefits. Paid parking, parking enforcement, and transportation demand management strategies may all be considered in a parking management program.

How much revenue does this source generate?

- \$500,000 - \$600,000 paid parking, will vary depending on the size of districts, rates and seasonality, after payback of initial investment
- \$250,000 parking tickets

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- Council

What are risks or likely disadvantages of reliance on this funding source?

- Paid parking Implementation process is lengthy and costly
- Additional 3 Full time employees

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Proportional – impacts all users who drive vehicles

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Reduces traffic and use of single occupancy vehicles, supporting our community transportation goal

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes. There will be some residual reduction in parking ticket revenue.

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Revenues will go where Council directs them, examples: special revenue fund to manage parking program, general and capital funds to be used for other Council priorities.

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Distribute parking to neighborhoods

PROPERTY TAX SUMMARY

Definition: The level of assessment is set as a percentage of the assessed value of a property. The assessed value is then applied to the mill levy to derive the exact tax dollar amount due each year.

How much revenue does this source generate?

8 Mills	4,030,348		4 Mills	2,015,174
7 Mills	3,526,554		3 Mills	1,511,380
6 Mills	3,022,761		2 Mills	1,007,587
5 Mills	2,518,967		1 Mill	503,793
4 Mills	2,015,174		1/2 Mill	251,897

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring
- Increasing trend parallel to property values

Who needs to authorize the source? (Residents, Council, County, Joint, State, etc.)

- Council

What are risks or likely disadvantages of reliance on this funding source?

- Impact on long-term residents on fixed incomes

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Property taxes are fundamentally regressive because, if two individuals in the same tax jurisdiction live in properties with the same values, they pay the same amount of property tax, regardless of their incomes. However, they are not purely regressive in practice because they are based on the value of the property.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Diversification during sales tax downturns

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Supports all functions.
- No restrictions unless Council directs staff to earmark

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Less disposable income for property owners who may pass on to renters.

REAL ESTATE TRANSFER TAX SUMMARY

Definition: A one-time tax or fee imposed by a state or local jurisdiction upon the transfer of real property. Usually, this is an “ad valorem” tax, meaning the cost is based on the price of the property transferred to the new owner.

How much revenue does this source generate?

- Currently unknown at this time and would be determined when legislation is passed.

Is this source recurring? How consistent or volatile has it been in the past?

- One-time per transaction, reoccurring year to year
- Cyclical with economy

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- State

What are risks or likely disadvantages of reliance on this funding source?

- Traditionally opposed by Real Estate Industry, has not historically been supported by the State

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Property taxes are fundamentally regressive because, if two individuals in the same tax jurisdiction live in properties with the same values, they pay the same amount of property tax, regardless of their incomes. However, they are not purely regressive in practice because they are based on the value of the property.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

-

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Unrestricted or as determined by the State

What are possible unintended consequences of each funding source (i.e., impact on other agencies, other communities, etc.)?

- Fewer transactions; may affect broker income

SALES & USE TAX SUMMARY

Definition: The state of Wyoming has 4% sales and use tax in all 23 counties, and Teton County has a 1% or (5th-cent) local option tax, also a 1% or (6th-cent) specific purpose excise tax (SPET) currently in place, all apply to each purchase made, except for some services, groceries, and prescription drugs. This means that for each dollar spent on purchasing goods or services in Wyoming, an additional 5th and 6th cents are charged in Teton County. The State allows an additional 1% or (7th- cent) for either local option tax or SPET option tax which currently is not utilized.

How much revenue does this source generate?

- 1% Teton County local option = \$8.1 million
- 4% Statewide option = \$9.9 million

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring
- Cyclical with tourism and economy

Who needs to authorize the source? (Residents, Council, County, Joint, State, etc.)

- 1% local option - Residents and Council

What are risks or likely disadvantages of reliance on each funding source?

- Economic downturns

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Regressive because people who earn less pay a larger percentage of their salary in the form of sales tax, compared to those who earn more. As a percentage, people in the lowest income bracket pay more than double what the top 1% pay.
- Unprepared foods (all groceries) are currently exempt from sales tax across the state.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- No

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Unrestricted

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Less disposable income for residents

START SUMMARY

Definition: Total department revenue from fares, contract for services, Federal Grants, advertising, other.

How much revenue does this source generate?

- Federal Transit Administration (FTA) Grants \$7,398,848
- Charges for Services \$1,413,614

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring: lodging tax, commercial entities, business license, fare change,

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- Council, Commission, and START Board

What are risks or likely disadvantages of reliance on this funding source?

- Industry wide, increase in fares leads to reduced ridership

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- All (Federal, County, Town, JHMR, TVA & Users) contribute depending on the revenue needs per bus route service area.
- Progressive – increased cost for property and business owners
- Regressive – increased fares for riders

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- TDM and managed parking impacted
- Reduces reliance on Single Occupancy vehicles
- Improves air quality through reduced miles traveled and CO2 output.

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Revenues go in the START special revenue fund for transportation functions and are restricted to START operations and capital.

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Decreased ridership
- Business owners pass along costs to customers

SURFACE WATER DIVERSION (STORMWATER) SUMMARY

Definition: Take any action necessary to establish, purchase, extend, maintain, and regulate a water system for supplying water to and diverting surface water runoff from its inhabitants and their property and for any other public purposes, including prescribing and regulating of rates for the use of water and diversion or management of surface water runoff.

Wyoming Counties, cities, towns, and joint powers boards can establish a surface water drainage utility to design, plan, construct, and operate a surface drainage system, sometimes referred to as a storm water drainage system. Procedures are set forth in 16-10-104. Charges for the use of the system must be sufficient to cover all costs of operating and maintaining the system, provide an adequate depreciation fund, pay the principal and interest on bonds issued, and repay any grants received (15-7-508).

How much revenue does this source generate?

- To be determined once (size of district and proposed fees assessed)

Is this source recurring? How consistent or volatile has it been in the past?

- Yes

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- Council through ordinance process.

What are risks or likely disadvantages of reliance on this funding source?

-

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Property owners within the defined district in the Town of Jackson.

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

- Environmental stewardship and improved stormwater quality provided through treatment facilities prior to water entering our streams and creeks.

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- Restricted for stormwater infrastructure, maintenance, and treatment.

What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Less disposable income for property owners within the defined district in the Town of Jackson.

UNEARNED (INVESTMENT) INCOME TAX SUMMARY

Definition: as proposed during 2021 legislative session – House Bill-0138 Unearned income is income generated from interest, dividends and capital gains and specifically excludes wages and salaries. The structure of the tax is tilted toward higher income households — it applies a 4% levy on unearned income above \$200,000 and distributed to the School Foundation Program. In addition, a credit is applicable for excise and property taxes paid by the taxpayer as required by the Constitution.

How much revenue does this source generate?

- If enacted, the annual revenue to the state would amount to about \$60 million

Is this source recurring? How consistent or volatile has it been in the past?

- Recurring

Who needs to authorize this source? (Residents, Council, County, Joint, State, etc.)

- State

What are risks or likely disadvantages of reliance on this funding source?

-

Equity impact – Who is paying (Property Owners, Visitors, Residents, Users etc.)? Is it regressive/progressive?

- Residents
- Progressive

Does it achieve an alternate goal (i.e., parking revenue and TDM)?

-

Does it grow the overall revenue projections, or does it rob Peter to pay Paul?

- Yes

What can it be used for? Are there restrictions on use (i.e., Lodging Tax)?

- As proposed in the last bill it goes to the School Foundation Program

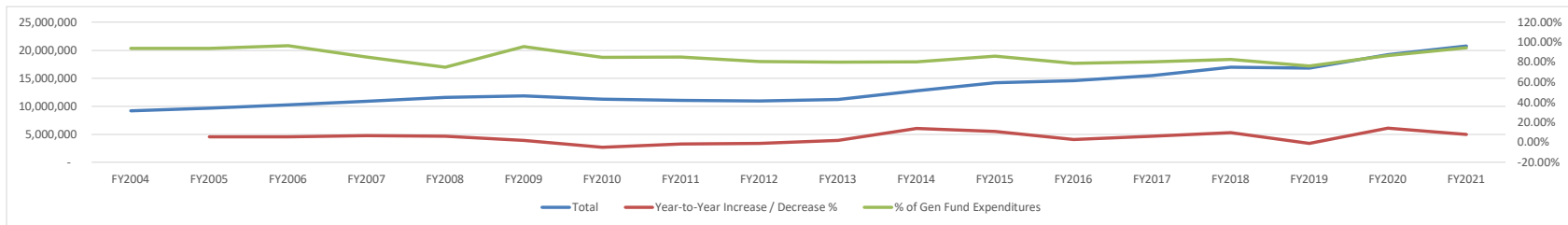
What are possible unintended consequences of this funding source (i.e., impact on other agencies, other communities, etc.)?

- Less disposable income for residents with unearned income above \$200,000.

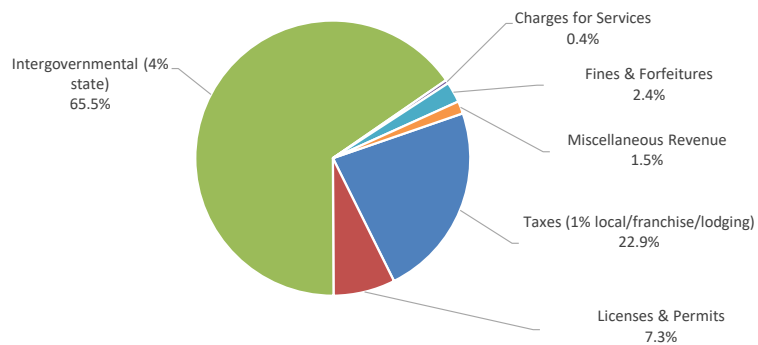
Local Government Revenues Workbook FY2004 through FY2021

General Fund Revenues

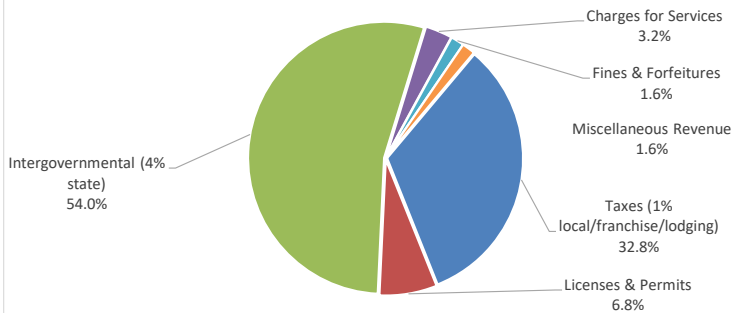
Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Taxes (1% local/franchise/lodging)	2,106,929	2,127,871	2,306,296	2,671,553	2,731,125	3,108,437	3,365,955	3,056,058	2,868,744	2,817,918	3,275,754	3,707,291	3,717,894	3,905,177	4,399,127	3,429,551	5,622,305	6,813,951
Licenses & Permits	668,411	743,531	812,847	659,035	890,474	990,406	662,976	613,889	717,296	724,420	964,553	993,580	959,738	1,139,138	1,181,412	1,307,330	1,188,735	1,417,690
Intergovernmental (4% state)	6,018,122	6,549,157	6,864,412	7,135,657	7,514,273	7,306,151	6,504,341	6,706,498	6,610,973	6,915,696	7,575,831	8,447,050	8,755,329	9,335,316	10,133,436	10,579,104	10,904,908	11,203,271
Charges for Services	40,986	22,581	22,480	19,737	24,792	22,405	332,326	320,342	523,665	521,239	553,041	572,989	593,626	604,640	636,060	622,744	653,182	667,508
Fines & Forfeitures	223,236	135,365	125,246	185,012	208,049	299,613	183,530	187,182	167,281	203,007	278,420	347,687	417,750	399,860	442,861	476,375	332,750	332,839
Miscellaneous Revenue	134,022	135,943	119,247	264,609	253,721	121,474	227,333	213,126	103,175	44,788	133,645	133,126	151,752	114,740	203,196	408,970	510,706	323,831
Total	9,191,706	9,714,448	10,250,528	10,935,603	11,622,434	11,848,486	11,276,461	11,097,095	10,991,134	11,227,068	12,781,244	14,201,724	14,596,089	15,498,871	16,996,092	16,824,074	19,212,586	20,759,090
Year-to-Year Increase / Decrease %		5.69%	5.52%	6.68%	6.28%	1.94%	-4.83%	-1.59%	-0.95%	2.15%	13.84%	11.11%	2.78%	6.19%	9.66%	-1.01%	14.20%	8.05%
% of Gen Fund Expenditures	93.98%	93.82%	96.53%	85.41%	74.97%	95.70%	85.01%	85.32%	80.73%	80.14%	80.64%	86.12%	79.12%	80.63%	83.04%	76.38%	86.79%	94.68%



2004 - General Fund Revenue Sources

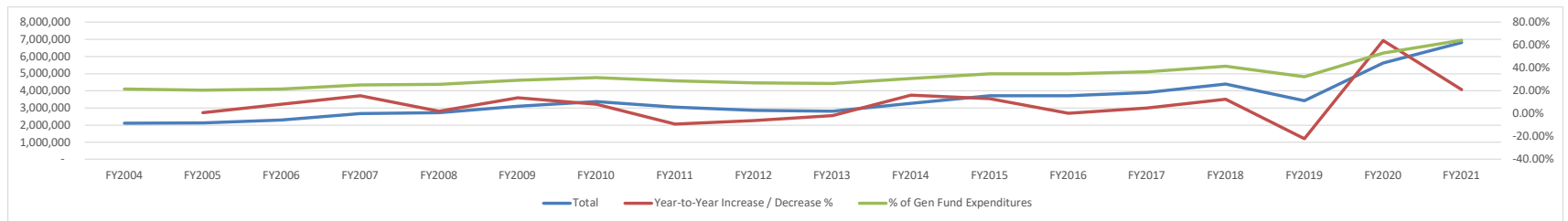


2021 - General Fund Revenue Sources



General Fund Revenues - Taxes & Franchises

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
1% Local Sales & Use Tax	1,711,987	1,740,389	1,895,957	2,214,802	2,281,218	2,620,688	2,890,252	2,587,160	2,237,918	2,173,963	2,576,048	2,953,449	2,941,213	3,120,527	3,521,707	2,563,230	4,738,304	5,939,569
Lodging Tax - General	-	-	-	-	-	-	-	146	125,970	137,834	152,079	185,362	206,629	230,231	266,620	282,050	280,919	299,747
Franchise Tax - All	394,942	387,482	410,339	456,751	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Franchise Tax - Electric	-	-	-	-	100,607	106,886	113,427	113,732	117,584	113,371	132,477	157,033	156,431	164,687	192,020	172,179	182,188	177,895
Franchise Tax - Gas & Propane	-	-	-	-	92,927	114,776	97,127	93,977	107,355	95,433	104,006	79,380	67,901	60,772	68,343	64,383	69,520	62,886
Franchise Tax - Cable	-	-	-	-	123,047	127,895	124,200	121,464	128,188	135,210	141,046	147,971	159,520	148,613	145,087	134,378	131,603	122,892
Franchise Tax - Trash	-	-	-	-	103,580	107,164	114,775	106,877	126,819	139,208	147,656	155,655	165,724	167,178	177,193	184,836	194,526	187,095
Franchise Tax - Phone	-	-	-	-	27,697	29,383	24,381	30,749	23,043	21,408	19,923	26,848	18,321	10,543	24,408	26,495	24,004	22,503
Franchise Tax - Recycling	-	-	-	-	2,049	1,645	1,793	1,953	1,867	1,491	2,519	1,593	2,155	2,626	3,749	2,000	1,241	1,364
Total	2,106,929	2,127,871	2,306,296	2,671,553	2,731,125	3,108,437	3,365,955	3,056,058	2,868,744	2,817,918	3,275,754	3,707,291	3,717,894	3,905,177	4,399,127	3,429,551	5,622,305	6,813,951
Year-to-Year Increase / Decrease %		0.99%	8.39%	15.84%	2.23%	13.82%	8.28%	-9.21%	-6.13%	-1.77%	16.25%	13.17%	0.29%	5.04%	12.65%	-22.04%	63.94%	21.19%
% of Gen Fund Expenditures	21.54%	20.55%	21.72%	25.16%	25.72%	29.27%	31.70%	28.78%	27.01%	26.54%	30.85%	34.91%	35.01%	36.77%	41.43%	32.30%	52.94%	64.17%

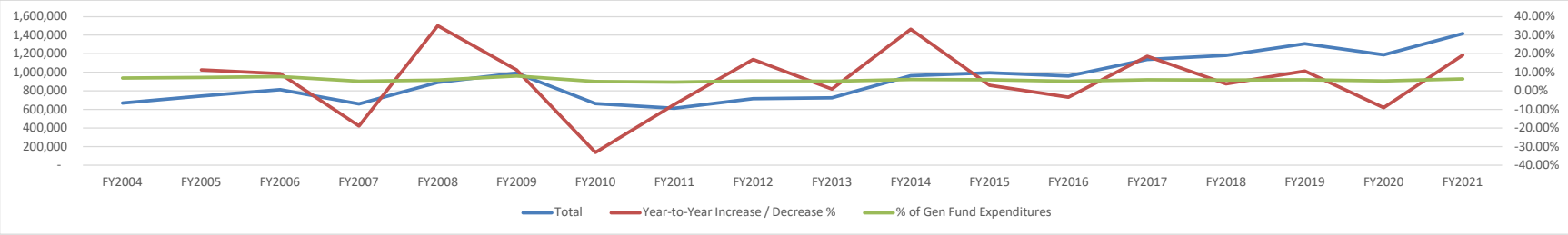


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1% local option tax historically has been split 50/50 between the General and Capital Project funds; the policy set by prior Councils was to allocate the local option tax the equivalent of 8 mills property tax to capital
- Franchise fees are set by individual contract on a term basis
- Local control of franchise fees are being reviewed by State legislator
- FY2011 - lodging tax reinstated
-

General Fund Revenues - Licenses & Permits

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Business Licenses	233,350	255,669	242,196	251,944	254,569	280,165	299,681	313,828	313,089	317,500	274,029	290,411	317,540	314,810	327,207	320,856	322,642	315,001
Liquor Licenses	96,880	99,380	107,956	105,916	103,915	103,045	113,147	116,797	127,435	118,610	126,720	128,341	132,508	152,818	134,665	138,330	118,680	131,171
Contractor Licenses	18,470	15,570	7,230	7,540	11,370	10,930	6,325	11,885	8,400	7,320	61,025	54,910	52,730	73,071	75,081	79,415	79,191	83,293
COQ License Renewal	2,725	2,925	7,938	2,890	4,082	7,700	7,851	5,804	6,600	5,625	6,800	6,780	6,770	6,750	8,560	7,270	8,953	11,825
Building Permits	194,440	239,431	328,817	149,886	225,551	300,419	127,457	81,997	127,353	141,161	313,290	305,644	191,199	262,335	309,548	438,490	360,413	645,408
Special Event Permit	-	-	-	-	-	-	-	-	-	-	-	-	-	-	950	675	200	100
Sign Permits	-	-	-	-	535	2,625	5,950	5,800	4,250	3,450	3,800	3,852	2,950	4,575	5,605	4,500	3,300	5,055
Mechanical Permits	-	-	-	-	1,016	4,092	2,113	1,929	4,004	4,001	6,610	5,389	4,218	5,466	8,498	11,080	18,055	22,487
Plumbing Permits	-	-	-	-	1,015	10,922	6,310	4,462	15,817	11,916	17,770	13,283	15,011	12,238	18,980	20,670	34,552	39,838
Development Permits/Fees	66,511	76,574	60,115	86,916	128,912	48,326	36,578	18,700	37,450	42,550	25,073	59,770	61,540	62,923	78,071	86,125	89,290	79,553
Grading/Erosion/Demo Permits	1,100	1,300	1,400	1,700	3,300	20,700	2,900	1,000	1,700	1,000	1,900	1,700	1,400	2,700	4,650	4,000	3,700	5,450
Excavation Permits	-	-	-	-	17,050	-	200	-	100	-	-	-	-	-	-	-	-	-
Animal Licenses	4,146	3,458	938	843	659	807	664	637	510	469	3,340	5,455	6,586	5,270	4,875	4,748	4,411	3,094
Encroachment Fees	10,789	9,224	16,257	11,400	98,500	160,675	6,800	1,050	9,950	9,800	26,650	35,097	73,784	117,900	80,761	62,134	-	-
Rodeo Contract Fees	40,000	40,000	40,000	40,000	40,000	40,000	47,000	50,000	60,638	61,018	97,546	82,948	93,502	118,282	123,961	129,037	145,348	75,415
Total	668,411	743,531	812,847	659,035	890,474	990,406	662,976	613,889	717,296	724,420	964,553	993,580	959,738	1,139,138	1,181,412	1,307,330	1,188,735	1,417,690
Year-to-Year Increase / Decrease %		11.24%	9.32%	-18.92%	35.12%	11.22%	-33.06%	-7.40%	16.84%	0.99%	33.15%	3.01%	-3.41%	18.69%	3.71%	10.66%	-9.07%	19.26%
% of Gen Fund Expenditures	6.83%	7.18%	7.65%	5.15%	5.74%	8.00%	5.00%	4.72%	5.27%	5.17%	6.09%	6.02%	5.20%	5.93%	5.77%	5.94%	5.37%	6.47%

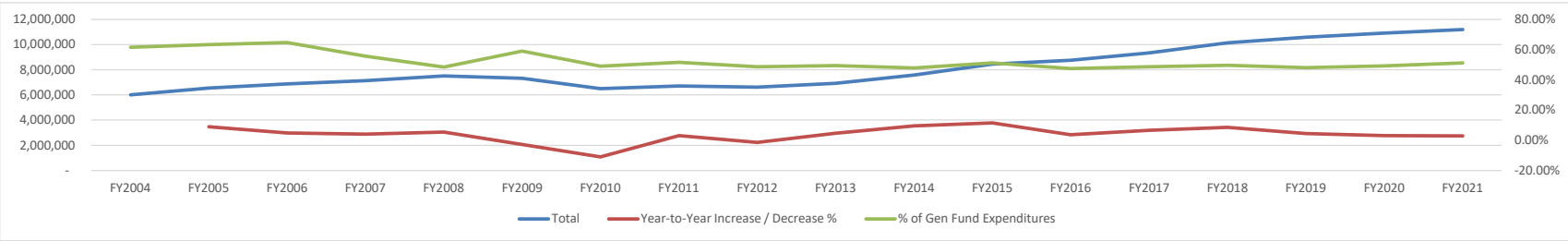


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 Staff will evaluate current fees to create a fees schedule that updates at regular intervals
- 2
- 3
- 4
- 5

General Fund Revenues - Intergovernmental

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
4% State Sales & Use Tax	4,521,981	4,946,728	5,404,858	5,667,962	5,971,714	5,785,371	4,991,727	5,089,608	5,100,746	5,415,131	5,882,429	6,559,716	6,921,172	7,379,363	8,153,991	8,633,557	8,937,671	9,344,731
FTA Grant-Integrated Transp	-	-	-	-	-	-	-	-	-	-	18,106	27,139	-	-	-	-	-	-
Gasoline Tax	283,056	260,803	272,783	236,364	268,264	262,801	235,729	274,589	266,715	288,633	425,602	491,774	479,966	461,841	462,917	487,356	463,352	440,152
Cigarette Tax	51,230	58,702	59,752	59,788	58,485	54,897	46,477	44,005	41,678	42,856	42,171	40,152	39,979	36,572	24,933	23,563	21,524	19,843
Severance Tax	376,982	386,294	403,516	413,112	393,866	363,546	376,081	361,547	351,448	356,523	357,496	356,958	357,356	357,244	356,615	356,362	356,362	355,797
Federal Mineral Royalties	451,692	473,076	479,422	479,818	480,123	471,833	468,269	471,689	482,070	489,991	483,765	493,106	508,641	517,079	519,831	543,460	547,574	549,950
Lottery Distribution	-	-	-	-	-	-	-	-	-	-	-	-	44,815	165,339	40,622	66,253	31,198	34,326
State/Federal Grants - Police	900	1,750	9,200	15,150	48,047	40,638	64,645	166,839	126,457	60,480	39,665	45,366	27,199	23,800	48,165	58,391	44,299	20,727
Victim Services Grant	54,111	60,000	87,500	106,348	112,804	127,748	130,692	133,257	125,730	120,751	120,679	124,411	118,939	132,196	131,301	141,531	135,949	117,186
County Reimburse - Joint Depts.	278,170	361,804	147,381	157,115	180,970	199,317	190,721	164,964	116,129	141,331	205,918	308,428	257,262	261,882	395,061	268,631	366,979	320,559
Total	6,018,122	6,549,157	6,864,412	7,135,657	7,514,273	7,306,151	6,504,341	6,706,498	6,610,973	6,915,696	7,575,831	8,447,050	8,755,329	9,335,316	10,133,436	10,579,104	10,904,908	11,203,271
Year-to-Year Increase / Decrease %		8.82%	4.81%	3.95%	5.31%	-2.77%	-10.97%	3.11%	-1.42%	4.61%	9.55%	11.50%	3.65%	6.62%	8.55%	4.40%	3.08%	2.74%
% of Gen Fund Expenditures	61.53%	63.25%	64.64%	55.73%	48.47%	59.01%	49.04%	51.56%	48.56%	49.36%	47.80%	51.22%	47.46%	48.56%	49.51%	48.03%	49.26%	51.10%

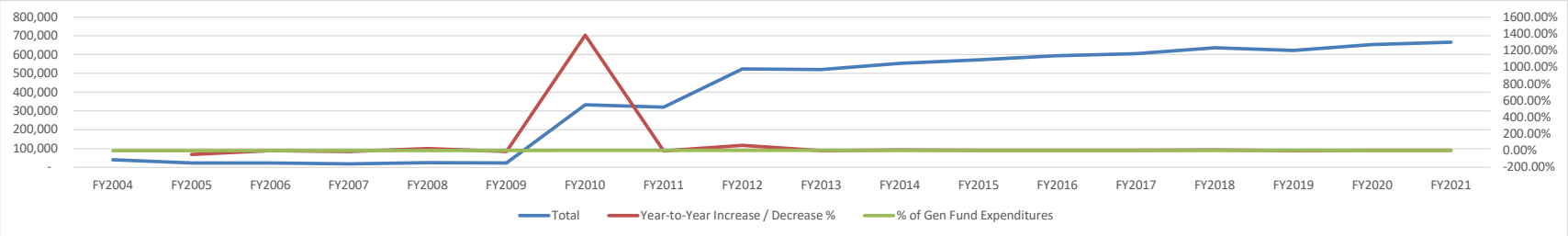


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 These revenues are controlled by State and Federal Agencies
- 2 4% state sales tax is controlled by state formula
- 3 County reimbursement is the 55% share of joint departments and projects managed by Town
- 4
- 5

General Fund Revenues - Charges for Services

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Alarm Bond Income	3,038	3,900	3,450	2,500	4,275	650	2,150	925	1,925	(100)	2,125	-	4,525	12,662	3,475	-	3,850	3,675
Special Police Services - Airport	-	-	-	-	-	-	260,625	250,200	450,000	450,000	450,874	477,350	482,820	487,000	521,272	502,462	531,000	553,635
Special Police Services - School	-	-	-	-	-	-	45,000	45,000	45,000	45,000	45,000	45,000	45,000	65,000	65,000	65,000	65,000	65,000
Special Police Services - Other	-	-	-	-	-	-	7,933	8,156	849	7,844	10,351	13,159	16,266	12,174	13,466	15,448	29,841	12,761
Public Safety Education	-	-	-	-	-	-	3,820	100	6,629	390	205	180	300	-	250	5,653	-	-
VIN Inspections	3,435	3,357	4,377	4,444	5,347	5,283	4,708	4,880	4,378	4,305	16,416	9,959	10,749	10,815	11,987	13,976	10,632	13,495
Plan Review Fees	30,363	13,884	12,183	9,053	10,750	9,500	5,600	7,750	13,276	12,375	23,452	20,417	30,096	11,979	18,400	16,525	9,239	13,313
Cemetery Fees	4,150	1,440	2,470	3,740	4,420	6,972	2,490	3,331	1,608	1,425	4,618	6,924	3,870	5,010	2,210	3,680	3,620	5,629
Total	40,986	22,581	22,480	19,737	24,792	22,405	332,326	320,342	523,665	521,239	553,041	572,989	593,626	604,640	636,060	622,744	653,182	667,508
Year-to-Year Increase / Decrease %		-44.91%	-0.45%	-12.20%	25.61%	-9.63%	1383.27%	-3.61%	63.47%	-0.46%	6.10%	3.61%	3.60%	1.86%	5.20%	-2.09%	4.89%	2.19%
% of Gen Fund Expenditures	0.42%	0.22%	0.21%	0.15%	0.16%	0.18%	2.51%	2.46%	3.85%	3.72%	3.49%	3.47%	3.22%	3.15%	3.11%	2.83%	2.95%	3.04%

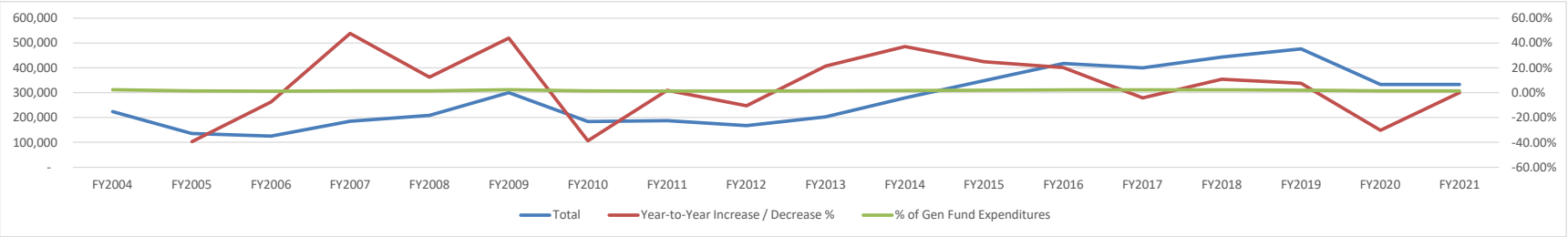


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY2009 - began providing airport services
- 2
- 3
- 4
- 5

General Fund Revenues - Fines & Forfeitures

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Enforcement Fines & Fees	26,174	17,555	18,094	17,490	15,162	19,596	24,658	20,487	16,688	15,333	-	-	-	-	-	-	-	-
Parking Tickets	159,241	89,569	66,448	122,342	114,297	171,254	80,993	104,701	85,668	102,029	142,984	162,748	236,459	244,548	270,039	293,135	191,506	216,129
Summons & Complaints	37,821	28,241	40,704	45,180	78,590	107,913	77,879	61,169	64,925	84,120	135,436	181,814	181,291	155,312	172,822	183,240	141,244	116,710
Court Bonds/Alarm Bonds	-	-	-	-	-	850	-	825	-	1,525	-	3,125	-	-	-	-	-	-
Total	223,236	135,365	125,246	185,012	208,049	299,613	183,530	187,182	167,281	203,007	278,420	347,687	417,750	399,860	442,861	476,375	332,750	332,839
Year-to-Year Increase / Decrease %		-39.36%	-7.48%	47.72%	12.45%	44.01%	-38.74%	1.99%	-10.63%	21.36%	37.15%	24.88%	20.15%	-4.28%	10.75%	7.57%	-30.15%	0.03%
% of Gen Fund Expenditures	2.28%	1.31%	1.18%	1.44%	1.34%	2.42%	1.38%	1.44%	1.23%	1.45%	1.76%	2.11%	2.26%	2.08%	2.16%	2.16%	1.50%	1.52%

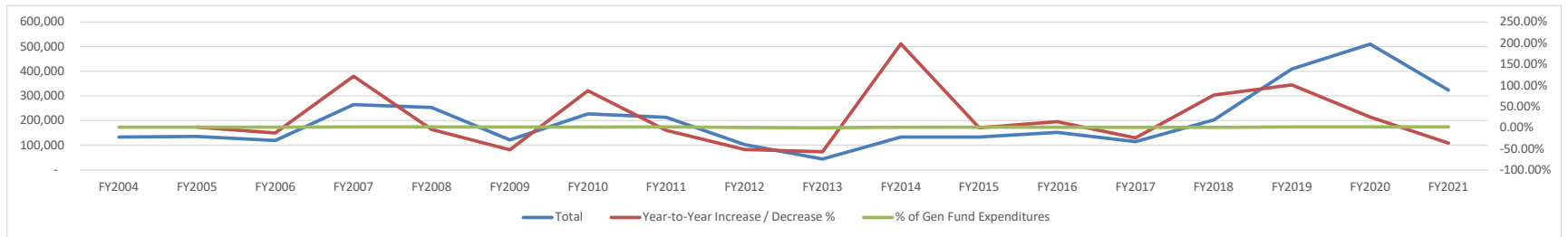


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 State and Judge control and update annual bond schedule
- 2
- 3
- 4
- 5

General Fund Revenues - Miscellaneous

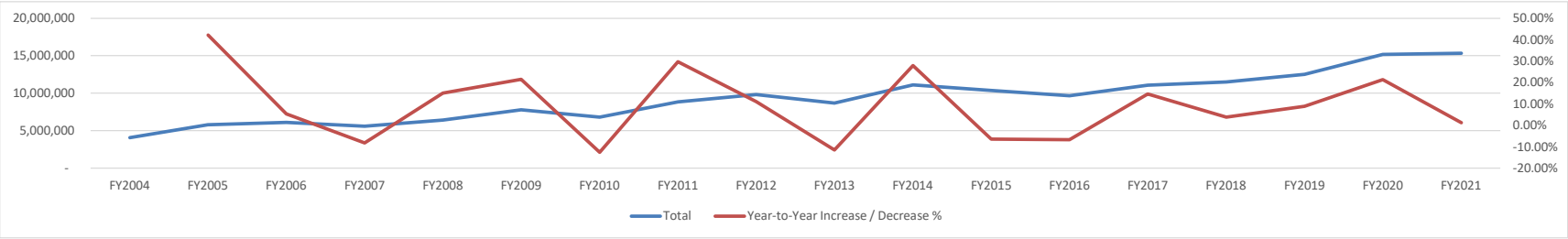
Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Interest Earnings	80,341	85,914	86,426	213,543	209,829	93,924	94,722	65,744	30,309	13,176	9,579	22,206	23,438	17,975	79,856	229,789	203,443	95,748
Animal Shelter Fees	680	3,861	3,082	3,710	5,645	5,588	-	-	-	-	14,478	14,121	14,018	9,061	10,038	9,581	10,223	6,506
Parking Garage Lease	-	-	-	-	-	-	81,182	45,591	20,000	20,000	20,000	20,000	20,000	15,600	26,200	86,420	110,434	60,994
South Park Rental Income	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,112
Snow King Center Rents	-	-	-	-	-	-	-	36,000	36,700	1,000	5,632	28,381	19,859	26,588	26,298	22,294	75,257	77,430
Vertical Harvest	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33,481	24,115
Cell Phone Lease - Fairgrounds	-	-	-	-	-	-	-	-	-	-	-	16,500	26,099	25,460	26,693	28,936	28,822	33,082
DUI Impact Panel	16,483	9,535	7,875	11,671	13,184	16,795	5,910	7,035	5,620	4,970	4,980	5,120	4,325	5,490	4,165	5,250	4,045	2,775
Miscellaneous Revenue	36,518	36,633	21,864	35,685	25,063	5,167	45,519	58,756	10,547	5,642	78,976	26,798	44,012	14,567	29,947	26,700	45,001	19,069
Total	134,022	135,943	119,247	264,609	253,721	121,474	227,333	213,126	103,175	44,788	133,645	133,126	151,752	114,740	203,196	408,970	510,706	323,831
Year-to-Year Increase / Decrease %		1.43%	-12.28%	121.90%	-4.11%	-52.12%	87.15%	-6.25%	-51.59%	-56.59%	198.40%	-0.39%	13.99%	-24.39%	77.09%	101.27%	24.88%	-36.59%
% of Gen Fund Expenditures	1.37%	1.31%	1.12%	2.07%	1.64%	0.98%	1.71%	1.64%	0.76%	0.32%	0.84%	0.81%	0.82%	0.60%	0.99%	1.86%	2.31%	1.48%

**Up to 5 Things you need to Know: Short/Concise bullet points only**

- 1 Parking Garage Lease - includes Center For the Arts, two cellular tower leases, and airport lease
- 2 Snow King - includes CMI (Snow King Center lease), SKMR (land and building leases), and SKMR pass-thru payment for snow making infrastructure debt
- 3
- 4
- 5

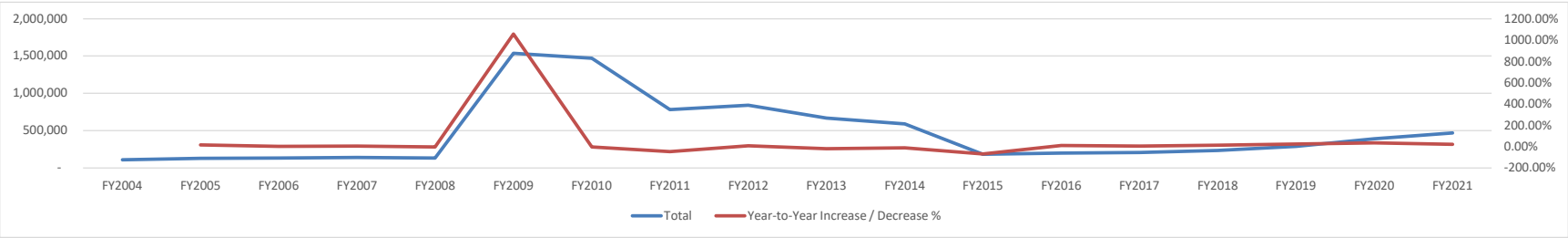
Special Revenue & Utility Funds

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
START Fund		1,842,823	1,894,322	2,122,626	2,717,548	2,950,519	2,399,338	2,555,700	3,499,298	3,984,712	5,582,034	4,310,254	3,905,048	3,734,482	3,761,775	4,898,707	7,725,963	7,389,578
Affordable Housing Fund - Exactions	8,161	15,779	121,764	73,094	177,871	103,997	55,079	20,749	50,486	11,361	955	53,882	171,456	442,182	36,792	249,868	291,029	688,114
Parking Fund - Exactions	64,569	2,600	6,800	-	2,367	12,914	25,500	-	-	500	25,500	-	51,000	-	22,500	18,300	62,627	222,859
Parks Fund - Exactions	28,645	186,586	2,367	28,755	244,336	28,207	91,601	32,686	10,125	-	24,300	82,800	26,325	-	72,450	37,800	128,925	-
Lodging Tax Fund	-	-	-	-	-	-	-	-	-	-	-	-	-	690,693	799,861	846,150	842,756	899,241
Employee Housing Fund	111,693	128,945	132,753	137,884	132,779	1,537,554	1,471,293	780,539	840,094	668,122	588,919	180,883	197,748	207,664	234,934	289,911	388,530	467,048
Water Fund	1,292,583	1,378,817	1,798,204	1,301,951	1,320,493	1,403,273	1,264,582	2,284,417	3,168,965	2,062,633	2,332,719	2,858,460	2,444,601	2,728,800	2,704,622	2,853,505	2,744,770	2,784,174
Sewer Fund	2,551,242	2,214,909	2,119,421	1,907,245	1,815,959	1,748,182	1,493,726	3,143,022	2,223,140	1,935,827	2,524,886	2,873,862	2,861,437	3,259,387	3,854,545	3,302,659	2,967,969	2,879,435
Total	4,056,893	5,770,457	6,075,631	5,571,555	6,411,353	7,784,646	6,801,120	8,817,112	9,792,108	8,663,154	11,079,313	10,360,141	9,657,614	11,063,207	11,487,479	12,496,900	15,152,568	15,330,448
Year-to-Year Increase / Decrease %		42.24%	5.29%	-8.30%	15.07%	21.42%	-12.63%	29.64%	11.06%	-11.53%	27.89%	-6.49%	-6.78%	14.55%	3.83%	8.79%	21.25%	1.17%



Employee Housing Fund Revenues

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Employee Rent	110,004	126,207	125,077	124,930	119,064	100,810	89,492	127,947	118,664	120,645	186,249	180,883	197,396	206,658	233,344	260,574	364,136	458,448
State	-	-	-	-	-	1,397,433	1,328,248	636,028	712,383	543,424	402,929	-	-	-	-	-	-	-
Miscellaneous Revenue	1,689	2,738	7,675	12,954	13,715	39,312	53,553	16,565	9,047	4,054	(259)	-	351	1,005	1,590	29,337	24,394	8,600
Total	111,693	128,945	132,753	137,884	132,779	1,537,554	1,471,293	780,539	840,094	668,122	588,919	180,883	197,748	207,664	234,934	289,911	388,530	467,048
Year-to-Year Increase / Decrease %		15.45%	2.95%	3.87%	-3.70%	1057.98%	-4.31%	-46.95%	7.63%	-20.47%	-11.85%	-69.29%	9.32%	5.01%	13.13%	23.40%	34.02%	20.21%

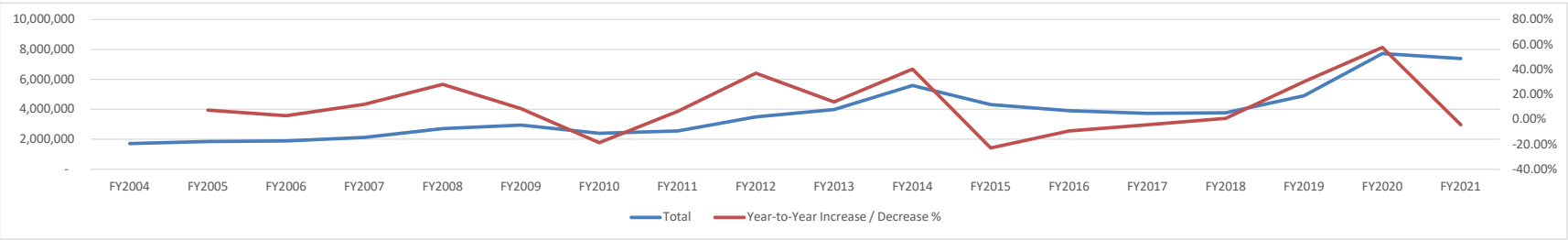


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 State revenues include state shared annual distribution, one-time SLIB grants, and one-time sales tax replacement distributions
- 2 FY2018 - Town brought employee housing management in-house, resulted in accounting change due to prior third-party expenditures netted out of gross revenue
- 3
- 4
- 5

START Fund Revenues

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Intergovernmental	994,527	977,821	1,086,854	1,327,310	1,612,771	1,685,659	1,476,333	1,563,569	1,904,088	2,125,046	2,146,413	2,147,279	2,257,201	2,380,666	2,120,839	2,855,907	4,206,225	3,935,318
Charges for Services	284,743	349,031	466,752	457,080	659,813	805,986	665,749	723,777	709,552	845,589	977,534	1,266,116	1,259,286	989,921	1,214,416	1,147,836	1,708,845	1,859,526
Miscellaneous Revenue	28,402	88,471	40,715	38,236	94,963	48,799	17,256	13,354	7,697	5,076	15,049	27,360	14,061	6,845	48,719	464,049	879,380	1,294,710
Town Contribution	407,500	427,500	300,000	300,000	350,000	410,075	240,000	255,000	877,962	1,009,000	2,443,038	869,500	374,500	357,050	377,801	430,914	931,514	300,024
Total	1,715,173	1,842,823	1,894,322	2,122,626	2,717,548	2,950,519	2,399,338	2,555,700	3,499,298	3,984,712	5,582,034	4,310,254	3,905,048	3,734,482	3,761,775	4,898,707	7,725,963	7,389,578
Year-to-Year Increase / Decrease %		7.44%	2.79%	12.05%	28.03%	8.57%	-18.68%	6.52%	36.92%	13.87%	40.09%	-22.78%	-9.40%	-4.37%	0.73%	30.22%	57.71%	-4.35%

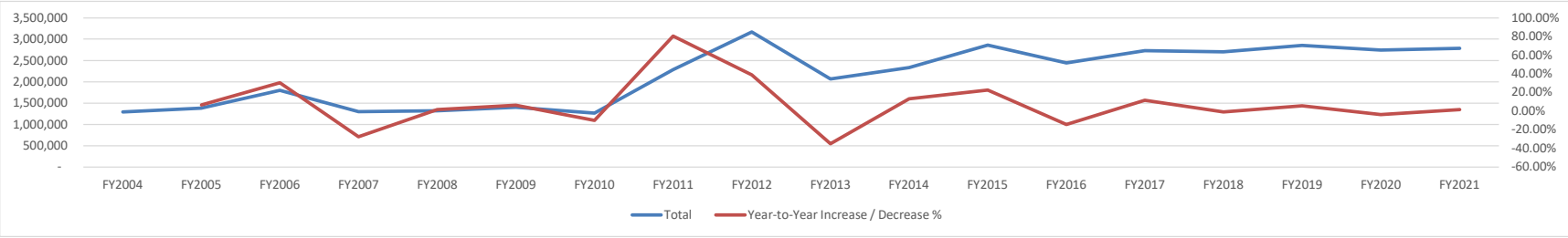


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 Intergovernmental includes WYDOT, IDT, and county matching funds
- 2 Charges for service include farebox revenue, Teton village master plans requirement
- 3
- 4
- 5

Water Fund Utility Revenues

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Intergovernmental	-	-	-	-	-	-	-	917,401	1,490,875	87,195	-	-	-	-	-	125,000	-	4,295
User Charges	1,093,001	924,678	1,117,188	1,186,481	1,163,061	1,253,377	1,190,684	1,239,741	1,583,998	1,854,826	2,153,363	2,196,391	2,292,163	2,501,122	2,425,939	2,438,490	2,396,841	2,542,150
Capacity Fees	138,321	334,664	226,132	80,528	79,135	93,609	43,717	32,629	36,612	54,081	100,197	141,712	76,720	125,173	80,148	91,724	131,556	104,802
Water Tap/Meter Fees	59,907	59,042	78,292	34,942	43,477	56,286	30,181	17,532	28,058	46,108	62,351	78,975	57,014	84,886	56,053	64,538	103,652	95,166
Miscellaneous Revenue	-	-	-	-	-	-	-	77,114	29,422	11,847	16,808	322,708	18,704	17,618	142,482	106,725	88,633	32,770
Transfers In	1,354	60,432	376,593	-	34,821	-	-	-	-	8,576	-	118,674	-	-	-	27,028	24,088	4,991
Total	1,292,583	1,378,817	1,798,204	1,301,951	1,320,493	1,403,273	1,264,582	2,284,417	3,168,965	2,062,633	2,332,719	2,858,460	2,444,601	2,728,800	2,704,622	2,853,505	2,744,770	2,784,174
Year-to-Year Increase / Decrease %		6.67%	30.42%	-27.60%	1.42%	6.27%	-9.88%	80.65%	38.72%	-34.91%	13.09%	22.54%	-14.48%	11.63%	-0.89%	5.50%	-3.81%	1.44%

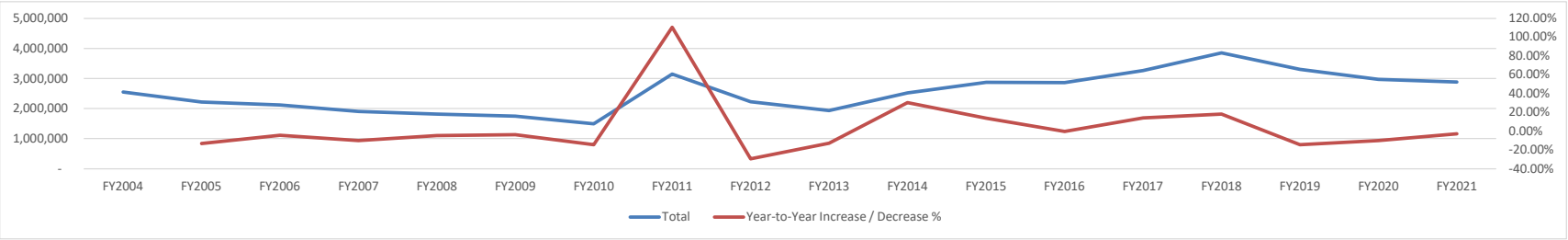


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY2015 - last update to user rate structure
- 2 FY2020 - comprehensive user rate study in process
- 3 Intergovernmental funds include grants and loans to fund one-time projects
- 4
- 5

Sewer Utility Fund Revenues

Revenue Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Intergovernmental	-	-	-	-	-	-	29,700	1,863,601	-	-	-	-	104,000	-	47,671	125,000	-	32,500
User Charges	932,707	895,252	990,690	1,024,370	1,032,015	1,111,165	1,011,693	1,043,925	1,299,808	1,560,514	2,019,369	2,117,197	2,136,298	2,269,541	2,268,545	2,268,185	2,206,424	2,275,885
Dump Fees	95,554	106,725	82,951	99,774	107,603	88,377	90,339	81,927	84,361	88,703	71,228	117,506	87,096	111,939	113,221	118,184	115,550	130,085
Capacity Fees	699,315	1,040,335	845,260	430,050	392,219	369,531	238,705	83,447	228,819	209,459	396,542	561,199	365,057	538,306	404,626	654,667	472,555	397,991
Sewage Tap Fees	11,645	7,431	3,310	707	1,505	961	1,271	207	2,719	1,139	2,452	2,305	1,105	1,768	884	1,547	2,848	6,966
Miscellaneous Revenue	153,180	165,165	197,210	349,990	281,368	158,657	113,691	64,656	603,740	66,620	35,296	13,737	12,882	337,833	1,019,597	108,047	146,503	31,017
Debt Proceeds	657,487	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Transfers In	1,354	-	-	2,354	1,250	19,492	8,327	5,259	3,694	9,392	-	61,917	155,000	-	-	27,028	24,088	4,991
Total	2,551,242	2,214,909	2,119,421	1,907,245	1,815,959	1,748,182	1,493,726	3,143,022	2,223,140	1,935,827	2,524,886	2,873,862	2,861,437	3,259,387	3,854,545	3,302,659	2,967,969	2,879,435
Year-to-Year Increase / Decrease %		-13.18%	-4.31%	-10.01%	-4.79%	-3.73%	-14.56%	110.41%	-29.27%	-12.92%	30.43%	13.82%	-0.43%	13.91%	18.26%	-14.32%	-10.13%	-2.98%

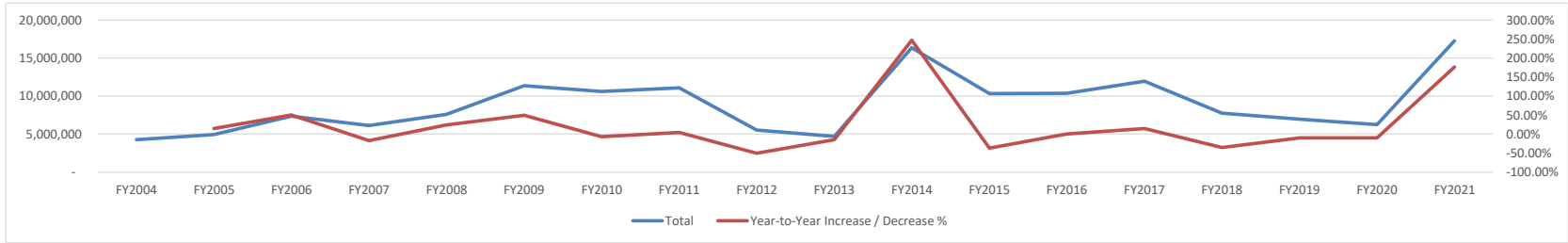


Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY2015 - last update to user rate structure
- 2 FY2020 - comprehensive user rate study in process
- 3 Intergovernmental funds include grants and loans to fund one-time projects
- 4
- 5

Capital Project Funding Sources

	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated
1% local option tax	2,154,935	2,333,698	2,551,767	2,711,447	2,948,937	2,155,757	1,222,716	1,614,042	1,979,428	2,292,019	2,273,896	2,451,638	2,732,838	2,913,636	3,151,006	4,506,697	2,579,012	1,700,000
Federal/State	574,465	1,130,770	1,808,190	1,865,996	2,235,381	4,124,480	2,397,631	3,025,934	2,526,417	1,128,898	7,022,457	6,218,497	3,485,765	1,606,558	1,417,050	1,349,019	1,063,569	5,370,794
County	17,268	846	7,775	-	-	7,457	909,931	-	-	86,956	1,125,273	104,348	500,000	222,857	189,314	659,518	579,841	94,199
SPET Tax	657,358	629,395	911,755	660,694	1,843,785	4,674,158	5,642,601	5,698,739	828,968	1,114,472	5,469,635	263,388	3,500,000	6,000,000	2,760,205	-	1,705,957	9,887,529
Miscellaneous	669,107	673,161	1,924,389	496,910	406,923	183,679	287,284	600,911	135,914	86,731	63,783	62,983	23,993	1,120,952	167,730	316,435	171,426	76,279
Rent	166,077	152,260	167,189	166,221	87,713	156,684	153,625	119,737	-	-	-	-	52,552	54,052	53,652	111,976	148,368	150,576
Contributions/Donations	48,350	-	3,460	217,000	64,351	47,323	1,553	-	60,588	-	371,950	213,232	78,837	11,500	4,711	6,000	14,440	-
Debt	-	-	-	-	-	-	-	-	-	-	-	1,000,000	-	-	-	-	-	-
Total	4,287,559	4,920,130	7,374,525	6,118,267	7,587,088	11,349,538	10,615,341	11,059,362	5,531,315	4,709,077	16,326,994	10,314,086	10,373,985	11,929,556	7,743,669	6,949,645	6,262,612	17,279,377
Year-to-Year Increase / Decrease %		14.75%	49.88%	-17.04%	24.01%	49.59%	-6.47%	4.18%	-49.99%	-14.87%	246.71%	-36.83%	0.58%	14.99%	-35.09%	-10.25%	-9.89%	175.91%

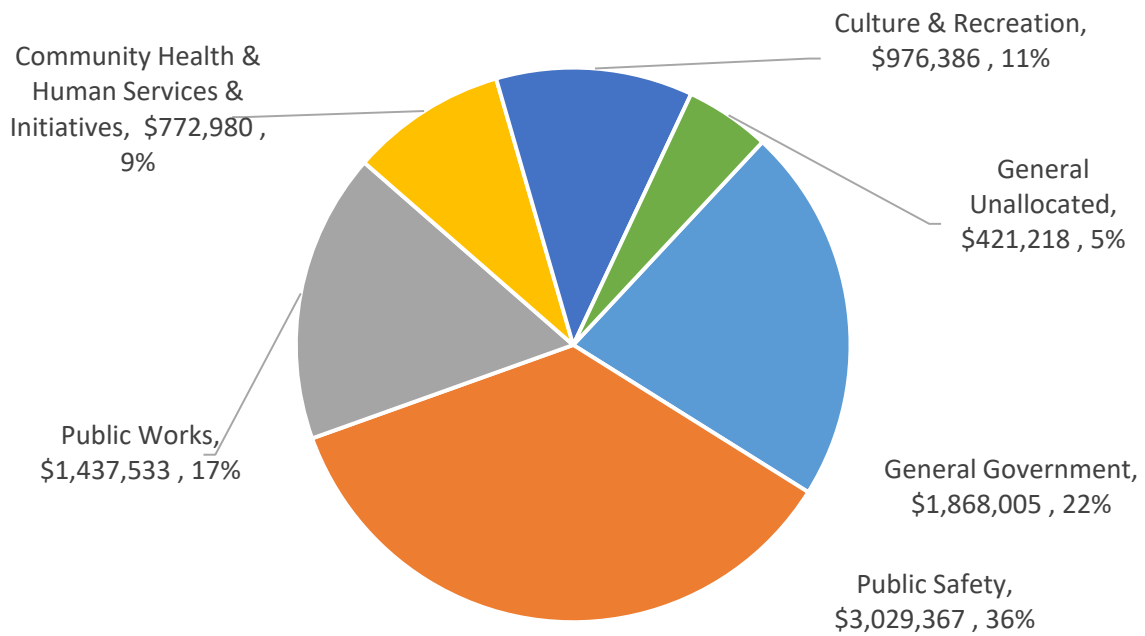


Up to 5 Things you need to Know: Short/Concise bullet points only

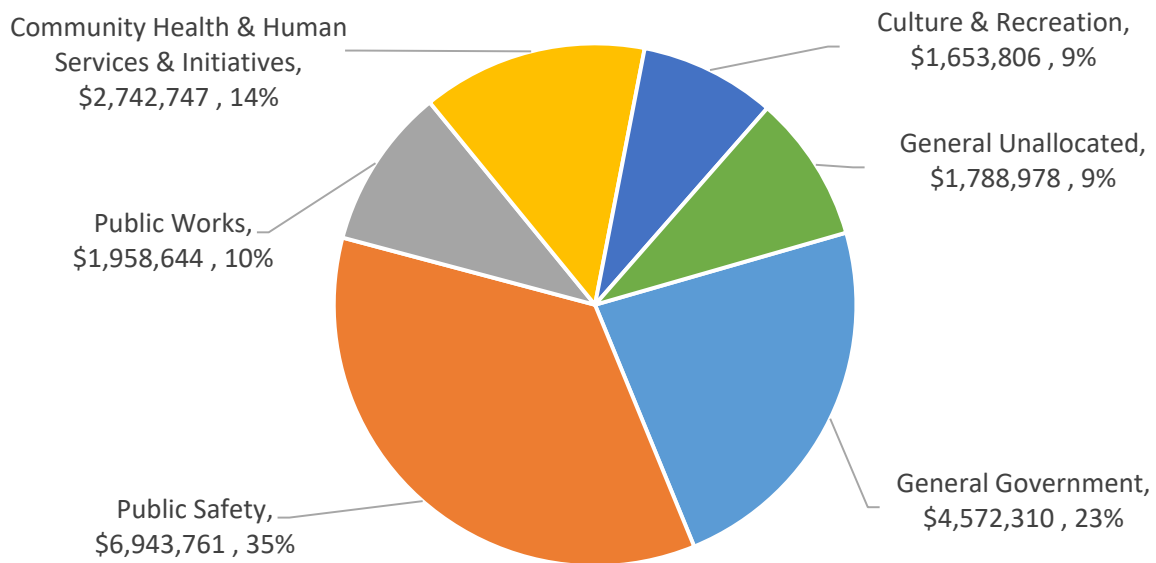
- 1% local option tax historically has been split 50/50 between the General and Capital Project funds; the policy set by prior Councils was to allocate the local option tax the equivalent of 8 mills property tax to capital
- Federal/State - state includes annual state shared payment; includes all state, federal, and local partner grants for one-time projects
-
-
-

Local Government Expenditures Workbook FY2004 through FY2021

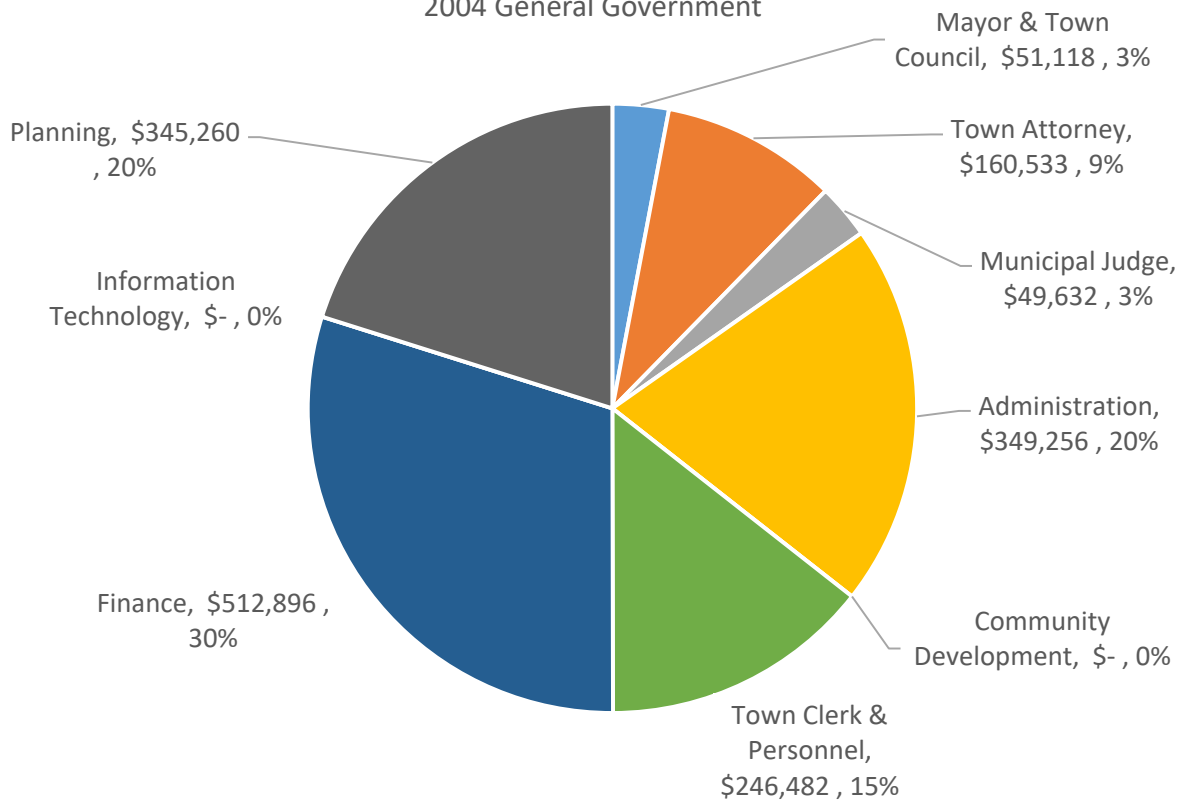
2004 General Fund



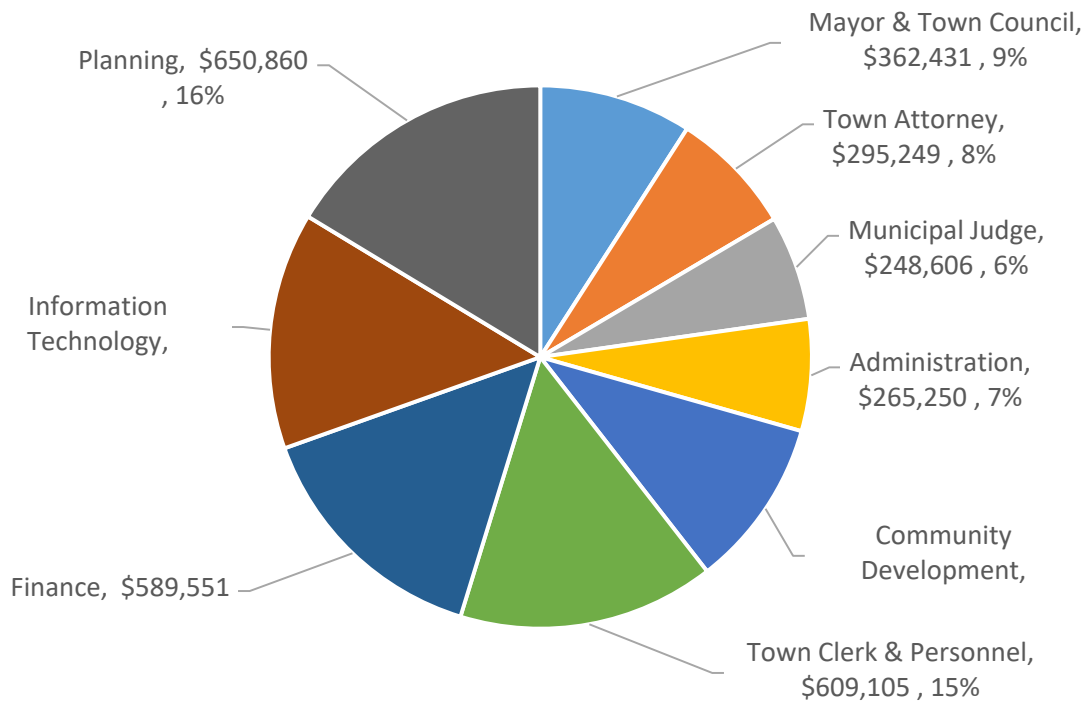
2021 General Fund



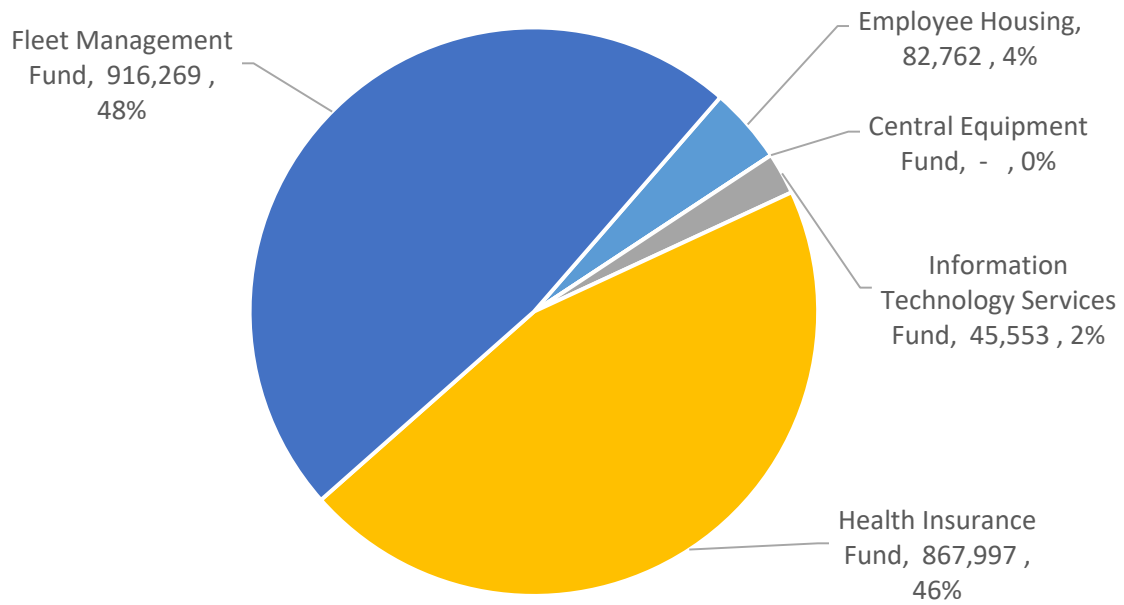
2004 General Government



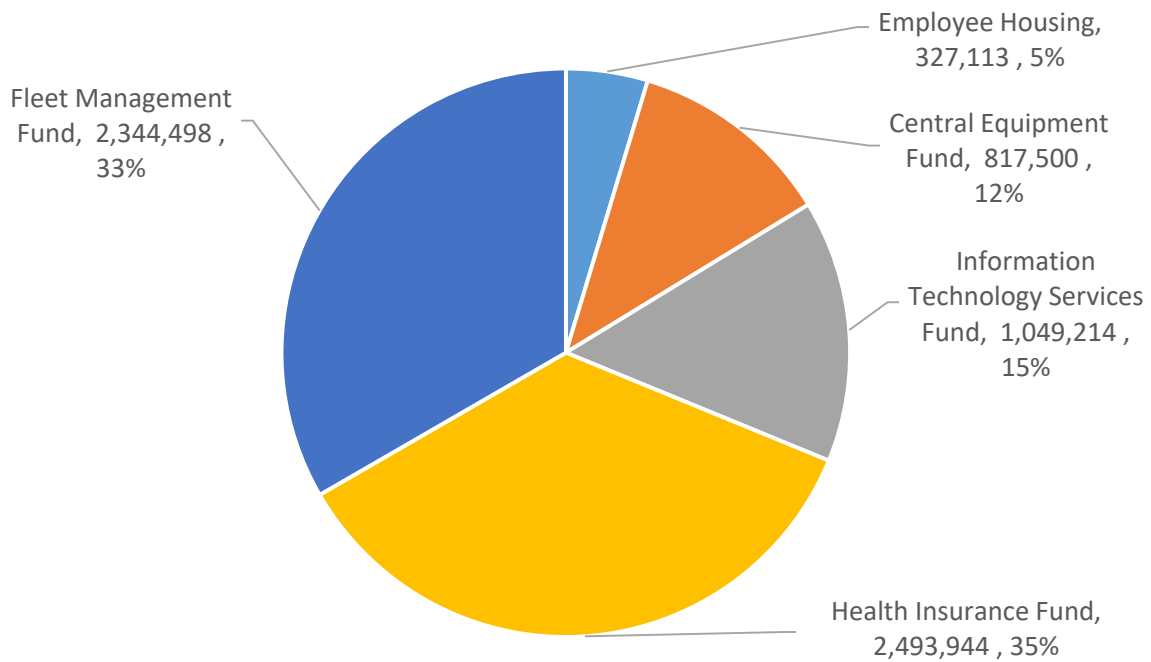
2021 General Government



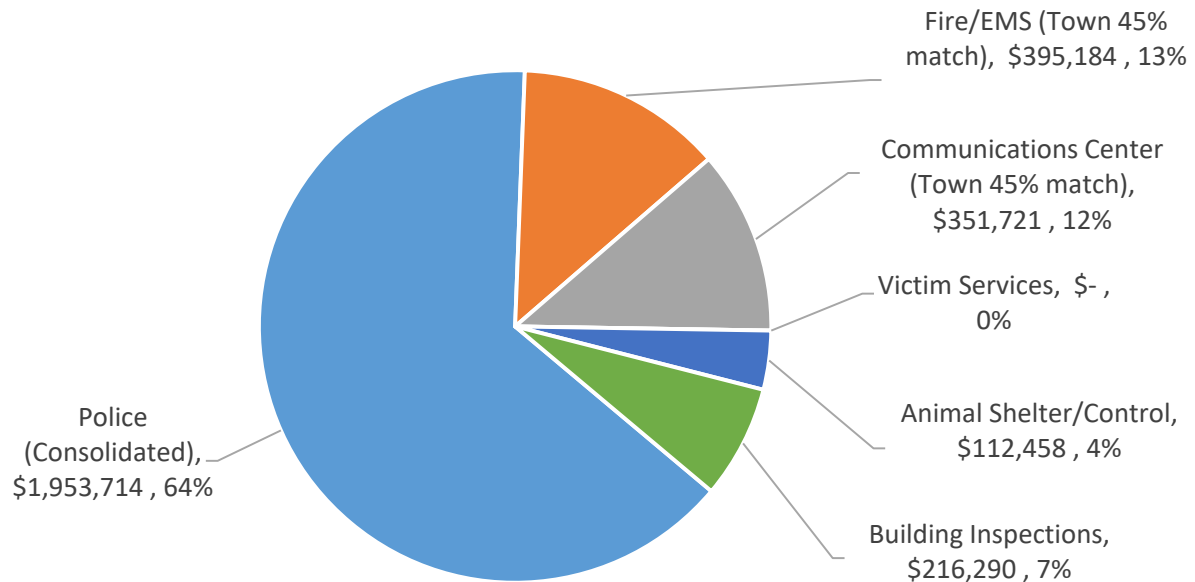
2004 Internal Service Programs



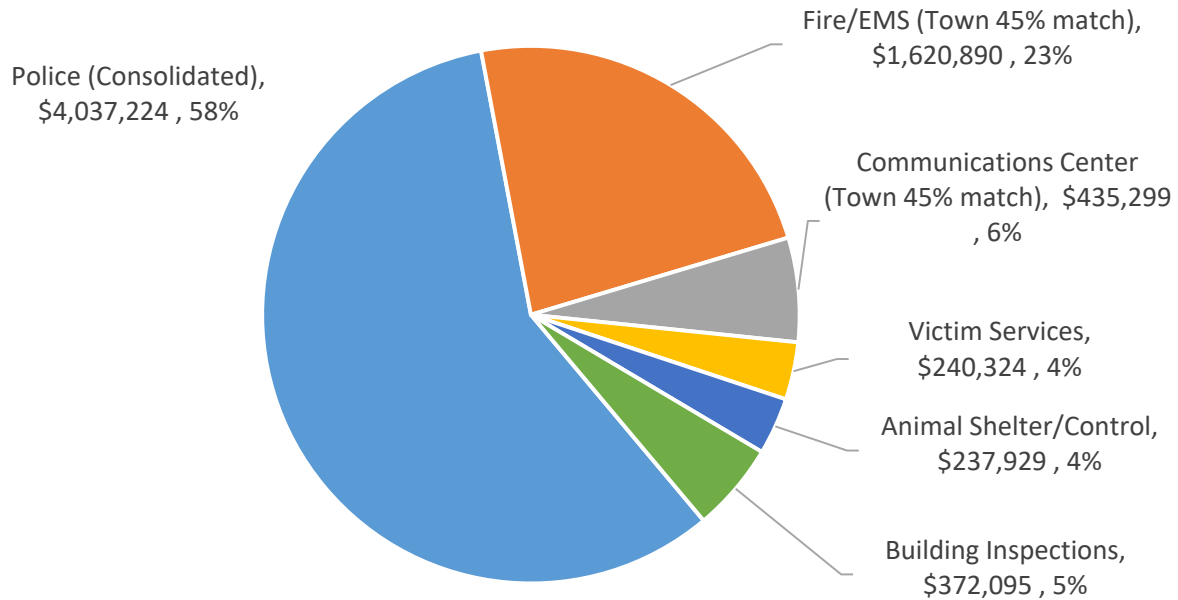
2021 Internal Service Programs



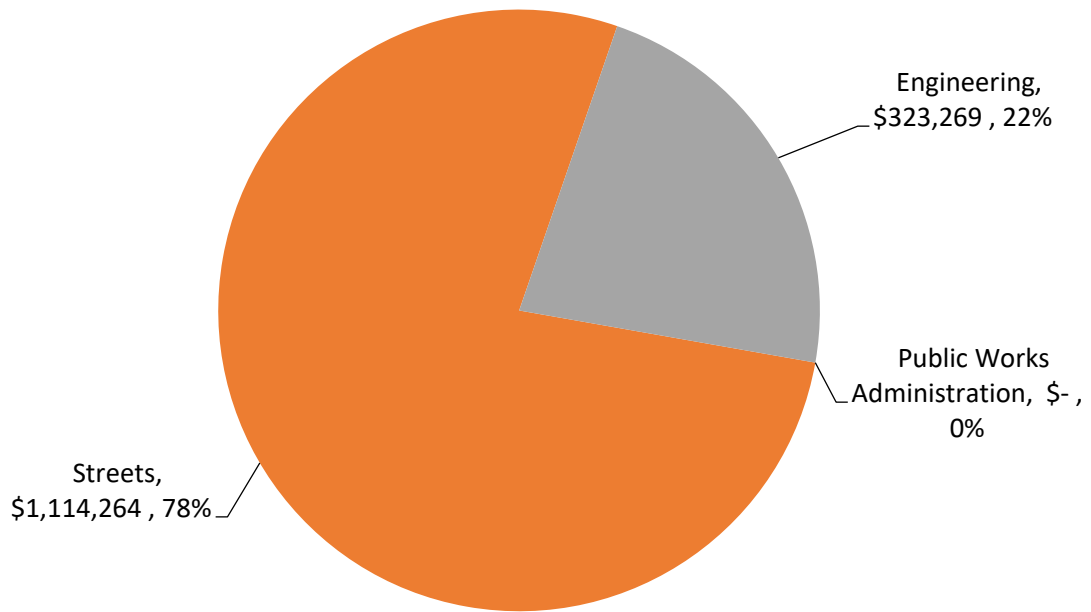
2004 Public Safety



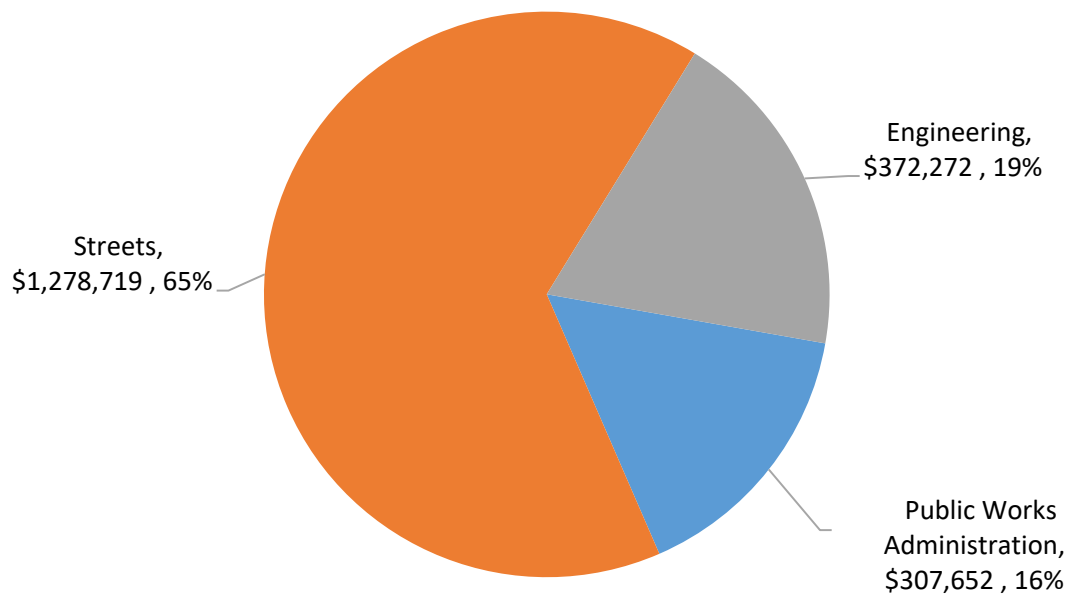
2021 Public Safety



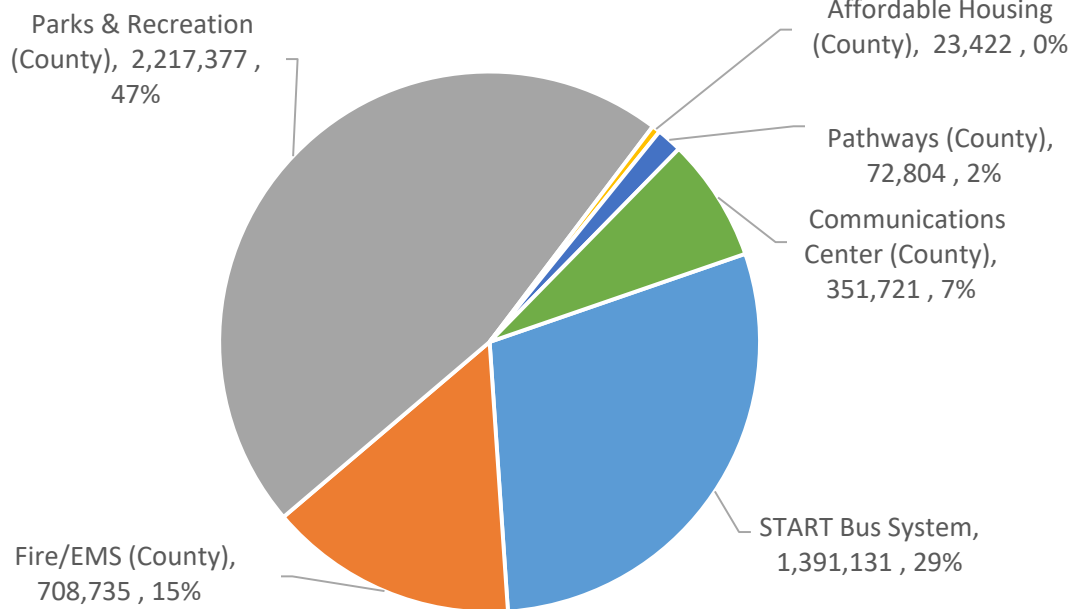
2004 Public Works



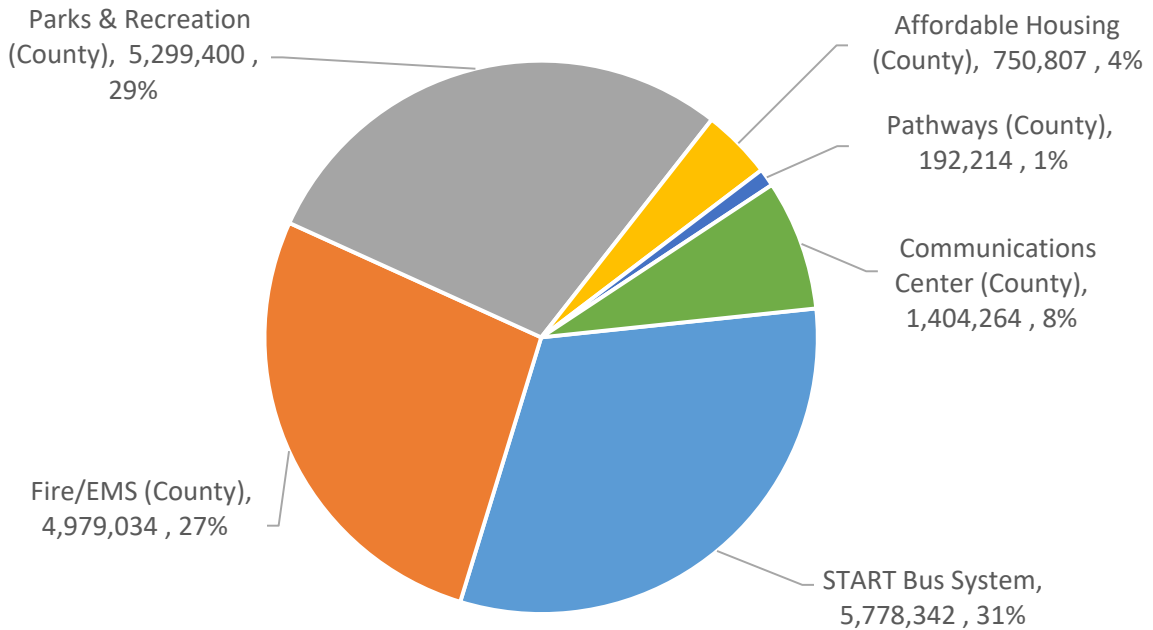
2021 Public Works



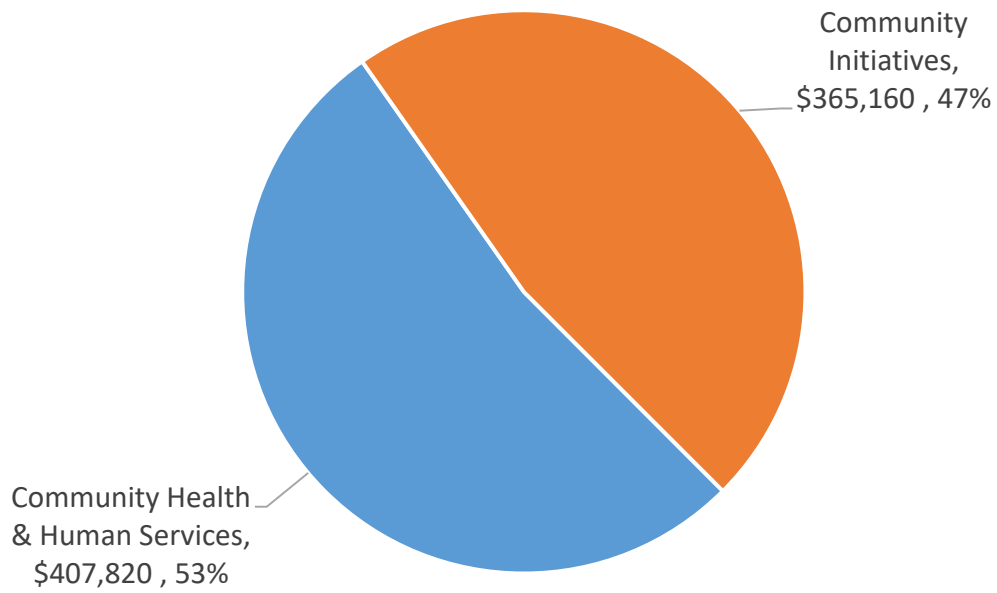
2004 Joint Departments



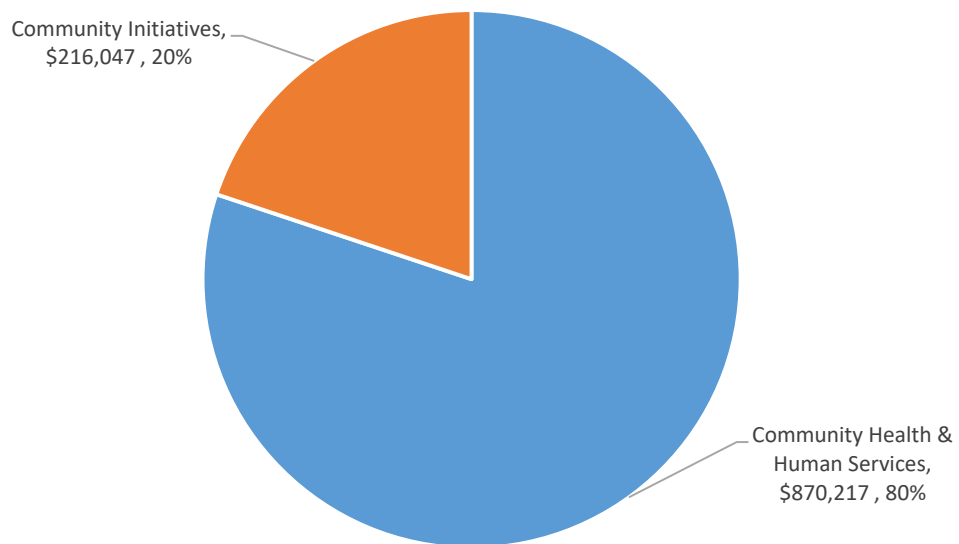
2021 Joint Departments



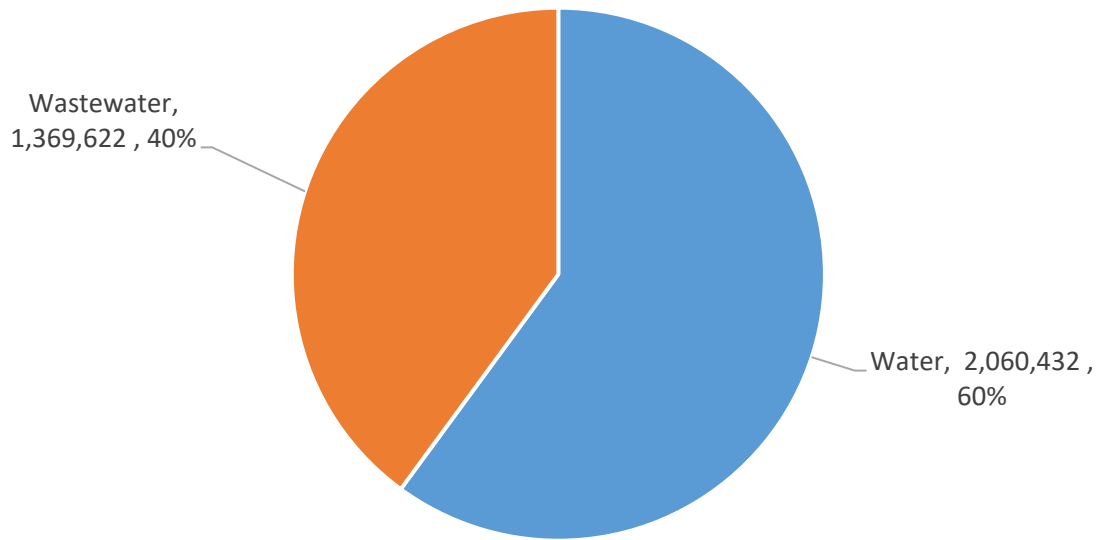
2004 Community Health & Human Services



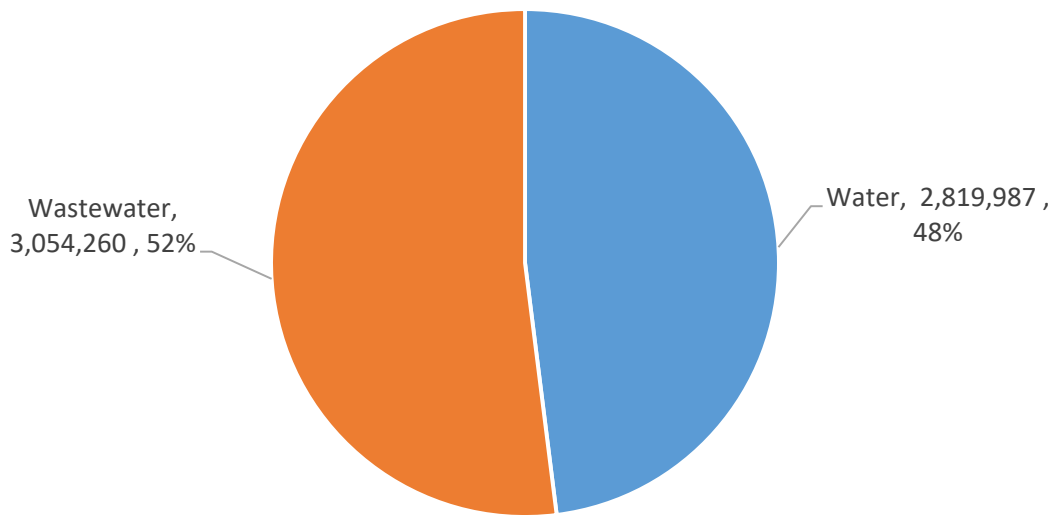
2021 Community Health & Human Services



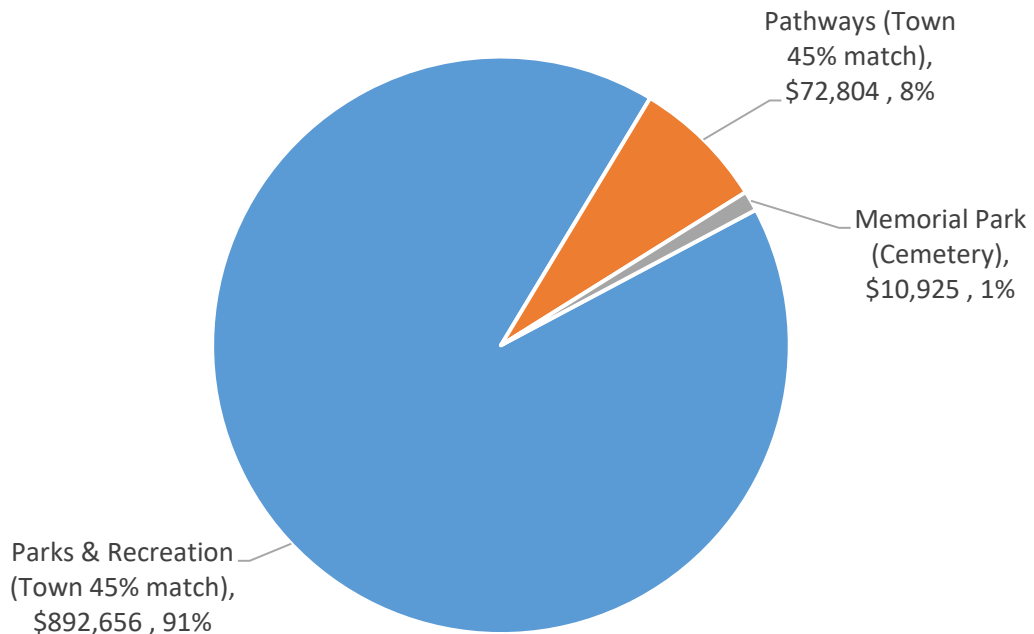
2004 Enterprise Funds



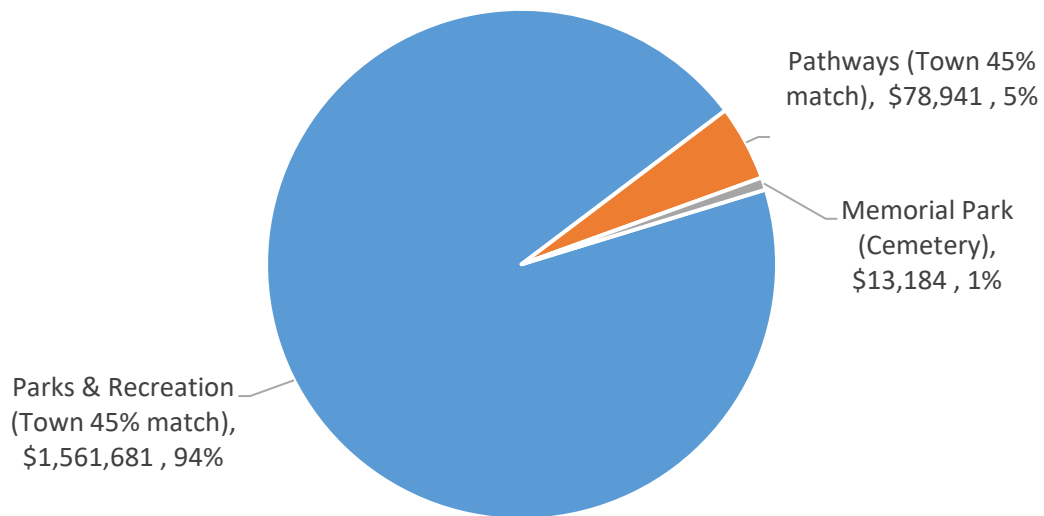
2021 Enterprise Funds



2004 Culture & Recreation

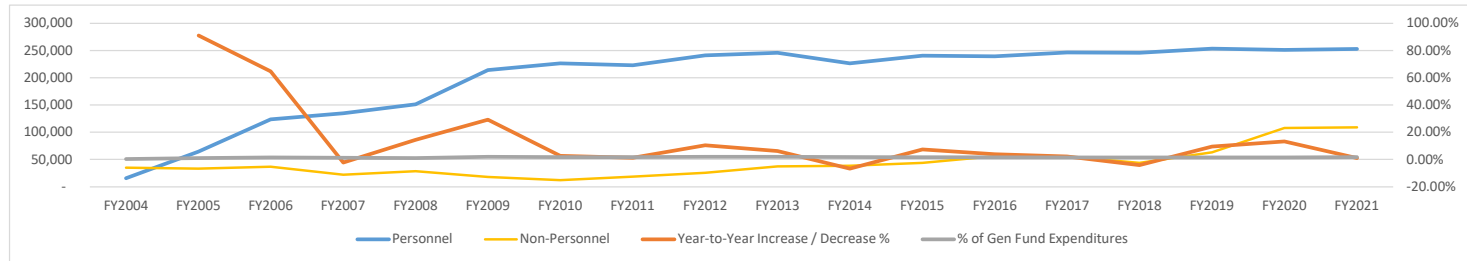


2021 Culture & Recreation



Mayor & Town Council

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	15,882	64,488	123,755	134,991	151,136	214,242	226,111	222,924	241,095	245,935	226,096	240,562	239,427	246,291	245,898	253,686	250,681	252,982
Non-Personnel	35,236	33,218	37,019	22,076	28,688	18,262	12,592	18,765	25,679	37,480	38,825	43,934	56,327	55,794	43,575	62,990	107,842	109,449
Total	51,118	97,706	160,774	157,067	179,824	232,505	238,703	241,690	266,774	283,414	264,921	284,496	295,754	302,085	289,473	316,675	358,522	362,431
Year-to-Year Increase / Decrease %		91.14%	64.55%	-2.31%	14.49%	29.30%	2.67%	1.25%	10.38%	6.24%	-6.53%	7.39%	3.96%	2.14%	-4.17%	9.40%	13.21%	1.09%
% of Gen Fund Expenditures	0.52%	0.94%	1.51%	1.23%	1.16%	1.88%	1.80%	1.86%	1.96%	2.02%	1.67%	1.73%	1.60%	1.57%	1.41%	1.44%	1.62%	1.65%
Full Time Equivalents (FTE's)	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list): 1- 4- Functions (if needed): Involved in all programs.
 program, please identify in a concise list in the right section. 2- 5-
 3- 6-

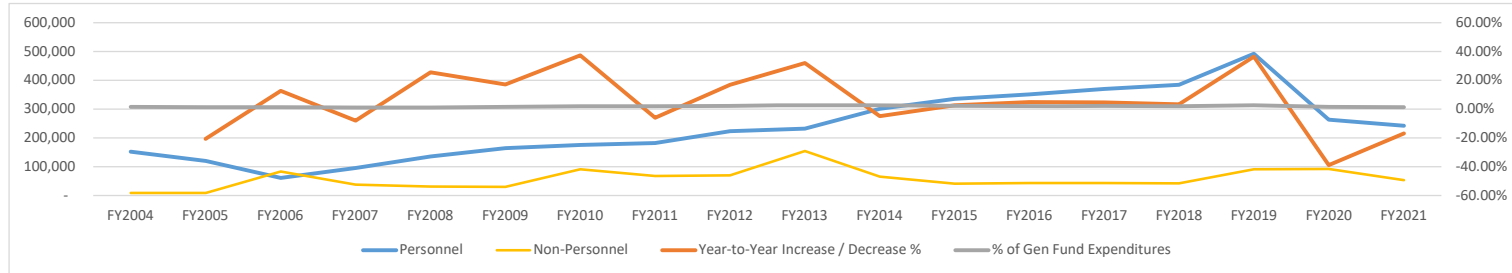
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
 If yes by (Fed/State/Local/Other) Yes - State requires for incorporated cities. Town could decide to unincorporate
 Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
 Council and Community

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 The Council changed from \$4800/yr. for Mayor and \$50/mtg to \$12K/yr for Mayor and \$150/mtg for Council in 2002. In 2004 Wage changed to \$30K/yr for Mayor and \$25K/yr for Council due to more time spent in
- 2 Town Council travel and meetings has increased significantly over the years.
- 3 IT costs up for streaming of Council meetings since FY14
- 4
- 5

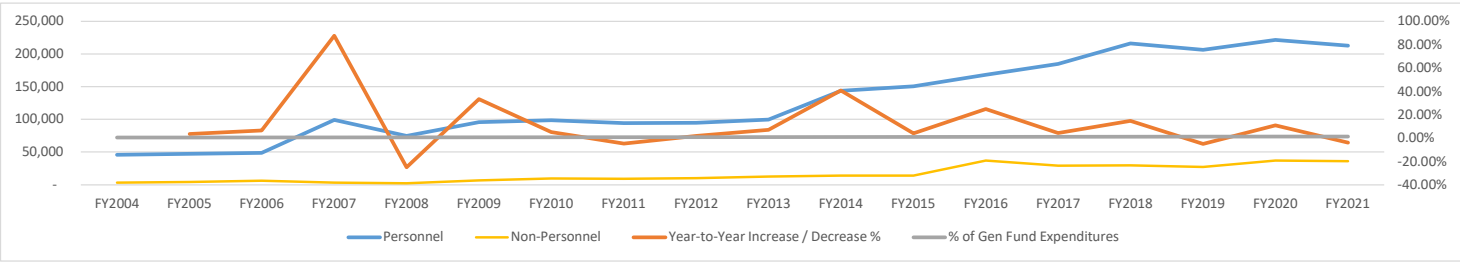
Town Attorney																	
Expenditure	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual
Personnel	152,129	119,316	60,226	94,894	135,125	164,628	175,846	182,240	222,764	231,851	301,404	335,285	350,951	369,570	384,435	491,467	262,677
Non-Personnel	8,404	8,018	83,288	37,259	30,730	29,523	90,521	68,040	69,534	153,980	65,458	41,140	43,644	42,998	42,215	90,894	92,623
Total	160,533	127,334	143,514	132,152	165,856	194,152	266,368	250,280	292,298	385,831	366,861	376,425	394,595	412,568	426,650	582,361	355,300
Year-to-Year Increase / Decrease %		-20.68%	12.71%	-7.92%	25.50%	17.06%	37.20%	-6.04%	16.79%	32.00%	-4.92%	2.61%	4.83%	4.55%	3.41%	36.50%	-38.99%
% of Gen Fund Expenditures	1.64%	1.23%	1.35%	1.03%	1.07%	1.57%	2.01%	1.92%	2.15%	2.75%	2.31%	2.28%	2.14%	2.15%	2.08%	2.64%	1.61%
Full Time Equivalents (FTE's)	1.00	1.00	1.00	1.30	1.30	1.30	1.30	1.50	2.00	2.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County		
Sales Tax			
Programs (use drop-down list):	1- Joint - Affordable Housing 2- Community Development/Long Range Pl: 3- Public Right-of-Way Maintenance	4- Records Request Management 5- Licensing 6- Municipal Court	Functions (if needed): The Legal Department, to varying degrees depending on department requests/demands, is involved in all programs
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required			
If yes by (Fed/State/Local/Other)	1 - 6: Depending on the program (and specific task required of the Department, the Program may variably be required by federal, state or local law; some combination of these; or by none.		
Increase/Decrease - noted	State: FOIA request; Court must be Prosecuted; Have to Respond to Lawsuits; First Class Cities must appoint a Attorney; Title 15-7 require contracts/bidding/utility process		
Level of Service: Who makes decision? (Council/Community/Staff/Other)			
Council, Staff			
Up to 5 Things you need to Know: Short/Concise bullet points only			
1 The Legal Department budget fluctuates significantly with litigation and, importantly, each case is not equal; one case may cause a larger fluctuation than another. It is noteworthy that the Legal Department is not in "complete control" of all of its workload or programs: we provide internal service as needed to our colleagues. There is a baseline of service to tend the Town and public's			
2 needs always (contracts, requests for records, etc.) and then there is a slice of our work that ebbs and flows based on a variety of factors and Town Council's priorities.			
3 Increase in FTE from 1 -3			
4 2006: There was an increase in non-personnel and decrease in personnel with staffing change.			
5			

Municipal Court

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	46,185	47,242	48,548	99,346	74,477	95,834	98,506	93,997	94,703	99,642	143,617	150,215	167,905	184,904	216,040	206,301	221,669	212,448
Non-Personnel	3,447	4,046	6,107	3,231	2,555	6,938	9,403	8,922	9,972	12,461	14,191	14,035	37,165	29,210	29,635	27,319	37,311	36,158
Total	49,632	51,288	54,655	102,578	77,032	102,772	107,909	102,920	104,675	112,103	157,808	164,250	205,070	214,114	245,675	233,620	258,980	248,606
Year-to-Year Increase / Decrease %		3.34%	6.57%	87.68%	-24.90%	33.42%	5.00%	-4.62%	1.71%	7.10%	40.77%	4.08%	24.85%	4.41%	14.74%	-4.91%	10.85%	-4.01%
% of Gen Fund Expenditures	0.51%	0.50%	0.51%	0.80%	0.50%	0.83%	0.81%	0.79%	0.77%	0.80%	1.00%	1.00%	1.11%	1.11%	1.20%	1.06%	1.17%	1.13%
Full Time Equivalents (FTE's)	0.50	0.50	1.50	1.50	1.50	1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.20	2.23	2.50	2.50	2.50	2.50



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Fines & Forfeitures

Programs (use drop-down list): 1- Municipal Court 4- Functions (if needed): court serves others programs as well
2- 5-
3- 6-

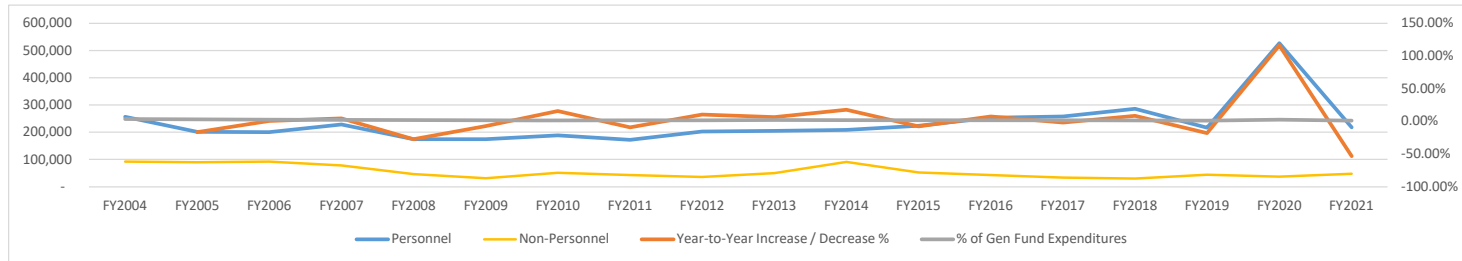
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) Town ordinance: current strcuture requires court function but could be removed and other/Circuit courts could handle prosecution
Increase/Decrease - noted State: reporting and timeline requirements exist since we provide Municipal Court

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Staff: cancel court, schedule dates

- Up to 5 Things you need to Know: Short/Concise bullet points only
- 1 FY2014 added in full-time Court Clerk
 - 2 2007 stopped writing tickets to Circuit Court, more revenue and staff time moved to Town; Case Increase (calendar year): 2008 - 700 > 2018 - 7,000; started posting tickets in Caselle 11/2008
 - 3 2015 revamped municipal court to allow a broader spectrum of misdemeanor cases to be processed in that court that previously had been adjudicated in circuit court.
 - 4
 - 5

Administration

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	256,085	201,327	200,393	228,199	174,910	174,886	188,104	173,199	202,746	204,981	208,862	223,638	253,381	257,509	285,783	216,340	526,665	217,508
Non-Personnel	93,171	90,405	92,778	77,944	47,145	31,276	50,982	43,416	36,539	49,573	90,970	52,539	43,272	34,209	30,987	44,034	36,803	47,742
Total	349,256	291,732	293,172	306,142	222,055	206,162	239,086	216,614	239,284	254,554	299,832	276,176	296,653	291,718	316,770	260,375	563,468	265,250
Year-to-Year Increase / Decrease %		-16.47%	0.49%	4.42%	-27.47%	-7.16%	15.97%	-9.40%	10.47%	6.38%	17.79%	-7.89%	7.41%	-1.66%	8.59%	-17.80%	116.41%	-52.93%
% of Gen Fund Expenditures	3.57%	2.82%	2.76%	2.39%	1.43%	1.67%	1.80%	1.67%	1.76%	1.82%	1.89%	1.67%	1.61%	1.52%	1.55%	1.18%	2.55%	1.21%
Full Time Equivalents (FTE's)	2.00	2.00	2.00	2.00	2.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	3.00	1.00



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list): 1- Community Development/Long Range Planning 4- Functions (if needed): Involved in all programs.
2- Public Engagement - Participation & Outreach 5-
3- 6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) State - does not require
Increase/Decrease - noted Town Ordinance - requires town administrator

Level of Service: Who makes decision? (Council/Community/Staff/Other)

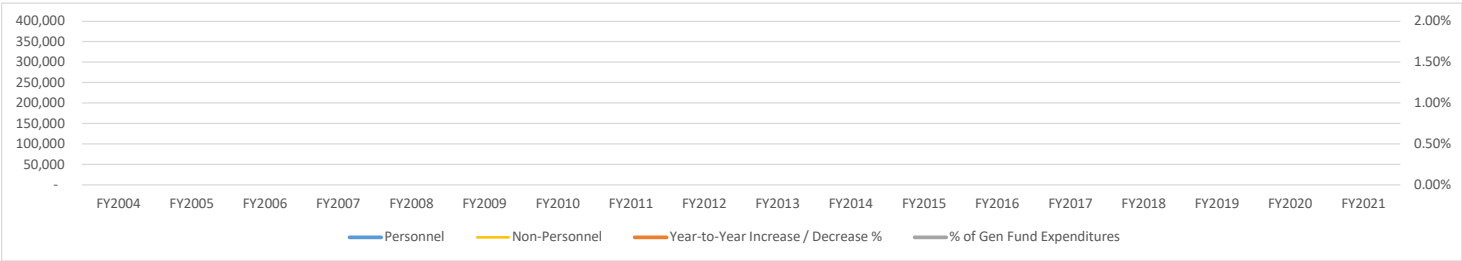
50/50 Council, Staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 Community Development and Public Engagement Added to Admin in FY20 Budget
- 2 Personnel Town Clerk Department Supports Administration
- 3 PIO shifted to Personnel Town Clerk department
- 4 Community Development department coded here in FY2020
- 5

Community Development

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel																		345,284
Non-Personnel																		55,975
Total	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	401,259
Year-to-Year Increase / Decrease %																		1.83%
% of Gen Fund Expenditures																		2.00
Full Time Equivalents (FTE's)																		



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Sales Tax

Programs (use drop-down list):	1- Public Engagement - Participation & Outreach	4- Functions (if needed): exists to encourage participation from those who are affected by decisions and includes: the guarantee that the public's input will be considered, the recognition that communicating the needs and interests of all participants, including decision makers promotes sustainable decisions, the involvement of those potentially affected by or interested in a decision
	2- Community Development/Long Range Planning	5-
	3-	6-

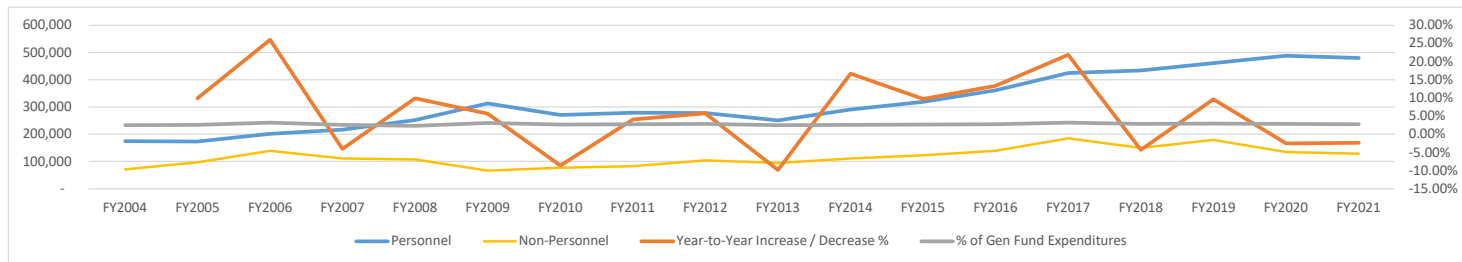
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Public Engagement Work Plan – completed annually; Town-wide newsletter – completed 4 times per year; State Coordination and Input – Monthly; Town Council Coordination - Monthly; Topical Engagement/Educational Outreach – monthly

- Up to 5 Things you need to Know: Short/Concise bullet points only
- 1 Budget was part of Administration department in FY2021
 - 2 Created this department in FY2021
 - 3
 - 4
 - 5

Town Clerk & Personnel

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	174,715	173,299	201,756	216,367	252,248	313,216	270,225	279,071	277,904	250,315	291,041	319,198	361,066	424,436	433,766	460,956	488,673	480,171
Non-Personnel	71,767	97,462	139,518	111,265	107,661	67,086	77,410	82,629	104,515	94,607	111,289	122,303	139,228	185,262	149,731	178,900	134,886	128,934
Total	246,482	270,762	341,274	327,632	359,909	380,302	347,635	361,700	382,418	344,922	402,330	441,502	500,295	609,697	583,496	639,856	623,559	609,105
Year-to-Year Increase / Decrease %		9.85%	26.04%	-4.00%	9.85%	5.67%	-8.59%	4.05%	5.73%	-9.81%	16.64%	9.74%	13.32%	21.87%	-4.30%	9.66%	-2.55%	-2.32%
% of Gen Fund Expenditures	2.52%	2.61%	3.21%	2.56%	2.32%	3.07%	2.62%	2.78%	2.81%	2.46%	2.54%	2.68%	2.71%	3.17%	2.85%	2.90%	2.82%	2.78%
Full Time Equivalents (FTE's)	3.00	3.00	3.00	3.00	3.00	3.50	3.00	2.80	2.80	2.20	3.00	3.00	3.50	3.50	3.56	3.56	4.06	3.80


Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Liquor License Fees
Cemetery Fees

Programs (use drop-down list):	1- Code Enforcement	4- Public Engagement - Participation & Outreach	Functions (if needed): Involved in personnel/hr for every department/program
	2- Special Events	5- Cemetery	
	3- Licensing	6- Records Request Management	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) State Statute: Code Enforcement for Liquor Licensing; record retention requirements amount of the Clerk's time, also time in meetings with legal staff and IT staff.
Increase/Decrease - noted Federal: employee reporting requirements

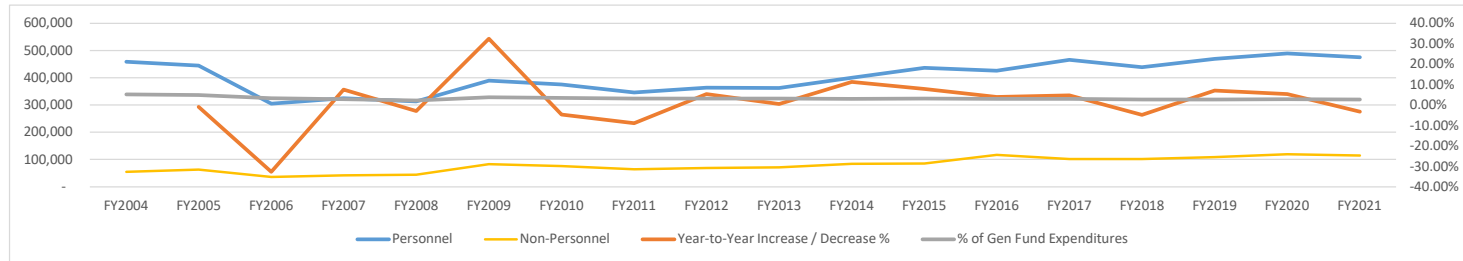
Level of Service: Who makes decision? (Council/Community/Staff/Other)

Code Enforcement level of service is determined by the Town Council and Wyoming Legislature in terms of laws enacted. Special Events is Town Council. Liquor Licensing is Town Council. Public Engagement is Town Council. Cemetery is demand driven. Records request level of service is decided by the public making the requests.

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 Complexity of Liquor Licensing Continues to increase and take significant time.
- 2 .5 > 1.0 for PIO; FTE increase: special events/meeting/recruiting time increase
- 3 Non-personnel increase for Recruitment and Retention due to the ever increasing number of positions, turnover in PD, START Bus staffing and onboarding
- 4 10/1/17 - Town brought employee housing management in-house. Increased duties without increase FTE or expenditure
- 5

Finance																			
Expenditure	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	
Personnel	458,248	444,476	305,304	325,287	312,866	389,569	374,928	345,965	363,500	362,708	399,651	435,712	425,246	466,123	438,190	469,515	489,893	475,189	
Non-Personnel	54,649	63,425	36,589	42,214	43,879	82,867	75,442	64,245	68,384	71,419	83,673	85,805	116,740	101,636	102,178	109,095	119,531	114,362	
Total	512,896	507,901	341,893	367,501	356,745	472,436	450,370	410,210	431,884	434,127	483,324	521,516	541,986	567,758	540,368	578,610	609,424	589,551	
Year-to-Year Increase / Decrease %		-0.97%	-32.69%	7.49%	-2.93%	32.43%	-4.67%	-8.92%	5.28%	0.52%	11.33%	7.90%	3.93%	4.76%	-4.82%	7.08%	5.33%	-3.26%	
% of Gen Fund Expenditures	5.24%	4.91%	3.22%	2.87%	2.30%	3.82%	3.40%	3.15%	3.17%	3.10%	3.05%	3.16%	2.94%	2.95%	2.64%	2.63%	2.75%	2.69%	
Full Time Equivalents (FTE's)	4.30	4.30	4.40	4.40	4.40	4.50	4.50	4.00	3.80	3.80	4.30	4.30	4.30	4.33	3.99	3.99	3.99	4.00	



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Business Licenses

Programs (use drop-down list):	1- Licensing	4-	Functions (if needed): Fiscal management via budget and audit processes consume much time and is considered overhead to all programs. Internal services.
	2- Employee Housing	5-	
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) State: annual audit and budget process required
Increase/Decrease - noted State/Federal: employee filing requirements; grant reporting requirements

Level of Service: Who makes decision? (Council/Community/Staff/Other)

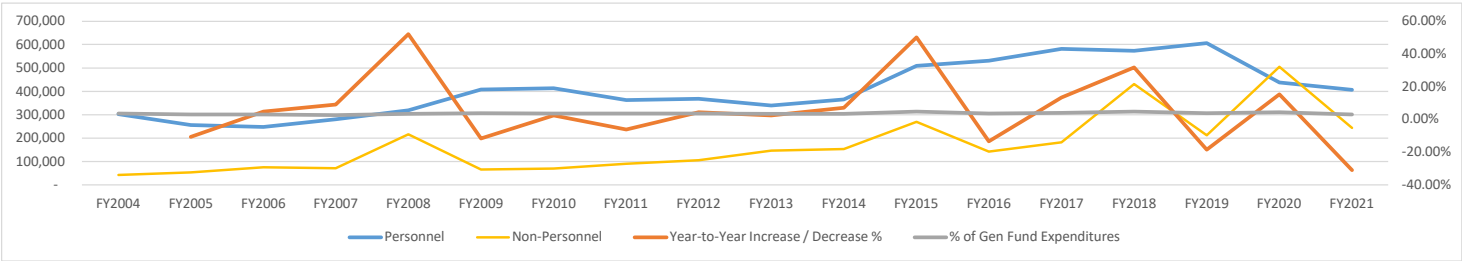
Staff regarding license requirements. State requires certain timely functions for budget and audit. Community: moved billing from quarterly to monthly

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY2018 - Shifted FTE from Finance to Court and Planning (Short-term Enforcement) due to sharing positions and other program's expansion
- 2 10/1/17 - Town brought employee housing management in-house. Increased duties without increase FTE or expenditure
- 3 FTE Changes- 2004-2005: 1 IT FTE inside Finance before IT department created; how many meter readers in fte?
- 4 2004 - 1,600 Business Licenses; 2021 - 2,500
- 5 FY2009 - Audit moved from Town-wide to Finance

Planning Department

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	302,285	255,976	247,986	280,591	318,812	407,229	413,690	362,594	367,937	338,849	364,713	508,468	531,418	581,316	573,713	606,607	437,132	406,887
Non-Personnel	42,975	52,435	74,891	71,239	216,569	65,272	69,617	90,523	105,232	145,438	153,453	269,472	141,812	181,689	430,759	211,699	506,087	243,973
Total	345,260	308,412	322,877	351,830	535,382	472,500	483,307	453,117	473,169	484,287	518,166	777,940	673,230	763,005	1,004,472	818,306	943,218	650,860
Year-to-Year Increase / Decrease %		-10.67%	4.69%	8.97%	52.17%	-11.75%	2.29%	-6.25%	4.43%	2.35%	7.00%	50.13%	-13.46%	13.33%	31.65%	-18.53%	15.26%	-31.00%
% of Gen Fund Expenditures	3.53%	2.98%	3.04%	2.75%	3.45%	3.82%	3.64%	3.48%	3.48%	3.46%	3.27%	4.72%	3.65%	3.97%	4.91%	3.71%	4.26%	2.97%
Full Time Equivalents (FTE's)	5.00	5.00	5.00	4.70	4.70	4.70	4.70	4.30	4.00	4.00	5.00	5.00	5.00	5.25	5.25	5.25	4.25	4.00



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Local - General Sales Tax	
Local - Fees and Licenses	
Local - Teton County	

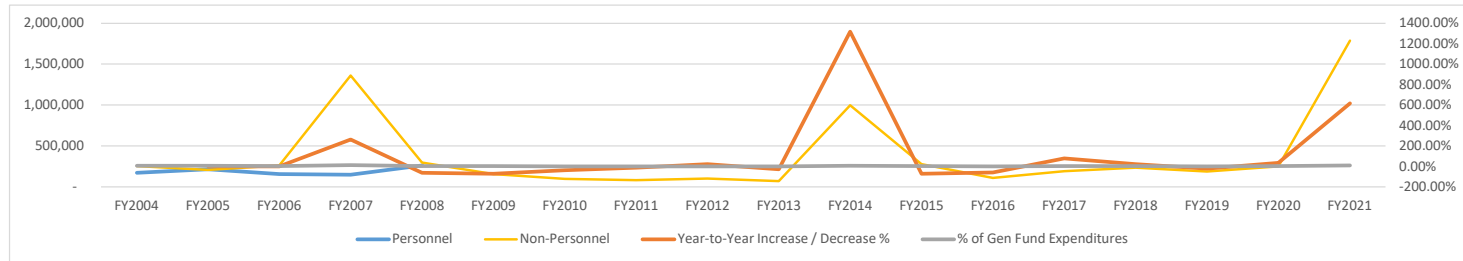
Programs (use drop-down list):	1- Community Development/Long Range Planning	4- Public Engagement - Participation & Outreach	Functions (if needed):
	2- Building Safety & Security Inspection	5- LDR Code Enforcement	
	3- Licensing	6- Code Enforcement	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required						
If yes by (Fed/State/Local/Other)	1 - no	2 - yes, State	3 - no	4 - yes, State	5 - yes, State	6 - no
Increase/Decrease - noted						

Level of Service: Who makes decision? (Council/Community/Staff/Other)						
Council, Staff	1 - Council	2 - Council	3 - Council	4 - Council	5 - Council	6 - Council

Up to 5 Things you need to Know: Short/Concise bullet points only	
1 2008 Increase in Professional Service to complete Comprehensive Plan	
2 FTE's have not increased as Long Range Planning joint positions added are included in non-personnal, 2013 and 2015	
3 Professional services increased beginning in 2013 related to adoption of Comp Plan and associated annual works plans	
4 2015 increase in personnal due to being fully staffed	
5 There has been no significant increase as % of total general fund budget	

Town-Wide Services																			
Expenditure	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	
Personnel	169,288	214,793	156,975	150,654	261,814														
Non-Personnel	251,930	205,592	261,188	1,359,714	297,962	155,274	95,539	82,601	99,772	70,301	997,312	277,691	107,825	192,277	234,676	185,219	250,110	1,788,978	
Total	421,218	420,386	418,163	1,510,369	559,776	155,274	95,539	82,601	99,772	70,301	997,312	277,691	107,825	192,277	234,676	185,219	250,110	1,788,978	
Year-to-Year Increase / Decrease %		-0.20%	-0.53%	261.19%	-62.94%	-72.26%	-38.47%	-13.54%	20.79%	-29.54%	1318.63%	-72.16%	-61.17%	78.32%	22.05%	-21.07%	35.03%	615.28%	
% of Gen Fund Expenditures	4.31%	4.06%	3.94%	11.80%	3.61%	1.25%	0.72%	0.64%	0.73%	0.50%	6.29%	1.68%	0.58%	1.00%	1.15%	0.84%	1.13%	8.16%	
Full Time Equivalents (FTE's)																			



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list):	1-	4-	Functions (if needed):Town-wide is catch all for various programs. The bulk of current expenditures are internships, public education, travel training, meetings and employee events.
program, please identify in a concise list in the right section.	2-	5-	
	3-	6-	

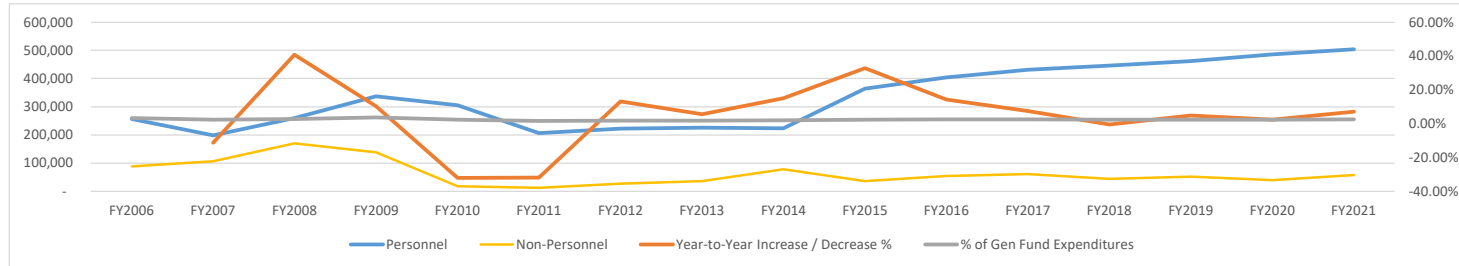
Required: Yes/ No; **Required By Who?** Federal or State or Other; **Can we change it or remove it ourselves if so not required**
 If yes by (Fed/State/Local/Other) No
 Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
 Various user groups involved here. Bulk of service is staff driven.

- Up to 5 Things you need to Know: Short/Concise bullet points only**
- 1 2007-2008 involved a pass-thru grant \$1.2 million
 - 2 2014-2015 housed emergency landslide mitigation cost \$1.1 million
 - 3 2017-2018 - eclipse cost \$130k housed here
 - 4 No direct FTEs here but various staff administers the budget
 - 5 Various insurance items posted here until 2008, then divvied out to individual departments.

Information Technology

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel			256,174	199,292	259,327	336,794	304,913	206,554	222,123	226,148	223,459	364,141	404,143	431,148	445,700	461,830	485,268	504,366
Non-Personnel			88,387	106,231	170,725	137,906	17,848	13,284	26,517	36,252	78,203	36,456	53,914	61,215	44,383	51,727	40,024	58,193
Total	-	-	344,561	305,522	430,053	474,700	322,761	219,839	248,640	262,401	301,662	400,597	458,058	492,363	490,084	513,557	525,291	562,559
Year-to-Year Increase / Decrease %				-11.33%	40.76%	10.38%	-32.01%	-31.89%	13.10%	5.53%	14.96%	32.80%	14.34%	7.49%	-0.46%	4.79%	2.28%	7.09%
% of Gen Fund Expenditures			3.24%	2.39%	2.77%	3.83%	2.43%	1.69%	1.83%	1.87%	1.90%	2.43%	2.48%	2.56%	2.39%	2.33%	2.37%	2.57%
Full Time Equivalents (FTE's)			1.00	1.00	1.00	1.00	1.00	2.00	2.00	2.00	2.00	3.60	3.60	3.60	3.60	3.60	3.60	3.60



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list): 1- Patrol Operations 4- Sewer Utility Functions (if needed): IT is involved in programs/functions
2- Parking Management 5- Water Utility
3- Facilities Maintenance & Rt 6- Community Development/

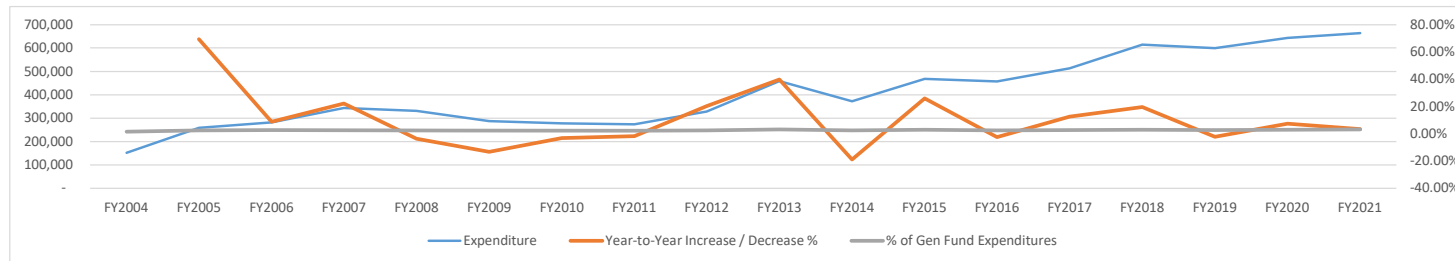
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) federal law enforcement requirements; State statute retention requirements
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
50/50 council and staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2004-2005: 1 IT position under finance in FY04, 3.6 FTEs in FY20
- 2 Decrease in FY10 & 11 due to only one FTE at that time
- 3 Increase 1 FTE for Lee FY14
- 4 Increase .6 FTE for Shawn FY2015
- 5

Town Facilities																			
Expenditure	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	
Town Hall	116,547	127,802	130,369	162,016	143,628	118,371	126,331	112,388	133,969	154,169	98,935	118,761	124,080	141,766	166,407	178,420	137,804	145,286	
PW Yard		91,932	107,259	137,143	134,568	106,446	106,347	111,089	134,748	148,581	162,886	194,518	147,657	140,911	168,230	136,693	199,286	125,137	
155 Pearl St																	34,730	45,452	
Parks Maintenance Building																	29,389	15,989	
Vertical Harvest R&M														7,370	5,321	10,206	5,854	15,384	
Snow King Sports & Events Center									1,060	10,879	15,228	40,480	40,636	44,495	98,386	63,521	109,597	94,516	
Parking Garage					22,534	45,157	32,326	31,674	34,613	58,242	49,853	60,380	69,797	99,722	82,870	132,536	74,932	52,343	
Recreation Center																		23,858	
South Park Business Rental																		92,054	
Public Amenities/Restrooms	36,280	39,209	43,708	44,639	30,650	17,120	12,738	17,614	23,582	86,414	45,312	54,128	74,094	79,394	92,548	78,153	51,794	54,245	
Total	152,828	258,944	281,336	343,798	331,380	287,095	277,742	272,765	327,973	458,285	372,214	468,266	456,264	513,658	613,763	599,528	643,387	664,265	
Year-to-Year Increase / Decrease %		69.44%	8.65%	22.20%	-3.61%	-13.36%	-3.26%	-1.79%	20.24%	39.73%	-18.78%	25.81%	-2.56%	12.58%	19.49%	-2.32%	7.32%	3.24%	
% of Gen Fund Expenditures	1.56%	2.50%	2.65%	2.69%	2.14%	2.32%	2.09%	2.10%	2.41%	3.27%	2.35%	2.84%	2.47%	2.67%	3.00%	2.72%	2.91%	3.03%	
Full Time Equivalents (FTE's)	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list): 1- Facilities Maintenance & Re 4- Parking Management Functions (if needed):
 2- Snow King Ice Center 5- Employee Housing
 3- Joint - Parks & Recreation 6-

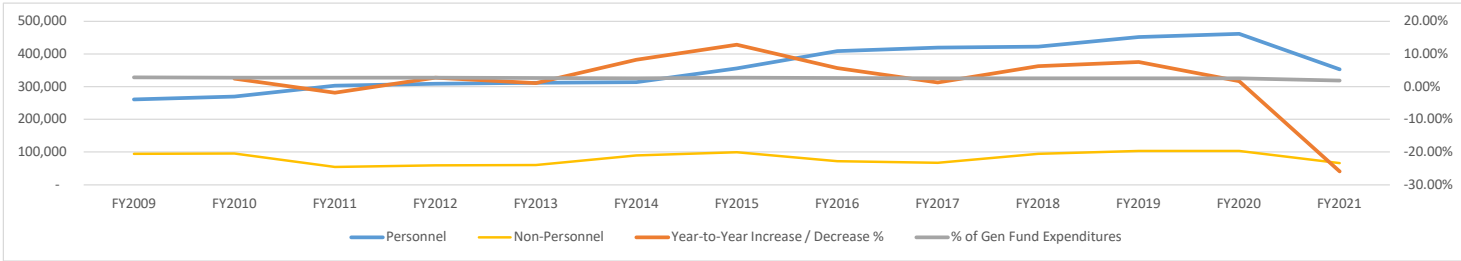
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
 If yes by (Fed/State/Local/Other) Yes - ADA and Building Code requirements
 Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
 Council, Community, Staff

Up to 5 Things you need to Know: Short/Concise bullet points only
 1 Between FY07-FY20: housing rental properties increased by 19,946 square ft
 2 Between FY08-FY20: Town government buildings increased by 160,484 square ft
 3 Between FY16-FY20: commercial rentals increased by 28,150 ft
 4 FY20: Facilities added one FTE in 2015 (Manager) and has one FTE (Assistant) budgeted
 5 In FY12, our FTE janitor left the organization and between FY12-FY20 budgeted professional services and contract maintenace increased 808% (Town Hall), 219% (Public Works Yard) and 12% (Parking Garage)

Police - Administration

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel						261,449	269,452	303,076	308,711	311,628	313,365	355,450	408,227	419,457	421,922	451,453	461,272	352,533
Non-Personnel						94,935	95,585	55,206	59,252	60,421	89,285	99,087	72,058	66,992	94,714	103,998	103,502	65,823
Total	-	-	-	-	-	356,384	365,037	358,282	367,963	372,049	402,650	454,537	480,285	486,449	516,636	555,451	564,774	418,356
Year-to-Year Increase / Decrease %							2.43%	-1.85%	2.70%	1.11%	8.22%	12.89%	5.66%	1.28%	6.21%	7.51%	1.68%	-25.93%
% of Gen Fund Expenditures						2.88%	2.75%	2.75%	2.70%	2.66%	2.54%	2.76%	2.60%	2.53%	2.52%	2.52%	2.55%	1.91%
Full Time Equivalents (FTE's)						3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.90	3.90	3.90	3.90	3.90	3.90



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
VIN Fees
Shared expense with IT Dept 40/60 for 1 FTE

Programs (use drop-down list):	1- Patrol Operations	4- Special Events	Functions (if needed): Victim Services; Animal Shelter.
	2- Investigations	5- Joint - Communications Cer	
	3- Parking Management	6- Licensing	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Yes, required by statutes, ordinance, and case law.
Increase/Decrease - noted Increase.

Level of Service: Who makes decision? (Council/Community/Staff/Other)

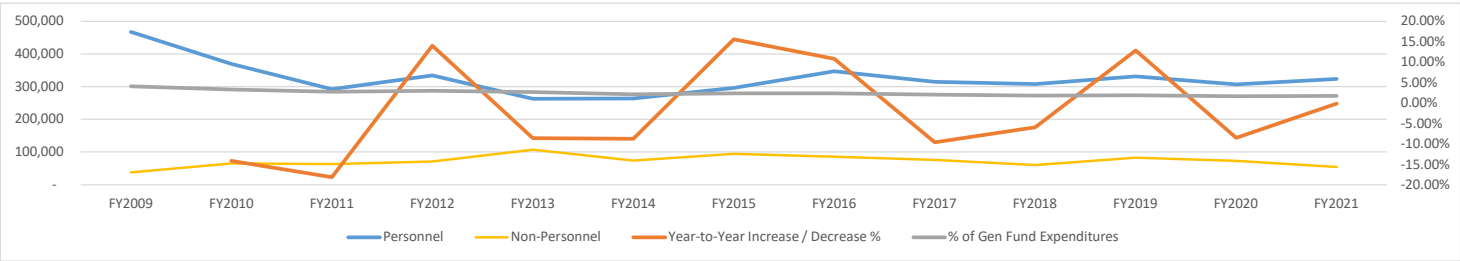
Council approves budget. Managed by Police

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2011 obtained COPS grant for 3 years and adds Lieutenant position back to admin. Position conitnued after grant
- 2 2015 wage adjustments to offer competative salary.
- 3 2016 added 40% FTE position as IT support Manager.
- 4 2018 new vehicle added to central equipement program.
- 5

Police - Investigations

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel						467,436	368,909	292,199	334,134	262,837	264,222	295,579	347,099	314,810	307,290	331,569	306,300	323,755
Non-Personnel						37,992	64,934	63,176	71,034	107,366	73,546	94,786	85,480	76,006	60,222	83,091	72,944	54,811
Total	-	-	-	-	-	505,428	433,843	355,375	405,168	370,203	337,768	390,365	432,578	390,816	367,512	414,660	379,245	378,566
Year-to-Year Increase / Decrease %							-14.16%	-18.09%	14.01%	-8.63%	-8.76%	15.57%	10.81%	-9.65%	-5.96%	12.83%	-8.54%	-0.18%
% of Gen Fund Expenditures						4.08%	3.27%	2.73%	2.98%	2.64%	2.13%	2.37%	2.34%	2.03%	1.80%	1.88%	1.71%	1.73%
Full Time Equivalents (FTE's)						4.50	4.25	4.00	4.00	3.29	3.29	3.29	3.00	3.00	3.00	3.00	3.00	3.15



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Citations
Donations from TC Sheriff and Police Auxiliary

Programs (use drop-down list):
1- Investigations
2- Patrol Operations
3- Code Enforcement
4- Special Events
5- Licensing
6- Joint - Victim Services
Functions (if needed): Support TC Prosecutors and Municipal Prosecutors Offices.

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Yes, aspects required by statute to support patrol functions
Increase/Decrease - noted Increase.

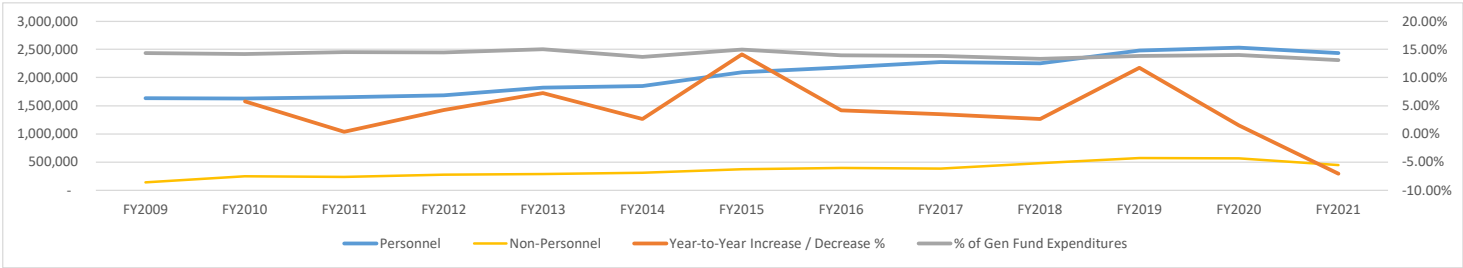
Level of Service: Who makes decision? (Council/Community/Staff/Other)

Council approves budget. Managed by Police

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2015 salary adjustments to allow for competitive wages increase.
- 2 2016 new vehicle to central equipment schedule
- 3 2019 new vehicle to central equipment schedule
- 4 2009 ground tranpostation license began per code
- 5

Police - Patrol																		
Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel						1,634,848	1,629,285	1,649,176	1,685,977	1,819,556	1,851,475	2,093,494	2,176,274	2,273,814	2,252,277	2,477,037	2,533,231	2,436,664
Non-Personnel						140,764	248,454	235,374	278,750	287,372	310,874	374,877	395,842	387,800	479,689	575,542	565,975	445,302
Total	-	-	-	-	-	1,775,612	1,877,739	1,884,549	1,964,727	2,106,928	2,162,349	2,468,371	2,572,116	2,661,614	2,731,966	3,052,579	3,099,207	2,881,965
Year-to-Year Increase / Decrease %							5.75%	0.36%	4.25%	7.24%	2.63%	14.15%	4.20%	3.48%	2.64%	11.74%	1.53%	-7.01%
% of Gen Fund Expenditures						14.34%	14.16%	14.49%	14.43%	15.04%	13.64%	14.97%	13.94%	13.85%	13.35%	13.86%	14.00%	13.14%
Full Time Equivalents (FTE's)						18.00	18.00	18.00	20.00	21.00	22.00	23.00	23.00	23.00	23.00	24.00	25.00	25.00



Funding Sources:

Sales Tax

Airport Contract

Parking Tickets

School District Contractr

Citations

Donations TC Sheriff and Police Aux.

Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Programs (use drop-down list):

1- Patrol Operations

2- Special Events

3- Code Enforcement

4- Parking Management

5- Winter Maintenance Oper

6- Joint - Animal Control

Functions (if needed):

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other)

Yes, required by statute, ordinance, and case law.

Increase/Decrease - noted

Increase

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Up to 5 Things you need to Know: Short/Concise bullet points only

1 2009 began policing operations at the JH Airport with equivalent of 3 FTE's. Began oversight of ground transportation program.

2 2013 renegotiated airport contract with equivalent of 5.2 FTE's.

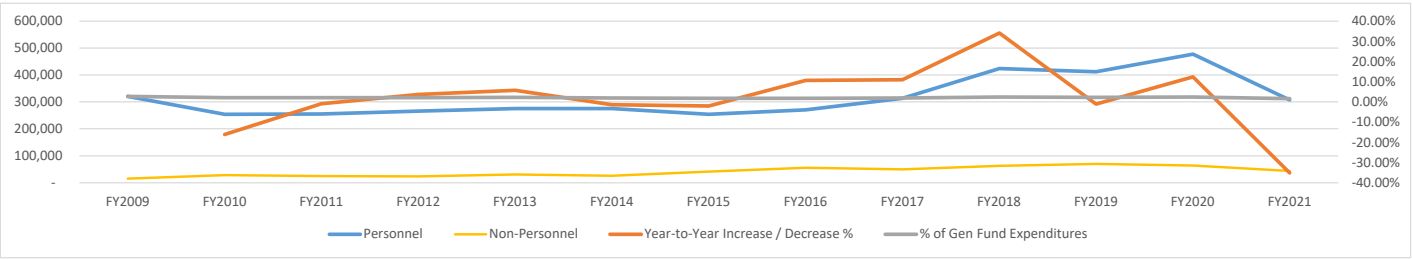
3 2010 began central equipment program for vehicles.

4 2015 salary adjustments to address staffing shortages to allow for competitive wages.

5 2018 overhire to address staffing shortages and create hire delay buffer (takes nearly 1 year to replace vacancy)

Police - Community Service

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel						320,397	254,167	254,610	265,342	274,990	275,400	254,309	271,027	312,718	423,251	411,420	477,417	307,154
Non-Personnel						15,797	27,601	24,641	23,941	30,937	26,174	41,129	55,728	49,871	63,126	69,942	63,560	43,653
Total	-	-	-	-	-	336,195	281,768	279,251	289,283	305,927	301,574	295,438	326,755	362,588	486,377	481,362	540,977	350,807
Year-to-Year Increase / Decrease %							-16.19%	-0.89%	3.59%	5.75%	-1.42%	-2.03%	10.60%	10.97%	34.14%	-1.03%	12.38%	-35.15%
% of Gen Fund Expenditures						2.72%	2.12%	2.15%	2.12%	2.18%	1.90%	1.79%	1.77%	1.89%	2.38%	2.19%	2.44%	1.60%
Full Time Equivalents (FTE's)						4.00	3.00	3.00	3.25	3.29	3.14	2.56	2.85	2.85	3.85	4.35	4.85	4.85



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Parking Tickets
Citations

Programs (use drop-down list): 1- Code Enforcement 4- Municipal Court Functions (if needed):
2- Parking Management 5- LDR Code Enforcement
3- Special Events 6- Joint - Animal Control

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Yes, some aspects by statute and ordinance.
Increase/Decrease - noted Increase.

Level of Service: Who makes decision? (Council/Community/Staff/Other)

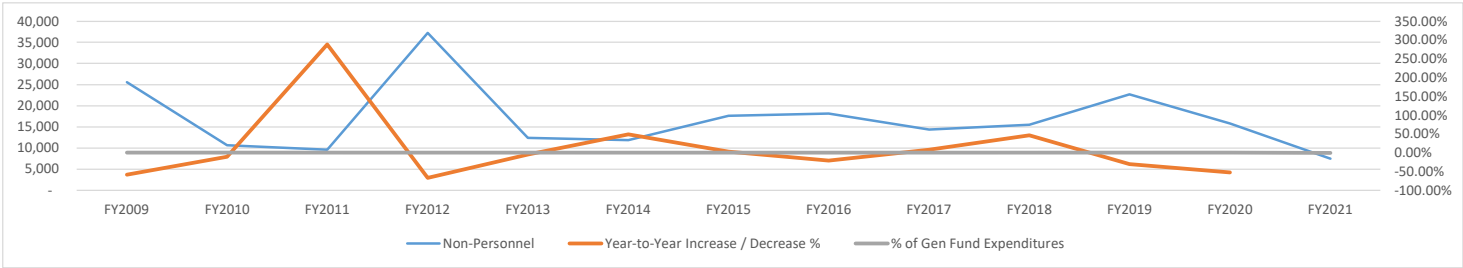
Budget approved by Council. Managed by Police.

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2016 Restructuring of animal shelter and first-line supervision.
- 2 2017 solar eclipse expenses. New vehicle added to central equipment schedule. Code Enforcement position added.
- 3 2018 Part-time position added. New vehicle added to central equipment.
- 4 2019 Part-time position converted to full-time.
- 5

Police - Special Operations

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel																		
Non-Personnel						25,592	10,695	9,587	37,273	12,432	11,832	17,602	18,138	14,355	15,488	22,705	15,821	7,530
Total	-	-	-	-	-	25,592	10,695	9,587	37,273	12,432	11,832	17,602	18,138	14,355	15,488	22,705	15,821	7,530
Year-to-Year Increase / Decrease %							-58.21%	-10.36%	288.80%	-66.65%	-4.83%	48.76%	3.05%	-20.86%	7.89%	46.60%	-30.32%	-52.40%
% of Gen Fund Expenditures						0.21%	0.08%	0.07%	0.27%	0.09%	0.07%	0.11%	0.10%	0.07%	0.08%	0.10%	0.07%	0.03%
Full Time Equivalents (FTE's)						-	-	-	-	-	-	-	-	-	-	-	-	-



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Donations TC Sheriff and Police Auxiliary

Programs (use drop-down list):	1- Patrol Operations	4-	Functions (if needed):
	2- Special Events	5-	
	3-	6-	

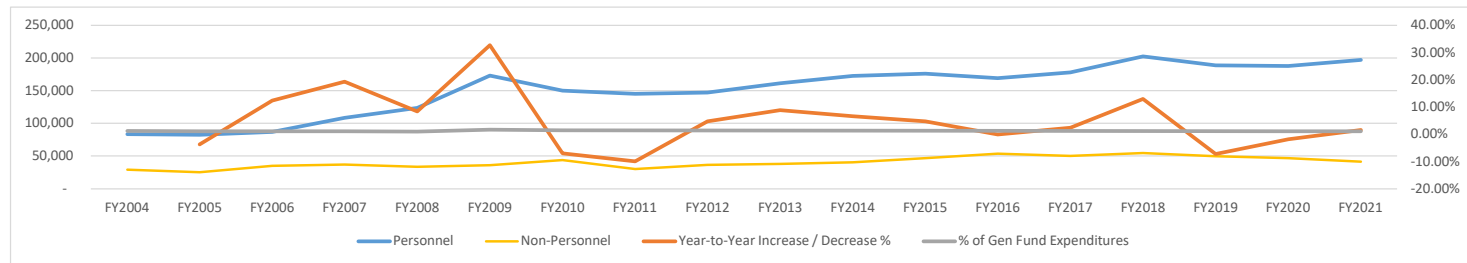
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) Not required but augments aspects of patrol operations that are required by statute and ordinance.
Increase/Decrease - noted increase

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Budget approved by Council. Managed by Police.

- Up to 5 Things you need to Know: Short/Concise bullet points only
- 1 2012 added electric motorcycle program.
 - 2 2015 added additional funding to support Citizens Mounted Program of volunteers.
 - 3 2019 added additional funding for program training.
 - 4
 - 5

Animal Shelter/Control

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	83,235	82,692	86,908	108,170	123,700	172,735	149,959	144,870	146,799	161,392	172,414	175,881	169,125	177,610	202,303	188,752	187,605	196,671
Non-Personnel	29,222	25,641	34,852	37,034	33,596	36,027	44,079	30,030	36,416	38,073	40,219	46,844	53,407	50,120	55,012	49,935	46,584	41,259
Total	112,458	108,333	121,760	145,204	157,296	208,763	194,038	174,900	183,215	199,465	212,633	222,725	222,532	227,730	257,315	238,688	234,189	237,929
Year-to-Year Increase / Decrease %		-3.67%	12.39%	19.25%	8.33%	32.72%	-7.05%	-9.86%	4.75%	8.87%	6.60%	4.75%	-0.09%	2.34%	12.99%	-7.24%	-1.88%	1.60%
% of Gen Fund Expenditures	1.15%	1.05%	1.15%	1.13%	1.01%	1.69%	1.46%	1.34%	1.35%	1.42%	1.34%	1.35%	1.21%	1.18%	1.26%	1.08%	1.06%	1.09%
Full Time Equivalents (FTE's)	2.17	2.17	2.47	2.47	2.75	2.75	2.75	2.55	2.55	2.75	2.75	2.90	2.90	2.90	2.90	2.90	2.90	2.90

**Funding Sources:** Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax Split cost with Teton County 55/45
 Animal Fees & Licenses
 Old Bills Donations

Programs (use drop-down list):

1- Patrol Operations	4-	Functions (if needed): Jointly used by TCSO and WHP.
2- Code Enforcement	5-	
3- Joint - Animal Control	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Yes, required by statute and ordinance.
 Increase/Decrease - noted Increased overtime.

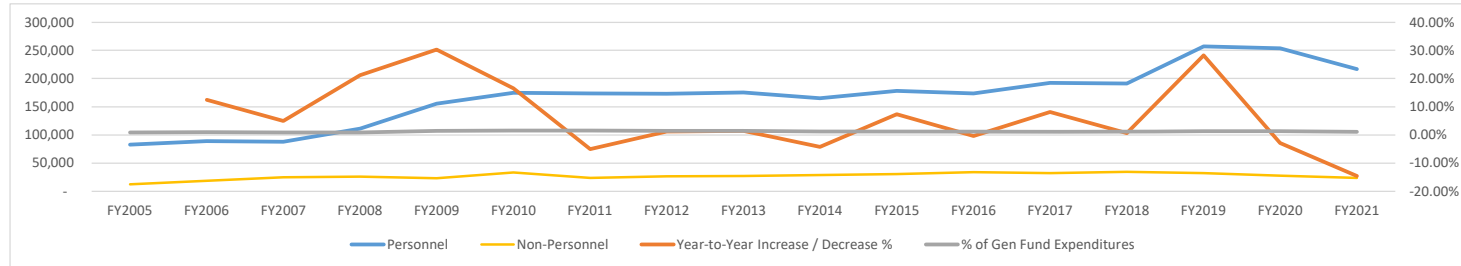
Level of Service: Who makes decision? (Council/Community/Staff/Other)

Budget approved by Council. Confirmed by Board of County Commissioners. Managed by Police.

Up to 5 Things you need to Know: Short/Concise bullet points only

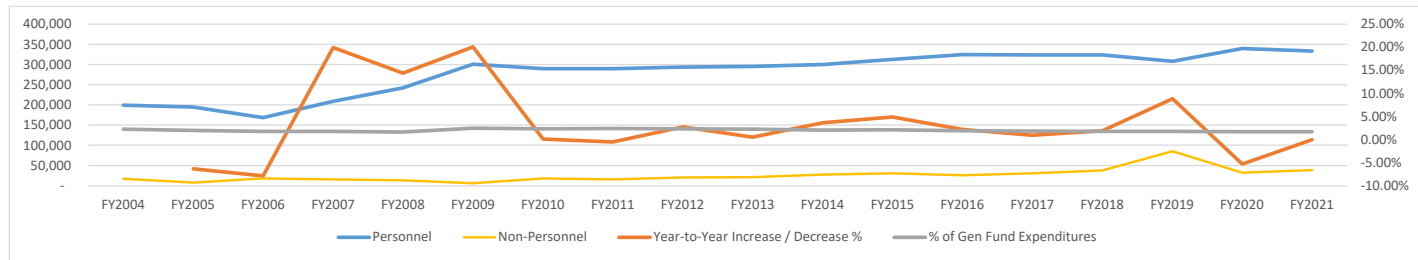
- 1 Uncertain what caused 2007 increase. Different administration.
- 2 Salary adjustment made to utilize donated funds to pay for additional part-time employee. Overtime increased due to shifts filled as overtime.
- 3 2016 reclassification of Shelter Manager and Kennel Tech to both being Community Service Officers.
- 4 2018 additional part-time weekend staff added to accommodate difficulty staffing some shifts. Paid with donated funds.
- 5 2016 purchased new vehicle and added to central equipment schedule.

Victim Services																		
Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel		83,263	89,251	88,009	111,039	155,536	174,495	173,812	173,086	175,406	165,320	177,864	173,816	192,093	190,940	257,282	253,654	216,554
Non-Personnel		12,518	18,441	24,990	25,865	22,928	33,435	23,666	26,784	27,363	28,752	30,495	33,686	32,266	34,833	32,121	27,464	23,770
Total	-	95,781	107,691	112,999	136,904	178,464	207,931	197,478	199,870	202,769	194,072	208,359	207,502	224,358	225,773	289,402	281,117	240,324
Year-to-Year Increase / Decrease %			12.44%	4.93%	21.16%	30.36%	16.51%	-5.03%	1.21%	1.45%	-4.29%	7.36%	-0.41%	8.12%	0.63%	28.18%	-2.86%	-14.51%
% of Gen Fund Expenditures		0.93%	1.01%	0.88%	0.88%	1.44%	1.57%	1.52%	1.47%	1.45%	1.22%	1.26%	1.12%	1.17%	1.10%	1.31%	1.27%	1.10%
Full Time Equivalents (FTE's)		2.50	2.50	2.50	2.50	2.00	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	2.50	3.00	3.00	3.00



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County		
Sales Tax	State grant		
Federal			
County			
Programs (use drop-down list):	1- Joint - Victim Services	4- Code Enforcement	Functions (if needed):
	2- Patrol Operations	5- Social Service	
	3- Investigations	6-	
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required			
If yes by (Fed/State/Local/Other)	yes, some aspects required by statute and ordinance.		
Increase/Decrease - noted	Increase.		
Level of Service: Who makes decision? (Council/Community/Staff/Other)			
Council and Board of County Commisisoners approve budget. Managed by Police.			
Up to 5 Things you need to Know: Short/Concise bullet points only			
1 2009 shifts covered with overtime to accommodate vacant positions.			
2 2010 part-time position converted to FTE			
3 2019 part-time position coverted to FTE to add Ombudsman services.			
4			
5			

Building Inspections																			
Expenditure	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
Description	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	
Personnel	199,296	194,486	168,959	208,525	242,371	300,949	289,383	290,008	293,889	295,048	300,120	312,706	324,726	323,438	323,349	307,881	340,001	333,181	
Non-Personnel	16,993	8,024	17,601	15,234	13,545	6,362	18,244	16,010	20,524	20,991	27,418	30,845	26,197	30,864	37,702	85,145	32,208	38,914	
Total	216,290	202,510	186,559	223,759	255,916	307,311	307,626	306,018	314,412	316,039	327,538	343,551	350,923	354,302	361,052	393,025	372,209	372,095	
Year-to-Year Increase / Decrease %		-6.37%	-7.88%	19.94%	14.37%	20.08%	0.10%	-0.52%	2.74%	0.52%	3.64%	4.89%	2.15%	0.96%	1.91%	8.86%	-5.30%	-0.03%	
% of Gen Fund Expenditures	2.21%	1.96%	1.76%	1.75%	1.65%	2.48%	2.32%	2.35%	2.31%	2.26%	2.07%	2.08%	1.90%	1.84%	1.76%	1.78%	1.68%	1.70%	
Full Time Equivalents (FTE's)	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Local - General Sales Tax

Local - Fees and Licenses

Programs (use drop-down list):

1- Building Safety & Security Inspection	4- Functions (if needed):
2- Licensing	5-
3-	6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) 1 - yes, State 2 - no

Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

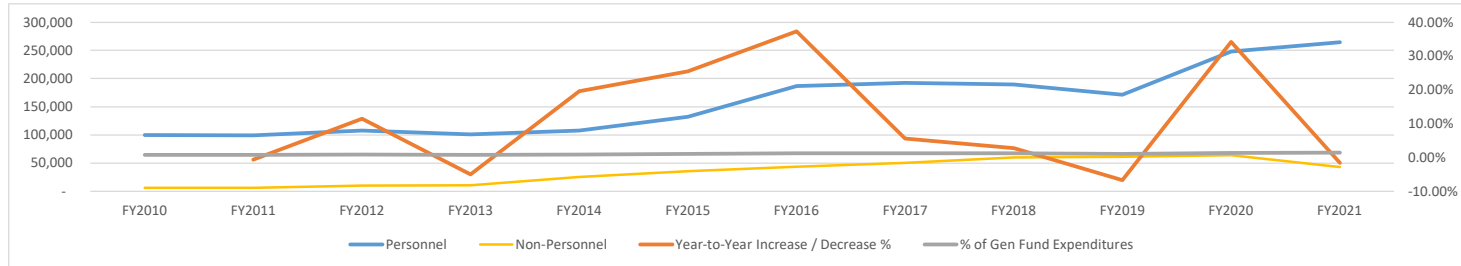
1 - Council 2 - Council

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FTEs have not increased while work load and complexity of programs has increased, i.e. contractor licensing, energy code, public works permitting
- 2 The increase recently in non-personal is to utilize third party plan review services
- 3 No significant increase as % of total general fund budget
- 4
- 5

Public Works Administration

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel							99,730	99,256	107,559	101,197	107,890	132,014	186,578	192,275	189,767	171,544	248,231	264,674
Non-Personnel							6,352	6,164	9,972	10,457	25,638	35,513	43,552	50,634	59,804	61,467	64,422	42,978
Total	-	-	-	-	-	-	106,083	105,420	117,530	111,654	133,528	167,527	230,130	242,909	249,571	233,011	312,653	307,652
Year-to-Year Increase / Decrease %								-0.62%	11.49%	-5.00%	19.59%	25.46%	37.37%	5.55%	2.74%	-6.64%	34.18%	-1.60%
% of Gen Fund Expenditures							0.80%	0.81%	0.86%	0.80%	0.84%	1.02%	1.25%	1.26%	1.22%	1.06%	1.41%	1.40%
Full Time Equivalents (FTE's)							1.00	1.00	1.00	1.00	1.00	1.00	1.50	1.50	1.50	1.50	2.33	2.33



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list):	1- Winter Maintenance Operations	4- Water Utility	Functions (if needed):
	2- Public Right-of-Way Maintenance	5- Fleet Maintenance & Management	also these from the drop down list: special events, community development, LDR code enforcement, public engagement, stormwater management, pedestiran mobility, cemetery, JH sustainability
	3- Sewer Utility	6- Facilities Maintenance & Repair	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) yes - local ordinances, and some by federal/state

Increase/Decrease - noted

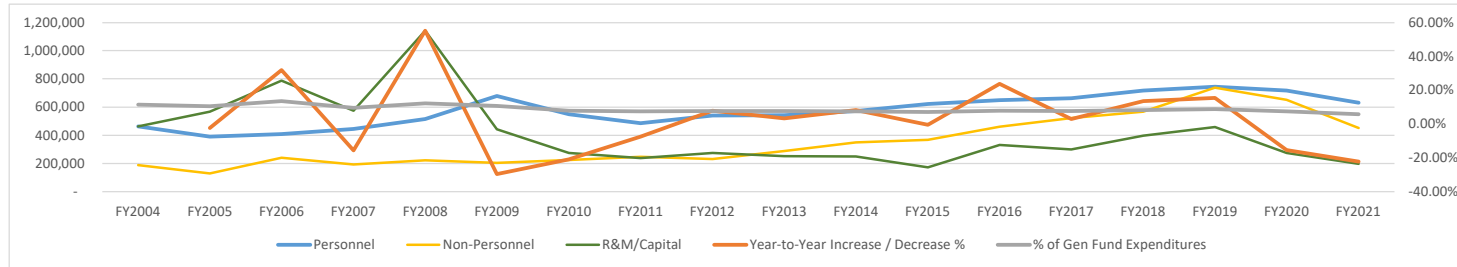
Level of Service: Who makes decision? (Council/Community/Staff/Other)

council, community, and staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2020 admin personnel increases (60%) were for new Assistant PW Director and Facilities Assistant
- 2 2010 Administration was created and the associated FTE's were added, the new split for paying for each FTE is now: 50% Streets, 25% Water, 25% Sewer
- 3 Administration increased our FTE's by .5 for a new Facilities Manger, the split for this position is: 50% Administration, 25% Sewer, 25% Water
- 4 2020 Administration increased our FTE's by .83 with the additions of an Assistant PW Director (50% Admin, 50% Sewer) and a Facilities Assistant (33% Admin, 33% Water, 33% Sewer)
- 5

Streets																			
Expenditure Description	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated	
Personnel	461,854	390,947	408,166	443,713	516,103	678,515	549,897	484,906	540,329	542,194	570,811	622,157	648,509	662,459	716,988	745,524	717,259	630,098	
R&M/Capital	463,642	567,078	786,855	575,106	1,141,626	443,485	273,437	238,012	274,980	251,640	249,253	173,671	331,615	299,249	397,374	459,321	275,436	197,720	
Non-Personnel	188,768	130,325	240,849	191,788	222,478	203,136	225,356	247,730	231,562	286,935	349,887	368,355	460,265	521,765	568,242	738,444	651,727	450,901	
Total	1,114,264	1,088,351	1,435,870	1,210,607	1,880,208	1,325,136	1,048,690	970,647	1,046,871	1,080,768	1,169,951	1,164,183	1,440,390	1,483,473	1,682,604	1,943,289	1,644,421	1,278,719	
Year-to-Year Increase / Decrease %		-2.33%	31.93%	-15.69%	55.31%	-29.52%	-20.86%	-7.44%	7.85%	3.24%	8.25%	-0.49%	23.73%	2.99%	13.42%	15.49%	-15.38%	-22.24%	
% of Gen Fund Expenditures	11.39%	10.51%	13.52%	9.46%	12.13%	10.70%	7.91%	7.46%	7.69%	7.71%	7.38%	7.06%	7.81%	7.72%	8.22%	8.82%	7.43%	5.83%	
Full Time Equivalents (FTE's)	8.50	8.50	9.42	9.42	9.89	8.50	7.58	6.58	7.00	7.00	7.92	7.92	7.92	8.00	8.00	8.00	8.00	8.00	



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list): 1- Winter Maintenance Operations 4- Special Events Functions (if needed):
 2- Public Right-of-Way Maintenance 5- Storm Water Management also from drop down list: cemetery
 3- Parking Management 6- Pedestrian Mobility

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
 If yes by (Fed/State/Local/Other) ADA on requirement
 Increase/Decrease - noted

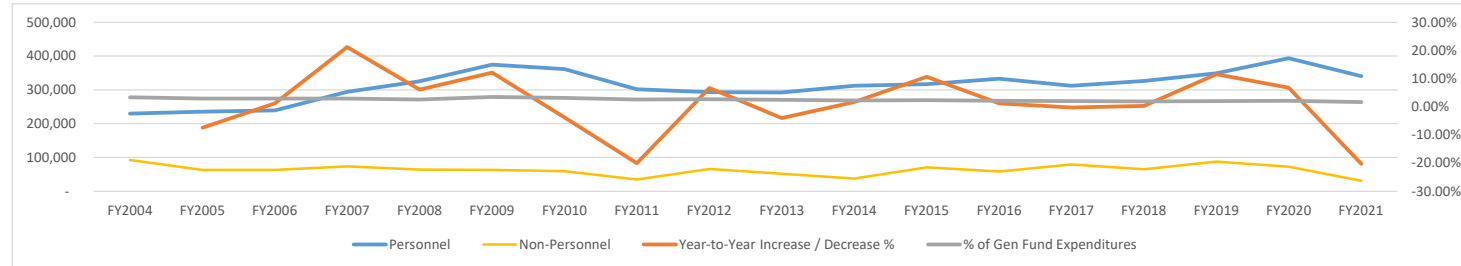
Level of Service: Who makes decision? (Council/Community/Staff/Other)
 council, staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 budget up 887%
- 2 2006 and 2008 year-to-year increase was being driven by: new capital equipment purchases and an increase to annual street maintenance
- 3 2010: internal services funds created: IT, fleet and central equipment
- 4 2010: \$312,250 was moved from Capital to the General Fund for R&M Maintenance, this change was made permanent in our budgeting
- 5 For FY2015 to FY2020, non-personnel expenditures were being driven by Central Equipment costs: FY10 (\$0) - FY20 (\$257,900)

Engineering

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	230,558	235,703	239,372	293,784	325,446	374,125	361,200	301,893	292,961	292,573	312,176	316,509	333,266	311,743	326,235	348,937	394,249	340,446
Non-Personnel	92,711	63,635	63,544	73,612	64,463	62,907	59,453	34,637	65,780	51,865	37,786	70,573	58,612	79,002	65,576	88,192	72,242	31,827
Total	323,269	299,338	302,916	367,396	389,909	437,032	420,653	336,530	358,740	344,439	349,962	387,082	391,878	390,745	391,811	437,128	466,491	372,272
Year-to-Year Increase / Decrease %		-7.40%	1.20%	21.29%	6.13%	12.09%	-3.75%	-20.00%	6.60%	-3.99%	1.60%	10.61%	1.24%	-0.29%	0.27%	11.57%	6.72%	-20.20%
% of Gen Fund Expenditures	3.31%	2.89%	2.85%	2.87%	2.52%	3.53%	3.17%	2.59%	2.64%	2.46%	2.21%	2.35%	2.12%	2.03%	1.91%	1.98%	2.11%	1.70%
Full Time Equivalents (FTE's)	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	4.00	3.00



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Permits

Programs (use drop-down list):	1- LDR Code Enforcement	4- Water Utility	Functions (if needed):Building Safety & Security Inspection
	2- Community Development/Long Range Planning	5- Storm Water Management	
	3- Sewer Utility	6- Public Right-of-Way Maintenance	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) What level of local enforcement is state/federal required?
Increase/Decrease - noted

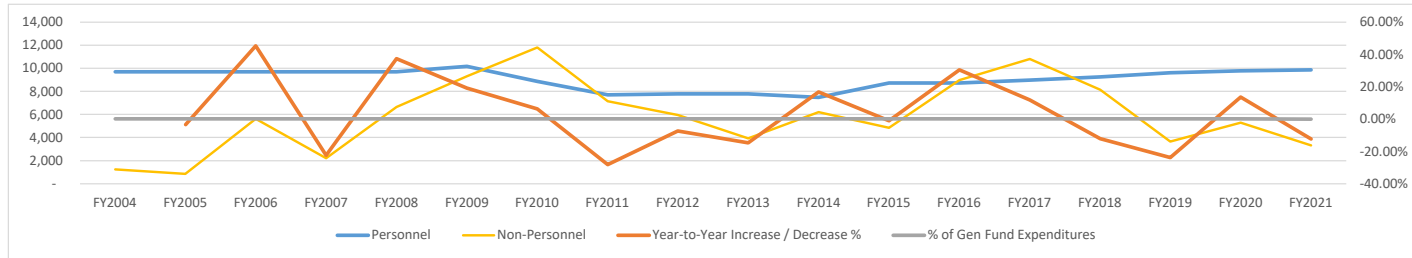
Level of Service: Who makes decision? (Council/Community/Staff/Other)
council, staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- Even though building permits and ROW permits have remained steady, staff turnover and years of experience have effected staff efficiency and output
For year-to-year increases: FY07 increased (21.3%) due to salaries and professional services (design), FY19 was up (11.6%) due to mid year Senior Engineer upgraded position, FY20 increased (42.6%) due to adding a fourth FTE
- In FY10, staff decreased by 1 FTE but an added position was approved for FY20.
- FY09-FY12: budget cuts due to state of the economy
- From FY14-FY20 Personnel increases: FICA up 63%, health up 102%, vision up 64%, dental up79%, retirement up 82%, workers comp up 165%

Memorial Park (Cemetery)

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	9,688	9,688	9,688	9,688	9,688	10,164	8,869	7,705	7,785	7,785	7,493	8,719	8,723	8,964	9,245	9,601	9,771	9,857
Non-Personnel	1,237	852	5,626	2,201	6,642	9,294	11,797	7,130	5,951	3,936	6,203	4,839	8,973	10,810	8,146	3,655	5,278	3,327
Total	10,925	10,541	15,314	11,890	16,330	19,458	20,666	14,836	13,737	11,721	13,696	13,558	17,696	19,774	17,391	13,256	15,049	13,184
Year-to-Year Increase / Decrease %		-3.52%	45.29%	-22.36%	37.35%	19.15%	6.21%	-28.21%	-7.41%	-14.67%	16.85%	-1.01%	30.52%	11.75%	-12.05%	-23.78%	13.53%	-12.39%
% of Gen Fund Expenditures	0.11%	0.10%	0.14%	0.09%	0.11%	0.16%	0.16%	0.11%	0.10%	0.08%	0.09%	0.08%	0.10%	0.10%	0.08%	0.06%	0.07%	0.06%
Full Time Equivalents (FTE's)																		

**Funding Sources:** Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, CountySales Tax
Cemetery Fees

Programs (use drop-down list):	1- Cemetery	4- Functions (if needed):
	2-	5-
	3-	6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not requiredIf yes by (Fed/State/Local/Other) yes - local
Increase/Decrease - noted**Level of Service:** Who makes decision? (Council/Community/Staff/Other)

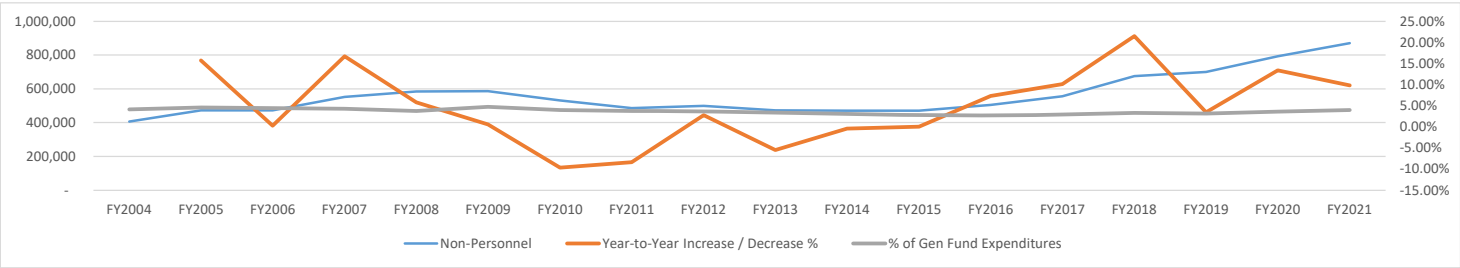
council

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY06 and FY08 year-to-year increases was driven by professional services
- 2 FY16 year-to-year increase: professional services for kiosk, map, signage
- 3 FY16 TOJ now oversees all staffing and operational budgeting, county was providing staff prior to FY16
- 4
- 5

Community Health & Human Services

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel																		
Non-Personnel	407,820	471,795	472,935	551,740	583,890	587,161	530,687	486,339	499,922	472,422	470,400	470,705	505,165	556,095	675,838	699,172	792,600	870,217
Total	407,820	471,795	472,935	551,740	583,890	587,161	530,687	486,339	499,922	472,422	470,400	470,705	505,165	556,095	675,838	699,172	792,600	870,217
Year-to-Year Increase / Decrease %		15.69%	0.24%	16.66%	5.83%	0.56%	-9.62%	-8.36%	2.79%	-5.50%	-0.43%	0.06%	7.32%	10.08%	21.53%	3.45%	13.36%	9.79%
% of Gen Fund Expenditures	4.17%	4.56%	4.45%	4.31%	3.77%	4.74%	4.00%	3.74%	3.67%	3.37%	2.97%	2.85%	2.74%	2.89%	3.30%	3.17%	3.58%	3.97%
Full Time Equivalents (FTE's)																		



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list):	1- Community Health & Human Services	4- Functions (if needed):
	2-	5-
	3-	6-

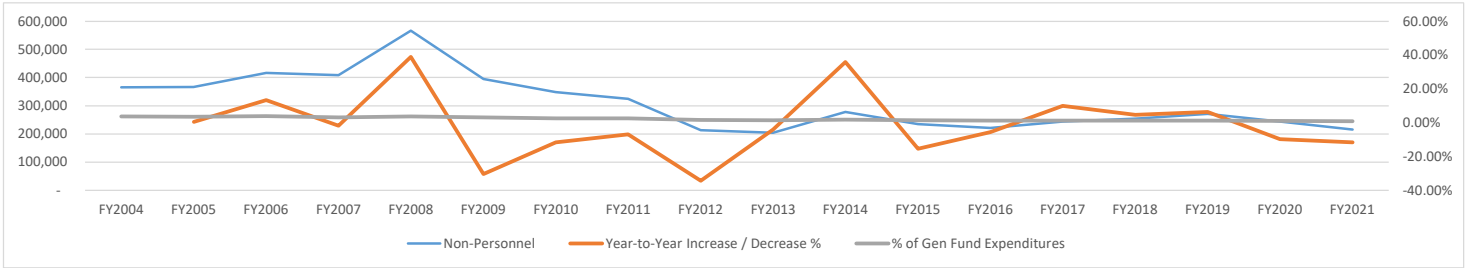
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Community drives the request, Council determines final budget impact

- Up to 5 Things you need to Know: Short/Concise bullet points only
- 1 Contract Increase: 2004 - 11 > 2021 - 15
 - 2 Some long tenured contracts have more than doubled
 - 3 2020: Professional contract to administer funding process
 - 4
 - 5

Community Initiatives

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel																		
Non-Personnel	365,160	367,064	416,083	408,226	567,169	394,438	348,844	324,625	213,270	204,472	277,667	234,971	221,693	243,563	254,636	270,716	244,311	216,047
Total	365,160	367,064	416,083	408,226	567,169	394,438	348,844	324,625	213,270	204,472	277,667	234,971	221,693	243,563	254,636	270,716	244,311	216,047
Year-to-Year Increase / Decrease %		0.52%	13.35%	-1.89%	38.94%	-30.45%	-11.56%	-6.94%	-34.30%	-4.13%	35.80%	-15.38%	-5.65%	9.86%	4.55%	6.32%	-9.75%	-11.57%
% of Gen Fund Expenditures	3.73%	3.55%	3.92%	3.19%	3.66%	3.19%	2.63%	2.50%	1.57%	1.46%	1.75%	1.42%	1.20%	1.27%	1.24%	1.23%	1.10%	0.99%
Full Time Equivalents (FTE's)																		



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County Sales Tax

Programs (use drop-down list):	1- Community Initiatives	4- Functions (if needed):
	2-	5-
	3-	6-

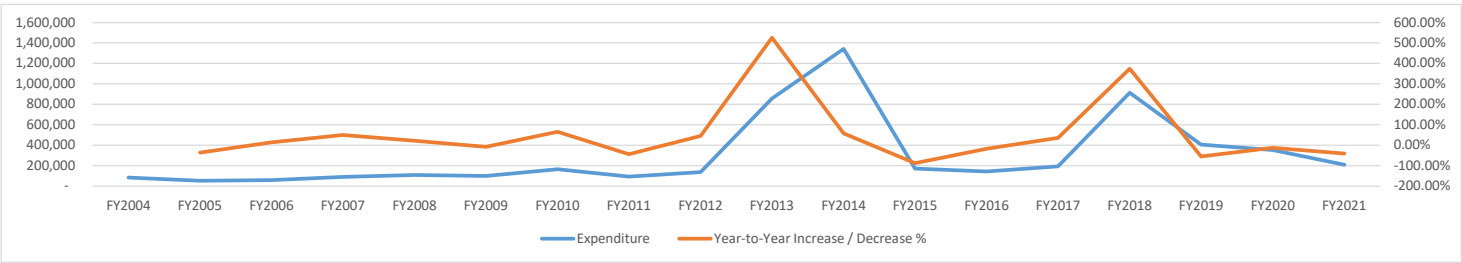
Required: Yes/ No; **Required By Who?** Federal or State or Other; **Can we change it or remove it ourselves if so not required**
If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Community drives the request, Council determines final budget impact; Staff/Community: trash/recycling expectation

- Up to 5 Things you need to Know: Short/Concise bullet points only**
- 1 Chamber of Commerce funding here until lodging tax passed, \$145k final contract
 - 2 Trash/Recycling expenditure tripled with increase in service/collection/expectation
 - 3
 - 4
 - 5

Employee Housing

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel																		
Non-Personnel	82,762	52,350	60,027	89,526	108,332	100,254	166,074	93,668	136,564	855,324	1,343,343	172,717	142,298	192,140	911,542	406,450	352,831	207,603
Total	82,762	52,350	60,027	89,526	108,332	100,254	166,074	93,668	136,564	855,324	1,343,343	172,717	142,298	192,140	911,542	406,450	352,831	207,603
Year-to-Year Increase / Decrease % Full Time Equivalents (FTE's)		-36.75%	14.67%	49.14%	21.01%	-7.46%	65.65%	-43.60%	45.80%	526.32%	57.06%	-87.14%	-17.61%	35.03%	374.42%	-55.41%	-13.19%	-41.16%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Rent
Sales Tax

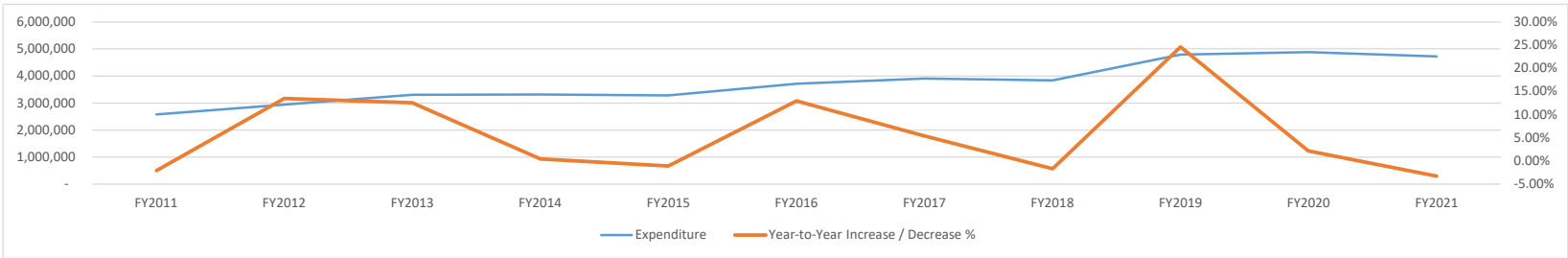
Programs (use drop-down list):	1- Employee Housing	4- Functions (if needed): Employee housing affects all departments in terms of recruitment and retention.
	2-	5-
	3-	6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)
Council/Staff

- Up to 5 Things you need to Know: Short/Concise bullet points only
- 1 2004 - 10 units > 2021 - 47 units
 - 2 Subsidy via free/low rent
 - 3 FY2018: Brought management in house. Time and expense to manage program is now fully recognized and continues to increase.
 - 4
 - 5

START Bus System																			
Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated	
Total Operating Cost	1,391,131	1,468,064																	
Town Shuttle			717,669	877,779	901,958	938,573	848,623	782,057	849,929	1,297,803	1,303,874	1,244,073	1,520,102	1,384,730	1,325,424	1,581,041	1,574,716	1,369,589	
Village		1,193,897	1,488,497		1,523,830	1,616,066	1,492,629	1,497,794	1,778,551	1,445,311	1,452,725	1,479,770	1,659,983	1,886,919	1,748,266	2,122,877	2,090,000	2,233,157	
Commuter					292,315	321,619	300,229	305,932	305,533	412,139	412,458	405,538	361,560	421,444	484,697	673,192	775,892	657,993	
ADA										146,578	147,395	150,857	163,471	187,123	220,330	257,888	250,194	269,348	
Bike Share														25,037	60,433	74,107	74,623	74,623	
Grand Targhee																75,511	121,553	121,553	
Total	1,391,131	1,468,064	1,911,566	2,366,276	2,718,103	2,876,258	2,641,482	2,585,782	2,934,013	3,301,831	3,316,452	3,280,238	3,705,115	3,905,253	3,839,150	4,784,617	4,886,979	4,726,262	
Year-to-Year Increase / Decrease %				23.79%	14.87%	5.82%	-8.16%	-2.11%	13.47%	12.54%	0.44%	-1.09%	12.95%	5.40%	-1.69%	24.63%	2.14%	-3.29%	
Full Time Equivalents (FTE's)			29.47	29.20	31.20	33.07	33.26	32.00	36.50	34.89	35.11	35.51	38.63	37.95	38.48	40.34	41.80	33.65	



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Federal/State Grants	Lodging Tax Impact Fee
User Fares	Sales Tax
Contract Fares	County

Programs (use drop-down list):	1- Joint - Teton Village Route	4- Joint - Commuter Routes	Functions (if needed):
	2- Joint - Town Shuttle	5- Joint - Bike Share	
	3- Joint - Commuter Routes	6- Joint - Grand Targhee	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other)	Locally: no
Increase/Decrease - noted	Federal/State: operating and reporting requirements since we receive federal funds

Level of Service: Who makes decision? (Council/Community/Staff/Other)

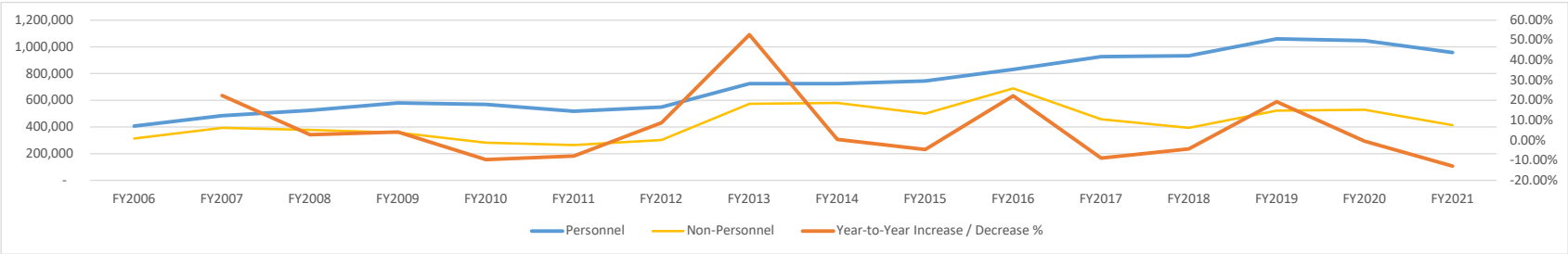
START Board Recommends. Commission and Councilors approve

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 Wage Increases for Drivers: 2016 (\$16.25 to \$18) 2017 (\$18 to \$19.25) 2018 (\$19.25 to \$20.25 - Winter Season Only)
- 2 Operation Manager added in 2016. 2 FT Benefited Drivers added
- 3 2016-2019 No new vehicles purchased. Maintenance costs increased as we decommissioned 9 vehicles due to end of useful life
- 4 Fuel prices skyrocketed beginning in 2008 through 2011
- 5 2015: Karnes Meadow facility opens

START Bus System - Town Shuttle

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel			405,521	485,190	523,741	580,448	567,746	518,672	548,446	724,467	724,099	743,903	831,158	927,546	933,020	1,059,307	1,045,995	957,463
Non-Personnel			312,149	392,589	378,217	358,125	280,876	263,385	301,483	573,336	579,775	500,170	688,944	457,184	392,404	521,734	528,722	412,126
Total	-	-	717,669	877,779	901,958	938,573	848,623	782,057	849,929	1,297,803	1,303,874	1,244,073	1,520,102	1,384,730	1,325,424	1,581,041	1,574,716	1,369,589
Year-to-Year Increase / Decrease %				22.31%	2.75%	4.06%	-9.58%	-7.84%	8.68%	52.70%	0.47%	-4.59%	22.19%	-8.91%	-4.28%	19.29%	-0.40%	-13.03%
Full Time Equivalents (FTE's)			13.12	11.64	11.38	11.89	11.81	10.78	11.90	14.09	14.18	14.32	15.58	15.30	15.14	15.64	15.57	12.65



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Sales Tax	Federal/State Grant
Lodging Tax	
Teton County	

Programs (use drop-down list):	1- Joint - Town Shuttle	4-	Functions (if needed):
	2-	5-	
	3-	6-	

Required:	Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other)	Locally: no
Increase/Decrease - noted	Federal/State: operating and reporting requirements since we receive federal funds

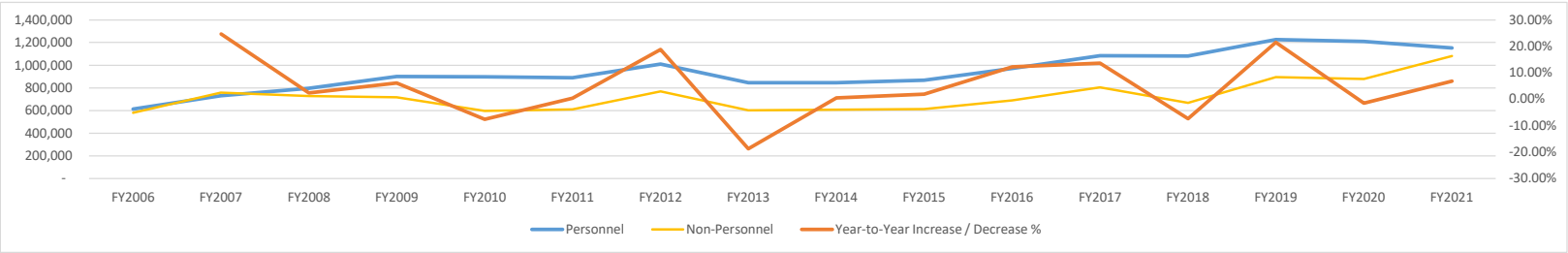
Level of Service: Who makes decision? (Council/Community/Staff/Other)
START Board Recommends. Commission and Councilors approve

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 2000: Town Shuttle Routes begin
- 2 2013: North Route Service begins (Ended in April 2016)
- 3 2016: Town Shuttle Routes A/B revised to 1/2
- 4
- 5

START Bus System - Teton Village

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel			613,182	731,597	796,978	899,501	896,736	889,182	1,010,365	845,081	844,652	867,754	971,039	1,083,649	1,081,491	1,227,873	1,210,581	1,152,339
Non-Personnel			580,715	756,900	726,852	716,565	595,894	608,611	768,186	600,230	608,073	612,016	688,944	803,270	666,775	895,004	879,419	1,080,818
Total	-	-	1,193,897	1,488,497	1,523,830	1,616,066	1,492,629	1,497,794	1,778,551	1,445,311	1,452,725	1,479,770	1,659,983	1,886,919	1,748,266	2,122,877	2,090,000	2,233,157
Year-to-Year Increase / Decrease %				24.68%	2.37%	6.05%	-7.64%	0.35%	18.74%	-18.74%	0.51%	1.86%	12.18%	13.67%	-7.35%	21.43%	-1.55%	6.85%
Full Time Equivalents (FTE's)			19.84	17.55	17.32	18.42	18.66	18.48	21.92	16.44	16.54	16.73	18.20	17.88	17.55	18.13	18.02	15.22



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Federal/State Grants	Lodging Tax Impact Fee
User Fares	Sales Tax
Contract Fares	County

Programs (use drop-down list):	1- Joint - Teton Village Route	4-	Functions (if needed):
	2-	5-	
	3-	6-	

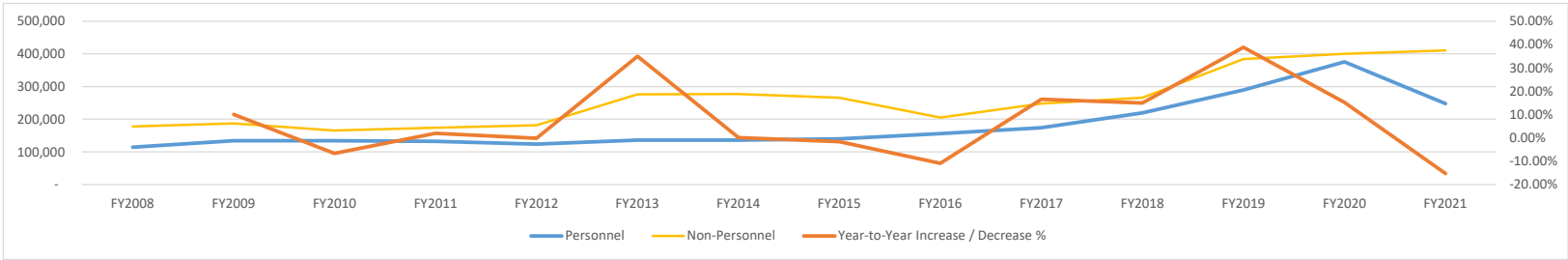
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required	
If yes by (Fed/State/Local/Other)	Locally: no
Increase/Decrease - noted	Federal/State: operating and reporting requirements since we receive federal funds

Level of Service: Who makes decision? (Council/Community/Staff/Other)
START Board Recommends. Commission and Councilors approve

- Up to 5 Things you need to Know: Short/Concise bullet points only**
- 1 2006: Winter Daily trips increased from 67 to 77
 - 2 2012: Winter Daily trips increased from 77 to 87
 - 3 2013: Winter Daily trips increased from 87 to 98
 - 4 2019: Summer Daily trips increased from 17 to 35 (Pilot Program)
 - 5 Teton Science School Service: Began in 2011 and ended in June 2014

START Bus System - Commuter

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel					115,011	134,394	134,236	132,150	123,622	135,820	135,751	139,464	156,063	174,162	219,341	289,095	375,489	247,322
Non-Personnel					177,304	187,225	165,993	173,782	181,911	276,319	276,708	266,075	205,496	247,282	265,356	384,097	400,403	410,671
Total	-	-	-	-	292,315	321,619	300,229	305,932	305,533	412,139	412,458	405,538	361,560	421,444	484,697	673,192	775,892	657,993
Year-to-Year Increase / Decrease %						10.02%	-6.65%	1.90%	-0.13%	34.89%	0.08%	-1.68%	-10.84%	16.56%	15.01%	38.89%	15.26%	-15.20%
Full Time Equivalents (FTE's)					2.50	2.75	2.79	2.75	2.68	2.64	2.66	2.69	2.92	2.87	3.56	4.27	5.59	3.27



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Federal/State Grants	Lodging Tax
User Fares	Sales Tax
	County

Programs (use drop-down list):	1- Joint - Commuter Routes	4-	Functions (if needed):
	2-	5-	
	3-	6-	

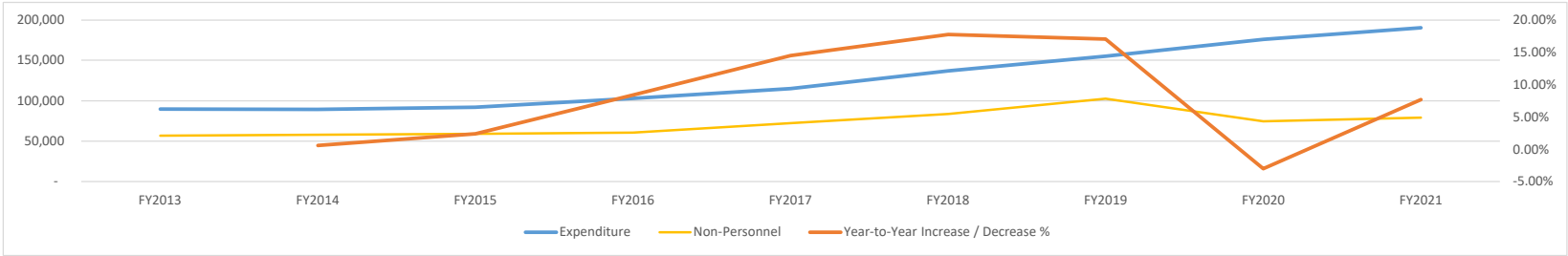
Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required	
If yes by (Fed/State/Local/Other)	Locally: no
Increase/Decrease - noted	Federal/State: operating and reporting requirements since we receive federal funds

Level of Service: Who makes decision? (Council/Community/Staff/Other)
START Board Recommends. Commission and Councilors approve

Up to 5 Things you need to Know: Short/Concise bullet points only
1 2007: Service begins to Teton Valley Idaho with 2 daily runs. Star Valley adds 1 run for total of 3 daily (Service began in 2003)
2 2016: 1 Daily run added to Teton Valley with 3 Daily runs total
3 2016: 1 Daily run added to Teton Valley with 3 Daily runs total
4
5

START Bus System - ADA

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel										89,534	89,488	91,936	102,878	114,809	136,793	155,117	175,744	190,360
Non-Personnel										57,044	57,907	58,921	60,592	72,314	83,537	102,771	74,450	78,988
Total	-	-	-	-	-	-	-	-	-	146,578	147,395	150,857	163,471	187,123	220,330	257,888	250,194	269,348
Year-to-Year Increase / Decrease %											0.56%	2.35%	8.36%	14.47%	17.75%	17.05%	-2.98%	7.66%
Full Time Equivalents (FTE's)										1.74	1.75	1.77	1.93	1.89	2.22	2.29	2.62	2.51



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Federal/State Grants	Lodging Tax
Sales Tax	
County	

Programs (use drop-down list):	1- Joint - ADA On Demand	4-	Functions (if needed):
	2-	5-	
	3-	6-	

Required:	Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required
If yes by (Fed/State/Local/Other)	Locally: no
Increase/Decrease - noted	Federal/State: ADA service required since we receive federal funds

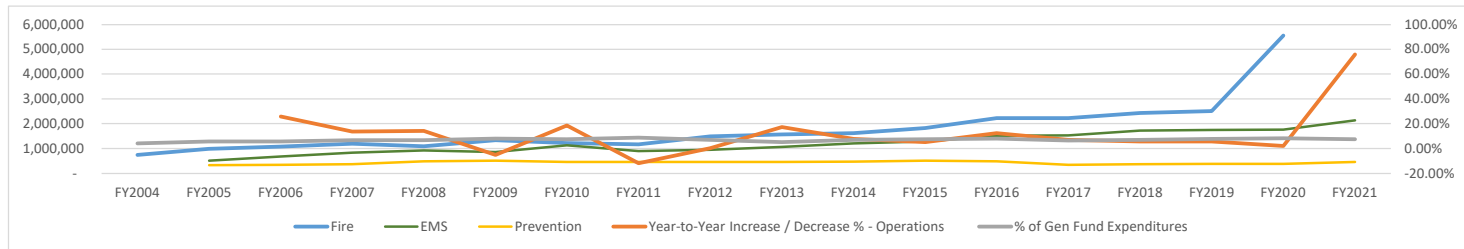
Level of Service:	Who makes decision? (Council/Community/Staff/Other)
START Board Recommends.	Commission and Councilors approve

Up to 5 Things you need to Know: Short/Concise bullet points only
1 Continued rise in expenses 2015-2019 due to increased hours related to increase service hours for ridership increases.
2 FY2020: New FTE and bus
3
4
5

Fire/EMS (County)																			
Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate	
Fire	708,735	746,908	982,639	1,078,939	1,193,235	1,085,668	1,326,102	1,214,912	1,160,783	1,480,169	1,568,535	1,610,848	1,827,886	2,216,677	2,216,714	2,430,974	2,501,247	5,558,305	
EMS		513,932	676,193	829,438	914,932	850,438	1,126,337	892,369	943,061	1,059,374	1,197,289	1,276,993	1,508,695	1,527,072	1,722,972	1,739,615	1,755,202	2,142,974	
Prevention		327,588	337,862	357,542	477,669	512,762	451,361	451,316	456,634	458,843	462,636	507,273	475,097	331,921	368,524	379,031	379,031	457,160	
Total	708,735	1,588,428	1,996,695	2,265,918	2,585,836	2,448,868	2,903,800	2,558,597	2,560,477	2,998,386	3,228,461	3,395,113	3,811,678	4,075,669	4,308,209	4,549,620	4,635,479	8,158,439	
Year-to-Year Increase / Decrease % - Operations			25.70%	13.48%	14.12%	-5.30%	18.58%	-11.89%	0.07%	17.10%	7.67%	5.16%	12.27%	6.93%	5.71%	5.60%	1.89%	76.00%	
Full Time Equivalents (FTE's)											32.00	33.50	37.50	37.50	37.20	38.20	46.90	46.90	

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	395,184	588,761	597,980	846,370	1,047,017	990,527	985,572	1,150,506	941,236	711,962	1,099,605	1,218,970	1,448,445	1,208,243	1,398,322	1,707,904	1,782,914	1,620,890	
% of Gen Fund Expenditures	4.04%	5.69%	5.63%	6.61%	6.75%	8.00%	7.43%	8.85%	6.91%	5.08%	6.94%	7.39%	7.85%	6.29%	6.83%	7.75%	8.05%	7.39%	



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales & Lodging Tax
Electrical Permits
County - Property Tax, User Charges, Grants, State, Driggs Contract, Donations

Programs (use drop-down list):	1- Joint - Fire & EMS	4-	Functions (if needed): Emergency Medical Service, Emergency Structure Fire Response, Emergency Wildland Fire Protection, Training, Electrical Inspection, All hazards response.
	2-	5-	
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Fire and EMS services are not federally mandated. There is, however, a clear expectation for at least a minimum level of service.
Increase/Decrease - noted State: fire required; EMS not

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Service levels are proposed by staff based on industry standards. Town Council and County Commissioners budget according to

Up to 5 Things you need to Know: Short/Concise bullet points only

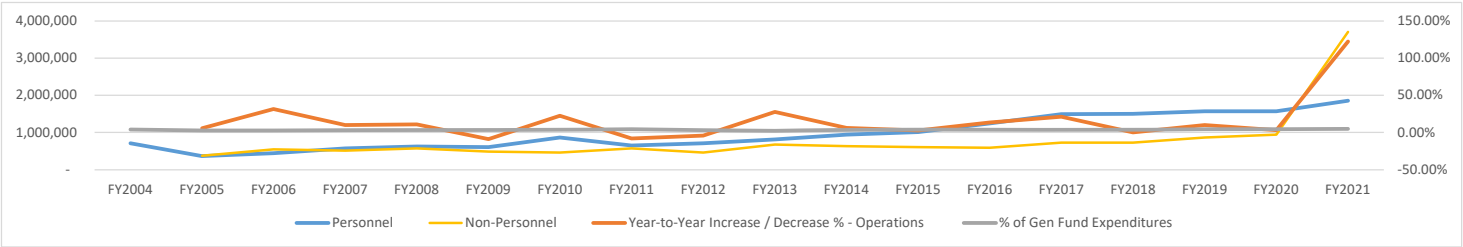
- 1 Call Volume: 2004 = 1,090 > 2018 = 1,653; 200% increase
- 2 EMS increase substantially/call volume
- 3 Prevention: more FTE/volume/additional responsibility/code level of service increase/wildland urban interface inspection/electrical inspection
- 4 2004: merged EMS and Fire/staffing 1 station; 2006: increase paramedic number; staffing 2 stations
- 5

Fire/EMS (County) - Fire Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel	708,735	369,305	440,728	568,905	624,685	606,697	865,517	647,278	703,774	807,328	936,295	1,010,905	1,241,792	1,490,805	1,496,084	1,565,153	1,565,153	1,851,689
Non-Personnel		377,603	541,911	510,034	568,549	478,971	460,585	567,634	457,008	672,841	632,241	599,943	586,093	725,872	720,630	865,821	936,094	3,706,616
Total	708,735	746,908	982,639	1,078,939	1,193,235	1,085,668	1,326,102	1,214,912	1,160,783	1,480,169	1,568,535	1,610,848	1,827,886	2,216,677	2,216,714	2,430,974	2,501,247	5,558,305
Year-to-Year Increase / Decrease % - Operations		5.39%	31.56%	9.80%	10.59%	-9.01%	22.15%	-8.38%	-4.46%	27.51%	5.97%	2.70%	13.47%	21.27%	0.00%	9.67%	2.89%	122.22%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	395,184	276,846	294,286	403,007	483,146	439,135	450,089	546,301	426,706	351,464	534,239	578,353	694,600	657,140	719,482	912,575	962,038	1,104,304
% of Gen Fund Expenditures	4.04%	2.67%	2.77%	3.15%	3.12%	3.55%	3.39%	4.20%	3.13%	2.51%	3.37%	3.51%	3.77%	3.42%	3.52%	4.14%	4.35%	5.04%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales & Lodging Tax
Electrical Permits
County - Property Tax, User Charges, Grants, State, Driggs Contract, Donations

Programs (use drop-down list):	1- Joint - Fire & EMS	4-	Functions (if needed): Emergency Medical Service, Emergency Structure Fire Response, Emergency Wildland Fire Protection, Training,
	2-	5-	Electrical Inspection, All hazards response.
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Fire and EMS services are not federally mandated. There is, however, a clear expectation for at least a minimum level of service.
Increase/Decrease - noted State: fire required; EMS not

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Service levels are proposed by staff based on industry standards. Town Council and County Comissioners budget according to

Up to 5 Things you need to Know: Short/Concise bullet points only

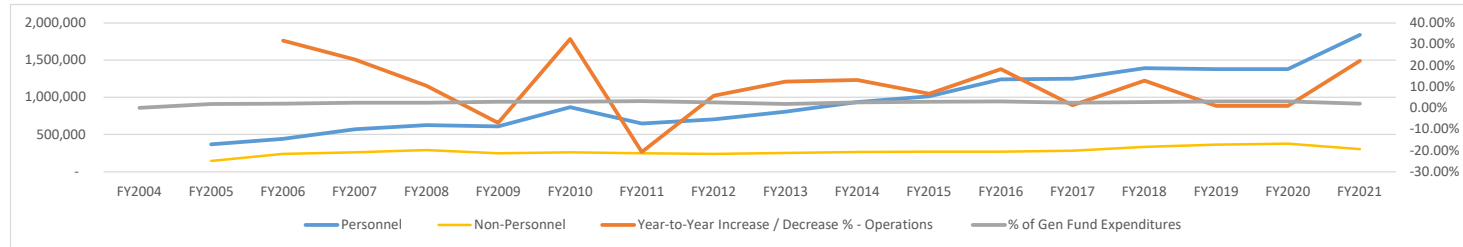
- 1
- 2
- 3
- 4
- 5

Fire/EMS (County) - EMS Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel		369,305	440,728	568,905	624,685	606,697	865,517	647,278	703,774	807,328	936,295	1,010,905	1,241,792	1,247,172	1,389,203	1,378,408	1,378,408	1,839,100
Non-Personnel		144,627	235,465	260,533	290,246	243,741	260,820	245,091	239,286	252,046	260,995	266,088	266,903	279,900	333,769	361,207	376,794	303,874
Total	-	513,932	676,193	829,438	914,932	850,438	1,126,337	892,369	943,061	1,059,374	1,197,289	1,276,993	1,508,695	1,527,072	1,722,972	1,739,615	1,755,202	2,142,974
Year-to-Year Increase / Decrease % - Operations			31.57%	22.66%	10.31%	-7.05%	32.44%	-20.77%	5.68%	12.33%	13.02%	6.66%	18.14%	1.22%	12.83%	0.97%	0.90%	22.09%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	-	190,492	202,510	309,813	370,460	343,988	382,287	401,265	346,671	251,547	407,793	458,487	573,307	452,705	559,227	653,042	675,092	425,759
% of Gen Fund Expenditures	0.00%	1.84%	1.91%	2.42%	2.39%	2.78%	2.88%	3.09%	2.55%	1.80%	2.57%	2.78%	3.11%	2.35%	2.73%	2.96%	3.05%	1.94%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales & Lodging Tax
Electrical Permits
County - Property Tax, User Charges, Grants, State, Driggs Contract, Donations

Programs (use drop-down list):	1- Joint - Fire & EMS	4-	Functions (if needed): Emergency Medical Service, Emergency Structure Fire Response, Emergency Wildland Fire Protection, Training,
	2-	5-	Electrical Inspection, All hazards response.
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Fire and EMS services are not federally mandated. There is, however, a clear expectation for at least a minimum level of service.
Increase/Decrease - noted State: fire required; EMS not

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Service levels are proposed by staff based on industry standards. Town Council and County Comissioners budget according to

Up to 5 Things you need to Know: Short/Concise bullet points only

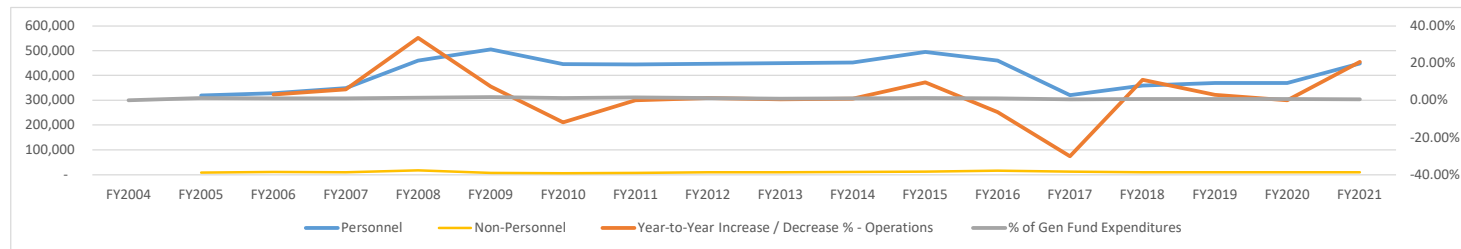
- 1
- 2
- 3
- 4
- 5

Fire/EMS (County) - Prevention Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel		319,947	327,662	348,497	459,970	505,895	445,483	444,120	447,372	450,045	452,216	495,219	459,768	320,390	359,219	369,732	369,732	447,980
Non-Personnel		7,641	10,200	9,045	17,700	6,867	5,878	7,196	9,262	8,798	10,420	12,054	15,328	11,531	9,305	9,299	9,299	9,180
Total	-	327,588	337,862	357,542	477,669	512,762	451,361	451,316	456,634	458,843	462,636	507,273	475,097	331,921	368,524	379,031	379,031	457,160
Year-to-Year Increase / Decrease % - Operations			3.14%	5.82%	33.60%	7.35%	-11.97%	-0.01%	1.18%	0.48%	0.83%	9.65%	-6.34%	-30.14%	11.03%	2.85%	0.00%	20.61%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	-	121,423	101,185	133,550	193,411	207,404	153,195	202,940	167,860	108,952	157,572	182,130	180,538	98,399	119,612	142,286	145,784	90,827
% of Gen Fund Expenditures	0.00%	1.17%	0.95%	1.04%	1.25%	1.68%	1.15%	1.56%	1.23%	0.78%	0.99%	1.10%	0.98%	0.51%	0.58%	0.65%	0.66%	0.41%


Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales & Lodging Tax
 Electrical Permits
 County - Property Tax, User Charges, Grants, State, Driggs Contract, Donations

Programs (use drop-down list):	1- Joint - Fire & EMS	4-	Functions (if needed): Emergency Medical Service, Emergency Structure Fire Response, Emergency Wildland Fire Protection, Training,
	2-	5-	Electrical Inspection, All hazards response.
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Fire and EMS services are not federally mandated. There is, however, a clear expectation for at least a minimum level of service.
 Increase/Decrease - noted State: fire required; EMS not

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Service levels are proposed by staff based on industry standards. Town Council and County Commissioners budget according to

Up to 5 Things you need to Know: Short/Concise bullet points only

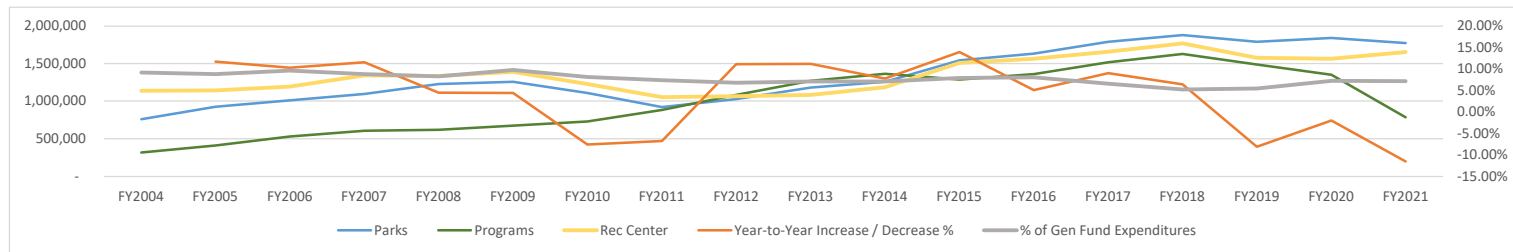
- 1
- 2
- 3
- 4
- 5

Parks & Recreation (County)

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Parks	761,024	924,487	1,009,223	1,096,426	1,226,676	1,256,105	1,108,453	921,848	1,027,777	1,181,053	1,257,627	1,542,385	1,630,763	1,789,204	1,881,508	1,789,919	1,840,016	1,771,455
Programs	317,017	409,696	529,948	606,786	619,852	673,121	730,810	882,811	1,082,879	1,269,704	1,362,574	1,288,040	1,359,181	1,517,064	1,630,050	1,487,276	1,351,403	783,172
Rec Center	1,139,336	1,142,425	1,192,584	1,342,777	1,334,382	1,390,895	1,228,446	1,055,740	1,066,397	1,082,046	1,186,772	1,506,183	1,565,256	1,658,767	1,769,961	1,576,372	1,565,167	1,652,609
Total	2,217,377	2,476,609	2,731,755	3,045,989	3,180,910	3,320,121	3,067,710	2,860,400	3,177,054	3,532,803	3,806,973	4,336,608	4,555,200	4,965,034	5,281,520	4,853,567	4,756,586	4,207,236
Year-to-Year Increase / Decrease %		11.69%	10.30%	11.50%	4.43%	4.38%	-7.60%	-6.76%	11.07%	11.20%	7.76%	13.91%	5.04%	9.00%	6.37%	-8.10%	-2.00%	-11.55%
Full-Time Benefitted Employees	16.00											57.09	61.77	57.37	60.54	59.45	60.02	53.46

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	892,656	911,000	1,023,330	1,123,871	1,276,620	1,206,594	1,076,994	958,793	925,913	991,703	1,117,656	1,295,801	1,477,954	1,253,937	1,071,839	1,202,170	1,596,822	1,561,681
% of Gen Fund Expenditures	9.13%	8.80%	9.64%	8.78%	8.23%	9.75%	8.12%	7.37%	6.80%	7.08%	7.05%	7.86%	8.01%	6.52%	5.24%	5.46%	7.21%	7.12%



Funding Sources:	Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County
Sales Tax	TCSD- Recreation District
Lodging Tax	
County - User Charges/Fees, Retail/Vending, Rentals, Grants, Donations, TCSD	

Programs (use drop-down list):	1- Joint - Parks & Recreation	4-	Functions: Special Events; Social Services; Winter Maintenance; ROW Maintenance; Public Engagement; Community Initiatives; Pedestrian
	2-	5-	Mobility; Facility Maintenance; Parks and Recreation. <i>Functions are not required by law.</i>
	3-	6-	

Required: Yes/ No; **Required By Who?** Federal or State or Other; **Can we change it or remove it ourselves if so not required**

If yes by (Fed/State/Local/Other) No

Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Special Events- TOJ Council	ROW Maint.- Council/Staff	Pedestrian Mobility- Council/BCC/Staff
Social Services- Council/BCC/P&R Board/Staff	Public Engagement- Council/BCC/P&R Board	Facility Maint.- Staff
Winter Maint.- Council/Community/Staff	Community Initiative- Council/BCC	Parks and Recreation- P&R Board/Staff

Up to 5 Things you need to Know: Short/Concise bullet points only

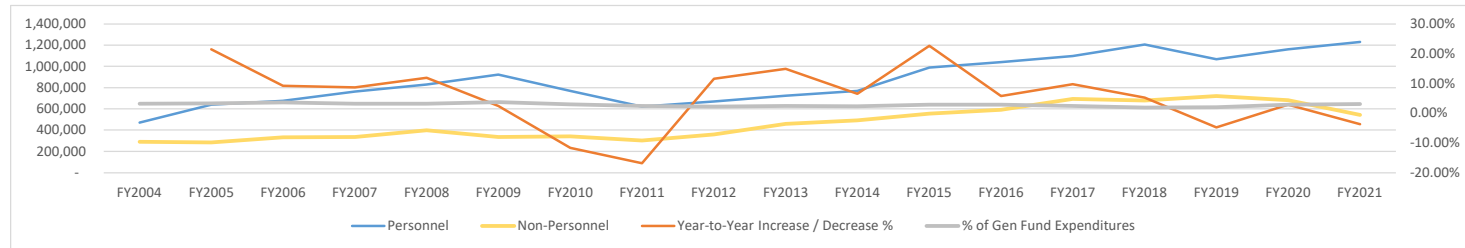
- 1 2004: 4 FT and 4 PT park division employees > 2019 16 FT and 2 PT staff
- 2 Program Expansion: After school programs 25 kids 1 location > 90 kids/2 locations/27 summer counselors; River management = 1 FT and 3 PT staff and \$160,000 expense w/ offsetting revenues
- 3 Winter service level/plowing miles increased by 15 miles and 13 gov't facilities
- 4 Parks and pathways(FY2004=18 miles > FY2019=62 miles); FY2012 increased pathways to "Silver" level of service created 1 FTE)
- 5 Gov't property increase by 22 locations including: Public Health/Library/EOC/Transfer Station/Recycling Center/Deloney Restroom/Home Ranch Restroom/Rafter J Daycare/CLC)

Parks & Recreation (County) - Park Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel	472,605	640,442	676,517	761,745	827,492	921,844	767,293	619,997	669,834	721,887	767,173	988,729	1,039,023	1,096,499	1,204,719	1,067,895	1,159,668	1,229,636
Non-Personnel	288,419	284,045	332,705	334,682	399,184	334,261	341,161	301,851	357,942	459,166	490,454	553,656	591,740	692,704	676,790	722,023	680,348	541,819
Total	761,024	924,487	1,009,223	1,096,426	1,226,676	1,256,105	1,108,453	921,848	1,027,777	1,181,053	1,257,627	1,542,385	1,630,763	1,789,204	1,881,508	1,789,919	1,840,016	1,771,455
Year-to-Year Increase / Decrease %		21.48%	9.17%	8.64%	11.88%	2.40%	-11.75%	-16.83%	11.49%	14.91%	6.48%	22.64%	5.73%	9.72%	5.16%	-4.87%	2.80%	-3.73%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	306,368	340,065	378,060	404,546	492,312	456,492	389,150	308,999	299,533	331,537	369,216	460,873	529,108	451,870	381,836	443,341	617,707	657,545
% of Gen Fund Expenditures	3.13%	3.28%	3.56%	3.16%	3.18%	3.69%	2.93%	2.38%	2.20%	2.37%	2.33%	2.79%	2.87%	2.35%	1.87%	2.01%	2.79%	3.00%


Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax TCSD- Recreation District
Lodging Tax
County - User Charges/Fees, Retail/Vending, Rentals, Grants, Donations, TCSD

Programs (use drop-down list):	1- Joint - Parks & Recreation	4-	Functions: Special Events; Social Services; Winter Maintenance; ROW Maintenance; Public Engagement; Community Initiatives;
	2-	5-	Pedestrian Mobility; Facility Maintenance; Parks and Recreation. <i>Functions are not required by law.</i>
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Special Events- TOJ Council	ROW Maint.- Council/Staff	Pedestrian Mobility- Council/BCC/Staff
Social Services- Council/BCC/P&R Board/Staff	Public Engagement- Council/BCC/P&R Board	Facility Maint.- Staff
Winter Maint.- Council/Community/Staff	Community Initiative- Council/BCC	Parks and Recreation- P&R Board/Staff

Up to 5 Things you need to know: Short/Concise bullet points only

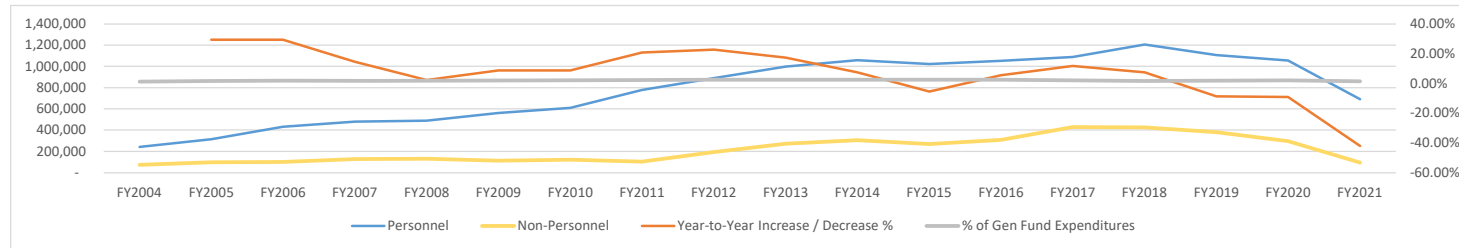
- 2004: 4 FT and 4 PT park division employees > 2019 16 FT and 2 PT staff
- Winter service level/plowing miles increased by 15 miles and 13 gov't facilities
- Parks and pathways(FY2004=18 miles > FY2019=62 miles); FY2012 increased pathways to "Silver" level of service created 1 FTE)
- Gov't property increase by 22 locations including: Public Health/Library/EOC/Transfer Station/Recycling Center/Deloney Restroom/Home Ranch Restroom/Rafter J Daycare/CLC)
-

Parks & Recreation (County) - Program Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel	242,565	313,743	429,727	480,647	489,017	562,118	608,795	779,001	889,734	998,670	1,057,002	1,020,629	1,051,398	1,088,748	1,205,860	1,107,270	1,055,529	689,165
Non-Personnel	74,452	95,954	100,221	126,139	130,834	111,003	122,014	103,811	193,145	271,034	305,572	267,410	307,784	428,316	424,191	380,006	295,875	94,007
Total	317,017	409,696	529,948	606,786	619,852	673,121	730,810	882,811	1,082,879	1,269,704	1,362,574	1,288,040	1,359,181	1,517,064	1,630,050	1,487,276	1,351,403	783,172
Year-to-Year Increase / Decrease %		29.23%	29.35%	14.50%	2.15%	8.59%	8.57%	20.80%	22.66%	17.25%	7.31%	-5.47%	5.52%	11.62%	7.45%	-8.76%	-9.14%	-42.05%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	127,623	150,703	198,521	223,884	248,770	244,625	256,569	295,914	315,592	356,422	400,026	384,873	440,992	383,140	330,805	368,380	453,676	290,705
% of Gen Fund Expenditures	1.30%	1.46%	1.87%	1.75%	1.60%	1.98%	1.93%	2.28%	2.32%	2.54%	2.52%	2.33%	2.39%	1.99%	1.62%	1.67%	2.05%	1.33%


Funding Sources:

Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax TCSD- Recreation District
Lodging Tax
County - User Charges/Fees, Retail/Vending, Rentals, Grants, Donations, TCSD

Programs (use drop-down list):

1- Joint - Parks & Recreation
2-
3-
4- Functions: Special Events; Social Services; Winter Maintenance; ROW Maintenance; Public Engagement; Community Initiatives;
5- Pedestrian Mobility; Facility Maintenance; Parks and Recreation. *Functions are not required by law.*
6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Special Events- TOJ Council ROW Maint.- Council/Staff Pedestrian Mobility- Council/BCC/Staff
Social Services- Council/BCC/P&R Board/Staff Public Engagement- Council/BCC/P&R Board Facility Maint.- Staff
Winter Maint.- Council/Community/Staff Community Initiative- Council/BCC Parks and Recreation- P&R Board/Staff

Up to 5 Things you need to know: Short/Concise bullet points only

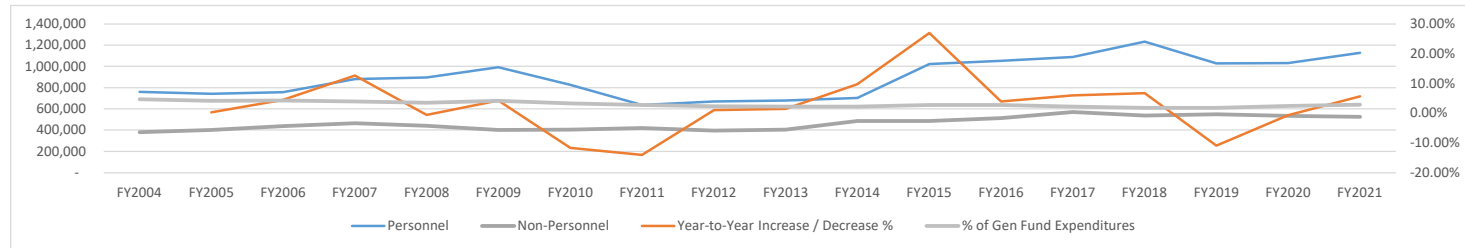
- 1 FY2017: River management added, 1 FT and 3 PT staff and \$160,000 expense w/ offsetting revenues
- 2 After school programs: 2004 = 25 kids 1 location > 2019 = 90 kids 2 locations
- 3 FY2017: added bilingual program staff increasing Spanish language and family programming
- 4 Camp Jackson: 21 seasonal staff serving over 100 kids
- 5

Parks & Recreation (County) - Recreation Division

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel	759,161	739,979	755,451	879,319	893,841	990,138	825,302	636,273	670,290	678,717	701,062	1,020,260	1,052,560	1,087,155	1,234,671	1,028,308	1,031,257	1,128,199
Non-Personnel	380,175	402,446	437,133	463,457	440,542	400,757	403,144	419,467	396,107	403,329	485,710	485,923	512,695	571,611	535,290	548,064	533,910	524,410
Total	1,139,336	1,142,425	1,192,584	1,342,777	1,334,382	1,390,895	1,228,446	1,055,740	1,066,397	1,082,046	1,186,772	1,506,183	1,565,256	1,658,767	1,769,961	1,576,372	1,565,167	1,652,609
Year-to-Year Increase / Decrease %		0.27%	4.39%	12.59%	-0.63%	4.24%	-11.68%	-14.06%	1.01%	1.47%	9.68%	26.91%	3.92%	5.97%	6.70%	-10.94%	-0.71%	5.59%

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	458,666	420,231	446,748	495,441	535,538	505,477	431,276	353,879	310,788	303,744	348,414	450,055	507,854	418,927	359,198	390,449	525,438	613,431
% of Gen Fund Expenditures	4.69%	4.06%	4.21%	3.87%	3.45%	4.08%	3.25%	2.72%	2.28%	2.17%	2.20%	2.73%	2.75%	2.18%	1.75%	1.77%	2.37%	2.80%


Funding Sources:

Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
 TCSD- Recreation District
 Lodging Tax
 County - User Charges/Fees, Retail/Vending, Rentals, Grants, Donations, TCSD

Programs (use drop-down list):

1- Joint - Parks & Recreation
 2-
 3-
 4- Functions: Special Events; Social Services; Winter Maintenance; ROW Maintenance; Public Engagement; Community Initiatives;
 5- Pedestrian Mobility; Facility Maintenance; Parks and Recreation. *Functions are not required by law.*
 6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) No
 Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Special Events- TOJ Council
 Social Services- Council/BCC/P&R Board/Staff
 Winter Maint.- Council/Community/Staff
 ROW Maint.- Council/Staff
 Public Engagement- Council/BCC/P&R Board
 Community Initiative- Council/BCC
 Pedestrian Mobility- Council/BCC/Staff
 Facility Maint.- Staff
 Parks and Recreation- P&R Board/Staff

Up to 5 Things you need to know: Short/Concise bullet points only

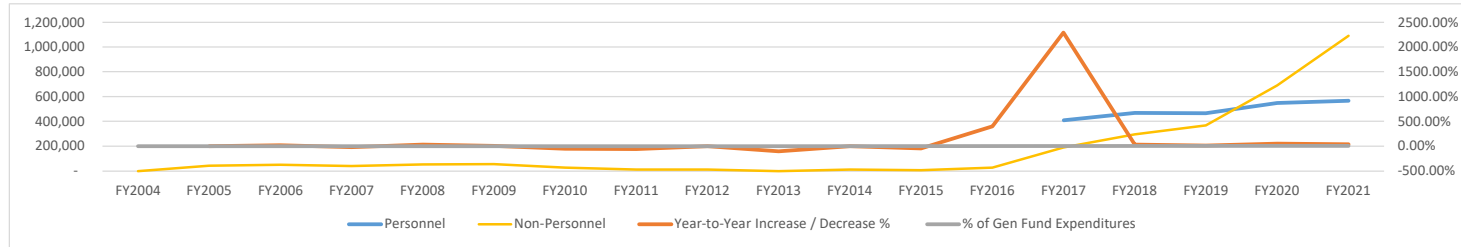
- 1
- 2
- 3
- 4
- 5

Affordable Housing (County)

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel														410,132	468,711	465,595	548,075	566,345
Non-Personnel	-	42,037	49,842	40,000	51,600	54,492	25,000	10,000	10,000	-	10,000	5,000	25,000	188,239	295,924	366,343	689,933	1,090,139
Total	-	42,037	49,842	40,000	51,600	54,492	25,000	10,000	10,000	-	10,000	5,000	25,000	598,371	764,635	831,938	1,238,008	1,656,484
Year-to-Year Increase / Decrease %		#DIV/0!	18.57%	-19.75%	29.00%	5.60%	-54.12%	-60.00%	0.00%	-100.00%	#DIV/0!	-50.00%	400.00%	2293.48%	27.79%	8.80%	48.81%	33.80%
Full Time Equivalents (FTE's)														5.00	5.00	5.00	5.00	5.00

Note: starting FY2017, above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	-	-	-	-	-	-	-	-	-	-	-	-	-	84,913	156,594	265,701	258,939	251,901
% of Gen Fund Expenditures	0.00%	0.41%	0.47%	0.31%	0.33%	0.44%	0.19%	0.08%	0.07%	0.00%	0.06%	0.03%	0.14%	3.11%	3.74%	3.78%	5.59%	7.56%

**Funding Sources:** Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Housing Exactions
County - Rent, Facilitation Fees

Programs (use drop-down list):	1- Joint - Affordable Housing	4- Functions (if needed): Compliance, Sales/Resales, Data Collection & Maintenance, Education & Outreach, Supply, Manage Town & County employee housing units
	2-	5-
	3-	6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Compliance, Sales/Resales, Supply - all required by policy documents (Comp Plan, Housing Action Plan)/Local.

Increase/Decrease - noted All: up.

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Council & Commission, Community

Up to 5 Things you need to Know: Short/Concise bullet points only

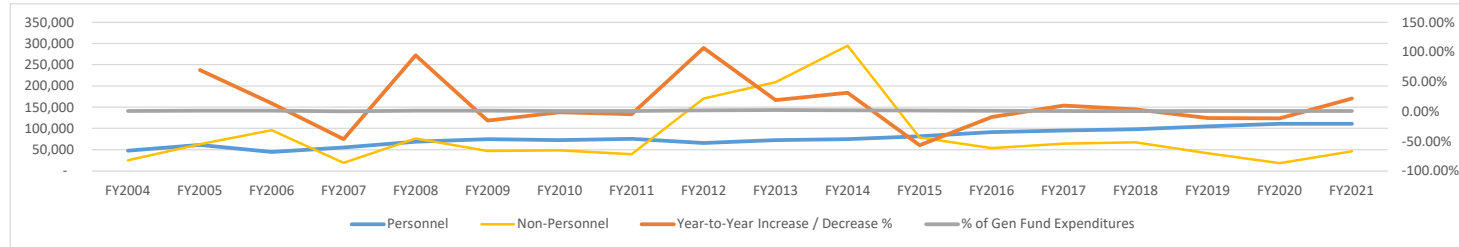
- 1 FY2017 - Town began funding 45% match for Joint Affordable Housing department; Town prorated full match over the first 3 years
- 2 Prior to joint department, expenditures accounted for Housing Trust annual contribution and miscellaneous (capital/exaction expenditures not represented above)
- 3 Percentage of workforce living locally has stabilized since Housing Action Plan adoption.
- 4 Over 800 permanently deed restricted units managed by the Housing Department. >95% compliance rate for all Housing Department units.
- 5 Real median income has declined since 2012 while median home and condo sales and rentals have increased.

Pathways

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel	47,626	60,891	44,639	55,317	68,715	75,029	72,140	75,405	65,779	72,630	74,807	81,547	91,446	95,095	98,063	104,601	110,608	110,856
Non-Personnel	25,178	62,548	95,441	19,126	75,868	47,015	48,218	38,956	170,611	208,463	294,861	78,157	53,407	64,300	67,060	41,803	18,367	45,938
Total	72,804	123,438	140,079	74,443	144,583	122,044	120,358	114,361	236,390	281,093	369,668	159,704	144,853	159,395	165,123	146,404	128,975	156,794
Year-to-Year Increase / Decrease %		69.55%	13.48%	-46.86%	94.22%	-15.59%	-1.38%	-4.98%	106.71%	18.91%	31.51%	-56.80%	-9.30%	10.04%	3.59%	-11.34%	-11.90%	21.57%
Full Time Equivalents (FTE's)	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00

Note: starting 2012, above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	-	-	-	-	-	-	-	-	47,643	47,533	62,780	89,307	73,519	74,099	70,440	70,349	70,613	78,941
% of Gen Fund Expenditures	0.74%	1.19%	1.32%	0.58%	0.93%	0.99%	0.91%	0.88%	1.74%	2.01%	2.33%	0.97%	0.79%	0.83%	0.81%	0.66%	0.58%	0.72%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
Lodging Tax
Grants

Programs (use drop-down list):	1- Joint - Jackson Hole Commi	4-	Functions (if needed): Transportation Planning
	2- Public Right-of-Way Mainte	5-	
	3-	6-	

Required: Yes/ No; **Required By Who?** Federal or State or Other; **Can we change it or remove it ourselves if so not required**

If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Council makes LOS decisions with staff recommendations and community input.

Up to 5 Things you need to Know: Short/Concise bullet points only

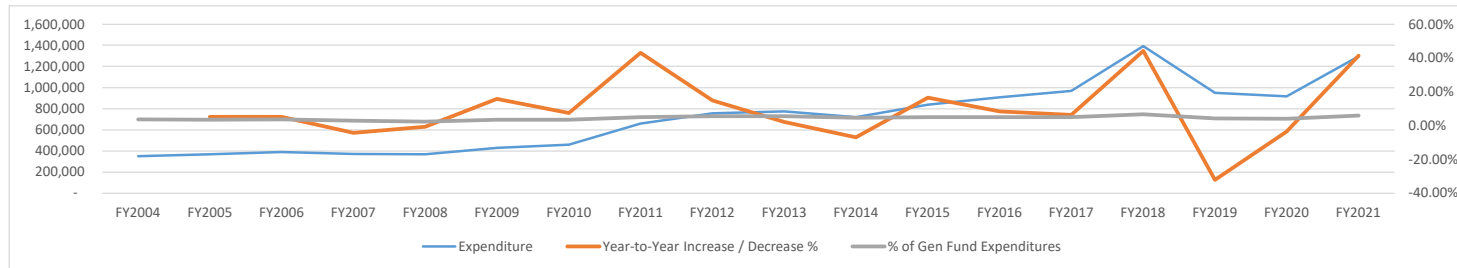
- 1 Combined town and county system mileage pre-2004 = 19.2, grew to 45.1 miles in 2018 (for paths maintained and operated by TOJ/TC)
- 2 FY13 - Bike Network signage and striping added
- 3 FY15 - Pathway wayfinding signs added
- 4 FY18 - Snow King protected bike lanes added
- 5 FY12 - Pathways department became a joint department managed by the County

Communications Center (County)

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimate
Personnel								634,616	727,906	740,983	696,532	735,135	863,363	930,682	1,156,243	846,344	820,386	1,136,920
Non-Personnel	351,721	369,706	388,802	372,375	370,113	428,656	460,579	24,241	29,218	33,131	23,823	104,281	45,869	36,670	238,529	102,470	95,742	157,049
Total	351,721	369,706	388,802	372,375	370,113	428,656	460,579	658,857	757,124	774,114	720,355	839,416	909,232	967,352	1,394,772	948,814	916,128	1,293,969
Year-to-Year Increase / Decrease %		5.11%	5.17%	-4.22%	-0.61%	15.82%	7.45%	43.05%	14.91%	2.24%	-6.94%	16.53%	8.32%	6.39%	44.18%	-31.97%	-3.44%	41.24%
Full Time Equivalents (FTE's)											12.00	9.80	16.80	16.80	16.00	16.00	16.00	16.00

Note: above expenditures represent 100% of the County managed department; this shows full cost of program and is comparable to Town managed departments which are always presented at full cost

Town 45% match	351,721	369,706	388,802	372,375	370,113	428,656	460,579	291,984	287,584	251,152	275,630	249,684	304,905	336,261	240,450	312,310	276,159	435,299
% of Gen Fund Expenditures	3.60%	3.57%	3.66%	2.91%	2.39%	3.46%	3.47%	5.07%	5.56%	5.53%	4.54%	5.09%	4.93%	5.03%	6.81%	4.31%	4.14%	5.90%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Sales Tax
County
E911

Programs (use drop-down list):	1- Joint - Communications	4- Code Enforcement	Functions (if needed): Airport Operations
	2- Patrol Operations	5- Parking Management	
	3- Investigations	6- Special Events	

Required: Yes/ No; **Required By Who?** Federal or State or Other; **Can we change it or remove it ourselves if so not required**

If yes by (Fed/State/Local/Other) Yes. Federal and State.

Increase/Decrease - noted Increase overtime to address staffing turnover issues.

Level of Service: Who makes decision? (Council/Community/Staff/Other)

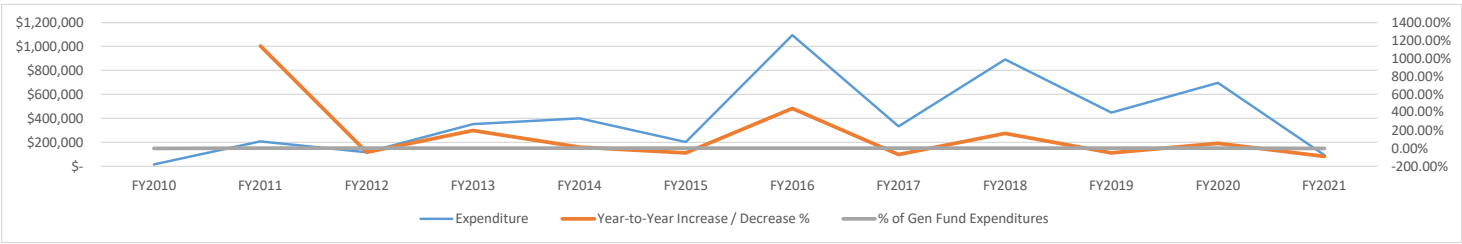
Board of County Commissioners sets budget, confirmed by Council. General operations Teton County Sheriff's Office. Joint funded by Sheriff, Police, Fire.

Up to 5 Things you need to Know: Short/Concise bullet points only

- 16 positions are authorized, but only 9-12 are generally filled due to difficulty in filling positions.
- Experience high burnout and turnover that has resulted in vacant shifts being filled by existing personnel on overtime in many situations.
- NCIC terminals heavily regulated by Federal law and audited annually for compliance with regulations.
- 2009 salaries increased to address staffing issues.
- 2016 salaries increased to address staffing issues.

Central Equipment Fund

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Public Safety							\$ 16,744	\$ 164,742	\$ -	\$ 149,642	\$ 123,585	\$ 134,920	\$ 151,682	\$ 178,879	\$ 207,362	\$ 234,088	\$ 219,192	\$ 29,163
General																\$ 63,684	\$ -	\$ 28,984
Public Works								\$ 42,878	\$ 117,599	\$ 203,217	\$ 276,303	\$ 66,817	\$ 944,225	\$ 154,586	\$ 684,983	\$ 149,297	\$ 477,419	\$ 34,139
Total	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,744	\$ 207,619	\$ 117,599	\$ 352,858	\$ 399,888	\$ 201,737	\$ 1,095,907	\$ 333,465	\$ 892,345	\$ 447,069	\$ 696,612	\$ 92,287
Year-to-Year Increase / Decrease %								1139.93%	-43.36%	200.05%	13.33%	-49.55%	443.24%	-69.57%	167.60%	-49.90%	55.82%	-86.75%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Amortization Charges
Combination of General Fund + Special Revenue Fund + Enterprise Fund service charges

Programs (use drop-down list):
1- Fleet Maintenance & 4- Functions (if needed):
2- Winter Maintenance 5-
3- Patrol Operations 6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) No
Increase/Decrease - noted

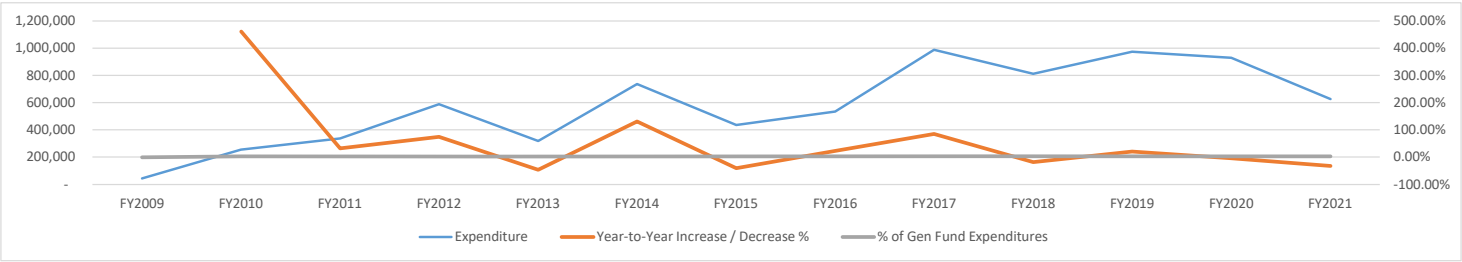
Level of Service Who makes decision? (Council/Community/Staff/Other)
council and staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 98 items in schedule, only includes general fund departments
- 2
- 3
- 4
- 5

Information Technology Services Fund

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Operations							238,487	234,420	380,571	284,339	351,385	381,669	388,041	631,407	611,952	715,229	704,866	553,177
Capital						45,553	17,250	102,900	208,823	34,345	385,062	54,596	147,024	357,883	200,173	258,825	224,699	72,843
Total	-	-	-	-	-	45,553	255,737	337,320	589,394	318,684	736,448	436,265	535,066	989,289	812,126	974,054	929,565	626,020
Year-to-Year Increase / Decrease %							461.40%	31.90%	74.73%	-45.93%	131.09%	-40.76%	22.65%	84.89%	-17.91%	19.94%	-4.57%	-32.65%



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Amortization/Departmental Charges
Combination of General Fund + Special Revenue Fund + Enterprise Fund service charges

Programs (use drop-down list):	1-	4-	Functions (if needed):Internal service fund, serves all programs and departments to a certain degree
	2-	5-	
	3-	6-	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) federal law enforcement requirements; State statute retention requirements
Increase/Decrease - noted

Level of Service

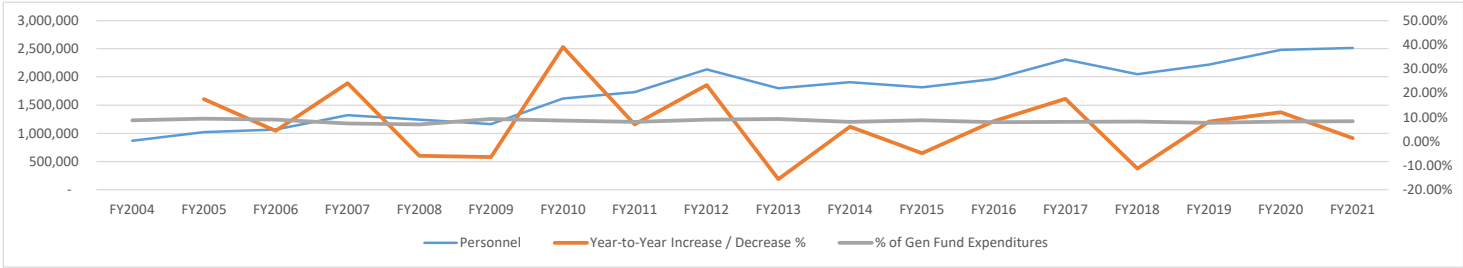
Who makes decision? (Council/Community/Staff/Other)

50/50 council and staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 5 servers in FY04, 63 in FY19. All Town programs increasingly deploy and rely upon technology platforms
- 2 FY12 increase for server virtualization platform and phone system upgrade
- 3 FY14 increase for SWAGIT mtg. streaming, new Website, data backup platform
- 4 FY17 increase for desktop virtualization platform, core network switch upgrade
- 5 FY19 increase for Storage platform upgrade

Health Insurance Fund																			
Expenditure Description	FY2004	FY2005	FY2006	FY2007	FY2008	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018	FY2019	FY2020	FY2021	
	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Estimated
Personnel	867,997	1,019,556	1,064,159	1,320,002	1,241,601	1,161,215	1,615,215	1,729,126	2,130,918	1,798,449	1,908,284	1,813,883	1,965,388	2,311,190	2,049,359	2,216,625	2,482,097	2,514,453	
Non-Personnel																			
Total	867,997	1,019,556	1,064,159	1,320,002	1,241,601	1,161,215	1,615,215	1,729,126	2,130,918	1,798,449	1,908,284	1,813,883	1,965,388	2,311,190	2,049,359	2,216,625	2,482,097	2,514,453	
Year-to-Year Increase / Decrease %		17.46%	4.37%	24.04%	-5.94%	-6.47%	39.10%	7.05%	23.24%	-15.60%	6.11%	-4.95%	8.35%	17.59%	-11.33%	8.16%	11.98%	1.30%	



Funding Sources:

Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Combination of General Fund + Special Revenue Fund + Enterprise Fund premium charges

Resinsurance

Programs (use drop-down list):

1-4- Functions (if needed): Internal service fund, serves all programs and departments with employees

2-5-

3-6-

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) Yes - Affordable Care Act federal requirement for employers with >50 full-time employees

Increase/Decrease - noted

Level of Service: Who makes decision? (Council/Community/Staff/Other)

Council/Staff

Up to 5 Things you need to Know: Short/Concise bullet points only

1 Annual premium Increase/Decrease tied to total FTEs; further affect by family (cost more) vs single (cost less)

2 HSA: 2014 = \$201,130 > 2020 = \$254,250

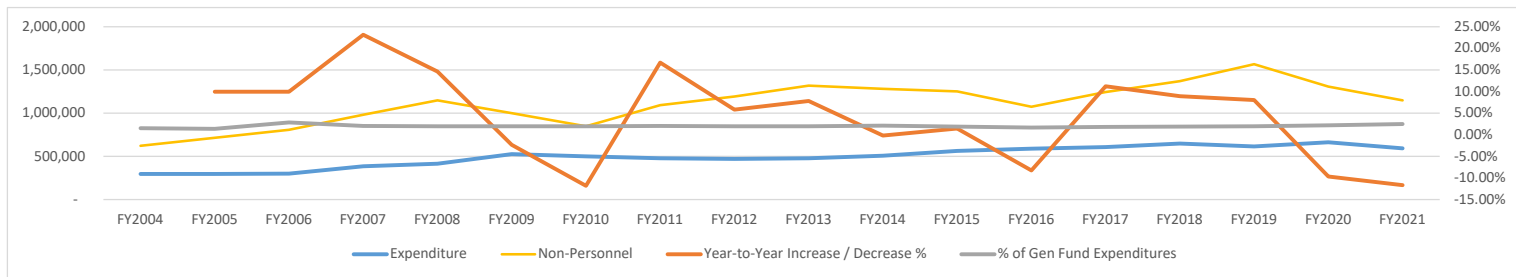
3 Claims vary widely, affecting reinsurance cost 2004 = \$xyz > 2020 = \$572,221

4 Covered participants: 2004 = 200 > 2019 = 297

5 FY2020 added domestic partners

Fleet Management Fund

Expenditure Description	FY2004 Actual	FY2005 Actual	FY2006 Actual	FY2007 Actual	FY2008 Actual	FY2009 Actual	FY2010 Actual	FY2011 Actual	FY2012 Actual	FY2013 Actual	FY2014 Actual	FY2015 Actual	FY2016 Actual	FY2017 Actual	FY2018 Actual	FY2019 Actual	FY2020 Actual	FY2021 Estimated
Personnel	294,731	293,650	300,363	384,868	416,207	527,335	498,283	478,788	471,452	476,052	506,627	564,135	589,748	606,939	648,062	614,314	660,234	592,572
Non-Personnel	621,538	714,150	807,943	979,653	1,147,745	999,668	848,112	1,092,713	1,191,522	1,317,099	1,282,673	1,250,644	1,075,578	1,245,187	1,369,678	1,565,462	1,308,936	1,146,500
Total	916,269	1,007,799	1,108,306	1,364,522	1,563,952	1,527,003	1,346,395	1,571,501	1,662,974	1,793,151	1,789,300	1,814,779	1,665,326	1,852,126	2,017,740	2,179,777	1,969,170	1,739,072
Year-to-Year Increase / Decrease %		9.99%	9.97%	23.12%	14.62%	-2.36%	-11.83%	16.72%	5.82%	7.83%	-0.21%	1.42%	-8.24%	11.22%	8.94%	8.03%	-9.66%	-11.69%
Full Time Equivalents (FTE's)	5.00	5.00	6.00	6.00	6.00	6.00	5.60	5.60	5.60	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00	6.00



Funding Sources: Federal, State, Local; General Sales Tax, Grants, Licenses, Fees, Exactions, County

Internal and External Part/Labor/Fleet Charges

Programs (use drop-down list):	1- Fleet Maintenance & Management	4- Joint - Teton Village Route	Functions (if needed): also these from drop down: Public ROW maintenance, Joint - ADA on demand, Fire/EMS, Parks & Rec
	2- Patrol Operations	5- Joint - Town Shuttle	
	3- Winter Maintenance Operations	6- Joint - Commuter Routes	

Required: Yes/ No; Required By Who? Federal or State or Other; Can we change it or remove it ourselves if so not required

If yes by (Fed/State/Local/Other) No

Increase/Decrease - noted

Level of Service Who makes decision? (Council/Community/Staff/Other)

Community/Staff

Up to 5 Things you need to Know: Short/Concise bullet points only

- 1 FY20: new staff advancement structure
- 2 space is limited at the current maintenance facility, which limits efficiency
- 3 1990 = 218 vehicles > 2019 = 358 vehicles; increased vehicle usage in recent years has significantly increased the demand for parts and labor
- 4
- 5

Community Priorities Framework Cover

Community Initiatives:							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
JH Historical Society & Museum	\$8,250	\$25,000	\$20,000	\$25,000	9.2%		
Trash Collection	\$62,511	\$55,306	\$53,000	\$73,000	27.0%		
Recycling Services	\$20,851	\$16,415	\$15,000	\$15,155	5.6%		
Fireworks (4th of July)	\$5,000	\$5,000	\$4,000	\$1,000	0.4%		
Jackson Hole Air	\$15,000	\$6,000	\$15,000	\$15,300	5.7%		
Rodeo Grounds/Fair	\$60,000	\$60,000	\$60,000	\$60,000	22.2%		
Energy Conservation Works	\$35,000	\$35,000	\$28,000	\$35,000	12.9%		
Jackson Hole Public Art Initiative	\$3,500	\$3,605	\$2,884	\$10,000	3.7%		
TC Historic Preservation Board		\$12,125	\$5,000	\$22,000	8.1%		
Dancers' Workshop				\$10,000	3.7%		
Yellowstone-Teton Clean Cities	\$4,000	\$4,000	\$4,000	\$4,000	1.5%		
Total Community Initiatives:	\$214,112	\$222,451	\$206,884	\$270,455	100.0%		

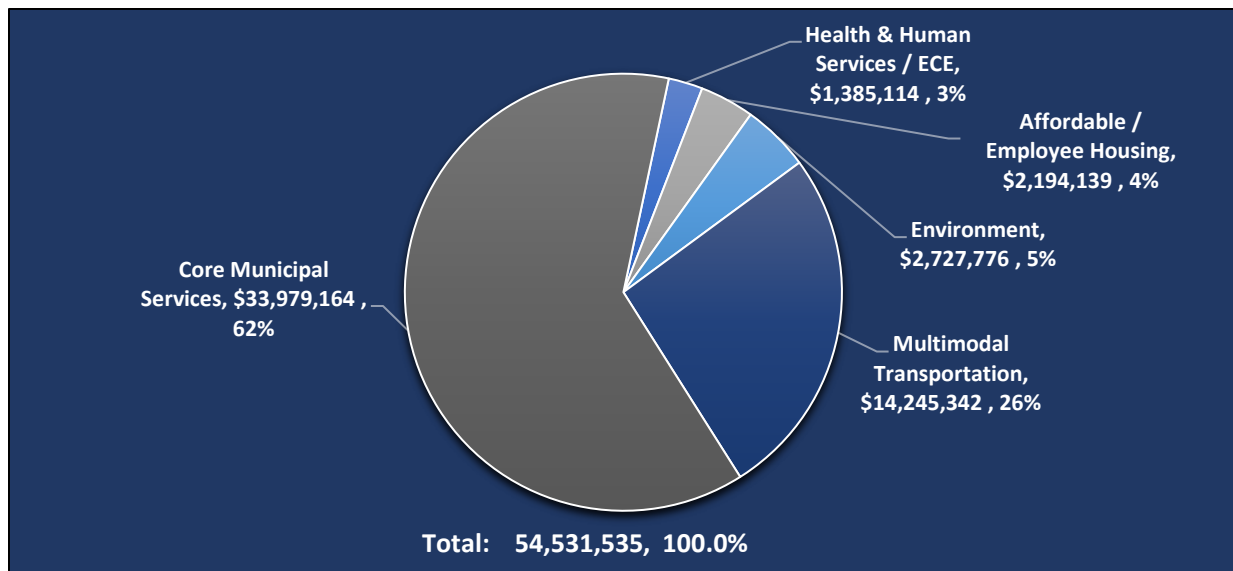
Community Health & Human Services:							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
Community Entry Services	\$50,000	\$50,000	\$50,000	\$61,500	5.5%		
JH Community Counseling	\$100,000	\$100,000	\$103,000	\$113,650	10.2%		
Teton Youth & Family Services	\$161,000	\$176,000	\$181,280	\$256,250	23.0%		
Children Learning Center	\$101,400	\$101,400	\$106,840	\$117,011	10.5%		
Senior Center	\$87,000	\$96,570	\$103,330	\$116,505	10.5%		
Community Safety Network	\$40,000	\$44,000	\$49,000	\$56,375	5.1%		
ONE22	\$47,500	\$75,000	\$82,500	\$102,500	9.2%		
Curran-Seeley	\$48,250	\$48,250	\$53,075	\$56,902	5.1%		
Teton Literacy Program	\$16,350	\$22,800	\$22,000	\$27,470	2.5%		
DUI/Drug Court	\$37,672	\$21,894	\$54,427	\$42,938	3.9%		
CLIMB Wyoming	\$5,000	\$5,000	\$5,000	\$6,125	0.5%		
Hole Food Rescue	\$5,000	\$10,000	\$20,000	\$20,000	1.8%		
JH Children's Museum		\$15,000	\$15,000	\$15,683	1.4%		
Immigrant Hope Wyoming Idaho			\$5,000	\$5,625	0.5%		
Voices JH				\$10,000	0.9%		
Cultivate			\$5,000	\$6,125	0.5%		
Early Childhood Education				\$100,000	9.0%		
CARES – Passthrough Funds			\$1,493,944		0.0%		
Total Community H&HS:	\$699,172	\$765,914	\$2,349,396	\$1,114,659	100.0%		

Affordable/Employee Housing:							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
Affordable Housing	\$322,641	\$1,684,701	\$575,697	\$1,585,938	72.3%		
Employee Housing	\$544,123	\$535,526	\$471,167	\$607,597	27.7%		
Total Community Initiatives:	\$866,764	\$969,127	\$1,046,864	\$2,194,139	100.0%		

Multimodal Transportation:							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
Joint - Teton Village Route	\$2,384,893	\$2,906,772	\$5,653,442	\$6,479,411	45.5%		
Joint - Town Shuttle	\$1,823,794	\$2,200,033	\$3,764,491	\$4,242,633	29.8%		
Joint - Commuter Routes	\$589,883	\$861,865	\$726,303	\$1,174,777	8.2%		
Joint - ADA On Demand	\$436,428	\$296,187	\$311,123	\$424,394	3.0%		
Joint - Grand Targhee	\$107,200	\$134,887	\$129,049	\$164,472	1.2%		
Joint - Bike Share	\$86,163	\$76,822	\$71,774	\$72,266	0.5%		
Joint - Jackson Hole Community Pathways	\$99,836	\$151,781	\$232,883	\$355,196	2.5%		
Pedestrian Mobility	\$146,222	\$682,358	\$1,775,079	\$1,332,195	9.4%		
Total Multimodal Transportation:	\$5,674,419	\$7,310,655	\$12,664,144	\$14,245,342	100.0%		

Environment:							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
Sewer Utility	\$4,966,141	\$1,731,152	\$2,298,190	\$2,109,784	77.3%		
Stormwater Management	\$241,730	\$1,792,368	\$1,407,679	\$497,905	18.3%		
JH Sustainability - Energy Conservation Works	\$136,919	\$365,751	\$229,808	\$120,087	3.2%		
Total Community Initiatives:	\$5,344,790	\$3,889,271	\$3,933,677	\$2,727,776	100.0%		

Core Municipal Services							
Agency Description	FY2019	FY2020	FY2021	FY2022	%	Desired \$\$\$	%
Joint - Fire & EMS	\$1,714,211	\$1,934,684	\$2,482,524	\$2,885,197	8.5%		
Joint - Parks & Recreation	\$1,621,542	\$3,363,232	\$1,898,976	\$2,093,146	6.2%		
Joint - Communications Center	\$318,617	\$278,176	\$482,189	\$564,192	2.2%		
Joint - Victim Services	\$289,269	\$276,511	\$284,125	\$344,360	1.4%		
Joint - Animal Control	\$153,170	\$224,323	\$275,778	\$239,191	0.9%		
Patrol Operations	\$1,371,503	\$1,826,007	\$1,670,109	\$1,976,794	7.9%		
Investigations	\$1,233,075	\$1,154,629	\$1,240,308	\$1,483,941	6.2%		
Code Enforcement	\$896,891	\$758,188	\$823,775	\$974,881	3.9%		
Building Safety & Security Inspection	\$462,180	\$383,795	\$384,332	\$451,598	1.8%		
Special Events	\$820,768	\$607,316	\$625,690	\$692,811	2.7%		
Parking Management	\$944,097	\$730,935	\$781,434	\$822,638	3.1%		
Community Health & Human Services	\$822,095	\$994,601	\$2,484,356	\$1,422,590	5.7%		
LDR Code Enforcement	\$527,125	\$1,104,837	\$1,022,213	\$1,305,531	5.1%		
Winter Maintenance Operations	\$812,401	\$1,294,385	\$1,261,767	\$1,412,848	5.6%		
Licensing	\$468,761	\$391,330	\$412,047	\$492,971	2.0%		
Public Right-of-Way Maintenance	\$605,530	\$1,548,838	\$961,134	\$2,934,218	2.6%		
Cemetery	\$171,314	\$77,910	\$81,030	\$93,083	0.4%		
Public Engagement - Participation & Outreach		\$346,582	\$544,283	\$612,407	2.4%		
Snow King Ice Center	\$121,597	\$116,528	\$102,622	\$271,373	0.5%		
Fleet Maintenance & Management	\$2,850,074	\$2,606,800	\$2,296,499	\$2,755,253	8.1%		
Municipal Court	\$503,196	\$425,714	\$437,475	\$494,292	1.5%		
Facilities Maintenance & Repair	\$552,917	\$1,248,422	\$1,322,468	\$7,570,302	22.3%		
Records Request Management	\$443,478	\$397,055	\$349,586	\$463,015	1.4%		
Water Utility	\$4,176,084	\$1,968,024	\$1,797,098	\$2,302,846	6.8%		
Total Core Municipal Services:	\$21,584,756	\$23,730,231	\$22,050,158	\$33,979,164	100.0%		



Community Priorities Framework					
	Health & Human Services / ECE	Affordable / Employee Housing	Environment	Multimodal Transportation	Core Municipal Services
Current Approved LOS & \$	\$ 1,385,114 3%	\$ 2,194,139 4%	\$ 2,727,776 5%	\$14,245,342 26%	\$33,979,164 62%
Town of Jackson Fiscal Year 2022 Adopted Budget - \$54,531,535					

STAFF REPORT



Meeting Date:	September 13, 2021	Meeting Title:	Special Workshop
Submitting Department:	Community Development	Presenter:	Susan Scarlata
Agenda Item:	Council Priority Early Childhood Education (ECE)	Public Comment:	Yes

Purpose & Policy Considerations.

For Council to consider how to move forward on levers to affect change in Early Childhood Education (ECE) to positively affect the challenges faced by parents and guardians of young children in our community.

Requested Action.

Council direction on whether to move forward on near and medium-term projects and initiatives and retain long-term projects to be added to future work plans.

Recommendations.

Staff recommends creation and maintenance of a webpage about current ECE options for parents and guardians and the process Substitute teachers must go through to be approved through the Wyoming Department of Family Services WyDFS; development and implementation of a system and process for hosting childcare during public meetings once the COVID-19 risk level decreases; and continued consideration of the best use of more resources for tuition assistance and/or Head Start programs in partnership with local nonprofits.

Background.

At Town Council's January 2021 Retreat, Council voted to have staff explore potential levers the Town can utilize to affect ECE in our area. A Childcare Baseline Inventory prepared by OPS Strategies and completed in April of 2020 provides a broad perspective on ECE in our community, including supply and demand in this sector and future opportunities and threats based on projections. The report looks at availability, affordability, and current options for ECE, and finds the two greatest challenges are the lack of affordable options and the lack of space for providers. The amount of ECE in our community is relatively high, with WyDFS certified capacity for 80% of the Teton County Population under age 5. However, ECE here costs twice as much as the average family can afford. Working parents and guardians of young children pay 15% of their income for ECE in Teton County when the federally recognized definition of affordable ECE is 7% of family income. ECE affordability is a structural, national issue, especially for infants and toddlers. In Jackson and Teton County, though current challenges for parents of young children are real and present, longer-term the number of families with young children in our community is declining.

Staff understands the desired outcome for this item overall is to positively affect the challenges faced by parents and guardians of young children in our community. In April of 2021, staff presented the following list as possibilities to address the structural lack of affordability of ECE, the need for more support for the most under-resourced families in our community, and consideration of ways to reduce the financial burden on parents and guardians.

- Providing childcare during public meetings
- Helping provide ECE for Town employees or Town & County employees together
- Finding additional space for Early Childhood Education

- Supporting the streamlining of the background check and certification process for substitute ECE teachers
- Helping provide ECE tuition assistance programs for parents and guardians
- Supporting Early Head Start & Head Start programs
- Creating a webpage listing current ECE options in the Town and County
- Examining zoning, licensing, and any other barriers to ECE in Town policies

Analysis.

NEAR-TERM (0-12 months)

In the near-term, Town staff can work on the following items from the potential list.

Childcare During Public Meetings: The update and remodel of the Si-Ferren House across the street from Town Hall includes flex space, which could be utilized for childcare during public meetings. The remodel is expected to be complete in December of 2021. Staff anticipates childcare during meetings would be contracted for with an agency (i.e., Jackson Hole Babysitting or Jackson Hole Nannies), which are licensed and insured and have providers that have CPR certification and are background checked. Implementation will only occur once the Town is at a low risk level for the COVID-19 pandemic and Town Council is meeting in-person. If approved, staff anticipates starting this initiative with Town Council meetings, and monitoring how it goes and if it should be extended to other public meetings.

Key Policy Question: When health orders allow, does Council want staff to move forward to set up systems to provide childcare during Town Council's public meetings?

ECE Webpage: Staff can create and maintain a page on the Town's website for parents and guardians that are looking for Early Childhood Options for their children. Caretakers are generally overwhelmed as they try to determine what their options for ECE are, and this page could be a one-stop shop to highlight ECE options.

Key Policy Question: Does Council want Town staff to create and maintain a page on the Town's website highlighting various ECE options?

Support Streamlining Process for ECE Substitute Teachers: Staff has connected with WyDFS and learned of new systems for moving ECE substitute teachers through the certification and background check process. Last April, WyDFS launched a stopgap system and process for substitute ECE teachers to be certified as quickly as possible, which includes a list of certified employees that it maintains on a password protected website. The Town can also include this information on its website to help promote it to ECE providers, teachers, and potential teachers. In addition, WyDFS has been directed by Governor Gordon to utilize ARPA funds to create a more robust database for substitute teachers across the state, which is estimated to be up and running in the next two years. If Town staff maintains access to these resources for our local community, we will keep in touch with WyDFS and ensure that the resources on the Town's website remain current for local providers and potential employees.

Key Policy Question: Does Council want Town staff to maintain links and resources for substitute ECE teachers to go through the certification process with WyDFS on the Town's website?

MID-TERM (12-24 months)

In the mid-term, Town staff can work on the following items from the potential list.

Further Support for Local Nonprofits Working on ECE: The Town could help address affordability by supporting tuition assistance for parents and guardians. One22 recently launched a childcare assistance fund for families that have experienced a loss in wages or increase in childcare expenses. This was a pilot project and was not utilized by parents and guardians as much as anticipated so was sunset on August 31. One22 is one of the agencies the Town provides funding to support so if they are open to continuing a similar program, Council could direct additional support to go to this program within this organization's suite of services. Similarly, Early Head Start and Head Start are programs run by the Children's Learning Center (CLC) that support parents and guardians with the fewest resources in our Town. CLC already receives funding from the Town of Jackson and if Council would like to do so, more support could be directed to specifically support CLC's the Head Start programs.

Key Policy Question: Would Council like staff to continue to assess the best use of resources for tuition assistance and/or Head Start programs in partnership with local nonprofits?

LONG-TERM (24-48 months)

In the long-term staff can consider working on the following items from the potential list.

Support for Town and/or Town and County Employees for ECE: Staff can continue working on potential options for helping provide ECE for Town Employees, Town and County Employees together, and the community overall, either by providing space or stipends to staff to support tuition. To fully assess possibilities in this realm, the Town's Administrative and Human Resources team will need to take this on. Similarly, we know that the majority of the ECE capacity in our community is at six agencies connected to larger institutions in one way or another, and that a Town or Town and County ECE provider, particularly with support for infant-care, could be a large benefit to the community. The Town can continue to consider potential Town-owned spaces to be utilized for ECE in the future and stay informed about and support potential space for ECE the County has discussed at the affordable housing project on Mercill Avenue.

Assessment of and Removal of Barriers in Zoning & Licensing: Town Planning staff can also, potentially, add an assessment about potential barriers to ECE in zoning or licensing to a future work plan including allowance for Home-based childcare centers in any new developments. Staff has removed consideration of building codes, which was previously mentioned, as there are not material connections between the potential for ECE and anything in the Town's building codes.

Possible Alternatives.

Staff has put forth a menu of possibilities and does not know of other plausible alternatives as levers to affect ECE at this time. Council could shift the timing of various items, but work plans and flows would have to be amended to do so.

Comprehensive Plan & Priority Alignment.

Early Childhood Education relates directly to the Comp Plan's focus on Quality of Life. National studies have shown the powerful effects ECE has on infants and toddlers. With over 80% of families in Teton County having two working parents, further solutions to support parents and guardians through the most challenging years when their children are the youngest need to be worked on by the community as a whole.

Fiscal Impact.

Town Council has placed \$100,000 in the FY2022 budget to begin working on Early Childhood Education. Two of the three near-term items will have little to no fiscal impact. Providing childcare during meetings will have a cost associated with it that staff will need to determine. The other midterm and longer-term goals will have larger fiscal impacts.

Staff Impact.

Community Development staff has current capacity to take on the three items listed for the near-term. Scheduling childcare for meetings may also include Administrative or other support staff. A ballpark projection of hours related to these items is: Webpage 20 hours and Childcare at meetings 10 hours. The mid-term items can be flagged for further support during the FY23 budgeting process next spring, and when staff may have capacity to do so. The long-term items will require time from Administration, Human Resources, and Planning staff. As these items are not in current work plans, they will need to be prioritized by Town Council to be incorporated into various FY23 work plans or beyond.

Attachments or Links.

Childcare Baseline Inventory prepared by OPS Strategies

Suggested Motion.

I move to direct staff to create a webpage on the Town's website highlighting current ECE options for parents and guardians and the approval process for ECE Substitutes through WyDFS; to develop a system and process for hosting childcare during public meetings once the COVID-19 risk level has lessened; and to continue to assess the best use of resources for tuition assistance and/or Head Start programs in partnership with local nonprofits.

Childcare Baseline Inventory

JACKSON/TETON COUNTY, APRIL 2020



Produced by OPS Strategies for
Town of Jackson and Teton County, Wyoming

Table of Contents

Acknowledgments	2
Executive Summary	1
Background.....	3
Availability of ECE	5
Population Under 5 (Demand)	5
Certified ECE Capacity (Supply)	8
Future Availability of ECE	11
Affordability of ECE.....	14
Median Family Income (Demand)	14
Cost of ECE (Supply).....	16
Future Affordability of ECE	17
ECE Options	19
Schedule	19
Exempt ECE.....	20
Other ECE Characteristics	21
Appendix A: Family Survey	A-1
Appendix B: Provider Survey	B-1

Acknowledgments

Funding:

- Community Foundation of Jackson Hole

Data:

- Wyoming Department of Family Services
- Teton County School District #1

Survey translation:

- One 22

Survey distribution:

- Children's Learning Center
- One 22
- Jackson Hole Children's Museum
- Teton County Public Health
- Teton Literacy Center

Additional Insight:

- Kelli Dunne
- Susan Eriksen-Meir
- Regien Hasperhoven
- Jean Lewis
- Lety Liera
- Roxanne O'Connor
- Carey Stanley
- Jennifer Zook

Executive Summary

Jackson and Teton County are interested in understanding the scale and scope of pre-Kindergarten childcare and early childhood education (collectively referred to as ECE). The study is based on federal, state, and school district data supplemented by a survey of families and providers in February 2020. The study is organized into three topical sections: Availability of ECE, Affordability of ECE, and ECE Options. Each section addresses demand, supply, and opportunities/threats. The key findings and opportunities from each section are summarized here.

OVERALL ECE PICTURE

The ECE issue in Teton County is a lack of affordable options. The quantity of ECE in the community is relatively high – there is WyDFS **certified capacity for 80%** of the Teton County population under the age of 5. However, ECE costs twice as much as families can afford – the average family is paying **15% of its income toward ECE**, where 7% is the federally recognized definition of ECE affordability.

ECE affordability is a structural, national issue, especially for infants and toddlers. To maintain the necessary 4:1 and 5:1 child:teacher ratios for young children, each family has to pay more than 7% of its income, or the teacher has to be paid lower wages. In other communities, the structural affordability can be balanced with other costs of living. In Teton County, all living costs are high, and there is no room for families to absorb the ECE affordability issue.

It is unlikely that ECE affordability alone is the cause, but there is a trending decline in the number of young families in the community. The number of births to Teton County mothers is in an unprecedented decline that is likely to continue because the number of women age 15-44 is also in decline. The last 15 years have seen record-high out-migration of families once they have a child and record-low in-migration of 25-35-year-olds who will have the next generation of children.

Income data indicates that the families leaving (or never coming) are those in the lower-middle class. While the median income for families with children has increased relative to community median income, the proportion of families in poverty, at the lowest end of the income spectrum, has remained the same.

The declining demand for ECE represents an opportunity to use existing ECE space to provide ECE to a greater portion of the population. The increasing divide in incomes and the cost of living in Teton County mean that addressing the structural unaffordability of ECE will require looking for new solutions.

There is an extensive body of research on the benefits and importance of ECE that this study does not review. The purpose of this report is not to recommend what the community should do. This report is a community snapshot of the current state of ECE to inform community decisions about what to do next.

AVAILABILITY OF ECE

Key Availability Findings

- In 2019 there was certified ECE capacity for 80% of children under age 5, compared to 58% in 2012.
- The population under 5 (ECE demand) is declining
 - The Teton County population under age 5 is in an unprecedented decline, down 15% since 2011.
 - Births to Teton County mothers were down to 224 in 2019, the lowest amount since 2002
 - The population of women age 15-44, who will have the next generation of babies, is likely to decline in the next 10 years due to a lack of Millennial migration to Teton County in their 20s and 30s.
 - The under-5 population decline has coincided with 3.4% job growth. Growing reliance on commuters dampens the ECE demand from job growth because commuters utilize ECE in their home towns.

- Certified capacity (supply) increasing
 - o In 2019 there was a certified capacity of 915 children, compared to a 740 child capacity in 2012
 - o 53% of capacity was provided in facilities subsidized by the public, a large business, or a church; meaning that continuation of the supply is more resilient to economic shocks such as COVID-19

Key Availability Opportunities

- Additional resources for noncertified providers, such as group activities and education opportunities.
- Utilize existing ECE space and space in businesses and institutional settings to meet the declining demand.

AFFORDABILITY OF ECE

Key Affordability Findings

- The average family pays 15% of its income toward ECE. The US Department of Health and Human Services defines affordability as ECE that costs no more than 7% of income.
- Median family income is increasing, but the lowest family incomes are not
 - o The median income for families with children rose relative to the community median income
 - o However, the percentage of the population in poverty seems to be consistent, indicating a growing gap between the lowest incomes and median income.
- ECE is structurally unaffordability
 - o If a family is only paying 7% of its income for ECE, it takes 8 families to pay a teacher a median income.
 - o Child:teacher ratios for safe, quality ECE vary from 4:1 for infants, to 8:1 for 2-year-olds, to 12:1 for 4 and 5-year-olds.
 - o Teton County cost of living limits options for addressing the structural unaffordability.

Key Affordability Opportunities

- Continued collaboration among providers to share resources and reduce costs.
- Tuition assistance programs for working families.
- Support of ECE teachers to reduce their cost of living.

ECE OPTIONS

Key Options Findings

- 74% of families have ECE on the days of the week they desire, and 38% have the daily drop-off and pick-up schedule they want.
 - o 84% of Teton County families with children have all parents in the workforce, compared to 71% nationally, decreasing schedule flexibility.
 - o The schedule that is desired but not available is pre-7:30 drop-off and post-5:30 pick-up; however, extending the day for families also means extending the day for teachers.
- 21% of families were unable to find ECE in their desired location.
- 13-17% of families were unable to find ECE with their desired curriculum or qualifications.

Key Options Opportunities

- Coordinated early and aftercare options to support working family schedules without burning out ECE staff.
- Remove certification barriers for substitutes and other relief options for providers.
- Opportunities for exempt providers to bring children together for play and providers together for education.

Background

PURPOSE

In August 2019, the Town of Jackson and Teton County, Wyoming, released a request for proposals to complete a baseline inventory of the supply of and demand for childcare in the community. The focus of the study is the quantification of the supply and demand of childcare and early childcare education of various types. The study also identifies future opportunities and threats based on supply and demand projections. This study is not an evaluation of any particular provider or type of provider and does not make any curriculum-related findings or recommendations. As a result, the report refers to all types of childcare and early childhood education by the acronym ECE to avoid any distinction or valuation. This nomenclature matches the terminology being used in the current ECE Needs Assessment being completed by the State. How the study will be used will be determined in the future based on its findings. Jackson and Teton County seek to provide a baseline against which future efforts can be monitored, but anticipate that a variety of stakeholders will act on the study

ORGANIZATION

This report is organized into three topical sections: Availability of ECE, Affordability of ECE, and ECE Options. Each section addresses demand, supply, and opportunities/threats. The Executive Summary combines the key findings and opportunities from all three sections.

OTHER STUDIES

Past Studies

The most recent study of ECE provision was the 2012 Teton County Childcare Assessment completed by Susan Eriksen-Meier Consulting, LLC, and available on the Teton County website. The purpose of that study was to evaluate options for spending Special Purpose Excise Tax (SPET) dollars dedicated to providing ECE. The 2012 Assessment made supply and programmatic recommendations. Much of the pre-2012 data cited in this study is from the 2012 Assessment. The 2012 Assessment also references a childcare assessment completed in 2005.

Human Services Plan

Concurrently to this study, Jackson and Teton County are also funding a Human Services Plan to coordinate the funding of human services in the community. That Plan is looking at high-level coordination of service provision but is not getting into a detailed needs assessment of any particular service. Early phases of that project identified child care as a key human services issue. A draft of that report is scheduled for release in the Spring of 2020 as well.

State Needs Assessment

In 2020, Wyoming received a federal grant to complete an ECE Needs Assessment and Strategic Action Plan. Early stages of that effort are underway. A listening session was held in Jackson on March 9, 2020. Other listening sessions around the State were scheduled, and a survey was planned. However, COVID-19 responses have postponed events, and schedule adjustments for the Assessment have not been finalized.

METHODOLOGY

This study compares and contrasts trends from State, Federal, and Local School District data. That data is supplemented with surveys local parents and ECE providers that were in the field in February of 2020. Neither survey

has been weighted, and all respondents self-selected. The response demographics for each survey are compared to community demographics below to illustrate how representative the surveys were. The actual survey results are discussed through the body of the study. The complete survey responses are attached as appendices.

Family Survey Response Demographics

- 446 responses were submitted; there were 908 families with a child under 6 in 2018.¹
- 49% of responses had an income under the 2018 median income for families with children.²
- 2.5% of responses had an income below the poverty line; in 2018, 7.1% of the population was in poverty.³
- 14% of responses were Hispanic; 30% of the population under 5 is Hispanic.⁴
- 11% of responses were from commuters; 44% of the workforce commutes.⁵ (how many commuters have children under the age of 5 is not known)

Provider Survey Response Characteristics

- 37 responses were submitted.
- 18 of 31 certified providers were represented.
- The median capacity of certified providers who responded was 40 children, the median capacity of all certified providers is 20 children.

COVID-19

The data in this study were collected before the COVID-19 pandemic closed schools and ECE, and shocked the economy. The timing is invaluable as this study will provide a prior condition in analyzing the effects of COVID-19 on ECE. That said, this study does not attempt to project the impacts of COVID-19. This study is being released before the pandemic even reaches its peak. All projections made are based on prior conditions and trends, some of which may be irrelevant if the current public health and economic crises reset trendlines.

Finally, a special note of thanks to the public officials in the above acknowledgments who remained available for last-minute follow-up questions regarding this study, while managing a 100-year public health crisis. Their continued valuation of this project in the face of a pandemic can only serve to emphasize the importance of the topic.

¹ American Community Survey

² American Community Survey

³ American Community Survey

⁴ Wyoming Economic Analysis Division

⁵ 2020 Annual Indicator Report

Availability of ECE

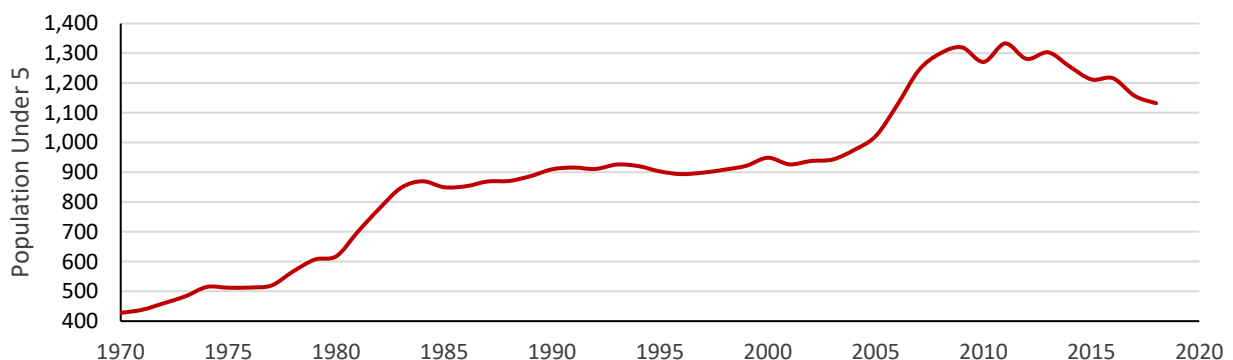
The availability of ECE is the percentage of the under-5 population for which there is certified ECE capacity. At the time of the 2012 Childcare Assessment, the Teton County availability was 58%. In 2019 it was about 80%. This Section of the Study looks at the two components of availability in more detail – the under-5 population (demand) and the certified ECE capacity (supply). At the end of this section is an additional discussion of the availability percentage and opportunities and threats to future availability.

Population Under 5 (Demand)

CURRENT DEMAND

The State of Wyoming Economic Analysis Division estimates that there were 1,132 children under the age of 5 in Teton County in 2018. Estimates for 2019 are not yet available. However, birth numbers would indicate that the 2019 population is likely to be similar to the 2018 population.

Population Under 5, Teton County, 1970-2018

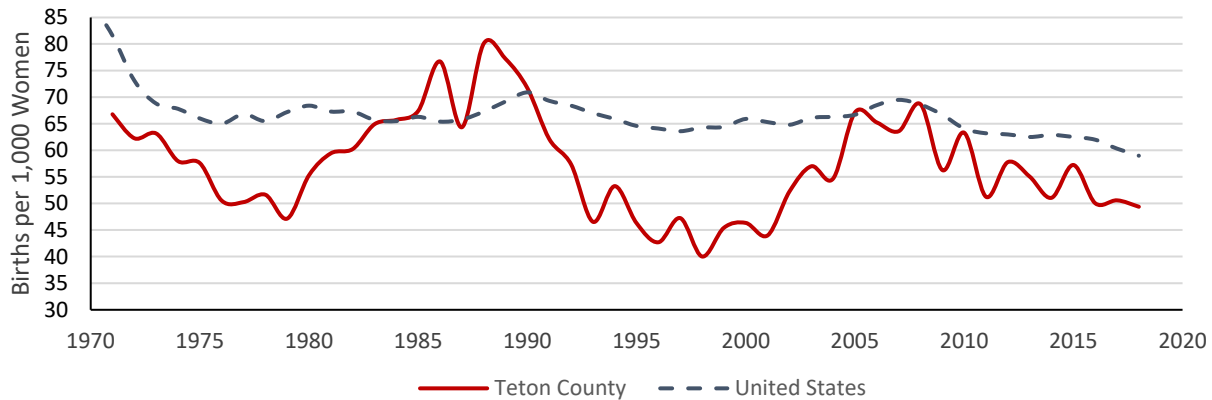


Source: Wyoming Economic Analysis Div.

The population under 5 was peaking around the time of the 2012 Childcare Assessment. Since its peak in 2011, the under-5 population has declined by 15%. The steep 2004-2008 increase in the under-5 population is not unprecedented. A similar increase occurred from 1977 to 1983. However, the decline that has followed the 2004-2008 increase is the first period of significant, multi-year decline in the State dataset, which goes back to 1969.

A baby-boom drove the spike in the under-5 population from 2004-2008. (The same baby-boom that is currently overfilling the Middle School.) The increase in the under-5 population was not accompanied by a similar increase in women age 15-44 that would indicate an in-migration of young families. Instead, the increase corresponded with an increase in birth rate from 44 births per 1,000 women age 15 to 44 in 2001 to 69 in 2008. The decline in births since 2011 is the result of a birth rate that has fallen back to 49 in 2018 and a population of women age 15-44 that is the same in 2018 as it was in 2013.

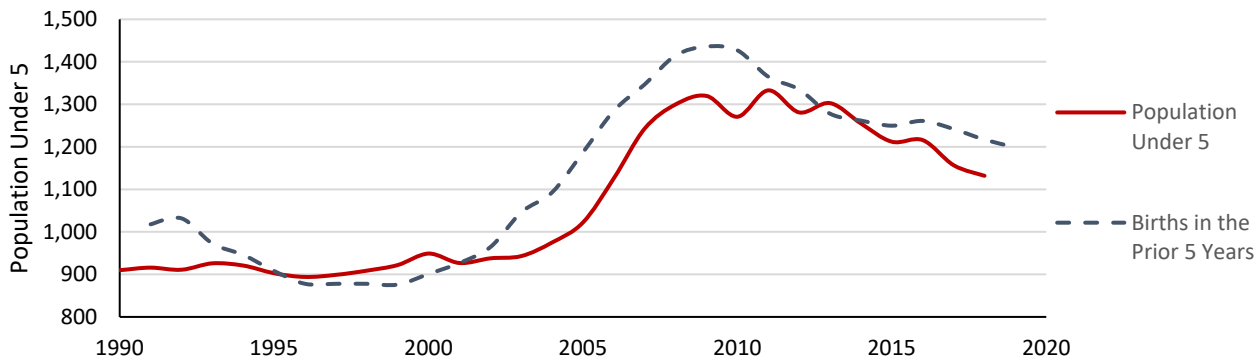
Births per 1,000 Women Age 15-44, Teton County and US, 1970-2018



Source: Wyoming Economic Analysis Div., Wyoming Dept. of Health, CDC

Not only was the increase not driven by an influx of young families, but it appears that young families actually left the community at a higher rate over the boom period. The chart below compares the under-5 population estimate to the sum of the number of births to Teton County mothers in the same year and 4 previous years. Where the lines are further apart, migration is having an impact on the under-5 population. On average, for the past 50 years, more young families leave the County than arrive - the actual population under 5 is most often below the sum of the births in the most recent 5 years. This out-migration of young families appears to have peaked in the boom and Recession of the 2000s – dampening the impact of the baby-boom. For comparison, the steep increase in the under-5 population in the early eighties was the product of a baby-boom compounded by in-migration rather than muted by out-migration. The gap has widened again over the past few years.

Population Under 5 and Births in the Prior 5 Years, Teton County, 1990-2018



Source: Wyoming Economic Analysis Div., Wyoming Dept. of Health

FUTURE DEMAND

The decline we've seen in the Teton County population under the age of 5 has no historical reference. However, the receding birth rate and loss of young families suggest the decline in demand for ECE is not about to rebound. Births to Teton County mothers were down again in 2019 to their lowest level (224)⁶ since 2002.

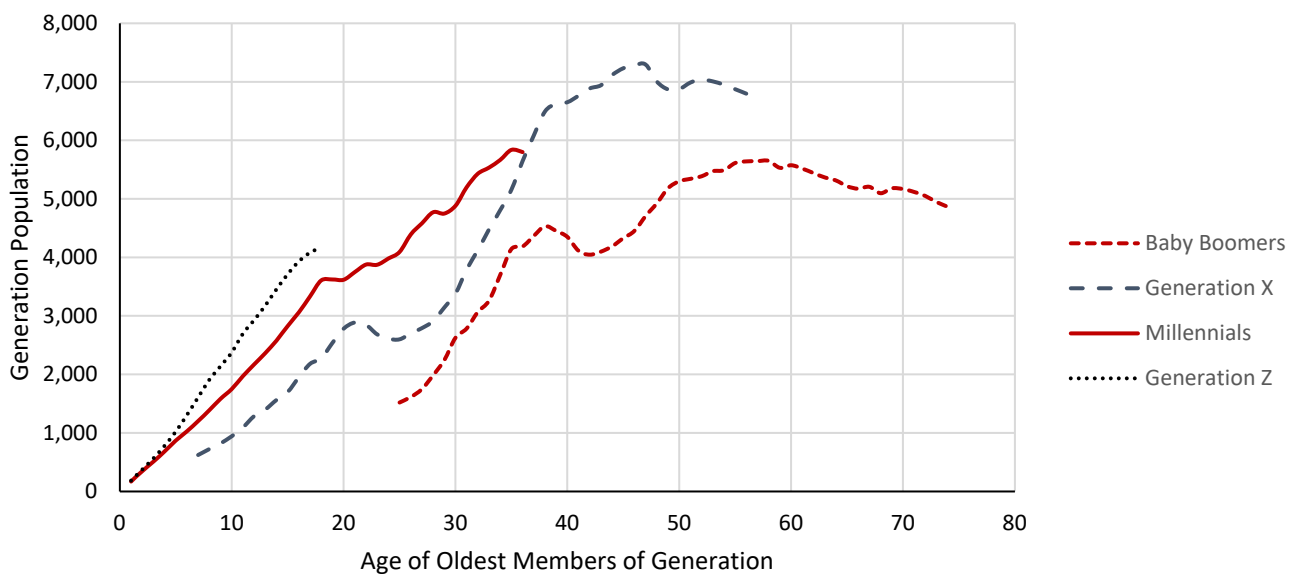
In addition, the generational demographics indicate that, for the first time, the birth rate of the next generation of Teton County children will be less than the birth rate of the generation before it (Generation Z born 2000-2019). The

⁶ Preliminary estimate as of 3/26/2020 from the Wyoming Dept. of Health

chart below shows the population in each generation by the age of its oldest members. Each Teton County generation has had two periods of increase: the natural increase from birth to age 20, then the in-migration increase in the generation's 20s and 30s. The in-migration increase is the popular community identity, "I came for a season, and never left." Except that it does not appear to be the reality for Millennials – who are going to have the majority of the next generation of Teton County babies. Millennials did not migrate to Teton County like Gen X or the Boomers, or if they did, they did not stay like the generations before them.

The lack of Millennials relative to prior generations will have numerous impacts on the community. It is relevant to ECE in that it ECE demand is likely to continue to decline before it levels out and unlikely to rebound back to 2011 levels. As the primary cohort of mothers shifts from Gen X to Millennials, there will be fewer mothers. We are still a few years away from a significant decrease in the number of women age 15-44, but without a surge of Millennial migration, the demographics indicate it is imminent. If the Millennial population tops out where it is, birth numbers over the next 20 years might be closer to those from 1980 to 2000 (average 188 births per year) than 2000 to today (average 250 per year).

Generational population by age of oldest members of the generation, Teton County



Source: Wyoming Economic Analysis Div.

ADDITIONAL DEMAND FROM CHILDREN OF COMMUTERS

Another source of demand for Teton County ECE is the children of the commuting workforce. The Town of Jackson and Teton County estimate that in 2018 about 7,900 commuters were working in Teton County each day.⁷ However, not all commuters have families, and the families with commuters often have a parent who does not commute. Of the families that responded to the family survey, only 5% were commuters who utilized Teton County ECE.

Another way to estimate the demand from commuters is to look at the number of working families in the communities nearest to Teton County that are most likely to bring children to ECE in Teton County. Based on American Community Survey population data (collected annually by the US Census Bureau) and Census Bureau commuter estimates, the demand for Teton County ECE from Driggs, Victor, and Alpine area children is about 190 children or an additional 17% on top of the Teton County, Wyoming population under 5.

⁷ 2020 Annual Indicator Report

The decline in the Teton County population under 5 is during a time of 3.4%⁸ annual job growth. This means that the new jobs created have been filled by non-parents, who do not stay in the community to have children, or by commuting working parents. The percentage of the Teton County workforce that commutes has begun to increase again after a period from 2013 to 2016, where the percentage was relatively flat.⁹ An increase in commuting parents may come with an increased demand for Teton County ECE that serves commuting families. However, the extent of the increased demand will depend on how ECE is provided in neighboring communities because some commuting families utilize ECE in their home community.

The remainder of this analysis will focus on Teton County, Wyoming households. Still, it is worth noting that 5-15% of the current gross ECE demand is coming from outside Teton County, Wyoming and that that percentage is likely to increase, at least somewhat. Teton County's ECE role relative to neighboring communities is a complex regional policy question that touches on the vision neighboring communities have for themselves and Teton County's policy not to export its impacts. More tangibly, having an increasing portion of the ECE demand come from commuters will change the characteristics of the ECE demanded. As discussed later in this report, pick-up and drop-off hours are already a stress point and might be even more so for commuters.

ETHNICITY

In 2018, about 30% of the population under 5 was Hispanic¹⁰, a percentage slightly higher than the 10-year average. This percentage is consistent with the demographics of the Teton County School District #1 Kindergarten classes of the past few years. The percentage of the under-5 population that is Hispanic is much higher than the percentage of the overall population that is Hispanic. This means that Hispanic households are more likely to be families than the population as a whole. That nearly a third of ECE students are Hispanic is significant in terms of the characteristics of the ECE demanded. Resources will continue to be needed to assist this large segment of the population to access the ECE that is available in overcoming language and cultural barriers.

Certified ECE Capacity (Supply)

Wyoming State Statute 14-4-102 requires certification with the Wyoming Department of Family Services (WyDFS) for all ECE providers except those listed below. Providers exempt from certification are:

- A parent or legal relative;
- A neighbor or friend if the childcare provider does not regularly engage in this activity;
- Parents exchanging child care on a mutually cooperative basis (e.g., a playdate);
- A person employed to come to the home of the child's parent or guardian (e.g., a nanny);
- Those providing care for less than 3 minors;
- Foster homes supervised by the state;
- Local government, school district, or agency or political subdivision of the state;
- Summer camps operated by nonprofit organizations;
- Ranches or farms not offering services to children who are homeless, delinquent or have an intellectual disability; and
- Day-care facilities providing care to the children of only one (1) immediate family unit.

⁸ 2020 Annual Indicator Report

⁹ 2020 Annual Indicator Report

¹⁰ Wyoming Economic Analysis Division

CERTIFIED PROVIDERS

In 2019, Teton County had 31 certified providers with license capacity for 915 children. The number of certified providers has grown from 25 in 2012 when the last Childcare Assessment was completed. Similarly, the amount of capacity has increased from a capacity of 740 children in 2012. It should be noted that the certified capacity is the maximum number. Some programs are not full-day. The total capacity includes some for-profit summer camps and drop-in only facilities. However, these categorizations have not changed since 2012, so the growth that has occurred is an apples-to-apples comparison.

Twenty (20) of the 31 providers certified in 2019 were also certified in 2012. Eleven (11) of the 2019 providers have become certified since 2012, with 4 of the new providers certified for the first time in 2019. Five (5) providers that existed in 2012 are no longer certified. And another 2 providers both opened and closed in the past 7 years. Some of the new providers are the result of work done by WyDFS with uncertified providers to help them become certified. This work did not add effective capacity, but it did bring more of the capacity in the community up to state standards.

Of the 18 certified providers who replied to the provider survey, 4 had decreased capacity, and 4 had increased capacity since 2012.

Many of the survey responses regarding capacity changes, or lack thereof, cited space as a limiting factor. Providers also cited staffing and growing costs as reasons for decreased capacity. Two (2) of the 4 respondents that have increased capacity are large employers responding to the demands of their employees – and for whom space is an issue with more solutions.

Certified Providers, Teton County, 2012-2019

Year	Certified Providers	Capacity
2012	25	740
2013	25	745
2014	25	767
2015	27	787
2016	31	861
2017	30	860
2018	29	788
2019	31	915

Source: Wyoming Dept. Family Services

SIZE OF CERTIFIED FACILITIES

WyDFS further classifies certified providers into 3 categories.

- Family Child Care Home (FCCH)
 - Maximum capacity of 10 children (including the provider's children under the age of 6)
 - Located in a home
- Family Child Care Center (FCCC)
 - Maximum capacity of 15 children (including the provider's children under the age of 6 if the FCCC is located in the provider's home)
 - Can be located in a home or as a separate facility
- Child Care Center (CCC)
 - Capacity base on size
 - Must be a separate facility, cannot be in a home

The growth in capacity has been in Child Care Centers (CCCs). In 2012 there were only 14 certified CCCs. In 2019, there were 22 CCCs. The new CCCs are smaller than the established facilities. The average CCC capacity has fallen from 45 children in 2012 to 38 children in 2019. The new CCCs opened in the past few years have had a capacity of 25 children or less.

Conversely, there has been a decline in Family Child Care Home (FCCH) facilities. In 2012 there were 7 FCCHs; in 2019, there were 5. The loss of FCCHs includes 1 FCCH that transitioned into a CCC, 3 that have closed, 1 that has opened

and closed, and 2 that have recently opened. Based on interviews, it is not uncommon for a mother to open an FCCH when her child(ren) needs care, then close when her child(ren) begins school. The certification data also hints at this phenomenon.

There has been 1 provider who grew from an FCCH to a CCC, 1 provider that grew from an FCCH to an FCCC, and 3 providers that grew from FCCC to CCC (1 of which is a summer camp).

Certified Providers by Certification Type, Teton County, 2012-2019

Cert.	FCCH		FCCC		CCC	
Year	Providers	Capacity	Providers	Capacity	Providers	Capacity
2012	7	70	4	41	14	629
2013	7	70	4	46	14	629
2014	6	60	4	46	15	661
2015	7	70	5	50	15	667
2016	8	80	3	25	20	756
2017	7	70	4	40	19	750
2018	5	50	5	65	19	673
2019	5	50	4	40	22	825

Source: Wyoming Dept. Family Services

CERTIFIED INFANT CARE

By far, the bulk of the child capacity is in CCCs, and it was primarily the CCCs that responded to the provider survey. Seventeen (17) of the 31 certified providers responded to the survey, representing 711 of the 915 certified ECE spaces. In addition, St. John's Health Child Care responded as a "Licensed Facility" with capacity for 80 children based on state standards. (While St. John's Health Child Care is exempt from state certification, it was included with the other certified providers in reviewing the survey data.) Only 3 providers with a capacity of 15 or less responded to the survey. The median capacity of a survey respondent was 37 children. As a result, the survey responses are most representative of CCCs.

Age of Children in Care on an Average Day, Teton County, 2020

Age	Total Children		Providers	Avg. Children per Provider
Less than 1 year	80	9%	9	8.9
Age 1	103	12%	9	11.4
Age 2	162	19%	12	13.5
Age 3	214	25%	16	13.4
Age 4	207	24%	15	13.8
Age 5	94	11%	14	6.7

Source: 2020 Provider Survey

About 60% of the children enrolled with surveyed providers are preschoolers – age 3-5. Fifteen (15) of the 18 respondents serve 4-year-olds, while only 9 take children under the age of 2. With an equal number of births each year, the preschool population would make up 40%-50% of the children in ECE, so the 60% makeup would indicate that preschoolers are more likely to be in certified care than infants and toddlers. TCSD #1 Kindergarten data from the

past two years supports the finding that the percentage of preschoolers in certified care is higher than the percentage of infants and toddlers. Still, the School District data would indicate a less stark contrast than the provider survey.

The survey response also indicates that the percentage of children in certified care increases with each year of age from 0 to 3. Parent choice and parental leave benefits might contribute to a decreased demand for ECE in the first year. But, the increasing enrollment in ECE also correlates with the increasing child:staff ratios for ECE providers, which are discussed in more detail in the affordability section below.

It may be that the smaller providers who did not respond to the survey are the ones providing infant and toddler care because smaller classrooms with lower child-to-provider ratios are functionally and regulatorily required for younger children. Smaller facilities can meet these needs easier than they can meet the space needs of older children. That said, home facilities can only take 2 infants, and incorporating infants into multi-age groups is difficult. Infants require greater one-on-one attention and are difficult to integrate into a group of older children because it limits what the

older children can do. Correspondingly, infants tend to have their own groups. The lack of response from smaller providers and the School District data likely suggest a higher toddler capacity, but may not suggest a higher infant capacity

FUTURE CERTIFIED SUPPLY

As discussed above, 20 of the 31 providers certified in 2019 were also certified in 2012, indicating that a significant portion of the current supply is well established and likely to remain. These 20 providers represent 77% of the certified capacity. Of the certified providers that responded to the survey, half have been in business for at least 11 years, with an average business age of 15 years. (CLC's 48 years in operation pulls up the average significantly.).

Two of the certified providers who responded to the survey were "not sure" if they intended to enroll new students after the current enrollment is grown. One was a smaller provider with a capacity of 10, the other a midsize provider with a capacity of 17. In addition to these survey responses, some of the existing ECE businesses will likely close as the directors of the businesses retire or move on. It is typical for an ECE business to retire with its director rather than continue. Although, there some ECE spaces that are inhabited by a new ECE business when vacated by another.

The most resilient ECE supply is the supply provided by the community's large employers and churches, and by Children's Learning Center (CLC). These providers account for about 53% of the ECE capacity in the community. Teton County School District, St. John's Health, and Jackson Hole Mountain Resort all provide ECE to their employees at a subsidized rate. The Presbyterian Church and Episcopal Church each have ECE facilities on their campuses. These ECE facilities are likely to continue beyond the careers of the current director and employees because the motivation for keeping the facilities open is larger than the ECE business itself.

Home facilities seem to be most vulnerable to disappearance. As discussed above, the number of home providers has declined, and home care is more prone to a shorter business life than an ECE in a dedicated business space. The current lack of home care may be merely a low point in a cycle because home care offers a provider cost advantages. However, home ECE has challenges as well. Home care can be isolating for a single provider, and providers have found they are treated less professionally in a home setting than in a center setting. Other issues are more specific to Teton County. Given the cost of housing, many working families rent and need permission from landlords to open a daycare. Other families can only afford to own a home because they already have jobs or can afford ECE. More recently, home facilities now need a state fire inspection for their license because of local interpretation that all ECE must be in a sprinklered building. Retroactively adding a sprinkler system within an existing home is cost-prohibitive to opening an ECE facility, and only homes of 5,000 square feet or more are required to have sprinklers.

The data and opinions reported in this study were gathered before the closure of ECE facilities due to the COVID-19 pandemic. What effect the pandemic will have on ECE supply remains to be seen. Will the newer facilities be able to float their costs, which likely include start-up costs that the more established facilities have already covered? Will providers have employees to reopen when they can reopen? The good news regarding the timing of this report is that it is a snapshot of where the community was right before the COVID-19 pandemic. It can be compared to the State Needs Assessment and other data collected during and after the pandemic to get a clear picture of the effects of the pandemic.

Future Availability of ECE

The 2012 Teton County Childcare Assessment reported an ECE availability rate (certified capacity divided by population under the age of 5) of 58%. Assuming the 2019 population under the age of 5 is not very different from what it was in 2018, the availability rate in 2019 was about 80% - the highest point in the last 15 years. The increase is

due to the combination of decreased demand - declining under-5 population; and increased supply - a 122-space increase in certified capacity from 2018 to 2019.

While neither the demand or supply inputs are perfect, the same data inputs were used in 2012 and 2019. If the demand data is adjusted for commuter demand by increasing the under-5 population by 15%, the 2019 availability ratio was still about 70%. On the supply side, the certified capacity does not include the 80-child capacity of St. John's Health Child Care because that facility is exempt from state certification. Adding 80 spaces of capacity would increase availability to 87% for Teton County children and 75% for Teton County plus commuters. The supply input could also be reduced to account for summer only and drop-in only capacity, but such capacity exists in the 2012 and 2019 numbers.

ECE Availability Rate, Teton County, 2012-2019

Year	Certified Capacity	Population Under 5	Availability Rate	Births to Teton County Mothers
2012	740	1,281	58%	256
2013	745	1,303	57%	255
2014	767	1,255	61%	242
2015	787	1,212	65%	271
2016	861	1,216	71%	237
2017	860	1,157	74%	237
2018	788	1,132	70%	230
2019	915		(est.) 80%	224

Source: Wyo. Dept. Family Services, Economic Analysis Div., Dept. of Health

Note: 2012 Assessment used a 2012 capacity of 745 and population of 1,283

The availability rate was surprisingly high to reviewers of drafts of this study, but it is supported by the results from the family survey and TCSD #1 data. Seventy-six percent (76%) of families say they have certified care, indicating that the maximum capacity might not be fully available or utilized but that the number is not wildly high. TCSD #1 data for the last two years indicates that 90% of Kindergarteners attended preschool, and about 75% attended a certified preschool – with St. John's Health Child Care accounting for the vast majority of the difference. The TCSD #1 numbers also support the results of the provider survey that preschool availability is higher than toddler and infant availability, but not tremendously so. If there were a larger discrepancy in availability by age, the overall availability ratio would be much lower than the ratio of Kindergarteners who attended preschool.

OPPORTUNITIES FOR AVAILABILITY

The projected decline in the population under 5 provides an opportunity over the next generation to fill existing ECE capacity with a higher percentage of the community's children if the affordability and options discussed below can be addressed. While there is any number of concerns the community might have over the trending decline in children and young families, it can also be an ECE opportunity.

Another opportunity is in the continued collaboration between providers. In the past, ECE provision was characterized by competition. Competition still exists, but providers, officials, and organizers applaud the current collaboration between providers as a way to cut costs and provide support to the entire community. Suggestions for furthering this collaboration include supporting a network of smaller providers that have access to a larger pool of resources.

THREATS TO CERTIFIED CAPACITY

Survey responses consistently cite costs, staffing concerns, and lack of space as the challenges/barriers/threats to the future of ECE supply. Costs are analyzed in the Affordability of ECE section below.

Staffing

Funding is at the core of staffing challenges and leads to turnover and difficulty finding qualified full-time and substitute staff. Based on interviews, many ECE staff are young. Many do not last in the profession, and others do not

last in the community. Many of the providers who responded to the survey stated that typical teaching positions turn over every couple of years. Another staffing challenge mentioned by multiple survey responses is burnout of staff and difficulty in finding substitutes when needed.

One of the barriers to hiring and finding substitutes is the current certification process with the State. The process includes necessary background, health, and qualification checks that ensure the safety of the children. However, the current fingerprinting process has to be done by mail and runs with the facility. This means that the process can take up to 6 weeks, which can delay a start date and lead a potential employee to take another job. It also means that a substitute needs separate fingerprint verification for every provider. WyDFS is aware of the issue and looking into ways to streamline the process through electronic submittal and a central repository for the information. One of the outcomes of COVID-19 is that WyDFS is testing its ability to use a central repository to get out-of-work teachers who have been previously screened back to work when ECEs reopen.

Space

Finding space in Teton County is not a barrier unique to ECE. However, ECE has some unique requirements, especially as home care becomes more difficult. Commercial space accompanied by the requisite outdoor floor area to operate an ECE is rare. We are blessed with many outdoor recreation and learning opportunities that many of the providers use to full advantage. However, WyDFS requires a certain amount of fenced-in outdoor space near the facility, which can be hard when local codes limit options to commercial zoning. A local allowance to relieve this pressure slightly is the allowance of ECE in the Business Park zone otherwise reserved for industrial uses. Rents and competition in the BP zone are lower than in other zones. The tradeoff is that surrounding uses are not always compatible with ECE, an observation made in multiple family survey responses.

An opportunity with regard to space is the utilization of space in large businesses and institutional settings where ECE tuition does not have to cover the cost of the space. Some employers and community institutions are already doing this. There are likely other spaces that could be similarly utilized.

AVAILABILITY OF ECE SUMMARY

Key Availability Findings

- In 2019 there was certified ECE capacity for 80% of children under age 5, compared to 58% in 2012.
- The population under 5 (ECE demand) is declining
 - o The Teton County population under age 5 is in an unprecedented decline, down 15% since 2011.
 - o Births to Teton County mothers were down to 224 in 2019, the lowest amount since 2002
 - o The population of women age 15-44, who will have the next generation of babies, is likely to decline in the next 10 years due to a lack of Millennial migration to Teton County in their 20s and 30s.
 - o The under-5 population decline has coincided with 3.4% job growth. Growing reliance on commuters dampens the ECE demand from job growth because commuters utilize ECE in their home towns.
- Certified capacity (supply) increasing
 - o In 2019 there was a certified capacity of 915 children, compared to a 740 child capacity in 2012
 - o 53% of capacity was provided in facilities subsidized by the public, a large business, or a church; meaning that continuation of the supply is more resilient to economic shocks such as COVID-19

Key Availability Opportunities

- Additional resources for noncertified providers, such as group activities and education opportunities.
- Utilize existing ECE space and space in businesses and institutional settings to meet the declining demand.

Affordability of ECE

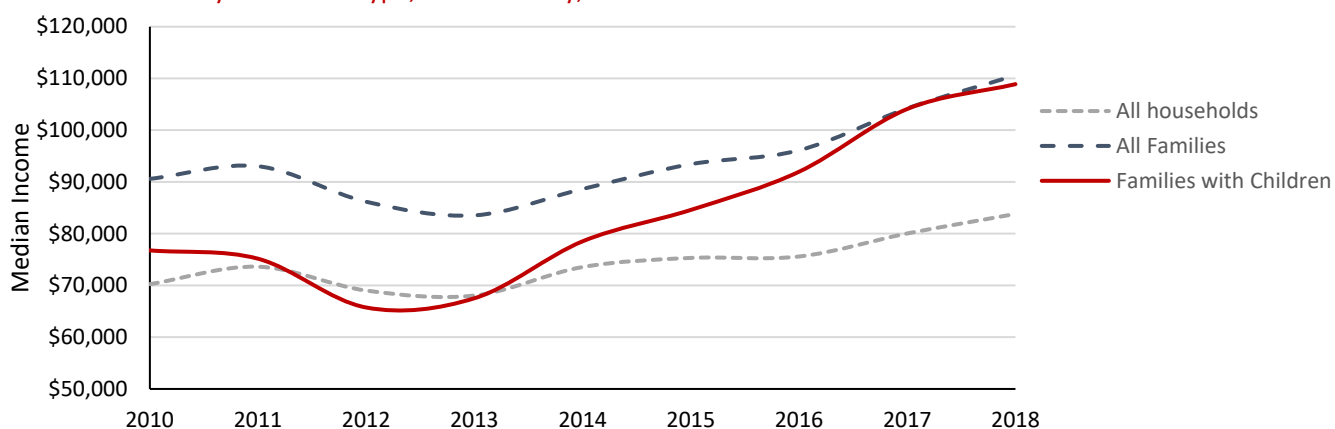
According to the U.S. Department of Health and Human Services (HHS), ECE is affordable if it costs families no more than 7% of their income. According to the family survey, the average Teton County family is spending 15% of their income on ECE. This section looks at the two components of ECE affordability – family income (demand), and ECE cost (supply). The final subsection looks at the affordability in more detail and the opportunities and threats to ECE affordability.

Median Family Income (Demand)

The 2018 median income of a Teton County family with children under the age of 18 was \$108,897, according to the American Community Survey (data for families with children under the age of 5 is not available). A family with median income and 1 child can afford ECE tuition of \$152 per week, or \$31 per day, according to the HHS standard.

The median income for families with children is on the rise. The median income for families with children was tracking with the household median income from 2010 through 2013. Since 2013, the median income for families with children jumped from tracking with the household median income to tracking with the family median income. What this jump means is that families with children have gone from being squarely middle class to being clustered in the upper-middle class. As discussed below, this does not indicate a reduction in low-income families, but it may mean that it was the lower-middle-income families with children are the ones that left during the baby-boom of the 2000s. It may also be an indication that in the reduced migration of Millennials, only the wealthier stayed in the community. A final potential explanation is that it is not a real-world trend but a statistical anomaly based on an under-count of low-income families, which is an explanation that has support from the poverty data discussed below.

Median Income by household type, Teton County, 2010-2018



Source: American Community Survey

LOW INCOME (POVERTY)

Poverty is a federally defined level of income and is used as a qualifying criterion for many federally funded social assistance programs. As a result, it is a level of income that is reported, allowing for an understanding of the lowest income segment of the population. In 2018 the poverty line was at about 30% of national median family income but only 17% of Teton County median family income. While many federal programs serve families making 130% of the poverty limit, that still only represents families earning 22% of median income. This means that wages are higher in Teton County than elsewhere in the nation. It also means that in a County with high wages, but an even higher cost of

living, a smaller percentage of the population has access to federal assistance. As the gap between Teton County's median income and the federal poverty level widens, it will be harder and harder for the lowest income members of the community to afford ECE and other services.

Census data indicates that a decreasing percentage of the under-5 population is living below the poverty line; however, local data does not agree with the federally reported trend. The American Community Survey began including the under-5 population as a subcategory in its poverty reporting for Teton County in 2015. In the 4-years that it has reported the figure, the percentage of under-5 children living in poverty has gone from mirroring the overall poverty rate in Teton County (average 7.6% of the population) to dipping far below the community poverty rate. In 2018 the ACS reported 2.2% of the under-5 population was in poverty. However, the dip is unlikely to represent a positive community trend. The margin of error for the under-5 poverty rate in 2017 and 2018 includes the possibility that it is still tracking with the overall poverty rate. Local data also refutes the decline in childhood poverty.

If there were truly a decline in child poverty, there would also be a decline in enrollment in the Head Start and Early Head Start programs that follow federal poverty limits. Such a decline has not occurred. Head Start (preschool age) and Early Head Start (infants and toddlers) have a capacity for 88 families total. In 2019, the programs were full, and there was a 20 to 60 family waitlist. If only 2.2% of the under-5 population were in poverty, the expected maximum enrollment in Head Start and Early Head Start would be 45 children. If 7.1% of the under-5 population were in poverty (the overall poverty rate), the expected maximum enrollment would be 145 – in line with actual enrollment.

Similarly, the number of Kindergarteners enrolled in the TCSD #1 Free or Reduced lunch program¹¹ has grown from 20 Kindergarteners in 2016, to 36 in 2019 (TCSD #1). The 2019 Kindergarten Free or Reduced Lunch enrollment (36 students) exceeded the ACS estimate for the entire under-5 population below the poverty line in 2018 (25).

The Hispanic population is more likely to be poor than the population as a whole. The poverty data for children under the age of 5 is not provided by ethnicity, but the Hispanic population is about 2.5 times more likely than the population as a whole to be in poverty.¹²

As the median income of families with children increases, understanding the percentage of the population that remains below the federal poverty line becomes especially important to the ECE affordability discussion. If 7% of the community and its children remain below the federal poverty line, even as that line gets further from Teton County's cost of living, ECE affordability will become an increasing issue. The gap between those in poverty and those making near median income also represents a growing range of incomes that cannot access federal assistance but cannot afford increasing living costs.

COST OF LIVING

The median family income and poverty data indicate that middle-class families with children are making more money, but there are still the same proportion of families with children that are in poverty. It makes sense that the wealthier middle-class families are the ones who stay and raise children because they can stretch to afford the cost of living. It is the lower-middle class that cannot afford the cost of living, does not qualify for federal assistance, but has enough mobility to leave the community.

None of the long-term economic indicators suggest these trends will decrease. Wealth in the community is growing much faster than wages. Per capita income is growing at 2.7% annually¹³, while the median income is only growing at

¹¹ Free or Reduced lunch is available for children in households making up to 130% of the federal poverty level.

¹² American Community Survey

¹³ Jackson/Teton County Comprehensive Plan, Public Release Draft, March 20, 2020, pg. AV-9

0.9% annual rate.¹⁴ The wealth is driving up land values and the cost of services, while wages have not kept up. Median rent, which used to be affordable to houses making less than the median income, is now in line with median income.¹⁵ The median 2019 home sale was only affordable to a family making 3 times the median income.¹⁶ The natural beauty, state tax benefits, airport access, and increasing technology make it unlikely that community wealth will subside. They also mean that the lowest-wage workers will continue to be needed in the service industries that support the tourism and luxury residence economy.

The overall cost of living impacts ECE affordability because working families in Teton County do not have margins to absorb unaffordable ECE. As discussed below, the ECE affordability math is difficult in any community. In communities with lower costs of living, families might have a little room to budge, in Teton County families are already stretched to the max financially.

Cost of ECE (Supply)

As discussed at the beginning of the Section, a family with median income and 1 child can afford ECE tuition of \$152 per week, or \$31 per day, according to the HHS standard. A family with 2 children in care can afford \$76 per week tuition per child if there is no discount for multiple children. The lowest rate reported in the provider survey was \$52 per day – 168% of what is affordable to the median family income and in line with the survey response that families are spending 15% of their income on ECE.

COST OF THE PROVIDER RATIOS

While the cost of ECE is a huge concern for families, it is also a primary concern of providers. Making an ECE business work financially was the most commonly cited barrier, challenge, and threat for providers responding to the survey. One of the challenges identified by both families and providers is the need to pay ECE providers a living wage. However, when the family affordability standard of 7% of income is applied to the maximum child/staff ratios it is mathematically very difficult to pay providers the median income. Even before accounting for supplies, business expenses, staff benefits, or rent for the ECE space (let alone profit), the ratios make ECE a difficult economic prospect. The ECE ratios provide safety, and this study does not recommend a sacrifice in the safety or quality of ECE.

If a family with median income is only paying 7% of its income toward ECE, that means 8 families are needed to support median income wages for the ECE provider.¹⁷ Therefore, a preschool provider can charge affordable rates, pay median wages, and afford business expenses. For ages 2 and under, even with no rent, tradeoffs have to be made. Families have to be charged more, or staff paid less. Affordable rates and median income do not pencil for infant and toddler care.

Child:Staff Ratios, Affordability, and WyDFS Rules	
Child Age	Child:Staff Ratio
Affordable Rate & Median Wage	8:1
Age <1	4:1
Age 1	5:1
Age 2	8:1
Age 3	10:1
Age 4	12:1

Source: Wyo. Dept. Family Services

If families of young children only want ECE a few days a week, the family cost can be distributed to make the provider cost work. However, working families must make other sacrifices to accommodate such a schedule, and are often

¹⁴ 2020 Annual Indicator Report

¹⁵ Wyoming Economic Analysis Division, American Community Survey

¹⁶ 2020 Annual Indicator Report

¹⁷ A fulltime childcare provider who is part of a 1.8 income household needs to make 56% of median income. If a median income household can pay 7% of median income, it takes 8 median income household to affordably cover the providers wages (7% * 8 = 56%)

economically driven to reduce the number of days in care, rather than choosing the reduction. Eighty-one percent (81%) of survey responses said their ideal schedule was 5 days a week of ECE. Only 67% of responses actually have 5 days a week of ECE.

Some providers have varying rates by age. Some providers with all age ranges subsidize younger student costs with older student rates so that a single rate is used for all age levels. However, one of the most significant cost reductions is a rent subsidy. Of the 31 certified providers, at least 17 have no rent or subsidized rent. Some of these providers occupy publicly owned buildings, and others are part of larger businesses or campuses with broader business plans that do not require the ECE tuition to cover all costs. Included in the 17 are the at-home ECE providers. Provider survey responses were similar, with 6 of 11 responses reporting a rent or company subsidy. Providers also reported receiving donations and charging programs specific fees.

Future Affordability of ECE

The family survey asked families about the percentage of their income they paid to ECE per child. The median response was 9%. When taking into account families with multiple pre-Kindergarten children, the average family is paying 15% of its income for ECE. Only 29% of survey responders were paying less than 7% of their income on ECE. While the survey response is not weighted, the affordability data is supported by the rates reported by providers relative to median income. Also, the survey was reasonably representative of the income characteristics of the community, except that it slightly under-represents the poorest families in the community. About 2.5% of survey responses came from families that reported an annual income below the poverty line. About 49% of responses came from families that reported an annual income below the family median income.

The market relationship between ECE affordability and employee wages is a give and take. Child:staff ratios are in place to provide safe, quality care. The economic realities of the ratios are not a reason to change the ratios, but they do mean that affordability will continue to be an issue. In any community, the child:staff ratios make affordable ECE that pays a living wage a mathematical challenge. In Teton County, where all aspects of cost of living are high, the issues are magnified.

OPPORTUNITIES FOR ECE AFFORDABILITY

The opportunities related to ECE affordability are in limiting non-wage costs. At home ECE and ECE supported by a larger business or community interest limit a large expense – rent. Jackson Hole Childcare Helpers, a non-profit that provides capital investment support to ECE, is another resource. As the community, looking for space that is supported by other financial means so that the ECE cash flow can be focused on the affordability ratio will be the key is examining future capacity options.

Another opportunity to address affordability is through local tuition assistance. Because of the incomes and ECE rates in Teton County, federal and state tuition assistance is limited. However, providers are willing to participate in tuition subsidy programs. Half of the providers who responded to the survey stated that they accept tuition subsidies from the State. The problem is that only the poorest families qualify for the federal programs administered by the state. With Teton County families stretched in all aspects of cost of living, many families do not qualify for currently available assistance, but are spending twice as much on ECE as they can afford. Twenty percent (20%) of families stated they sought financial assistance but were unable to find it.

Affordability can also be addressed on the other side of the equation. By reducing the cost of living for ECE providers, less cost has to be passed on to families through the affordability balance. Housing programs already exist that could be modified to support ECE providers. Other means of support could also be explored.

THREATS TO ECE AFFORDABILITY

The biggest threat posed by the ECE affordability is that the overall cost of living in the community continues to escalate. The ECE affordability threat is most acute for lower-income families. The lower-middle-class families that are stretched but do not qualify for federal assistance might already be moving, increasing the median income by subtraction, rather than lifting the economic situation of the poorest people in the community. If these trends continue, ECE will become characterized by wealthy families that can stretch to bridge the affordability ratio and families near or below the poverty line that cannot.

AFFORDABILITY OF ECE SUMMARY

Key Affordability Findings

- The average family pays 15% of its income toward ECE. The US Department of Health and Human Services defines affordability as ECE that costs no more than 7% of income.
- Median family income is increasing, but the lowest family incomes are not
 - The median income for families with children rose relative to the community median income
 - However, the percentage of the population in poverty seems to be consistent, indicating a growing gap between the lowest incomes and median income.
- ECE is structurally unaffordable
 - If a family is only paying 7% of its income for ECE, it takes 8 families to pay a teacher a median income.
 - Child:teacher ratios for safe, quality ECE vary from 4:1 for infants, to 8:1 for 2-year-olds, to 12:1 for 4 and 5-year-olds.
 - Teton County cost of living limits options for addressing the structural unaffordability.

Key Affordability Opportunities

- Continued collaboration among providers to share resources and reduce costs.
- Tuition assistance programs for working families.
- Support of ECE teachers to reduce their cost of living.

ECE Options

Options in ECE does not have a standard comparative metric like availability and affordability. However, in Teton County, there is a common challenge beyond affordability – schedule. The most common characteristic families were unable to find (other than “Price”) was “Hours of operation.” Only 74% of families have been able to find care on all the days they want it, and only 38% have been able to find care with an ideal pick-up and drop-off schedule.

Beyond schedule, the survey also asked families about the other characteristics they look for in ECE. Location, specific curricula, provider qualifications, Spanish language skills, and outdoor activity were other characteristics families found lacking in their options.

Schedule

The survey asked families their ideal and actual ECE schedules. The responses explain why “availability” is such an often-used word in describing ECE challenges even though the availability statistic indicates a record high quantity of available care. Eighty-one percent (81%) of families are looking for ECE 5 days a week; only 67% of families actually have ECE 5 days a week. Overall, only 74% of families (represented by the diagonal of shaded cells in the table) have care on the days that they need it. Families under the diagonal line have less ECE than they want. Families above the diagonal line have more.

As mentioned above, some of the reduced schedules are related to price. Some families who cannot afford 5 days of care make other adjustments to their work and life schedules. Anecdotes include careers being put on hold and families not having time together because of work schedules that cannot overlap. The of schedule fit may also indicate that availability ratio is not the same on every day of the week. Four (4) of the licensed providers who responded to provider survey are only open 4 days per week.

Days per Week of ECE, Ideal vs. Actual, Teton County, 2020

Ideal	Actual							Total	
	1	2	3	4	5	6	7		
1	4	0	0	0	1	0	0	5	1%
2	0	1	0	1	0	0	0	2	1%
3	0	2	14	0	1	0	0	17	5%
4	0	2	5	8	1	1	0	17	5%
5	0	18	15	26	220	1	1	281	81%
6	0	0	2	1	7	4	1	15	4%
7	0	1	0	0	3	0	8	12	3%
Total	4	24	36	36	233	6	10		
	1%	7%	10%	10%	67%	2%	3%		74%

Source: 2020 Family Survey

lack
the
18
the

Where families are taking on one or two more days of care than they would like, it may be that their provider does not offer the schedule they want. Providers often have limits on the schedules they offer to avoid empty spaces. As discussed above, the margins are tight at maximum capacity. This may explain why it is difficult for families looking for 4 days of ECE.

DROP-OFF AND PICK-UP

Beyond the weekly schedule, the daily schedule puts stress on families. While 74% of families have ECE on their ideal days of the week, only 38% have ECE that matches their ideal days of the week and drop-off and pick-up schedules. The drop-off need that is not being met is the pre-7:30 drop-off. Fifteen percent (15%) of families desire a pre-7:30 am drop-off, while only 6% actually have one. The unmet need for a later pick-up is even greater, as is the gap between ideal and actual. Twenty percent (20%) of families desire a post-5:30 pm pick-up. Only 8% actually have one.

Many of the comments from families responding to the survey indicate that the additional time needed at the beginning and end of the day is only enough to be at work in time to open/close.

Work schedules are the most commonly cited conflict with the ECE schedule. Schedule conflicts compound affordability stress on families in two ways. First, lower-wage jobs often have less schedule flexibility than higher-paying jobs. As a result, the workers already facing the most financial stress regarding ECE are the workers who cannot adapt their work schedules to their ECE schedules. Second, ECE rate structures often include additional fees for early drop-off or late pick-up. These after-hour rates are likely included in families reported ECE costs, but pose a stark, “optional” tradeoff that is front of mind for many families.

From a provider standpoint, the schedule desires compound the difficulty of the affordability math. If it is hard to balance the math for one teacher to cover the child/staff ratio, it is impossible to make it work for two teachers. That means staying open from before 7:30 am to beyond 5:30 pm is a 10.5-hour day or longer for each teacher. Asking teachers to work 5 - 10s to make their income is not what families or providers have in mind when discussing a living wage. Multiple providers cited fatigue and staff burnout from this schedule as a challenge.

WAITLISTS

A derivative of the affordability and schedule issue is the waitlist. The average waitlist for providers that responded to the survey (11 answered waitlist question) is about 1.3 times capacity. “Waitlist” was also a commonly used term used by families describing challenges in finding care. Families often put their names on many lists, and their names remain on lists after they have found other care. The high availability rate indicates that the long waitlist may be more of an indication of a lack of affordability and schedule options rather than an actual lack of availability.

Exempt ECE

Supply of ECE can take many different forms. In popular culture, the ECE center or stay-at-home parent are most common. In reality, there are also many home ECE facilities, family/friend arrangements, and variations in every general category. The bulk of this study focuses on certified centers and home providers. However, there is any number of families, friends, and nannies providing exempt ECE. Several types of care are exempt from certification, such as care provided by family members, care for 1 or 2 children, and care for a single family. ECE also exists that should have certification, but does not. When WyDFS is alerted to such a situation it works with the provider to get certified or cease the operation.

According to the family survey, 20% of families utilize a grandparent or other close relative for care, 12% utilize a family friend or distant relative, and 15% utilize a nanny. Many of these exempt, or otherwise uncertified providers, are used in addition to licensed providers to fill schedule gaps and as a way to manage affordability. Only 12% of families use an ECE combination that does not include a certified provider.

Drop-off and Pick-up Times, Ideal vs. Actual, Monday-Friday

Child Age	Family Ideal	Family Actual
Drop-off before 7:30 am	15%	6%
Drop-off 7:30 am – 8:30 am	73%	74%
Drop-off after 8:30 am	12%	20%
Pick-up before 4:30 pm	11%	25%
Pick-up 4:30 pm – 5:30 pm	70%	67%
Pick-up after 5:30 pm	20%	8%

Source: 2020 Family Survey

What type of ECE do/did you utilize?

	Count	% of Total
Licensed facility	315	76%
Grandparent or other close relative	84	20%
Family friend or distant relative	50	12%
Nanny	60	15%
Have not yet secured any ECE	46	11%
Total	412	

Source: 2020 Family Survey

Hispanic responders to the survey were more likely to use uncertified ECE, and accounted for half of the families utilizing a family friend or distant relative. The lower-income and higher poverty rate in the Hispanic community are likely part of the explanation. Language and cultural barriers are also factors. As would be expected, Spanish language was an important characteristic sought by Hispanic families. Forty-four percent (44%) of providers speak Spanish in the classroom.

The response to the provider survey from uncertified providers was minimal. Two (2) grandparents and 8 stay at home parents responded to the provider survey. Their responses echoed the availability and affordability concerns of the families and other providers. They also identified any opportunity around occasional times for exempt providers to come together for play and provider education. Such programs exist in other communities.

Other ECE Characteristics

Location was cited by 21% of families as a characteristic of their ideal ECE they were unable to achieve. As discussed above, at least 61% of certified capacity is in the Town of Jackson, but that does not necessarily mean that it meets the locational desires of families or the providers that occupy the space.

Specific curriculum was cited by 17% of families as a characteristic of their ideal ECE they were unable to achieve. Another 13% cited provider qualifications as a lacking characteristic. The purpose of this study is to quantify, not evaluate, the various ECE options in the community. This study defers to the extensive body of literature and research on the benefits of the various forms of ECE. These responses are in line with the general sentiment that there is a lack of affordable options and that families feel like they have to take what they can get.

Which, if any, of the characteristics you sought in selecting ECE were you UNABLE to attain?

	Count	% of Total
Price	138	53%
Hours of operation	116	44%
Location	54	21%
Financial assistance opportunity	53	20%
Specific curriculum	45	17%
Provider qualifications	35	13%
Spanish-language skills	35	13%
Outdoor activity	33	13%
Family atmosphere	26	10%
English-language skills	12	5%
Total	261	

Source: 2020 Family Survey

ECE OPTIONS SUMMARY

Key Options Findings

- 74% of families have ECE on the days of the week they desire, and 38% have the daily drop-off and pick-up schedule they want.
 - 84% of Teton County families with children have all parents in the workforce, compared to 71% nationally, decreasing schedule flexibility.
 - The schedule that is desired but not available is pre-7:30 drop-off and post-5:30 pick-up; however, extending the day for families also means extending the day for teachers.
- 21% of families were unable to find ECE in their desired location.
- 13-17% of families were unable to find ECE with their desired curriculum or qualifications.

Key Options Opportunities

- Coordinated early and aftercare options to support working family schedules without burning out ECE staff.
- Remove certification barriers for substitutes and other relief options for providers.
- Opportunities for exempt providers to bring children together for play and providers together for education.

Page intentionally left blank

Appendix A: Family Survey

Multiple Choice Questions

Q. Where do you live?

Town of Jackson	266
Elsewhere in Teton County, Wyoming	121
Jackson Hole	1
Rafter J	1
Wilson, WY	1
Wilson	1
Lincoln County, Wyoming	20
Sublette County	2
Teton County, Idaho	27
Rigby ID	1
Total Response	441

Q. What is your family's ethnicity?

Non-Hispanic	332
White	7
Caucasian	6
Hispanic	61
Multiple ethnicities	31
Total Response	437

Q. What is your family's annual income?

0-50% of Median Income	42
50-80% of Median Income	56
80-120% of Median Income	123
120-200% of Median Income	147
Over 200% of Median Income	27
Total Response	395

Q. How many people in your family work full-time? (40 hours per week)

0	7
1	145
2	282
Total Response	434

Q. How many people in your family work part-time? (Less than 40 hours per week)

0	259
1	120
2	7
Total Response	386

Q. Where do the working members of your family work?

Town of Jackson	386
Elsewhere in Jackson Hole	132
Teton County, Idaho	17
Remote	13
Home	7
Lincoln County, Wyoming	5
California	3
Freelance	3
California	3
Teton Village	2
Sublette County	2
Pinedale	1
University of Wyoming	1
Fremont County, WY	1
Moose, WY	1
Kelly, Wy	1
Teton County, WY	1
Grand Teton National Park	1
Another State	1
Total Response	442

Q. How many pre-Kindergarten children do you have?

1	246
2	120
3	4
4+	2
None, planning to have children	31
None, children are in school	39
Total Response	442

Q. Have you looked for childcare/early childhood education?

Yes	378
No	63
Not Yet	38
Total Response	441

Q. Please describe why you chose not to look for childcare or early childhood education.

- To early
- Use the hospital daycare
- we are currently at CLC in Rafter J
- Already enrolled
- I own a school.
- I'm planning on homeschooling them for their younger years.
- I already have child care with CLC
- My son is older. We looked when he was younger
- My children are grown up.
- Not pregnant nor do I have a child yet
- It is too expensive
- Too expensive!
- Not needed.
- wife was stay at home until they were school age. Could not afford daycare.

- He is already in childcare. It is provided with my company.
- Already been through it.
- Too expensive and I am able to work from home.
- Single Mom, I stay at home and take care of a little girl
- Because I take care of them.
- I cannot because I have a nanny who takes care of them at home
- daycare is provided by my mom

Q. What is your ideal childcare/early childhood education drop-off time?

	Pre 7:30	7:30- 8:30	Post 8:30
Sunday	12	9	3
Monday	60	301	50
Tuesday	59	295	48
Wednesday	60	300	51
Thursday	59	297	48
Friday	56	293	45
Saturday	14	15	2

Q. What is your ideal childcare/early childhood education pick-up time?

	Pre 4:30	4:30- 5:30	Post 5:30
Sunday	2	14	13
Monday	46	283	83
Tuesday	45	277	83
Wednesday	46	284	84
Thursday	45	282	80
Friday	40	280	80
Saturday	3	14	15

Q. What characteristics did you seek (or are you seeking) in selecting childcare/early childhood education?

Hours of operation	304
Location	300
Price	345
Financial assistance opportunities	79
Specific curriculum	142
Provider qualifications	272
Family atmosphere	212
Spanish-language skills	79
English-language skills	88
Outdoor activity	311
Total Response	413

Q. What type of childcare/early childhood education do/did you utilize?

Licensed facility	315
Grandparent or other close relative	84
Family friend or distant relative	50
Nanny	60
Have not yet secured any childcare/early childhood education	46
Total Response	412

Q. How much do you pay per child for childcare/early childhood education each year?

25th Percentile	\$8,000
Median	\$12,000
75th Percentile	\$15,000
Max	\$40,000
Total Response	329

Q. Where is/was your childcare/early childhood education located?

Town of Jackson	289
Elsewhere in Teton County, Wyoming	63
Teton County, Idaho	8
Lincoln County, Wyoming	4
Total Response	369

Q. What is your actual childcare/early childhood education drop-off time?

	Pre 7:30	7:30- 8:30	Post 8:30
Sunday	4	8	4
Monday	19	244	64
Tuesday	17	238	71
Wednesday	18	243	64
Thursday	19	238	69
Friday	19	215	59
Saturday	3	7	4

Q. What is your actual childcare/early childhood education pick-up time?

	Pre 4:30	4:30- 5:30	Post 5:30
Sunday	2	10	6
Monday	80	219	27
Tuesday	86	214	25
Wednesday	82	219	26
Thursday	87	211	25
Friday	67	203	23
Saturday	2	6	6

Q. Which, if any, of the characteristics you sought in selecting childcare/early childhood education were you UNABLE to attain?

Hours of operation	116
Location	54
Price	138
Financial assistance opportunity	53
Specific curriculum	45
Provider qualifications	35
Family atmosphere	26
Spanish-language skills	35
English-language skills	12
Outdoor activity	33
Total Response	258

Q: If your actual childcare/early childhood education schedule differs/differed from your ideal schedule, why?

- [illegible]

- Closes earlier
- Closures during spring break and Christmas/New Years week
- Core hours are 8:30 - 4:30, all extended hour spots (7:30-8:30 and 4:30-5:30) are currently full for child's age group.
- cost
- Cost
- Cost and availability
- Current childcare schedule works great with working- 7:30am-5:30pm
- currently my husband is home on Fridays b/c of scheduling care
- Currently the earliest we can drop off is 8, and latest pick up is 5. This is problematic when you work 8-5, 15 minutes away from the daycare facility.
- Days too long for teachers at full length
- Didn't realize the previous question was what I actually wanted, thought it was just drop off and pick up times in general. We only wanted her to go 2 days/week.
- Didn't want to pay for before-care
- Doesn't, I drop off late and pick up early but still pay for full time.
- Drop off 8, pick up 5, same as work hours. Need more flexibility for earlier dropoff and later pick up for parents who work full time
- Drop off if not until 7:45, which makes it very difficult for me to arrive on time at 8am to work.
- Drop off is currently 7:45 or later. Would like to drop off earlier. Would like the option to pick up later as well (after 5:30).
- Drop off time is 7:45 at the earliest, which makes it difficult to get to work on time.
- Drop off was 7:45 and pick up 5:15 - this was too tight. No flexibility in days scheduled.
- Drop off was later than needed and pick up is earlier than needed. This is a resort town and most jobs are NOT 9-5.
- Drop offs and picks are tight - 7:45 drop off and 5:15 pickup; I work 8 - 5
- Due to staffing needs, the CLC had to reduce overall hours covered under the general tuition. 1. We felt that having our kids in both before and after care was too many hours for them to be going to school. 2. Utilizing the before and after care option was too expensive, it would have put our total cost at more like 36,000\$ year. 3. We were able to make it work while sacrificing some work time / personal time, so that was more important to us than having our kids in day care for 10 hours a day.
- During parts of the year, the facility closes at 5:30 and we get off work at 5:15/5:30 so it is a huge scramble to get to pick up on time.
- Extra hours cost more and we can't afford it
- Facilities hours of operation
- Financial situation
- Flexibility
- For a long time, they only had room for our kids a couple days a week.
- from 7:30 to 5:30
- Have to have flexible work hours and child care hours to make both the job and day care work.
- Having to commit to a MWF schedule, rather than custom schedule. Also, schedule shortened to require less staff.
- holidays and weekends
- Hours of operation by provider
- Husband and wife switch off who picks up and drops off each day

- I cant drop off before 8:30 and must pick up before 5:30.
- I do not want to pay for the additional day
- I do wish I could drop off 15 minutes earlier, but our current facility opens at 7:45am. I make it work because I have to, but it makes getting to my job on time very difficult/near impossible.
- I get out of work at 5pm and daycare pickup ends at 5pm.
- I have not looked for one
- I sometimes pick up my son early depending on nanny and if she need to go somewhere
- I use the school district daycare and the schedule lines up with my work schedule nicely.
- I used to work less
- I work 12 hour shifts starting 7am or 7pm so I can neither drop off nor pick up my child on days I work - must be arranged for spouse or someone else to do also creating a burden on their ability to get their full hours in at work if they are on 10 hour shifts.
- I work in Kelly at the school, so dropping off my child in order to get to school is hard.
- I would like to pick up later than 5:00 and before 7:45
- "I would prefer to drop off between 7:30
- And 7:45 and pick up between 4 and 4:30..the drop off times I was provided to choose between are 8-4 or 8:30-4:30..I chose 8-4 so now I am late to work and leave early everyday"
- I would rather be able to have 3-4 days a week in childcare but cannot afford it.
- I'd like 7:30-5:30
- Ideal schedule is only available in the winter at JHMR
- Ideal schedule not offered, lottery for late pickup (between 4:30 and 5:30).
- Ideally we could afford to drop our child off at 730. But it is more expensive to have those hours and there is limited availability
- If less expensive we would pay for four days of care
- If we drop off at 8am, we pick up at 4pm. If we drop off at 8.30am then we pick up at 4.30pm
- In order to meet employment requirements, our school is not open Fridays.
- Interferes with work since I work in a restaurant. Simply we get out at 5 but in winter we can but in summer its complicated.
- It can be challenging to get to/from my job to the site during this hours
- It does actually - but the timeframes above were too broad. Most childcare facilities need kids picked up by 5pm, most jobs go past 5 pm. Major disconnect...
- It does not
- It is difficult to make it to work when I can't drop off before 7:30
- It is more expensive to add an hour in the morning, so we drop after 8:30.
- It is really hard to find facilities that open before 7:30.... our current facility had to make special arrangements for us part time
- It was difficult for our preschool to staff
- It would be ideal to pick up at 5 or later. We can but have to pay more for the extra time. We already pay extra for the early hour in the morning, so we opted out of the extra hour in the afternoon since it isn't imperative with our work schedules. The early drop off is.
- It would be nice if it aligned with school start times.
- It would be nice if pickup was after 3
- It's 8 to 5 and I need 730 to 530 due to work hours and commuting. Even 745 to 515 would be better.
- It's what's available and what we could (kind of) afford. It's the best for our kids, so we make it work.

- Lack of availability at my children's preschools (they attend 2 different schools). We have to fill in the gaps where there is no availability with nannies. My older child attends a school that is for 3-5 years old and my younger daughter's school is for 2-5 year olds. My 2 year old will go to the same school as my 5 year old starting in the fall.
- Location and days/hours offered by facility
- Lottery
- Luckily, St Johns Health daycare accommodates for early/late drop off/pick up due to our working schedules
- Money
- More expensive to have early drop off and late pick up
- MS daughter is now in after-school sport that goes til 6pm
- MUST BE AT PICK UP BY 5:15. THIS IS DIFFICULT IN SUMMER TRAFFIC
- My husband works an eastern time zone schedule and we'd prefer to pick-up before 4:30 but he often is not finished with work and it ends up being 4:30-5:30 pick-up. (They allow pick-up anytime, and we appreciate the flexibility on that.)
- My schedule is 7 am to 7 pm and the school is from 7:30 am to 4:30 pm
- My work schedule makes it difficult to find childcare that works with my hours.
- Need to be able to drop off and pick up while still working a full day.
- need to be at work by 8am but cant drop off until 8am. Same with Pickup...work until 5pm and cannot pickup after 5pm.
- No
- no
- No
- NO
- No options for a different schedule.
- No weekends
- No, this is ideal
- Not as of now
- Not available
- Not available
- not enough staff
- Not really -- However, I would prefer a 7:30 drop off rather than a 7:45
- Nothing opens before 730 that is a convenient location from our home to work.
- now that I am starting to work, it's complicated to pick up since sometimes I am 30 minutes away
- On waitlist for fulltime
- one doesn't have Friday care, one the hours are strict 8:30 - 4:30 with stiff penalties for early or late drop off pick up
- Only needed part time childcare this year due to combo of my and my husband's schedules. But both our hours are changing in next 2 months and we anticipate needing more care. Also I am pregnant and due in April and will need double the care come July. (Changing from 2 days/wk- 3 or 4 days/wk)
- Only secured spot for 2 days / week. Also, program now closed on Fridays so even if spots become available my facility cannot accommodate 5 day / wk care.
- Only Tuesday Thursday
- Our child care/school only goes till 3pm. We still pay 9900 a month and after school care is provided but is an additional cost. I wouldnt say free child care would be appropriate, but affordable childcare would.
- Our childcare actually has more flexibility in timing than we need, a good thing

- Our preschool only offers two mornings per week for my child's age group
- Our schedule was ok with only two days of childcare per week until the child care facility reduced their daily hours. Then the reduced hours became a hardship but there was not availability to add days for both our children in order to have more childcare days with reduced daily childcare hours.
- Our school is closed on Friday and child has to be picked up no later than 5:15.
- Ours closes at 5:00. 30 more minutes would be ideal.
- Pick is too early. Have to leave work early in order to get child.
- Pick up and drop off hours were adjusted in response to workforce challenges. We are able to pick up in the 'late' option, and drop off in the regular option – sometimes we are able to have flexibility to drop off earlier as needed.
- pick up time earlier then I would like
- Pick up was too early, was 5.
- Preschool is closed on Fridays.
- Price, availability, options
- Provider's lack of funding to provide/keep more staffing.
- Schedule changed after enrollment. We will not switch facilities as schedule is not the most important priority of mine. Our family has the privilege of being able to make a later drop-off & early pick-up work.
- She only watches her Mondays, Tuesdays and Wednesdays. We need Thursdays as well.
- Sometimes I need to be at work early and it would be nice to have a 7:00 drop-off option.
- Support staff.
- Take what we can get
- That is what is available
- That's what is available to me.
- The Childcare's Hours of Operation dictated timing.
- The daycare had to limit the number of kids during certain hours due to lack of employees. We found childcare two days a week from family.
- The hours are 7:30-5:00.
- The hours of operation are not ideal for our work schedule.
- The schedule is practical
- The work schedule is not adequate
- There is too much time between elementary school drop-off and preschool drop-off time.
- They are closed Fridays
- They are not open on Fridays
- They are not open on weekends and I work some weekends. We are on the waitlist for late pickup which is 5:30 instead of before 4:30
- they are the same
- they don't offer after 5:30
- They have the same days off like the school system but you pay per month and the daycare is closed a lot of days when parents have to work
- Those are the hours provided by the facility.
- Too early of a pick up time
- Very accommodating, we have the schedual we need.
- We are at CLC and these are the hours we were able to get through the CLC before/after care lottery
- We are paying to drop off our child before 8:30. We must pick up before 4:30. It would be nice if pick up was standard between 5-5:30. You can pay for this at CLC, but space is limited.

- We can only afford 2 days a week since quality care comes with a price in Jackson.
- We can't afford additional days/hours, and/or we are on waitlists. We moved here when our oldest was 3, and that seems too late to get into any preschool on my list in town.
- We can't afford to pay someone all the way until 5, so we pick-up at 4pm instead.
- We had to apply to get earlier drop off and pick up, which is a lottery system. And you have to reapply every year which is a little disconcerting if you don't get what you need then what?
- We often need earlier drop off and later pick up times because of the nature of our work (mountain guides)
- We pay for aftercare, so we would ideally have the ability to drop earlier than 8:30am without paying for before care
- We use the hospital daycare and mountain academy pre-k. Hospital hours are great and accommodate working families well. Mountain academy does not work within working families time schedule as well.
- We're unable to find childcare, on every wait list in town.
- We'd like to be able to afford one extra day of daycare.
- Work hours
- Work schedule
- Work schedule
- Work schedule
- Working doubles
- would effect the routine of care
- Would like more time at the end of the day
- Would like to be able to drop the kids off prior to 8 am.
- Yes
- Yes because of changes and cost
- Yes, I'd like to be able to drop off earlier and pick up later.
- Yes. We are at a day care that make you pay for extended care- hours before and after school. It's not ideal at all when before payment included 7:30-5:30. If I were a single working parent I don't know what I would do. Sometimes it still feels impossible to juggle the specific day care times and put in 40 hrs a week at work. This system does not support families who work full time. And to pay extra adds up quick! Especially when you have two kids.

Q: What were the barriers that made [your ideal ECE] characteristics unattainable?

- "Getting what you pay for" is likely a huge barrier for people who are interested in quality programming but can't afford it. We are extremely thankful that we are currently able to make it work financially.
- A waitlist
- all childcare has similar hours and cost in Jackson
- All daycares seem very expensive
- Applied to 5 places 12 months before needing childcare. Only offered a spot in one. No choices.
- At most facilities Pick up/ drop off times were during parents' scheduled work times, price very expensive
- Availability
- availability
- Availability - many programs are full and there is a wait list.
- Availability and location
- availability in reasonably priced programs, programs that are available have language barriers, wait lists are so long that i felt like i had to take a spot at CLC and just take what i could get without being able to really get a program that suits our family's needs
- Availability of childcare spots, cost
- AVAILABILITY. A LOT OF DAYCARE HAVE A LOT OF VIOLATIONS AS WELL.
- Availability. Our ideal daycare has a much better location and is more affordable. However, we do not anticipate them having a spot available for us until this September, which will be 21 months after we first got on their waitlist and 1 year after our son was born. We did end up having a couple of options to chose from when it came time to put our son in daycare, but most of the daycares that we inquired into did not have availability starting when we needed it.
- Base hours are 8:30-4:30 which is a change from when we started. CLC also added numerous teacher work days which has been extremely inconvenient to our work. We have had to use personal days and pay for extra day care at other facilities to cover these days. It has become borderline absurd how many days they close for holiday and training.
- Can't get in anywhere.
- Change in pricing
- Changes to staffing levels which changed their hours of operation. Price increases.
- Child care in Jackson is expensive
- Child care is expensive
- childcare is very expensive in Teton County, the subsidized program is impossible to get into
- Childcare that was available had set hours and set price.
- CLC constant turnover of teachers is challenging
- CLC needed to change their schedule. It still works for us so we didn't need to look elsewhere.
- Commute; work hours, daycare opening hours, distance from home to work to daycare, having two spaces available for both our kids.



- Cost
- Cost
- cost
- Cost of childcare as opposed to our income
- Cost of living in Jackson Hole + limited availability of options meant I had to choose what was available regardless of cost.
- Cost or real estate and cost of staffing
- COST, availability, inflexible payment structure around vacations
- Cost, availability, scheduling
- Cost, hours, environment
- Cost, no availability
- Cost, waitlists
- Day care centers are too expensive to afford for working families
- Daycare provider closing and not having any other affordable/decent options available in Teton Valley. Ended up bringing the baby over the pass to daycare in Jackson at \$70/day, they were understaffed and not qualified but cheapest option. We couldn't wait for our son to be old enough to go to the community school in Victor.
- Daycare was full - you took the first opening you could. You didn't decide - the system decides for you.
- Did not have a choice in the price. If you are middle class and work, you pay full price for everything and most of your paycheck goes to daycare. Does not seem fair.
- economics
- Even though we only have one income we still did not qualify for assistance
- expensive and limited hours due to staffing
- expensive to live here
- Facilities available for early childcare operators are often in commercial settings with little green space.
- Facility hours of operation
- Financial assistance was not offered
- financial help. more day cares and more place for financial help
- Financial situation
- Finding childcare that worked with 24/7 shift work or schedules outside of 8-5 hours.
- for the first year of our older child's care, we were paying a premium as we were on the waitlist for CLC
- General openings and availability at the childcare centers that accommodate working families. The hospital daycare was subsidized which was awesome but cost for most people is a huge barrier
- Hard to create a family atmosphere and sense of community when all the parents are rushing to get to work and pick up to get home and/or get another child.
- Hours of operation
- Hours of operation
- Hours of operation, so expensive,
- I can't afford to have my daughter in full time which is why I had to ask grandparents to help. Having two kids part time last year was like having a second mortgage .
- I don't know
- I live in Wilson
- I pay approximately \$2400.00 per month to have 2 kids in childcare full time. In the five years that my kids have been there, the tuition has increased four times. My monthly daycare bill is more than my paycheck.

- If my husband had not worked at the village, we would have had to pay way more money to be in town. The cheaper options in town are always full.
- In home day care
- income, lack of good child care in Victor
- Institutional setting
- It appears we make too much money to qualify for scholarships, but only make enough to live. There isn't any extra money left for savings.
- It is simply expensive.
- It's just expensive everywhere you look.
- It's not offered
- It's virtually too expensive for working people to have children in this valley.
- Just generally very expensive
- lack of availability
- Lack of available days at each preschool.
- Lack of dual immersion preschools
- Lack of employees to hire in town
- lack of information
- Lack of options
- Lack of options
- Lack of options and spaces, have to take what you can get. Had long wait lists for all programs. Started in a more expensive one and then transitioned to our current provider.
- Lack of programs
- Large expense for an actual working person in Teton County.
- Limited choices forces families to take what they can get in the way of childcare regardless of price or quality.
- Limited choices of affordable care options
- limited options from licensed providers in town
- Limited selection of childcare facilities here. We need 1 more the size of CLC, it seems
- Limited space in more affordable places
- Location is the biggest issue for us.
- Long wait lists
- Long waitlists
- Lottery, not enough staff
- Many of the providers did not have great childcare qualifications. They seemed to fit more of a "body in the room for child ratio reasons." When we asked the childcare facility how they go about choosing the employees, etc they stated that it is quite difficult to get truly qualified employees due to the cost of living in Jackson and the facility is not able to pay a high enough wage. Individuals are able to get a job in a hotel for a higher hourly wage. Ultimately we did not feel comfortable leaving our child in that facility. For our next child we will choose a different childcare setting.
- money
- Most convenient option was not necessarily the optimal option in terms of early childhood education.
- Most programs are full and don't have room for new children
- Moved from Lincoln County to Teton County so my son could attend Kindergarten in Teton County, but difficulty finding childcare for other children that is affordable in Teton County.
- My work schedule
- My work schedule does not work with the hours.

- Never offered
- No availability in daycares despite being on the waitlist since 9 weeks pregnant - my son is now 19 months
- No facility
- No financial aid offered
- No half day preschool for 3 year olds
- No infant availability for under \$90 per day
- No one is open as late as we'd like
- No one seems to have the longer hours with the schedule I need. We change days needed each season.
- No option to pick up child after 4:30.
- no options
- No other daycares available.
- none
- none thanks to CLC problem solving the schedule
- None were provided
- Not all childcare facilities have a consistent preschool curriculum
- not at the moment
- Not available
- Not available
- Not Available at
- Not eligible for hospital day care as a part time employee
- Not enough pre school options.
- Not enough slots available; childcare centers with slots are too expensive
- Not enough space
- not enough supply
- Not offered
- Not provided at affordable levels
- Not reasonable because not enough money and there isn't more places
- not spots available, way too much money, unqualified and illegal worker with sketchy home
- not sure
- On every waitlist in town
- On the wait list for two years. There is too much demand.
- Only offered M, W, F until 3pm
- Only open certain days, waitlists, want to have diversity and other schools don't have this.
- Only open on week days
- Originally couldn't get into a facility with hours that were within our budget. The PRICE is unattainable!!! We can't have another child due to the price of childcare!
- Our income is considered too high, even though we live paycheck to paycheck.
- Our income level didn't qualify for assistance
- Our preschool reduced their hours and increased their price. We now only have 32 hours of childcare even though both parents work 40 hours a week in jobs that do not have flexible hours. They also took away a sibling discount
- overcoming
- Pick up was too early for our jobs
- Preschool oriented facilities required pickup at or before 5 which is not possible for us.

- price
- Price and registrations
- Price is always a challenge. This is an expensive place to live and childcare is very expensive as well, making it hard to get ahead.
- Price is expensive, Jackson rent is expensive, pay bills and taxes
- Price is so high
- price is the most difficult piece. we can only afford part time
- Price is way too much
- price- it's too expensive
- price of adding before care
- Price, locations.
- Price, schedule
- Pricing and lack of options.
- Quality of care
- Schedule availability at CLC.
- See above
- Selecting a childcare with providers who are trained in early childhood education was too hard when also considering location and hours needed. Places like mountain academy close at 3:30- not realistic for a family working traditional hrs Monday through Friday.
- Simply not available
- space
- Space available - required ratios for providers to children
- Space is full at CLC- I have been on the waitlist since I was 8 weeks pregnant
- Spanish-speaking teachers are not currently employed by the preschool we selected.
- special need child
- The cost of having childcare for twins was unrealistic. Even if I were working full time all the money I would bring home would go directly to pay for childcare.
- The daycare we go to has the best price and is available via my husband's work, so this was the best option despite the timing.
- The days and times, too expensive, no financial aid.
- The Outdoor Learning Environment at the town CLC site is low quality, un-natural, and focuses on gross motor skills development.
- The preschool is only open MWF.
- the price
- the provider had to change hours
- The provider's lack of funds for more staff including the inability to retain staff due to housing issues and low pay. All while the cost for families is at the ceiling for affordability.
- The school implemented extended care options. We were forced to comply. It's not easy. And if you are late it's \$20/per kid/per minute. 5 minutes late = \$200 for 2 kids!
- The simple availability and options in the area. The prices are incredibly high compared to other places that we've lived. We needed to have care for our daughters in place when we transferred into Wyoming, so we actually started paying for childcare slots 1.5 months before we moved to Jackson. My husband is forest service and I work full time, so having no care was not an option and we don't have family in the area.
- The waitlist to enroll children in this town in licensed facilities is great. So many couples end up working opposite schedules or flying out a family member until they can get into daycare. Which can be YEARS.

- There are NO affordable daycare options in Teton County. The cheapest is \$67-\$70/daily. That is not affordable for the majority of people. Even making \$120k annually we cannot afford more than 2 days/week at a licensed childcare provider. We have a grandparent watch our child one day a week and one of us works from home the other 2 days a week.
- There are not many options in Victor, and the options in Jackson were either not available (I have been waitlisted at CLC for 4+ year) or outside our budget.
- There are not many options, and CLC didn't have room.
- There are not many places to send an infant so you kind of have to take what you can get and hope that you get off the waitlist somewhere
- There are very few options available in the county that provide a high quality, reasonably priced daycare / pre-school opportunity with flexible hours of operations. We looked at other options that had longer hours, but we felt it was more important for our children to go somewhere that had a proven track record of education and quality care.
- There are very limited options, & those that fit all of our wants/needs were not in our budget. Therefore, we have had to mix/match throughout the year
- There is not enough daycare
- There is very little to no early childhood training for preschool teachers.
- There were very few options available and waiting lists at almost every facility. We secured a spot and had to take it despite the cost.
- They couldn't offer me my ideal schedule.
- They say we make too much but after we pay for rent, healthcare (that costs us more than our rent) and daycare we are completely broke.
- to be a lower price
- to pay
- Too expensive
- Unable to find a preschool with openings. Currently on a wait list And he is being watched by family till we can get him in.
- unable to get off waitlist for daycare facilities in town
- Universal paid preschool through the state of WY
- Very expensive to live here
- wait listed (no room), too expensive, wrong hours, no child care during spring break etc (when we have to work). Semesters don't line up with seasonal schedules.
- Waiting lists, lack of available places I felt ok about leaving my children.
- Waiting lists, preference to siblings
- Waitlists
- Waitlists and location of alternative childcare programs
- Way too expensive.
- We can barely cover the cost of childcare, but we have no choice!
- We can't afford additional days/hours
- We didn't have a choice. We had to go with where there was space as we are on waitlists at 2 other facilities.
- We had me make it work
- We had no other options. This facility was the only one available.
- We just need Thursdays and most places need you to sign up for Tuesdays & Thursdays, rather than just one day a week.
- We made too much money

- Q: In your opinion, what is the largest gap in childcare/early childhood education provision, and what would you do to fill it?**

-

- When the Children's Learning Center decided to change their hours, they basically told the parents that they had a hiring/staffing issue and so they would have to modify their operational hours. Instead of solving their staffing issue internally, they looked to the families to shoulder that burden. However, the standard of care, facility and location is ideal for my family, which is why I had to tell my employer that 3 days a week I would have to leave early to pick up my child. Fortunately, I have a supportive employer and flexible enough job that I could leave early. However, not all families have that flexibility or support."
- accessibility and quality. Continued work on prioritizing our early childhood educators and increasing their pay and professional development.
- affordability
- "Affordability and accessibility, lack of licensed options and lack of options that provide EC education (curriculum). There seem to be many in-home day cares, but not many preschools that have the space or qualifications to serve the need. "
- Affordability and availability for infants. It's hard to say what I would do to fill it because of the workforce. You need 1 person for every 4 babies and that costs more, and providers should be paid well to do their job. Maybe what would help is state subsidies for enrollment and that savings can be passed on to the consumer and paid to the provider.
- affordability and availability. I would like to see government take a greater role in making this a priority and helping to create more affordable opportunities, glad to see that this is happening through this survey
- Affordability and limited space/providers
- Affordability and space
- Affordability for low income families, consider additional subsidized or nonprofit options
- Affordability for most "working" families.
- Affordable childcare and retaining providers
- affordable choices, and multi-lingual opportunities. Push for state sponsored financial assistance.
- Affordable licensed options, availability (long wait lists everywhere), staff turnover/retention. More facilities, better pay for staff, with housing options in Teton county.
- Affordable offerings are day care centers with no curriculum or early Ed programs. Few options available that have professional staff that working community members can afford.
- Affordable opportunities. Work with large employers in the valley to provide childcare through the workplace for working parents. Having more than one child in need of care makes it a tough call for both parents to keep working.
- Affordable quality childcare
- Amount available. People work odd schedules here and care is expensive. It'd be nice to match parents to share care but that doesn't have a curriculum.
- Attainability, quality and quantity. We need more infant care in this town.
- Availability
- availability
- availability
- availability
- Availability - and I really don't know how to make this happen, but it would be amazing if the state of Wyoming made free preschool available in our public schools as other states have done.
- Availability and Affordability
- Availability and affordability are the biggest problems. I would love to see more "experts" in early childhood development caring for our community's children. Currently, in many facilities, they are low-wage earners that don't necessarily have a college education.

- availability and affordability; it would be nice to have more options that could drive prices down
- availability and cost. training and education courses for people who would like to open their own facility
- Availability and price
- availability and price- government assistance to providers directly
- Availability and price, every child care center in this county currently has a large waiting list, we need more affordable child care centers AND after school care programs in this county. The county and state as well as local businesses need to chip in to open, facilitate and fund child care centers for the residents and workforce of this county. This service is currently solely put on the shoulders of citizens and private childcare facilities. Another big challenge is afterschool care and summer care for our elementary school child. All after school programs require young children to ride and exit an activity bus on their own and most after school programs are expensive. Summer care is an even bigger problem, with the most affordable summer camp running at \$45/day and only available from 8am-4pm. This doesn't work with most working families schedules.
- Availability in infant programs can only be solved with more programs,
- Availability is the biggest limitation. Each family has different needs. As a working mother, I found caring for my children as direct competition to successful career path. Availability means flexibility which would reduce stress on families, improve the early childhood education path and relieve stress on our public schools.
- Availability of qualified and reputable providers, along with financial assistance.
- Availability of quality care providers for young babies (8 weeks- 6mo). Very limited spots in all daycares due to high ratios needed. Caregivers should be paid more to support difficult nature of job.
- availability- we just need more options and more capacity in this community.
- Availability, flexible hours and affordability
- Availability, wait time. We could use more affordable licensed child care providers. I'm not sure how we can fix it with the space Jackson has.
- Availability. You have to put your name on a waitlist as soon as you are pregnant (or before) in hopes of maybe getting something that works before you go back to work.
- available employees and reasonable rent on commercial space
- Babies and toddlers under 2
- Better food
- Capacity!
- Care for 0-3years. Create more affordable options
- caregivers.
- children who turn 5 after the school cutoff - we need a universal pre-k program
- CLC Rafter J site needs to address staff turnover. We are seeking other options due to the fact that our child's teachers turnover constantly and it is impacting her learning and comfort at school
- Consistency in quality programming; Equity in access to Kinder-readiness
- cost
- cost
- Cost
- Cost - Also options for children who are in elementary when schools are cancelled (Idaho)
- COST and availability.
- Cost and hours are prohibitive. I feel like daycare facilities are squeezed on both sides by regulation and price and it makes the current model unsustainable for the educators.
- Cost of care is overwhelming for most parents - could state/federal subsidies help? We don't qualify for federal assistance. We are moving to Victor in a month and commuting to Jackson b/c we cannot afford cost of living and daycare.

- Cost of childcare.
- Cost! Most of us needing childcare are your Teton County Workforce.
- cost, availability
- COST, availability. The town, the community and the entire country needs to value childcare, childcare facilities and childcare workers a WHOLE lot more. We need to pay childcare workers more money for the hard work they do so employers can keep good people, minimize turnover and absenteeism, and provide service for hard-working families. The more early childhood education opportunities, the less interventions are necessary in the future!
- cost, enough qualified places for babies below 2
- Cost, quality, access
- Cost. I don't have a solution.
- Cost; subsidy from employers
- County provided pre-k
- daycare is expensive
- Don't know
- Drop in daycare for first responders. Infant childcare. Multiage childcare so kids can go with siblings.
- Ease of entering into a facility and time off other than school district schedule
- Easy! Infant care. It is impossible to find infant care in this town/county. I am speaking of age 3 months to 24 months. Until the child is 2, there is nothing available. The only option is to find someone to watch your child in their home. Not always idea. Never licensed. You need to have a lot of trust in the person caring for your infant. And the cost is a lot! over \$1000 a month per kid, even in this situation. We have three children and we never found any licensed care for them until they were 2.
- Educational programming and outdoor activities
- Encourage a parent to stay home during pre-K years, typically better financial option then working and better for children in the long run
- everything is functioning well
- Expense; grants.
- Facilities offering extended hours
- financial
- financial assistance from government
- Finding affordable childcare was tricky - all the waitlists were 0-3 years, even for the more pricey daycares. We lucked out and were able to use school district daycare, otherwise we would be paying thousands more. Employer-based opportunities seem promising, although not possible with every business.
- Finding care and an established education curriculum - I think making sure childcare teachers have access to professional development would be helpful
- Finding highly qualified early childhood teachers that can afford to work/live in the valley.
- for their to be scholarships and places with accessible prices based on our income
- "Getting good quality is extremely costly. Additionally, there are a limited
- Number of spots available, at the few places we chose as our top 3."
- Government subsidized childcare for middle and lower income families
- Have early drop off/late pickup options that work with nurses 7a-7p schedule
- Having available good facilities. There are not enough
- Higher level care at facility
- holiday coverage

- Hours and affordable prices. Lack of affordability is what causes so many to go to unlicensed locations where they watch tv all day.... widening the achievement gap in TCSD starting on day 1
- hours of operation based on a normal 9-5 workday, regardless of holidays
- Hours of operation, more staffing
- Hours of operations/days closed
- I am really happy with Children's learning center for my kids
- I do not have an answer on what I would do to fill it, but I do believe rental costs prohibits providers from being able to find affordable locations for their business. Also, at our daughters current childcare facility, 50% of the staff lives outside of the valley. Finding quality employees that can afford to live in Jackson on the pay they receive is a challenge.
- I don't know. It's very expensive.
- "I think it all boils down to real estate costs in this valley. There are very few options for quality facilities. The buildings that are available have high rent, which drives up costs for the parents and can force lower wages for care providers. High-quality care providers aren't able to afford to live in Jackson based on these lower wages, which makes it hard to retain these high-quality professionals.
- To fix...?
- Increase taxes/fees on 2nd, 3rd, and 4th homeowners. The more homes you own the more you should have to pay into our community to help keep it vibrant. This type of speculative real estate investing is causing insurmountable conditions for those of us that want to call this Valley home on a full-time basis.
- Modify the property tax structure so that permanent residents aren't pushed out simply because their middle-class wages or fixed incomes can't keep up with the increased taxes caused by the speculative real estate sales that are happening around them.
- Provide real estate subsidies to child care facilities with requirements that cost savings are applied to employee compensation/health insurance/401ks/etc."
- I think there should be more space in daycare and the prices more reasonable because they are so expensive
- I understand that the biggest need for child care is for children under the age of 2yrs - infants. I think that because of what people can afford and the necessary low adult/infant ratio, it may not be sustainable for providers financially. The other side of that is that only people with enough funds can afford childcare for infants. I don't know if CLC provides infant care, but it seems that infant care would need to be subsidized. In addition, it is unaffordable for providers to purchase or rent space to provide childcare. There is also lack of affordable housing for employees who are not paid much. Without employees, they cannot grow their programs/offerings. Solutions? I don't believe it is fair to put the financial burden of childcare on taxpayers. Is there some project with SPET that could create an infant child care facility? Yet that does not solve the housing/employment challenge in JH. I understand that there are grants through the state of WY to help get infant programs started, which is great.
- I wish there was more flexibility from licensed providers in terms of bringing kids on different or random days/hours, instead of sticking to a rigid schedule.
- I'd love a Montessori option.
- Immediate availability when you are trying to go back to work, and in a trustworthy location. I have no idea how to fix that.... affordable housing options?
- Incentives to providers?
- Infant care
- Infant care and pre-K / prep for Kindergarten
- Infant care is a mess in town and there are many, many barriers to opening a new childcare program. The town and county should identify a couple of those barriers and find ways to reduce them. We also need to

prioritize early childhood educators for subsidized housing. My child's teacher drives her from Driggs everyday and it's only a matter of time before she burns out.

- Infant care is a serious problem
- Infant care is in high demand. I have a regular work schedule, but my understanding that finding care for non-traditional work schedules that tend to come with a resort/tourist community (evenings, weekends, etc) is especially challenging.
- Infant care- very few places take infants.
- Infant Care.
- Infant Care. Add more providers.
- Infant care. We need more facilities!
- infant care; focus on outdoor free play
- Infant, its so hard to get infant care and its so expensive when you do get it
- Infant/Newborn care- There is simply not enough supply so I would increase the number of available options.
- Insufficient number of licensed facilities that are open 5 days/week 7:30-5:30pm
- It costs money. Government subsidized programs.
- It is too expensive. It makes it impractical to work if you are spending most of your income on childcare. I know many parents who choose to stay home with their kids rather than spending ~50%+ of their income to leave their child with someone else. Also, not enough childcare for the number of kids needing it.
- It's hard on families to make financial ends meet during Preschool years. Subsidized childcare costs would really help families get through to the elementary years.
- It's just expensive an inflexible. The fear of not having enough 'days' forces us to commit to more days (and) expense then we might need. Space seems to be the leading problem. The location is expensive to the provider and thus the 'drop in' option is not financially viable. Our current provider is looking to expand but there simply isn't any space on the market (and certainly none at a viable price). Also, our provider offers an incredible schedule. They take very few vacation days off (they do not follow the school vaca schedule). This is very important. Also drop off is from 7:45-5:30. This allows for a full days work and no stress about finding alternatives during school breaks.
- It's not attainable for average working people
- It's expensive and if one doesn't work much you don't have enough for daycare
- it's very hard to understand local options; a "one-stop shop" for info would be huge. also just need more options; wait lists are very long from most places. suggest adding questions regarding this latter issue in the survey
- Just like the housing crisis we have a preschool/childcare crisis
- Just limited availability. Getting on waitlists before a child is even born is a bit daunting, especially as a first time mother without other kids in a routine of childcare, not knowing what is going to be needed and having to try to make decisions
- Just simple availability. We did not have a problem because my husband's work provided access to childcare, but I know a lot of people who had to wait to go back to work because they couldn't find childcare.
- Keeping highly qualified teachers employed, offering great benefits for those teacher and the administration level is not on top of things. We need professional development for people, administration needs to change and walk throughs are a MUST as our little children do not have voices.
- Keeping staff on a decent salary
- Kindergarten preparation emotionally
- Lack of affordable options, care until 6pm. Offer options to families with later pickup. Possibly you could pay more for that.

- Lack of capacity, lack of financial assistance.
- Lack of diversity of options. Work to establish a public private partnership with a daycare facility that focuses more on infant to 3 years old, since there are a number of facilities that are only open to 24+ months.
- Lack of English speaking childcare workers willing to work.
- Lack of options
- Lack of options, especially for infant care
- Lack of providers. Make regulations such that more are tenable.
- Lack of providers. The waitlists for some programs are years long. We need more capacity.
- Lack of space in successful and established Jackson daycare facility
- Limited availability, we were on multiple waitlists for one year
- Limited options exist for childcare. We were extremely fortunate to find a great situation, but I think many others struggle with this. Also, summer options for pre-K seem to be very limited.
- More affordable facilities to bring the cost down across all providers.
- More affordable housing for teachers and affordable commercial rent for childcare facilities. Largest gap seems like it is in the infant (0-2 years) age group.
- More budget
- more crafts, leave homework
- More day care centers that are open during working hours and affordable enough that people can work and pay for daycare
- more daycare
- More daycares
- More facilities and supplemental assistance from government
- More local government funding to lower cost
- More options
- More options at a better price.
- more options for care at affordable prices.
- More pre school options vs day cares
- More qualified options in more locations
- More space for small children.
- NA
- Need better pre-school curriculum so they are more prepared for kindergarten. The kindergarten teachers should provide daycares with what kids should know coming into kindergarten.
- Need more assistance from the state to allow childcare pricing to be more affordable for MIDDLE CLASS families. The costs of living in Jackson are driving out the middle class and along with that the community that Jackson says that they hold so dearly.
- Need more supply. Build more facilities or expand existing.
- none
- not a lot and very expensive
- Not a lot of daycares and are expensive. Waitlist is long
- not enough availability at licensed facilities in town
- not enough availability, on the waitlist for 2 years
- Not enough availability, wait lists are way too long and tuition is too expensive. Need another facility and the government should do more to help Offset the costs.
- Not enough childcare options for <2yo
- Not enough childcare providers.

- Not enough employees. They may need to be paid more or offer other incentives.
- not enough options or spaces available
- Not enough providers in the community; expand the county daycare to include more children; ensure that other large employers in the county are offering employees affordable daycare
- Not enough providers much less affordable providers. Additional affordable centers subsidized by county/town/federal system similar to Children's Learning Center.
- not enough providers particularly for newborns, too expensive
- Not enough room for placement / too expensive / Educational benefit is completely lacking. State of WY step up and address the issue of educational benefits for birth to 5 year olds.
- Not enough spots for number of children, not affordable, no regulation on cost.
- Not many choices without a waitlist, so you have to compromise your preferences
- not sure
- Number of facilities and hours/days of operation
- openings.
- Options for different work scheduled, price and then after school care for young children
- Options for non-traditional schedules including hours of the day and days of the week. Many licensed "programs" are MWF or TT or M-F but not M-W or M-Thur or W-F etc if someone works consecutive days but only 3-4 days a week with longer hours. Otherwise you end up paying for 5 days a week for an already costly expense. Also weekend and evening/night options would be amazing.
- options of affordable childcare
- Options, especially with 2 children in at the same time.
- Options, so I guess that means open spaces!
- "Other than the time restraints the care is outstanding. I understand there are regulations coming from federal and state governances. I think money is a HUGE piece of the puzzle.
- Wyoming continues to cut cut cut valuable programs. Wyoming needs to take responsibility if we want to be successful in all arenas - raising little people to be successful and productive adults, for one! I know town and county contributes to keep these programs sustainable and well as the private sector.
- But to keep outstanding care, we also need to pay well which goes back to funding- from the state in my opinion. If public school teachers are paid so well in our community how can early childcare providers be paid equivalently? Just as important! But without the financial burden going to the families who are just trying to get by. I don't know if I have the answer but finding seems to be the common denominator."
- Paying caregivers more and providing them housing, etc. So we can get good people to watch our kids and people who will stay. Turnover is not good for kids.
- Pick-up and Drop-off times
- Price
- Price - subsidize child care
- Price and availability
- PRICE AND AVAILABILITY. NO ONE CAN AFFORD \$100/DAY CHILDCARE LET ALONE HAVE MORE THAN A ONE CHILD HOME EVERY 5 YEARS AT THAT RATE. THEY KNOW WAITING LISTS ARE SO LONG THAT YOU ARE FORCED TO PAY WHATEVER THEY WANT. OUR RATES WENT UP EVERY YEAR FOR 3 YEARS AN NOTHING CHANGED ABOUT THE CARE BUT WE COULDN'T LEAVE BECAUSE THERE WAS NO WHERE ELSE AVAILABLE
- Price and consistency of staff . People in child care are not getting rich and the work and job is very taxing. The majority of people who need child care make sacrifices to afford it. I have no idea how to these two things.
- price and quality education

- Price is insane
- Price is so high it is basically unaffordable. Pick up times do not allow parents to work a full day.
- Price is such a problem
- Price! More state assistance.
- Price, availability. Universal free quality childcare - have you read Elizabeth Warren's plan?
- Price--lower prices and availability. Being on a waitlist for three years is not helpful.
- Pricing
- Pricing and availability; perhaps offer different rates for different ages.
- Provide Non-GMO snacks
- Provider qualifications is lacking and knowledge and expertise on play based education
- Qualified caregivers & the ability to pay them a living wage. AFFORDABLE HOUSING, workforce services, somehow addressing the insane wealth disparity that makes our community a joke for working class families
- Qualified providers
- Qualified teachers, teachers who are college educated and have degrees in education
- Quality childcare before age 2
- quality environment with an affordable price
- quality infant care. Higher wages for teachers
- Raising teacher wages/affordable housing
- seems like there are a lot of people that work evenings and weekends and childcare is not available at that time. The only solution would be to have a daycare open for that time that doesn't cost any more money (which is already a lot), but Jackson and staffing are difficult. Also, daycares are closed around all school holidays (Christmas/Spring Break) and all parents are not teachers.
- shared values and philosophy for a reasonable price
- Some of the "preschools" we looked at were more of a daycare facility and we wanted a better learning environment for our child.
- Something for parents who work early or late or weekends. It is really hard to pay childcare workers enough that they can afford to live in Jackson. Same as most of the rest of us. The struggle is real.
- Space availability
- Space is small
- Space. Just need to have another CLC size facility somewhere. Maybe one way to do it would be to tie new spaces into affordable housing projects. You see a lot of the new housing projects in town have some kind of retail or business component, well, maybe early childcare should be suggested as an option for those new developments.
- Spaces are limited and we are on waitlists. We have family in town and can make it work but if we didn't, it'd be really hard.
- Spaces, I assume most programs are quality, just not enough spaces for real working schedules (8-5 work, so 30 on either side of that).
- Staffing + physical infrastructure
- Staffing and funding. ECE staff are sorely needed in this county and there is very little money to fund them. The ones who do work in the County are under paid and over worked. They could make more money as bartenders but they all love their jobs. The county needs to offer benefits to ECE teachers that are the same as TCSD employees (housing opportunities, good benefits, higher pay than other states, lots of time off). ECE teachers need to be given career development opportunities. Asking individual families to pay more in tuition is not an option, as a family of 4, we are already paying almost 20% of our income towards daycare already

and we both have relatively upper middle class incomes. Public / Private partnerships should be sought to create a daycare endowment that accredited institutions in town could draw from to fund staff.

- Staffing, affordable site rent
- Summer
- Supply and demand is out of balance. Affordability is hard for daycare operators with high rent and hourly wages to support cost of living in Jackson. Those costs get passed down to families. I feel the quality of daycares are excellent but the affordability/availability is difficult for a normal working family. Possible financial assistance for daycare owners that they could pass on to families?
- Supply! There are not enough licensed daycares.
- Teacher pay is too low. Would require state assistance to raise.
- teacher retention. teachers need higher salaries.
- The amount of options/places with availability
- The biggest gap is number of providers. Wait lists are prevalent. The barrier to entry to be a provider seems to be adequate, cost effective space. Solutions would need to address that issue.
- The cost.
- The lack of financial assistance, the lack of quality daycare and a reasonable price
- The lack of open spots helps jack up the price. We need more, quality day cares that are affordable.
- The largest gap I think is availability - currently I am sending my child to two different childcare locations because of the schedule availability at either school. I think it is more difficult on him to not have a consistent schedule with the same peers/teachers. However, I know that I am lucky to have my child in any care at all based on current waitlists around the community.
- The number/capacity of high quality providers. The physical space, staff qualifications, and level of service desired by parents are difficult for providers to achieve. The cost of providing these services here is probably a barrier to the providers and their staff alike, and there simply aren't enough providers for the number of young children here.
- The pre-preschool age (under 2) is really difficult. There just aren't that many providers in Teton County and all the providers have waitlists. Encouraging the existing preschools to open baby rooms is hard because of the added space required—you really need a separate room—and added licensing requirements. If the county could help locate locations I think we have qualified and capable individuals in our area, they just don't have an appropriate space.
- the price is too expensive. We do not have the privileged to make tons of money to pay for it. There is a lot of bills to pay at home.
- The quality and quantity of childcare are huge gaps in making it accessible for all families. In a dream world, I would change the state ratios for infants to 1:2, have supervising staff that checks in with each facility and provides professional development that is appropriately designed for each age group, and create a sliding scale for tuition.
- The sheer volume of childcare available. It does not seem to meet the actual demand and forces people to split organizations in locations to meet their needs. It's also quite expensive. We are fortunate to have stable housing, but childcare is our most significant stressor.
- The simple availability of spaces in childcare is really tough. I've heard many people complaining about the lack of childcare spaces to fill. The cost is also extremely high in this area, especially for your local workforce members. It's been really hard to balance our monthly budget with this huge expense. If we didn't have subsidized housing from the forest service we wouldn't be able to pay all of our bills each month. I think that the housing issues and the childcare issues go hand-in-hand and affordability is a huge issue in both of these

areas. I'd think more holistically about how to support families in the local area and how you can help support affordability for your working class citizens.

- The wait lists for infants are too long at the established centers (up to two years), and too many parents are having to quit their jobs to watch the kids, or hire a nanny in order to keep their job. I personally believe this is not a great option. My good friend hired a nanny recommended by one of the local nanny services to fill in childcare gaps, and the nanny physically abused her one-year old son. It was horrifying and tragic.
- There are almost no part time options. I would like M-F morning schedule for a 2 year old.
- There are just so few. Not many spots available. Long waitlists for the more affordable options.
- There are no options. If you manage to get childcare somewhere it is impossible to switch if you become dissatisfied because waitlists for other facilities are so long. It takes years to get into a childcare facility once on a waitlist.
- There are not enough childhood education providers in the valley. And because there is huge demand the cost is now insane.
- There are not enough daycare/preschool facilities for all of the local children. We were forced to do nanny shares which are great, but more expensive than daycare/preschool.
- There are not enough providers to meet the demand. I wish the ratio of adults to children was less.
- There are not enough quality child care options that don't have a waitlist. Finances was not a problem for us. Was willing to pay whatever it cost but there were only 2-3 places in town I would even consider sending my child to and they all had long waitlists. The good reputable places with stable and happy staff all have waitlists.
- there are too little spots available in affordable, quality, licensed care facilities. Staffing is a huge issue. Figuring out how to pay early childhood teachers a livable wage in teton county is a huge struggle.
- There are too many to list. Infant care is almost non-existent. Staff turnover even at the most qualified places is a huge problem. General quality of care and curriculum is lacking. Only found one good place - JH Discovery.
- There aren't enough providers for infants, toddlers. Make more housing available.
- There is a lack of affordable care that is quality education for our Pre-K. I would love something less expensive with an actual curriculum and quality programming.
- There is a waitlist everywhere, and if you're not able to wait you're in a tight situation. That's when people get desperate and end up leaving kids with unqualified people or facilities disregard the ratios. When CLC had its licensing issue I tried to move our daughter and couldn't, because there was no where to go.
- There is an acute lack of availability in Preschools that offer all day or close to full days of care. There are plenty of day care options, but few true all day pre-schools. Many true preschools only offer half days, which are difficult for working families to accommodate .
- There is currently no preschool associated with the school district, which many other states and areas offer.
- There is just a lack of available providers.
- There is just not enough childcare--I have friends who were on the CLC wait-list for 3 years, and others that will never get off of it.
- There needs to be more childcare, especially in the under 2 years old segment. Early childhood educators should have the same advantage for Housing Authority options as other primary critical service providers.
- There were very little choices for daycare providers for our kids under age 2
- There's nothing available and everything that's out there is ridiculously expensive
- They are expensive and the waitlist is long
- Time availability, slots available for children
- To be at my possibilities

- Q: Please describe any opportunities you see to improve childcare and early childhood education in the community.**

- [illegible]

- Affordable options. Incentives for daycare providers to lower prices.
- Along with affordable housing another affordable childcare facility. Currently the waitlists at Children's Learning Center are too long.
- An option for sick children- when both parents work full-time there are no options other than not going to your job. I would also see an opportunity for more financial assistance for families who are working but still cannot afford childcare that is most often hard to find and even more often very expensive.
- As a teacher I would like to see state or county funded preschool for all! This money pays for itself over time.
- As an emergency dispatcher I work 12 hour shifts and there are no childcare options I've found that work with my schedule.
- As I mentioned before, infant care for working parents. Ages 3 months - 24 months. There is a huge need. It is also important parents know to start signing up for preschool wait list as soon as they know they are expecting a baby. That is the only way we were able to start a licensed preschool when the kids turned 2.
- Assistance for licensing, rent help for daycares, provider catalog with openings and availability that changes in real time.
- Availability
- Availability.
- become more accessible for daycare with new generations
- Being a Teton County Employee it would be nice if they offered daycare.
- Better programs and assistance from the government, financial aid for those in need. Actual availability - there are waitlists everywhere.
- Bilingual childcare is a must in this community!!!
- Can the town subsidize childcare education programs and provide discounted rents or real estate purchasing options to people who wish to provide such services?
- Cooperative childcare would be a good program to implement. The town and/or county could possibly help subsidize the space. There are many high functioning models of childcare cooperatives that can be reviewed.
- Cooperatives?
- Co-ops, volunteer hours to make up gaps in ability to pay
- cost and availability
- Cost. We receive assistance with our pre-k Costs but only because my husband works for the organization we use.
- create a public option
- Create a training program for nannies and babysitters to receive certifications in first aid, early childhood education, etc. This would fill a need that childcare centers don't have the capacity to address, and give parents peace of mind that their in home childcare providers were safe options for their children. Parents that lacked spaces at childcare facilities could form groups for nanny-shares. As a parent, I would have gladly paid to support a program that offered a pool of qualified nannies.
- daycare in cottonwood, rangeview area...close to 4 schools
- Demand far outweighs supply
- Difficult to achieve on such a lean government budget, but making space to care for children more affordable for providers would help a lot.
- district funded preschool
- Encourage parents to stay home
- Equity in access to quality programming for all children to ensure K-readiness, decrease opportunity gap starting at an early age; more integrated outdoor time for all children

- Every opportunity in the world this town totally sucks with childcare options most good places have a 2 year waitlist and cost more than buying a house costs.
- Expand incentives for employer-based childcare. Create a directory of childcare in the community. Offer incentives for people to rent out space for childcare programs in the community - it is hard for people to run daycares because of the cost of rent/buying space.
- Expand options. It seems like the biggest barrier is space that is affordable and up to code. If the town or county could provide spaces, I think that would go a long way towards having more options.
- extend the hours
- government assistance provided to providers directly
- government subsidizing; require developers in the community to reserve space for daycare facilities much like they are required to build units for affordable housing
- greater investment in subsidies for tuition (increasing pay for providers) + public investment in locations
- Have better pay for daycare providers and more housing options to keep them in Teton county.
- Help facilitate small biz development that emphasizes early care
- Higher wages with higher standards for hiring so that all childcare workers have a solid background in early childhood education.
- Hours of operation
- Housing for educators, perhaps creating our own QRIS program that reimburses programs who improve quality. Helping to streamline and support those who are trying to open new child care.
- Housing for teachers to attract people who are passionate about this work and well educated.
- I AM BAFLED THAT THE HOSPITAL AND THE SCHOOL HAVE A DAYCARE AND THAT THE COUNTY DOES NOT PROVIDE A DAYCARE TO ITS EMPLOYEES. IT IS ONE OF THE LARGEST EMPLOYERS HERE AND DOES THE LEAST IN TERMS OF CHILDCARE. THE CO-OP IS A JOKE TO SAY THE LEAST. WITH ONE PERSON WORKING, IF SHE IS SICK OR NEEDS A VACATION 4 KIDS ARE OUT CARE. AND HAVING TO COVER THAT LUNCH EVERYDAY IS BURDENSOME.
- I don't pretend to have the answer to this issue. A public option, county run possibly, seems far fetched.
- I hope that our early educators in the community all get the opportunity to have relevant professional development around best practices for early education. I would also like to see pay increase for our providers so that there were less turnover in staffing.
- I see there is a lot of help in the education and there is a lot of interest in our children. The therapies and educators have been an excellent help to my son.
- I think it would be helpful for the birth classes (for currently pregnant families) at St. John's hospital to speak about childcare and provide information about the different opportunities for childcare in the valley. It's so important to get on waitlists early and if you don't know to do that... then you are simply out of luck. It may be nice for there to be a centralized online location or meetings a few times a year for families to gain information from valley daycares/preschools.
- I think our community has great team work between the schools. CLC comes to the village to work with kids and famillys that need a little extra help, and more of that around the area could help everyone.
- I think the childcare we have is good but there isn't enough (particularly for infants), the waiting lists are unreal, and the price is very difficult for the middle-class working parent.
- I wish I could afford to work as a preschool teacher or help with creating an awesome program but the money isn't there. These teachers need more.
- I would like half day preschool for 3 and 4 year olds. I couldn't find any.
- I would love to see more spaces available. We are currently on waitlists and have no idea if we are going to get a spot when we need one.

- I'd love to see more reasonable rental opportunities to small business owners who are interested in running a full time, day care facility. Ideally landlords could receive some sort of tax abatement or rebate which might allow day care facilities to pay their employees more, making it a more desirable employment opportunity.
- If there could be some sort of financial assistance/subsidy to the daycare/preschools to pay their staff a living in Teton county wage or help with rent costs to offset that expense in the hopes that it would be transferred to the teachers? Maybe a landlord tax credit or something similar to housing mitigation? As a working family we can not afford to pay these people what they are worth
- Incentives for new daycares to start - hard market to break into with the cost of rent
- Incentivizing business-sponsored/in house childcare programs, drop-in daycare at cowork spaces,
- Increase number of licensed, qualified providers
- Integrate early childhood care into the Teton County School District. As with K-12 education, there are known benefits to early childhood education, both for the child and the parents (especially working mothers).
- Investment in affordable day care centers
- It is challenging...Does the housing trust/authority have the ability to build more affordable apartments specifically for preschool teachers? Does it have the authority to build a childcare center and provide space for private providers?
- It is financially very challenging, but this is the reality.
- It is hard to keep quality employees when they aren't paid sufficiently. Even if that means increased rates, I would prefer that to having more hours/days cut.
- It is too expensive
- It seems like there are plenty of opportunities, if only providers are able to secure locations and become certified.
- It would be nice to see more places that offered this, since every child care is maxed out, and having it be more affordable because most people do work 5 days a week and need that whole week of child care
- Just like early head start
- Keep government out of it!
- kids are already in school
- Lease town-owned properties to daycare providers at below-market rates
- Less expensive
- Less expensive, more standardized to prepare for Kinder
- List of available providers, costs and availability given to families at hospital
- Location sites for childcare are limited in this town. Rent is expensive. There needs to be an effort to provide suitable sites for childcare providers at resonable rates.
- Locations offered by the town and county for childcare centers so costs can be lower and more spots are available.
- Longer hours
- Make it more affordable and offer preschool as part of TCSD schooling.
- Make it more available. Waitlists are out of control and pricing is extremely high in most cases.
- more affordable (especially infant) childcare
- More affordable and available
- More affordable housing for staff, the school our kid goes to 70% of staff live in either Lincoln county, or Teton county, ID and this causes staffing issues during winter with road closures etc. plus long commutes for low pay.
- More affordable Montessori preschool and elementary education opportunities.
- More affordable options for working families without having to give up quality in childcare.

- More affordable options.
- More and affordable options
- More availability of high quality care
- More availability. Am currently on waitlist for every day care in town with 1 year notice, with no guarantee of finding childcare before it's needed.
- More care options
- More centers like CLC
- More child care facilities
- More child care options. Plus more economical options would be great
- More childcare providers / facilities.
- More day cares with financial assistance.
- more daycare for low income
- more daycare options, more staff, higher wages for staff, something else to eliminate staff turnover
- more economical
- More employers providing childcare for employees. Increased programs for infants so siblings can attend the same program.
- More facilities
- More facilities and more lower cost options
- More facilities, more affordable, more education and prep for K, more outside time (we live in Jackson, WY one of the most beautiful places in the world, kids should be outside as much as possible, connecting to their surroundings and learning about nature)
- More forest prek options, more facilities utilizing the outdoors. Creating a sustainable and affordable cost of childcare that promotes and supports working families, or those parents who might choose to go back into the workforce if they could afford it.
- More low cost childcare in particular infant
- More of it
- More of it. Would like a Montessori option.
- More opportunities. Streamlined processes for starting/opening childcare facilities. Subsidies for childcare providers were applicable.
- More options
- More options
- more options
- More options and a funded Pre-K program
- More options and a pay scale depending on family income. Also it would be nice if you did not have to pay for days when your child could not come because of sickness. Additionally, our daycare only goes through the school year, so summer options would be great.
- More options at affordable prices.
- More options for times that work for teachers
- More options in town and better pay for the caregivers.
- More options would be amazing but only if they are quality.
- More places like The Learning Academy in Driggs
- More pre school vs daycare, providing curriculum based learning.
- More preschools with qualified teachers
- "More programs for infants and toddlers under 2 years old.
- More programs in general.

- Higher pay for providers. On this note: Our program sees high turnaround - likely due to demands of job (caring for kids is challenging!) and inadequate pay. Several staff work other jobs... some to secure a free ski pass. I have thought it would be incredible if there was some way to ensure a free or reduced rate ski pass for childcare workers in the Valley! (Idea could go beyond ski passes too and extend to summer opportunities). Anything to help our childcare workers feel more valued and increase their likelihood to stay or work fewer jobs (thereby avoiding burnout!)"
- More programs that involve outdoor education
- More quality facilities
- More schools, daycare
- More skills in terms of reading and writing
- More summer programs for school aged kids. Flexible schedules would be nice (or ability to freeze without losing a spot). For daycare, my 4 year old will likely miss a lot this summer, but I don't want to lose her spot so i'll keep paying.
- more weekend opportunities for working parents for enrichment, especially in Teton Valley - parent/child dance, yoga, art, music, language, story time, swim lessons - ANYTHING! It is super frustrating that all of the enrichment opportunities are either on weekdays (and in the middle of the day) or in Jackson.
- More work-sponsored, onsite infant care (e.g. Teton Tiny Tots)
- No more opportunities. Just spots and affordability.
- Not enough qualified caregivers
- not right now
- Not sure
- Open more state-funded facilities, grant more childcare licenses
- opportunity for our children to assist safe places with early education based on our income
- Options for elementary school children when school is cancelled or PD day (TCSD has CREST, but Idaho schools do not...I would bring my daughter over for full day of something if there was an option)
- Our family does love the programs offered by the Children's Museum and by the Teton County Library. Finding ways to support those who are providing services to the community families and support existing programs.
- overcoming opportunity
- Paid maternal leave, employer subsidized childcare, more facilities
- Paying providers more and offering benefits to increase the number of providers in town as there js such a high demand
- Perhaps providing a directory of all of the licensensed daycares in the Jackson Hole region. When I found out I was pregnant I went around asking all my friends for recommendations. If there was a website that I could go to that listed all of the daycares in the area and, this may be a little too complicated, but reviews associated with the daycares (such as Google Reviews), that would be helpful. It would also keep the daycares accountable, knowing that people are reviewing them. For example, I work at a hotel, so I know that I need to provide the best service possible because if I provide bad service others will know about it via online reviews. If no one is talking about what happens in different daycares, there is no accountability. I only heard from word-of-mouth which ones were the most desireable versus which ones to avoid.
- Pre-School Teachers need to be paid more and they would attract good teachers
- Price, availability
- Price/more westbank locations
- Prices
- prices to be more accessible.

- Provide affordable housing so those working in child care can afford to stay in JH
- Provide enough pay to one parent so the other can stay home with the children.
- Provide housing for staff, and affordable location to house it
- Provide more financially reasonable, licensed child care facilities that start at 3 months old.
- Provide more scholarships for diversity and accessibility. Provide more community offerings for mama's groups, etc.
- Provide more spots at CLC
- providing benefits/ professional development for early childhood teachers
- Providing food!
- public pre k
- public preschool
- Public preschool
- Qualified teachers and staff members
- Quality staffing is the key to quality childcare and education.
- Ratios and professional development for staff.
- Reaching out to all licensed centers to assess programs offered and provide enrichment activities for teachers
- same as above
- scholarships
- See my last answer. We need teachers that can live in our community. Pay them more so they can live and stay here.
- See previous answer
- See prior (different/longer hours). Also it would be nice to have all-summer programs for those that are school age. 2020 will be the first summer we will have one between grades and we have yet to figure out how that will work if they have aged out of "daycare" but the only other options seem to be week-long or single day "camps".
- See response to lady question
- Services like early head start
- Should be tied to the school district
- skilled, experienced, background checked, and educated caregivers
- Space is limited in each local programs making wait lists long along with the costs too high
- Space is the issue, and profitability. Obviously there is demand. How can we get more quality early child care places to open when rent is high, and profits in this sector are low? I really think tying them in to affordable housing, and perhaps any new large development in town, could be a good way to gain more space slowly. Like there should be a child care plan in the Snow King master plan, for instance. And there should be child care plan in the 400 new homes slated for south park. etc. Overall idea: Tie childcare to development.
- State funded pre-K for all children
- State/Federal government subsidizing early childhood education.
- Stated earlier
- Subsidize tuition for families who need assistance, increase hours and days of childcare facilities,
- Subsidized childcare to encourage more utilization among children
- subsidized rent for locations, so that money could
- Subsidized space for private sector providers. Perhaps this is a discount on property tax, or allocating 'work' portions of county funded housing developments to childcare provider businesses and services.
- supplemental money for providers so they can reduce prices
- Teton county and town of Jackson should provide for employees

- That early childhood education teach them things.
- The County is currently developing a housing project on Mercill avenue. Portions of these apartments should be set aside as affordable homes for ECE teachers. Centers should be asked what they can do to help retain and nurture teachers and the County should implement their suggestions.
- The opportunity that children's learning center gives for the early head start.
- The school district could start a lottery to provide child care to 3 and 4 year olds much the same way that Denver public school does. The private child care facilities should be able to apply for county grants to provide employees with benefits so they can afford to live and take care of children in Teton County.
- There is a great need for drop-in childcare programs, but it is nearly impossible to find unless you can afford a private nanny. The KidJax program which was going to be opened by Danielle Haigh was a great model for filling this gap in the community, so I was sad to hear when that business did not come to fruition. Also, waitlists at all the daycare facilities are SO long due to the lack of providers and high turnover in the industry. When my husband and I relocated to Jackson 1 1/2 yrs ago (while pregnant), I called and put myself on every list- with most telling me it would be a 2-4 year wait for a spot. It also seems a bit unfair that many parents put themselves on the waitlists even before they have conceived - in order to expedite wait times. How does that family get a spot before the family who is actually expecting or in need of imminent care?
- There is a significant need for more early childcare options and providers in Teton County. There are not enough spaces for the number of children. Wait lists are too long and there is a lot of uncertainty for parents of young children who need to work. Better models that pay providers well and are reasonably priced for families who need to work.
- There needs to be more childcare centers and more affordable options so that parents can work. I'm not sure how to accomplish that but until it happens it will discourage families from having 2 incomes.
- "There needs to be more facilities for 0-2 year olds.
- Preschool curriculum should be aligned with TCSD standards so that all children are kindergarten ready."
- There needs to be more places that are affordable. Free daycare, or sliding scale daycare. I know our facility has scholarships, but there are few spots available. There also should be night daycares for people who work evenings. We as a society are already starting kids off on the wrong feet just because their parents might not work 9-5 or make a decent income. Jackson needs to support the families that keep this town afloat.
- There needs to be more qualified providers.
- There needs to be public/free preschool for ALL families who do not make enough to afford Jackson preschool prices
- There should be a organized pool of qualified substitute teachers/caregivers. Our facility, and others that I know of, often have to close one or more classrooms just because one teacher/caregiver is sick or road/weather issues prevent one teacher/caregiver from getting to work. It is hard to find qualified subs that are available on-call, especially outside of town, but if there was a large pool of subs that everyone could use, it would make it less likely that facilities have to close, limp along with a skeleton crew, or get by with a less-than-ideal sub. Facilities closing for the day on short notice has a huge impact on local families, but the facilities are left with no other option.
- There should be more available with highly qualified teachers. Finding providers who have teachers who were actually educated in early childhood education seems challenging. Public pre-k like some other states offer is lacking in Wyoming too.
- There should be more public funding for those who cannot afford preschool. This is an essential time for kids to begin learning that sets them up for success in kindergarten.
- They eat by them self and to share and be independent
- They take them out, to take care of them better

- They teach them discipline, to be social, to share, they prepare them to start school
- This county continues to grow at an exponential pace and the developers and businesses and the county and city who profit greatly from these new businesses take on no responsibility for providing affordable child care facilities for their workforce.
- This survey is a great first step. Programs need to be tailored to working families. There are a number of great programs in the community that don't meet the needs of working families since they're locked into the schedule of Teton County School district.
- To be a classroom for children under 4 years old
- to be more early age schools
- To be more financial assistance and to be able to quality for daycare.
- To be more programs like first learning center
- To become more independent and to do things without being shy
- To better - to check on the children more who don't pay attention. To have all children at the same level. Children with issues to get more attention.
- to have more options for the parents and to look for better opportunities for jobs and better support
- to have prices based on income
- to have the possibilities
- to join as a community to make a space much bigger. So the majority of the children have access to early childhood education
- to keep giving opportunity so they keep learning more
- To teach them to read, to do activities that are creative and educational.
- Town/county opening up their own facility for employees.
- Very very pleased with the care. Just wish it were more affordable for families and teachers got paid more- that's were the government needs to step in!
- We are a growing community and working people need childcare options.
- We have one child at the Children's Learning Center. I am very happy with the program. I love the creative projects they do. My child is always happy when I pick him up and drop him off. The teachers are caring and supportive to the children's needs.
- we need a lot more spaces to be made available, more staff, better paid
- We need a public provided pre K. All research shows that it greatly benefits students. We need to see childcare not just as daycare but for the learning experiences and opportunities it provides our students.
- We need more affordable housing to be able to attain qualified & great caregivers to be able to staff more facilities.
- We need more caregivers but less facilities.
- We need more options....everything is so expensive. Because they can charge a large amount
- We need much stricter guidelines for all of these facilities. I feel like most of them are really bad. Many the babies are left alone to cry and get off their schedules while children are mistreated by workers or ignored. It's a huge problem.
- We need qualified providers with a low student to teacher ratio. That's going to drive up the cost of childcare. Housing is a barrier to entry for this field. If we could support high quality providers with living stipends and help families pay the tuition, we might help make early childhood Ed / daycare access a little easier for most parents.
- We need to support high quality employees that want to make this their profession. We need to support them living close to where they work so they aren't adding hours of extra time to their work days commuting.

- With rents so high for commercial space, childcare costs will be high. We have to stop pretending that the affordable housing options in this valley are affordable. The hourly rates for childcare providers has to be pretty high (\$17-19) in order to make any profit. And that cost is put directly on to the parents. It also limits how many facilities you have since overhead costs are so high. So when you add high housing costs for parents and high costs for child care, it makes it almost impossible to even have children in this town, let alone find childcare.
- Would be great to have a published list of licensed care in the county.
- Would love to see more options for qualified childcare options. Currently there are long waitlists, especially for children ages 2 and under. Would love to see more qualified caregivers - not just bodies in a classroom to fulfill ratios.

Page intentionally left blank

Appendix B: Provider Survey

Multiple Choice Questions

Q. What type of childcare/early childhood education provider are you?

Licensed facility	23
Stay at home parent	6
Grandparent or other close relative	2
Family friend or distant relative	0
Nanny	0
Child Care	1
parent	1
Used to work in daycare/ preschool	1
part time care giver	1
Co-op Daycare	1
Total Responses	37

Q. Where are you located?

Town of Jackson	24
Elsewhere in Teton County, Wyoming	11
Teton County, Idaho	0
Lincoln County, Wyoming	1
Total Responses	37

Q. How many years have you been providing care/education?

Mean	10
Median	6
Total Responses	35

Q. Do you intend to continue providing childcare/education after the current child(ren) is/are grown?

Yes, I intend to enroll new children	20
No, I am caring for a specific child (example: own children, grandchildren, family friend)	11
Not sure	3
Total Responses	37

Q. Why did you, or your facility, begin providing childcare/early childhood education?

Needed care/education for own child	13
To help a family member or friend	1
Professional pursuit based on education/training	12
To make money	2
Part of larger employee retention/benefit package	3
Community need	4
Total Responses	36

Q. What language(s) do you speak with the children?

English	34
Spanish	14
French	1
Sign language	1
Total Responses	36

Q. What education do you have in early childhood education or a related field?

STARS training to meet DFS certification	17
Bachelor's Degree	8
Master's Degree	4
Program specific certificate (example: Montessori, Reggio Emilia)	4
Infant Toddler Director Credential	1
ECE Certificate	4
Postpartum doula certification	1
Lactation educator certification	1
100s of hours of ECE workshops and classes	1
None	8
Total Responses	37

Q. How many children under (by age) do you provide care for on an average day? (Licensed facilities only)

Less than 1 year old	80	9%
Age 1	103	12%
Age 2	162	19%
Age 3	214	25%
Age 4	207	24%
Age 5	94	11%
Total Responses	18	

Q. What is your maximum capacity? (Licensed facilities only)

Min	4
Median	37.5
Average	54
Max	251
Total Responses	18

Q. How is your maximum capacity set? (Licensed facilities only)

License capacity	16
Early Head Start	1
Head Start	2
Space and feel	1
Availability and amount of enrollment	1
Self-imposed based on the numbers that I feel the center runs most smoothly	1
Best practices for inclusion classrooms	1
Based on staffing ratios and DFS guidelines	
(not licensed by DFS b/c we are a govt entity)	1
Total Responses	18

Q. Has your maximum capacity changed since 2012? (Licensed facilities only)

No	10
Yes, it has decreased	4
Yes, it has increased	4
Total Responses	18

Q. Why did you increase, decrease, or not change your capacity? (Licensed facilities only)

- Coop and space limitations
- numbers work for current community needs
- We became certified under DFS and moved into a smaller building
- License
- Licensing-wise and space-wise, it is difficult for us to increase due to lack of ability to staff adequately and space constraints.
- Decrease was due to staffing difficulties
- It all depends on how many students apply and enroll
- I'm not sure I haven't been here since 2012
- We utilize ratios smaller than that of the State so we can have a higher quality of programming
- more need for care
- Increase due to waitlist demand (grew from capacity of 45 to 80); about to expand again this year, adding 35-40 more spaces.
- To keep up with costs
- Expanding facilities

Q. How many families are on your waitlist? (Licensed facilities only)

- 0 (3)
- 4
- 8
- 11
- 20
- 20
- 27
- 40
- 57
- 61
- 82
- over 200
- Hundreds
- There are some each year starting in March of the previous year, but as we run on an academic calendar, we don't usually have opportunities to pull from the waitlist once the school year has started.
- 0 (new season not open yet)

Q. How does a family move to the top of the waitlist? (Licensed facilities only)

First come, first serve	7
Sibling in program	11
Employment with organization	5
Based on need	1
Head Start Regulations	1
Early Head Start Standards	1
Risk factors	1
Total Responses	20

Q. Do you employ teachers in addition to yourself? (Licensed facilities only)

Yes	16
No	1
Total Responses	19

Q. How many teachers are employed in addition to the facility director? (Licensed facilities only)

1	1
2	3
4	2
6	1
8	1
9	2
10	2
12	1
13	1
25	1
38	1
Total Responses	16

Q. Does the facility director also teach in the classroom? (Licensed facilities only)

Yes	5
No	9
Minimally. She also teaches at our victor campus	0
Permanent sub as needed	1
If needed for staffing purposes	1
Total Responses	17

Q. What is the minimum level of education in early childhood education or a related field that all teachers in your classroom possess? (Licensed facilities only)

STARS training to meet DFS certification	12
Bachelor's Degree	3
ECE Certificate	1
CDA	2
High School diploma	1
Total Responses	17

Q. What skills/experience do you seek when hiring teachers? (Licensed facilities only)

Childcare/early childhood education experience	12
Education in early childcare education	9
Childcare certification	4
Passion	2
Teachable/open to learning	1
Total Responses	17

Q. How often does your typical teaching position turnover? (Licensed facilities only)

- Our average since 2012 is one part-time teacher every year. Full time staff has not turned over.
- It depends we have been doing well this year but in past some turn over every year
- we might see one teaching position open per year (maybe more for workers)
- one or two positions every school year
- 2 years (3)
- 2-3 years (2)
- One position every 2-3 years on average.
- 3 plus years
- 6 years average
- seasonally
- 20% annual turnover rate
- 0.25

Q. When do you open for drop-off? (Licensed facilities only)

	Pre 7:30	7:30- 8:30	Post 8:30
Sunday	0	0	0
Monday	3	14	3
Tuesday	3	14	3
Wednesday	3	14	3
Thursday	3	14	3
Friday	3	10	2
Saturday	0	1	1

Q. When do you require for pick-up? (Licensed facilities only)

	Pre 4:30	4:30- 5:30	Post 5:30
Sunday	0	0	0
Monday	6	12	3
Tuesday	6	12	3
Wednesday	6	12	3
Thursday	6	12	3
Friday	3	10	3
Saturday	0	0	0

Q. If any, what months or periods of time are you closed?

- County Holidays
- Winter break, spring break, some holiday and in services matching Tcsd
- We offer after school for families that need it and we are closed on the academic calendar so a week at thanksgiving, 2 weeks at Christmas, 2 weeks at spring break, and over the summer in addition to a few holidays and conference trade days.
- 1 week of spring break, between Christmas and New Years, staff training before TCSD school year begins (2 days), staff training after TCSD closes for summer (2 days)
- We mostly follow the public school calendar, but are open for children during teacher inservice days as well as summer time.
- Christmas break, Spring Break and holidays
- Major Holidays, Christmas break, Thanksgiving break, and Spring break.
- half of June, all of July and half of August
- half of June, July and August (we follow TCSD calendar)
- 9 holidays plus one week at Spring Break
- We are just closed 2 weeks at Christmas and 2 weeks at Spring Break
- Christmas/Holiday break and random Holidays
- Weekends, New Years DAY, 4th of July, Thanksgiving DAY, Christmas DAY
- We have an extended year so we are closed part of June-July- part of august for children 3-5 and for the 0-2 we run full year with 3 breaks of 2 weeks.
- open all year
- N/A (3)

Q. Do you charge money for the childcare/education you provide? (Licensed facilities only)

Yes	13
No	4
Total Responses	17

Q. What is your rate structure?

- \$58/day
- 5-day \$18,800.00; 4-day \$16,000.00; 3-day \$13,200.00; 2-day \$9,900.00. Based off of 175 days of childcare for 5 days.
- 2-days \$504; 3-days \$730; 4-days \$940 [per month]
- \$60 to \$75 per day depending on schedule.
- \$65/day
- Infants: \$95 day, toddlers: \$77 day, Preschoolers: \$72 per day
- Between \$460 and \$1,471 [per month] depending on part time, full time, extended care or not
- \$994-\$1,400 per month
- Jackson campus: Preschool 2-Day: \$9,900; Preschool 3-Day: \$13,200; Preschool 5-Day: \$18,800; *No 4 day schedule available. Teton valley campus: Preschool 2-Day: \$4,900; Preschool 3-Day: \$6,900; Preschool 5-Day: \$9,900; *No 4 day schedule available
- Around \$270 per after school session
- depends on the employment status of the parent with the company
- Flat Daily Rate PLUS Hourly rate
- Monthly tuition (or may pay whole year up front for discounted rate)

Q. Do you accept tuition subsidies from the state?

Yes	6
No	6
Total Responses	12

Q. Please describe any rate reduction or scholarship programs you have.

- When partnering with other non-profits we have scholarship and rate reduction programs. When we run our own programs we charge an afterschool fee.
- We have tuition assistance and reduced rates for faculty.
- Need-based scholarship - application created through One22
- I often offer partial scholarships for families who can't cover child care. We normally have between 8% and 15% of our children on scholarship. We offer work scholarships, with parents providing cleaning services as well as outright scholarship to help families out.
- FSA account, and payroll deduction
- We have private donors who contribute to a scholarship fund. Discounts for multi-child as well as coming 5 days a week.
- Employees pay half price
- none, we offer employee based care at a subsidized rate
- The hospital subsidizes approximately half of the cost for all SJH employees
- We offer a family discount, an employee discount, and about \$136,000 in annual scholarships awarded to needy families

Q. Do you receive any funding other than tuition?

Program specific fees	3
Subsidized rent	3
Donations	6
JH Childcare Helpers	2
State/Federal funding	1
Company subsidy	2
Total Responses	11

Open Response Questions

Q. Please briefly describe your mission statement, curriculum, and/or goal in providing childcare/education.

- To help children and families find their way to fulfilling and constructive lives.
- A mission of St. John's, Bright Beginnings is a preschool established to provide children ages 2-5 of all races, creeds, and ethnic backgrounds with a stimulating learning environment. Bright Beginnings Episcopal Preschool is a small program with space for up to 20 children between 2-5 years old. We are open four days a week from 7:45 a.m. – 5:15 p.m. Throughout the day, we focus on the development of the whole child by emphasizing the process, not the product. We value individuality and offer support in creating confident, independent and well-rounded children. Our teachers have a variety of experience working with children and families. They participate in ongoing training and meet or exceed the Wyoming state licensing requirements. We believe in inspiring creativity, stimulating curiosity, building independent thinkers, establishing social and emotional stability, and encouraging problem solving. Our program will prepare any child for the kindergarten classroom while ensuring they have fun along the way."
- At St. John's Health Child Care, our mission is to provide care so parents (hospital employees) can work and provide the educational opportunities families would pursue if their work schedules did not impact their ability to enroll children in a "pre-school"
- At TCSD Cubs, it is our goal to provide a safe and nurturing environment where a child can grow emotionally, socially, cognitively, and physically. Our classrooms are arranged based on the Reggio Emilia, Pyramid Model, and Play based philosophies.
- CLC Mission Statement: Children's Learning Center supports the development of the whole child through: Quality Care and Education, Early Interventions and Access for All. Current CLC Vision Statement: We believe

that all children reach their full potential when given a strong start. CLC used a research based emergent curriculum and provides childcare/education to at-risk families through our Head Start/Early Head Start program, early intervention services through our special education program and full day/year round childcare to working families.

- CLC supports the development of the whole child/creative curriculum and montessori curriculum/ goal measured with Teaching Strategies Gold/
- Establish bond with grandchildren, some enrichment activities.
- Have an 100% literate community within Teton County
- Highest quality co-op child care with focus on education and safety of children.
- I am wanting to work with troubled youth as a future career
- Just cover teachers lunch and end of day
- keeping safe and loved, encouraging children to learn from our environment and everyday life, therefore they feel comfortable to keep exploring, teaching them to be self reliant based on their stages, and be able to work as a team
- My goal is to help children get a head start on kindergarten
- My goal is to spend time with my child and work part-time, rather than opt for full-time child care.
- Provide a nurturing and engaging experience focused on exploration and social/emotional needs
- Provide the best hands on care for my children
- Raise my children
- Reggio, Our mission is to inspire curiosity, engagement and leadership through transformative place-based education.
- The mission of The Montessori Schools of the Tetons, Inc. is to provide the Jackson Hole area with the highest quality early childhood education program. The implementation of this program follows the latest standards for excellent care and institutes the Montessori Method and philosophy of education. The goal of the program is to provide an environment in which children are allowed to develop to the fullest their own natural desire to learn.
- to be home and available to my child during this stage of his development.
- To engage children in learning through play, exploration and discovery.
- to foster a love of learning in children and prepare them for kindergarten
- To give every child the opportunity to grow and learn in an Early Childhood Education Setting
- To meet the emotional needs of young children, laying a loving foundation rooted in relationships and trust to ensure their future success in life.
- To provide a place to play, create, explore and discover.
- To provide excellence in education to 3-5 year old children and their families. Our program is inspired with the Reggio Emilia philosophy and Place-Based practices.
- To provide the best care in a safe, happy, healthy environment
- We use Creative Curriculum for preschoolers.

Q: What is the biggest challenge you have overcome in providing childcare/early childhood education?

- We have one teacher, finding subs for absences is a challenge and therefore we close when the director cannot come in OR parents who are certified and meet DFS requirements, will cover teacher hours so we can remain open.
- Affordability and qualified and trained staff
- Attracting and retaining qualified teachers and securing a sustainable funding model that does not require \$500,000 in annual private donations to maintain the program.

- being able to pay quality teachers while keeping ratios low
- Boredom if we're being honest. It is lonely and rather boring being a stay at home parent sometimes.
- Expanding to provide more care to more families
- Finding a compliant space. It is difficult to find commercial property that has outdoor space for a playground, enough parking, and with an owner willing to rent to someone running a child care facility.
- Finding playgroups to join on occasional basis
- Finding qualified staff
- Finding qualified staff to meet ratios in the classrooms
- funding changes at the state level
- I work in two daycares mainly, I have had micromanaging bosses who are stressed out and the lack of commitment of coworkers for their job, where I would end up doing more work, because they weren't very professionals or they were no show. Making the same money, even though I had more work to do, was what motivated me to start being a nanny, where I take care of two children and I can make more money and I don't have to respond for coworkers and work straight with parents and children. I wish people who are in this business would care more about their job, be more prepared academically, emotionally and mentally ready for the challenges that working with children bring.
- It doesn't make financial sense for me to work with the high cost if. Hold are in Jackson
- Need a new location
- Parent Participation
- Putting personal emotions aside for the care of the students
- Receiving the amount of applicants we wish to have in order to reach capacity
- Securing space for my school
- Space and direct costs (decent salaries for qualified workers)
- Staffing and being able to pay our faculty what they deserve. Also having a long waitlist and not being able to provide services for younger children
- Staffing obstacles. I started as Director last year (2018), after teaching here full time since 2016. Staffing with 3 teachers and a few fill-in substitutes 5 days/50 hours was burning out staff. While we are in the business of caring for the community's children, it is also my job to retain and care for our caregivers, making sure they do not burn out and stay energized and effective in their jobs.
- Teacher salary. We are not able to provide the amount of afterschool programming that our patrons would like.
- The balance of meeting community needs with producing a profit
- We want to expand our daycare, but it is very complicated to find space in town
- Working with multiple children at different stages of development

Q: What is the biggest barrier you face in continuing to providing childcare/early childhood education?

- A permanent facility- we are currently in temporary modular.
- Affordability
- Awareness of services, funding
- Being a stay at home parent I cannot provide for my family- as I am only "saving my family money" but I can't go to work because I can't make enough to even make it worth it to go to work.
- Being able to meet the needs of our families in a way that is beneficial to working families. The amount of time it takes for all of our paperwork to come through for new hires is ridiculous. More often than not, someone who wants to work for you, wants to start as soon as possible. The State of WY restrictions on fingerprinting having to be on paper only is quite frankly, ridiculous. Our county has the ability to submit electronic fingerprints, but WY will not accept them. How are we supposed to attract new hires when they

can be hired, but not start work for approx. 1 month? Also, it is a very physically and emotionally draining line of work, being in the caretaking business. It is often difficult for individuals to want to make a career out of this field.

- Funding
- Funding to expand services
- Growth, the demand is higher than the supply and teachers are hard to come by
- Having a place in Jackson to provide it and enough funding.
- High cost of living/ lack of affordable housing in Jackson vs the lower salary range for childcare teachers
- Lack of communication between staff members
- My career will suffer
- Need a new location
- Providing myself good quality time, I work with children 5 days between 8 - 10 hours, and at the end of the day I am exhausted, I go home eat and sleep. I find myself too tired sometimes to do things for myself. I looked into the option to open a daycare/preschool. You have to have a place that is affordable and maybe commercial if you want to have something with more children, permission from the owner to have children in the place you are renting, be on the right town zone, deal with licensing rules and fire safety and last, but not least find good employees, who love their job and who are staying long term. Some people start working and they realize they are not made for this job,"
- Same-Finding and keeping qualified staff to meet ratios in the classroom due to housing issues in the valley. Many of our staff travel from south through the canyon or over the pass
- scholarship opportunities for more children
- Space that would allow our facility to remain open at an affordable rate.
- Space--if we had the space, I would love to offer childcare to more children to support more families.
- Staff turnover
- Staffing
- The cost of our lease, utilities, and staff continue to increase while it is hard to ask young families to pay more for the service we provide.
- The lack of qualified personnel, and space.
- The waitlist keeps growing -- I can't "solve" it, only "manage" it.

Q: What types of support/programs would you use if they were available?

- A more flexible childcare subsidy program from DFS
- Activities around town to get us out of the house, camps for toddlers, community child focused events, financial assistance
- Always researching opportunities to educate my staff
- availability of a nanny-share group, program
- Childcare sub list
- COMMUNITY ACTIVITIES
- Community events
- Employee/affordable housing
- Expansion grants, subsidized rent, professional development.
- funding, better access to quality continuing education, licensing lowering minimum ratios
- Grants and donations
- Group therapy

- I have always thought families who are struggling need access to monthly funds for help to subsidize the cost of care. This would be for those who don't quite make the DFS cutoffs or who have sudden unexpected expenses and need help short term. I would also like to see a fund for providing exceptional teacher training. the Department of Workforce Services will provide competitive training funds every so often up to \$1000. The cost for someone to go through an okay Montessori teacher training starts at \$8000. (And that is only tuition).
- I know there is plenty of options for training academically on child care. But we need that people who are working with children or parents be emotionally and mentally prepared or supported to raise healthy children. I am not sure if there is governmental support for this or postpartum depression care for moms. Also we need more places where children can have gross motor activities indoors in winter, that can be affordable. Some parents have to pay for childcare and also places where they can take their children. Going outside is not always a choice either weather related or children's age I know Rec center have toddler time, which is just Monday, Wednesday and Friday 10:00- 13:00, and is more affordable. Axis has an open gym, I don't know what days, one mom told me it was just some days and from what I gather on internet is at least \$15 (preschool open gym). Children's museum, \$9-\$10 children can play in that climbing gym, make projects, play with toys, sometimes could get crowded and children would like to run, but it is not allowed. Library, they have story time, for 20 minutes where kids can listen stories and dance between stories and they have a small room with toys, which at sometimes gets too small for the amount of people visiting during the three (Tuesday for 3 and younger) or two (Thursday for 4 to 6 year old) story times
- If no affordable child care options are going to become available maybe the county can set up some sort of meet and greet options so that stay at home parents can meet other parents and our kids can have more interaction with other children. Especially living outside of town, my child doesn't really spend any time with kids her age. Maybe a discounted deal at the rec center once a week or a weekly meet at the library or a park or something.
- Occasional group field trips
- perhaps more government subsidy?
- Pool of certified teachers/providers interested in part time work
- Rotating sub list for the county. Why we cannot collaborate (due to WY licensing restraints), is a mystery to me.
- SPED Training and Universal Design workshops
- Subsidized facilities/ rent for permanent home.
- Trainings for staff, help staff find housing
- Workforce housing support/ affordable homes and rentals, early education/ childcare subsidies to help keep childcare in the affordable range for families

Q: What is the biggest threat to quality childcare/early childhood education in the community?

- Available space and increasing rates for infant care.
- Communication and funding
- Complacency- parents seem to have just accepted that the prices are just "normal" and we have to deal with it and pay for it or quit our jobs and stay home with our kids.
- Cost
- Educators not being able to live off their wages.
- Employees are not paid appropriately and don't have enough of them in the community
- Expensive commercial rentals, expensive childhood furniture.
- Finding a facility and rent
- having housing for the staff

- High cost of living
- Housing and salaries for quality childcare staff
- Housing is quite difficult for child care workers. We can't afford to pay our staff the highest wages in the county because we depend on young families for our income and don't want to price ourselves out of business, so providing a high enough wage for market rate housing is impossible.
- Just hiring anyone as a warm body
- lack of affordable day care providers
- Lack of providers and affordable facilities
- Lack of quality staffing.
- Low Pay
- Poverty, housing, health benefits and lack of professionals in this area. I know we live in a particular place where people have lots of money, but the regular worker or some families sometimes struggle with the amount of money they are making, therefore finding a place to settle in this town is not appealing, some private daycares barely provide the basic health benefits and it seems that working in a daycare/preschool it is not something people are proud of it or they look into as a career, committing for a long term"
- Qualified staff
- quality teachers/ staff
- Retaining employees
- rising costs for families
- Space and expense for families.
- Space and/or rent costs,
- Space, cost, staffing (transient population)
- Teacher not being recognized or compensated appropriately
- The ability to locally house and adequately pay care staff to make a livable wage in this community.
- The cost of living and the fact that I would probably make more money working than I would spend on child care (not by much, but it would be a slight net positive). It feels like I'm potentially undermining my financial security in order to be the primary caregiver for my child.

Q: What is the biggest opportunity for quality childcare/early childhood education in the community?

- Affordable facilities
- Affordable spaces for childcare businesses, affordable housing for lower income childcare workers
- Bilingual early childcare
- Good Pay
- I could see more collaborations with public/private facilities, like the school district childcare, St. John's and CLC. However, those partnerships would need to be set up on a competitive basis and monitored by the Town and County, hospital and school district on a more regular basis, with the opportunity for new organizations or management stepping in. Some sort of regular RFP process would help, with guidelines for and minimum criteria set for applicants. Because of the high cost of real property here, the support would come in the form of providing appropriate space for programs to rent at a subsidized rate. I will be honest and say that it does not seem fair to those of us paying market rate for our space to compete with others who do not pay as much for pretty new buildings owned by the County.
- Increase community funded childcare
- Opportunity to provide more childcare options for low to medium income family
- Partnerships and a strong community support.
- Recognition of how important it is, funding, more availability of quality and diverse continuing education for teachers.

- Recognition of importance of quality early childhood care by local government and support in lowering expense
- staff retention, changing program when necessary to meet current needs.
- Subsidized childcare and low rent spaces for childcare or more county run childcare with diverse program options.
- The utilization of the recent state grant money to adequately educate teachers and recruit potential teachers/caregivers
- There is plenty of willingness in the community to improve things
- To have a really great opportunity to become a great facility to help children grow and learn
- To provide a high-quality program for children from birth to 5 years old. Children thrive in safe, engaging, age appropriate environments.
- We are so lucky to have the resources we have in this community. If we were to adequately fund for excellent caregivers/preschools and help families in this community, we could be a leader for quality childcare in not only our county, but our state. I am very interested in universal childcare and think WY is a great candidate for this program.
- Work with DFS and legislation wot professionalize the field.
- Working with the county to find a permanent home!

Q: Is there anything else you would like to share on the topic?

- Although our families seem content with the schedule we offer here, we do have parents who work shifts that vary. I don't know how needed it is, but I bet there is some need for child care when most of us are not open- weekends, evenings, and holidays. I have had three families over the past 5 years who have arranged with me to drop children off before we open and pick them up after we close. I do not charge extra for this, but it does make for an exceptionally long day for us all.
- Childcare providers can't afford to pay for quality employees
- I would like to see all snacks be non-GMO.
- Is there anything else you would like to share on the topic?
- The lack of recognition and compensation will turn any die-hard teacher away from the profession, after years of what feels like social and emotional abuse.
- There are not enough available childcare spaces to meet the workforce demand...particularly for infants and toddlers; it is difficult to keep childcare rates affordable for working families; it has become increasingly difficult to attract and keep qualified early education teachers due to low pay and high cost of housing.
- We need help from the county! There is a huge demand for childcare but childcare facilities often cannot afford buy a building/ afford rent.
- Yes, I think most employers should offer childcare benefits.